

**2016 University of California Undergraduate Experience Survey
(UCUES) Survey Results for UC Santa Barbara**

ACADEMIC ENGAGEMENT

Academic & Related Skills

Gains in Academic & Life Skills, part 1

Gains in Academic & Life Skills, part 2

Academic Activities

Participation in Research / Creative Activities with Faculty

Educational Enrichments

Engagement with Faculty

Collaborative Learning

Frequency of Required Learning Activities

Time Allocation for Academics & Employment

Academic Motivation

Increased Academic Effort

Course Engagement

Reasons for Choosing Major

Academic Impediments

Academic Risk Behaviors

Obstacles to Academic Success

DEMOGRAPHICS

English Language Background

Self-reported Social Class

Immigration Background

STUDENT SATISFACTION

Overall Satisfaction

Sense of Belonging

General Satisfaction

Campus Climate

Academic Satisfaction

Satisfaction with Academic Experience

Satisfaction with Courses in the Major

Clarity of Major Program Requirements

Importance of Attending a Research University

Importance of a Research University

CIVIC ENGAGEMENT

Participation in Community Service

Extent to which community service influenced desire to continue after graduation

STUDENT DEVELOPMENT

Time Allocation

Non-Academic Activities

Time Allocation for Working Students

Outcomes

Gains in Social Skills

Gains in Understanding of Social Issues and Personal Development

Aspirations

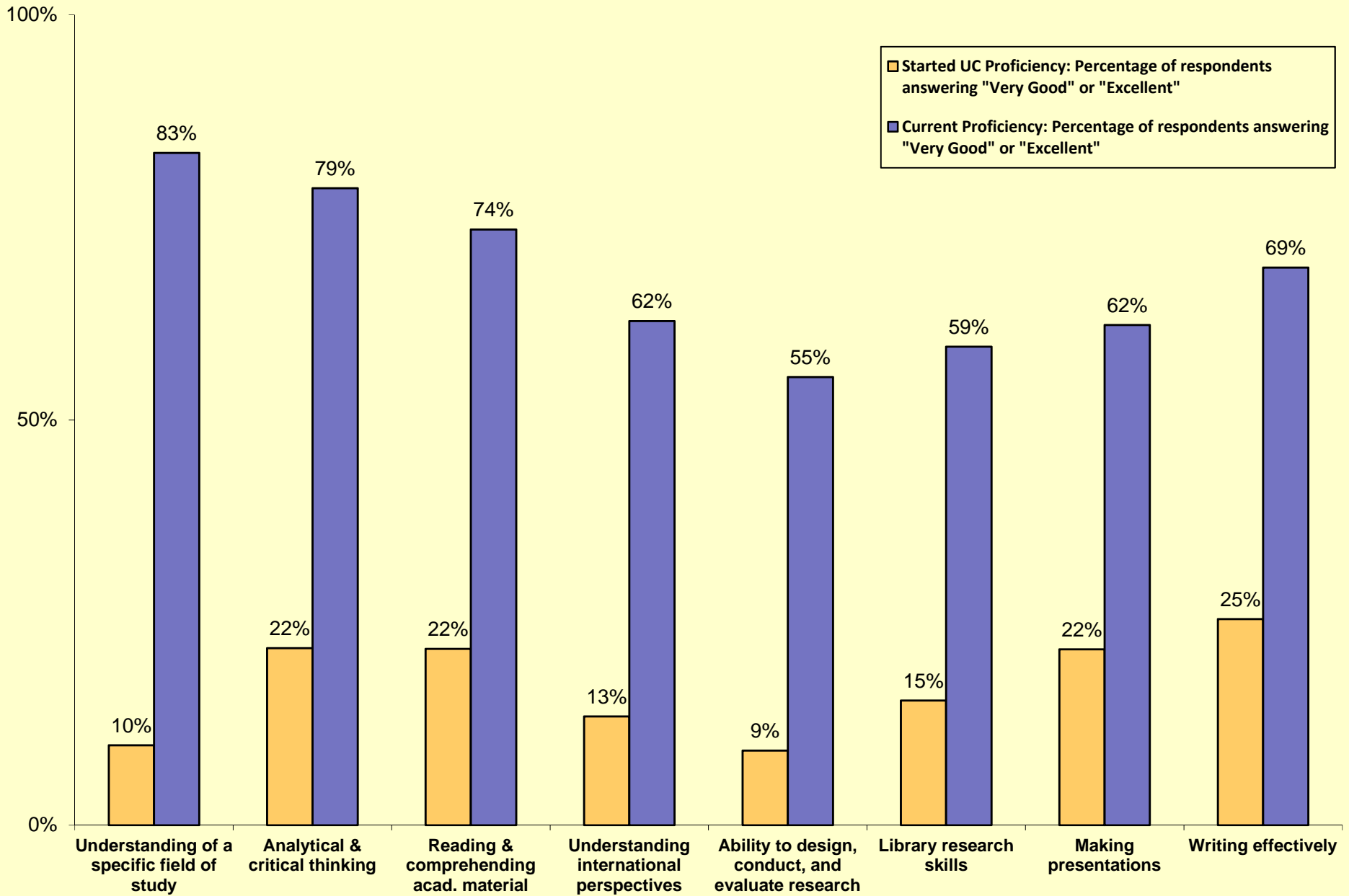
Goals for UC Experience

Highest Degree Aspirations

Career Intentions

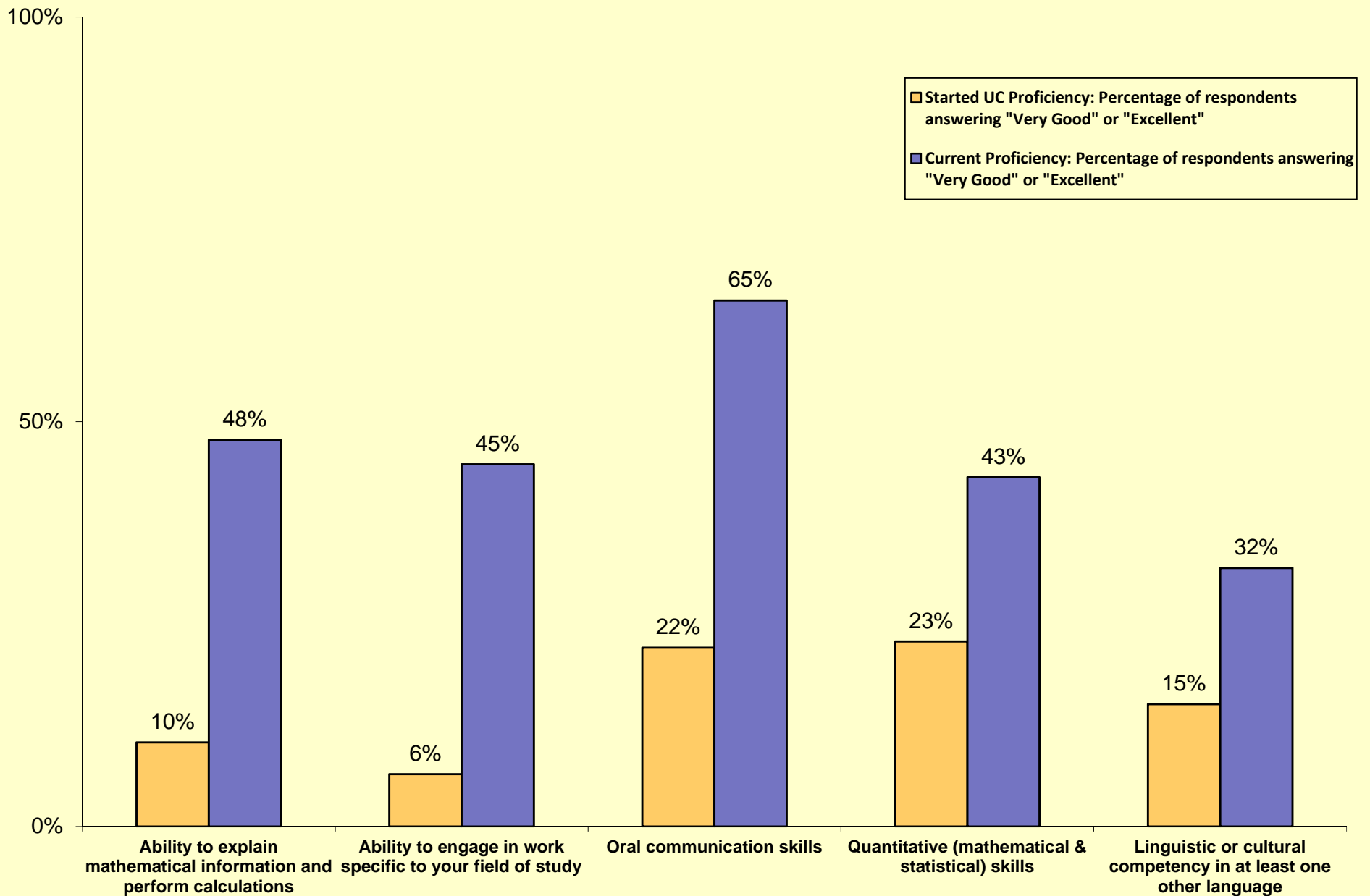
Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2016 (Seniors only)



Self-Reported Gains in Academic & Life Skills (part 2)

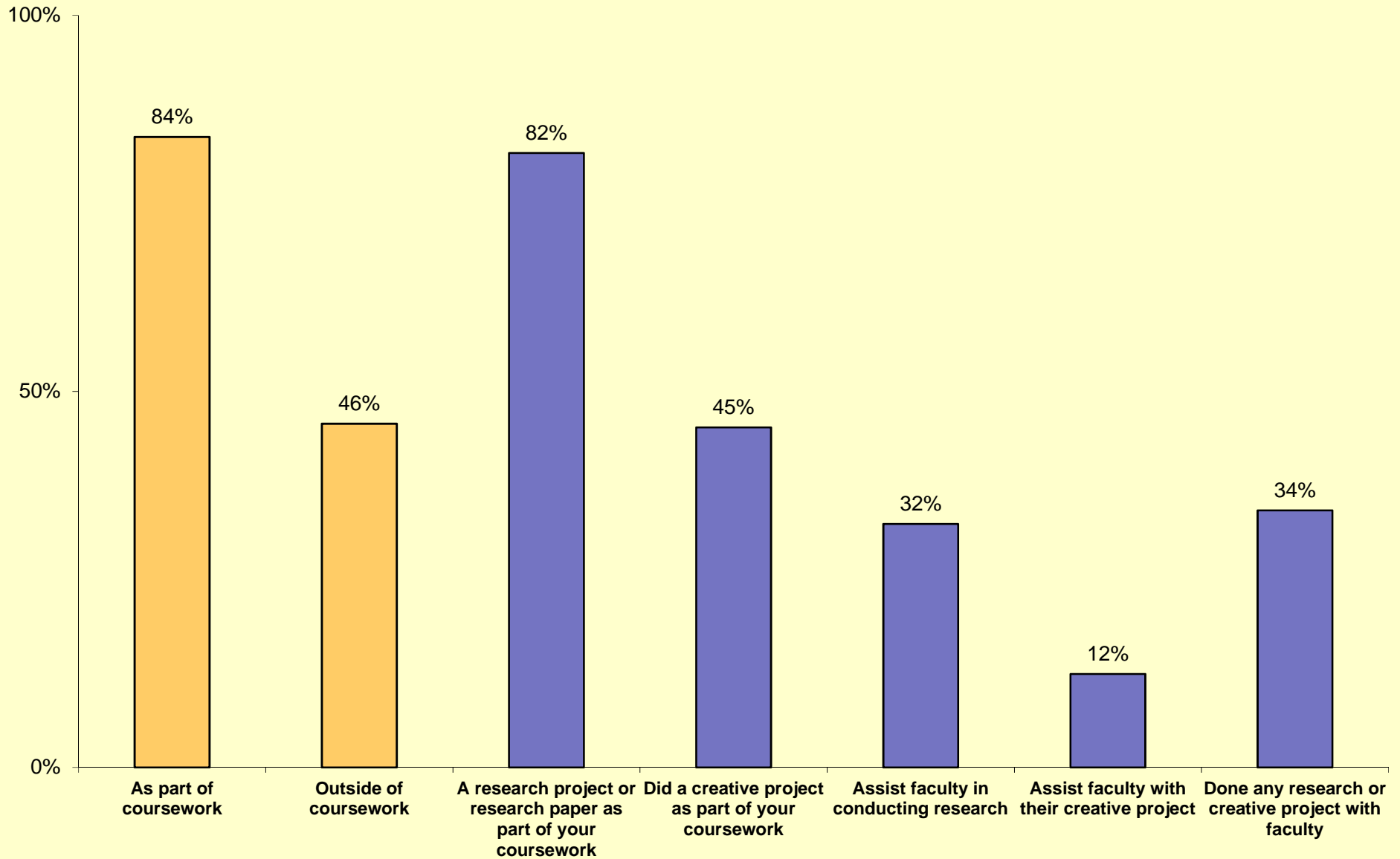
Source: UCUES Core 2016 (Seniors only)



Participation in Research and Creative Activities with Faculty (for Seniors)

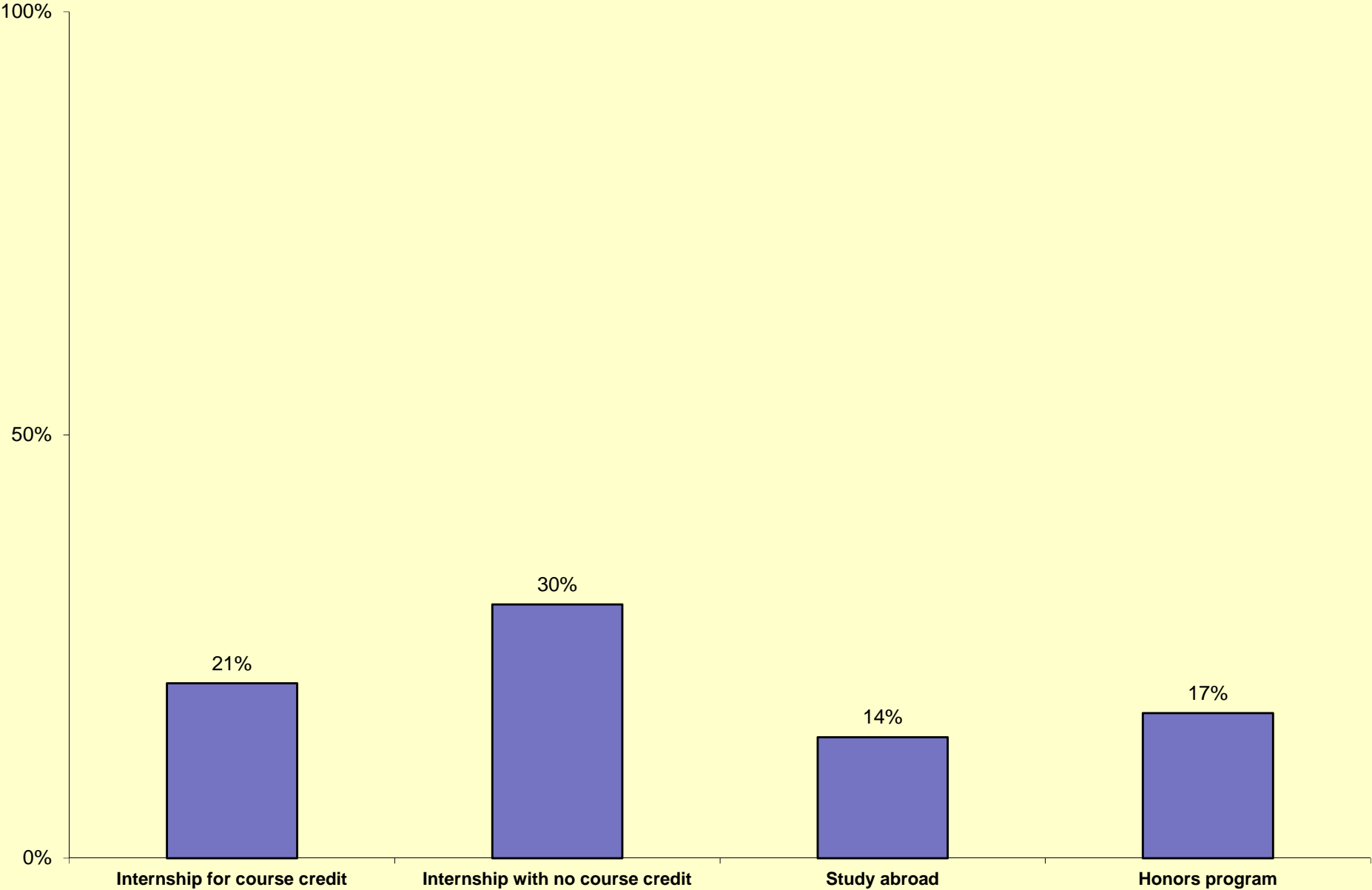
Respondents could choose all that apply

Source: UCUES Core 2016



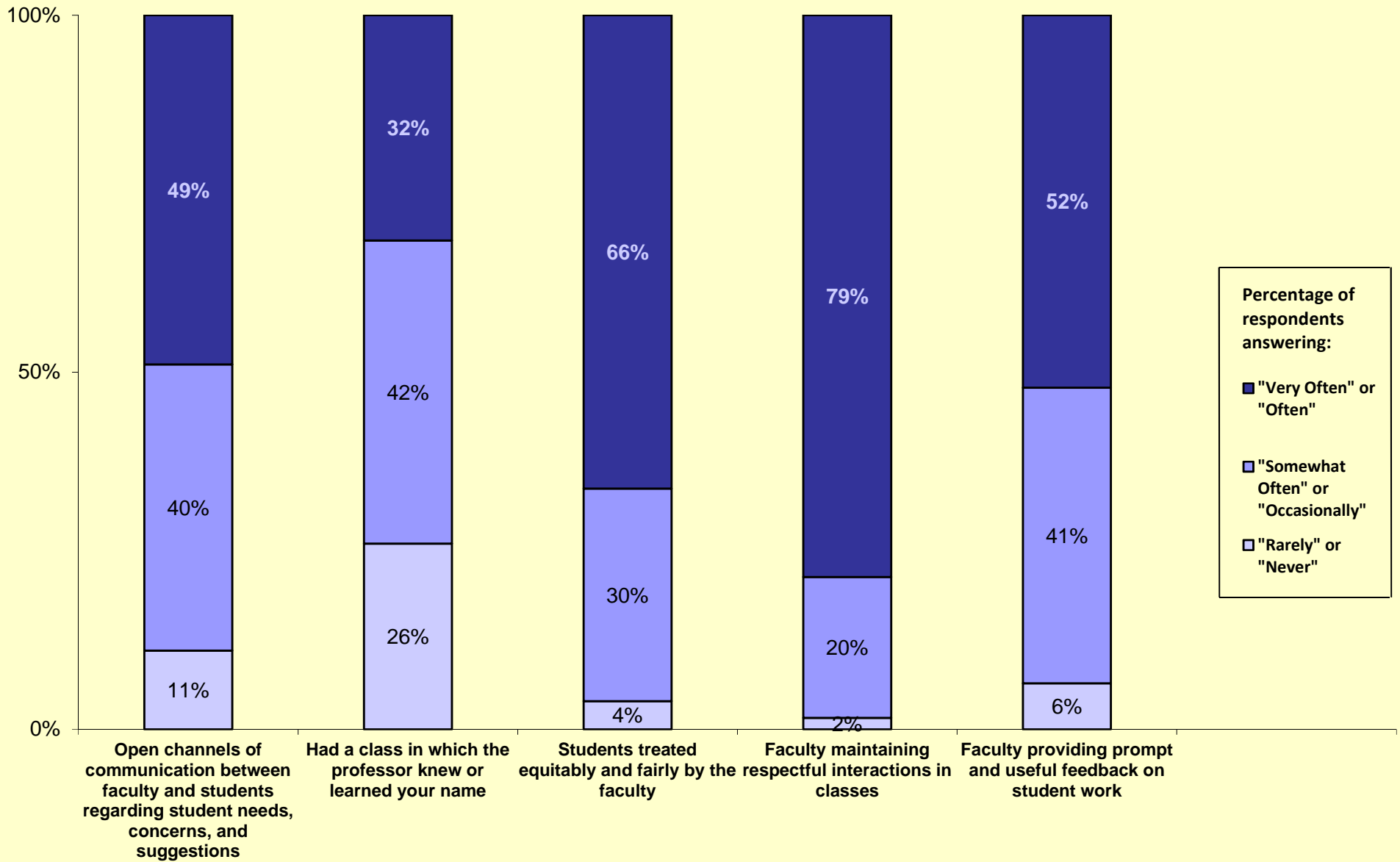
Educational Enrichments

Source: UCUES UC Module 2016



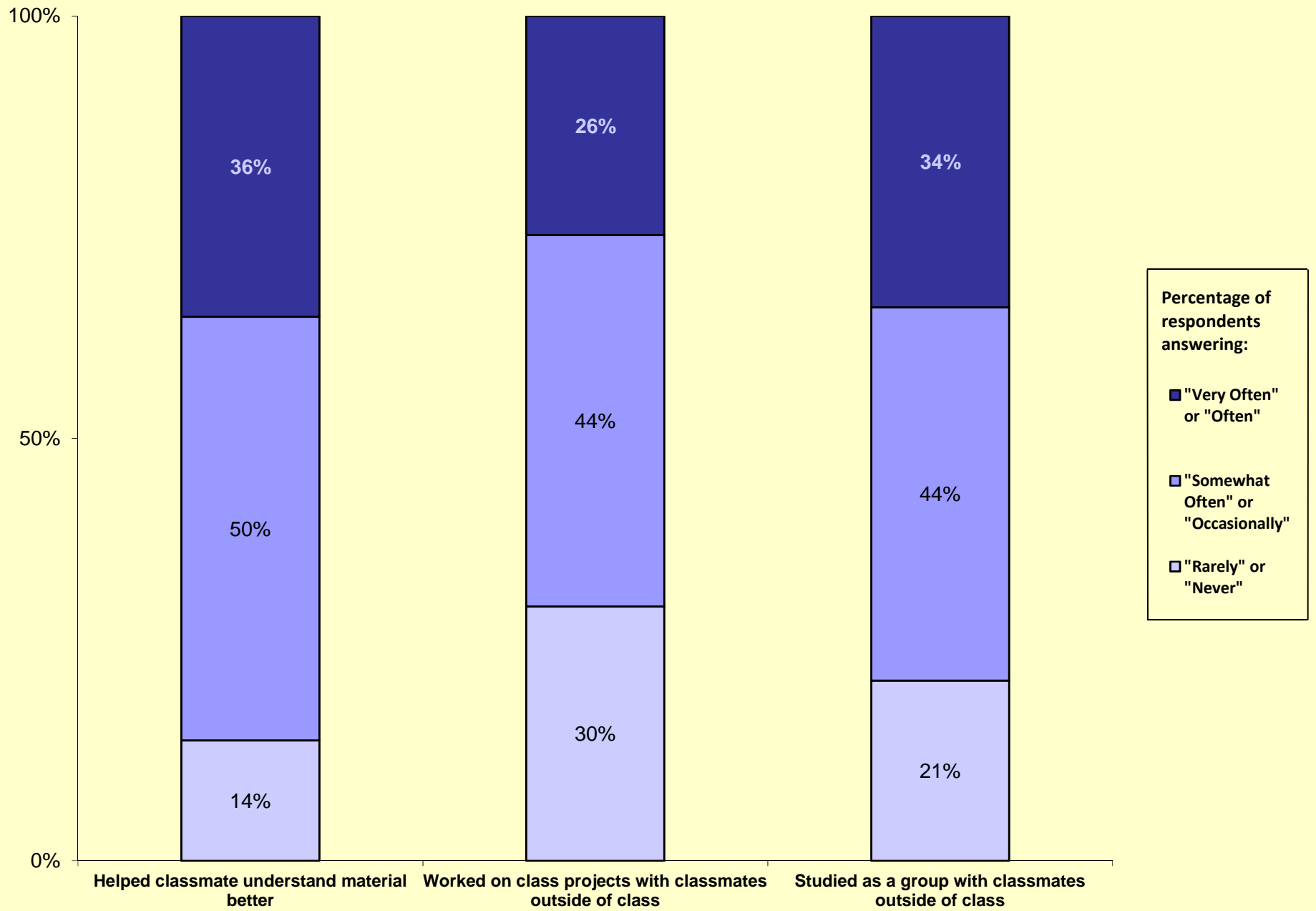
Engagement with Faculty

Source: UCUES Core 2016



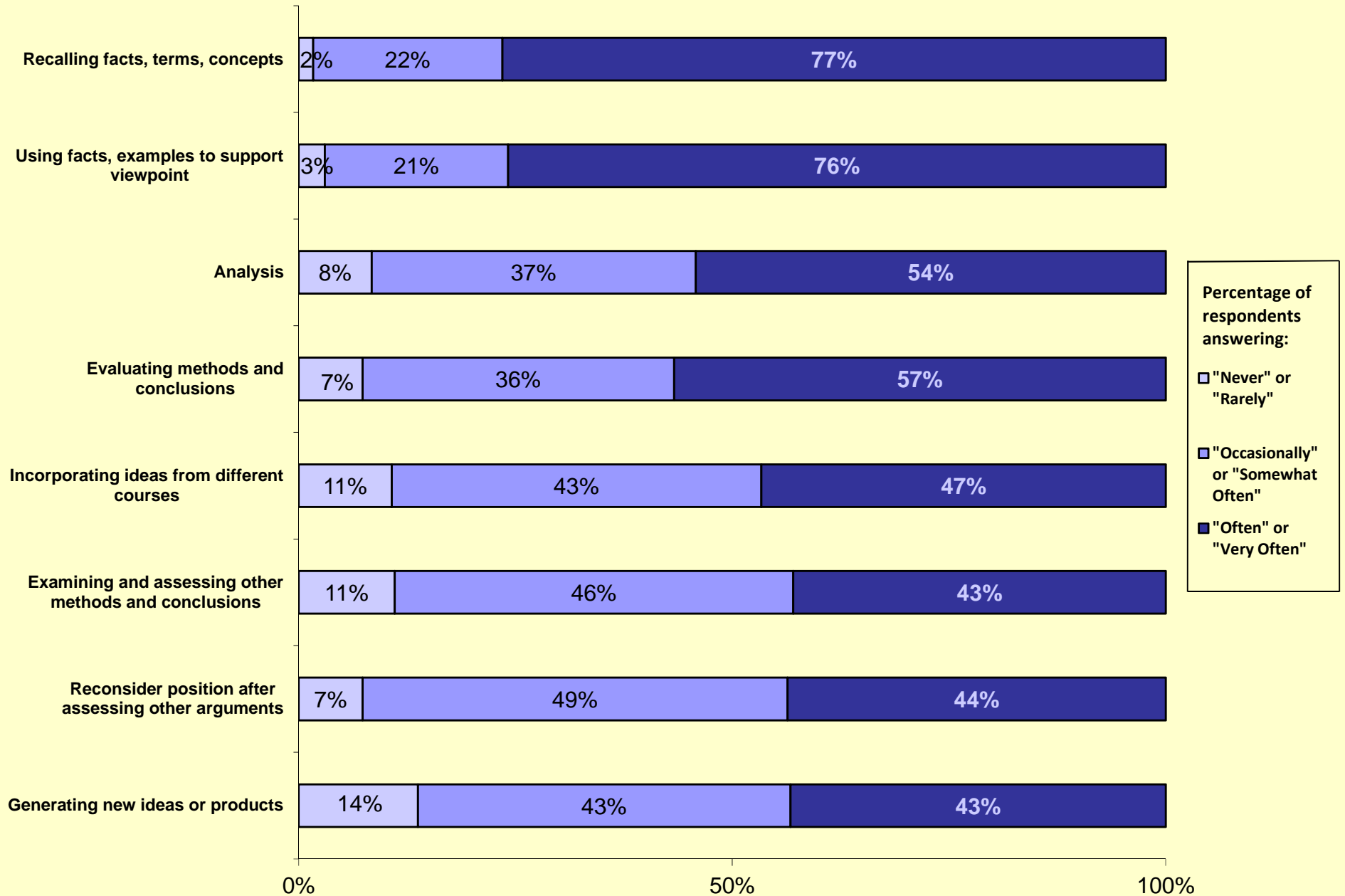
Collaborative Learning

Source: UCUES Core 2016

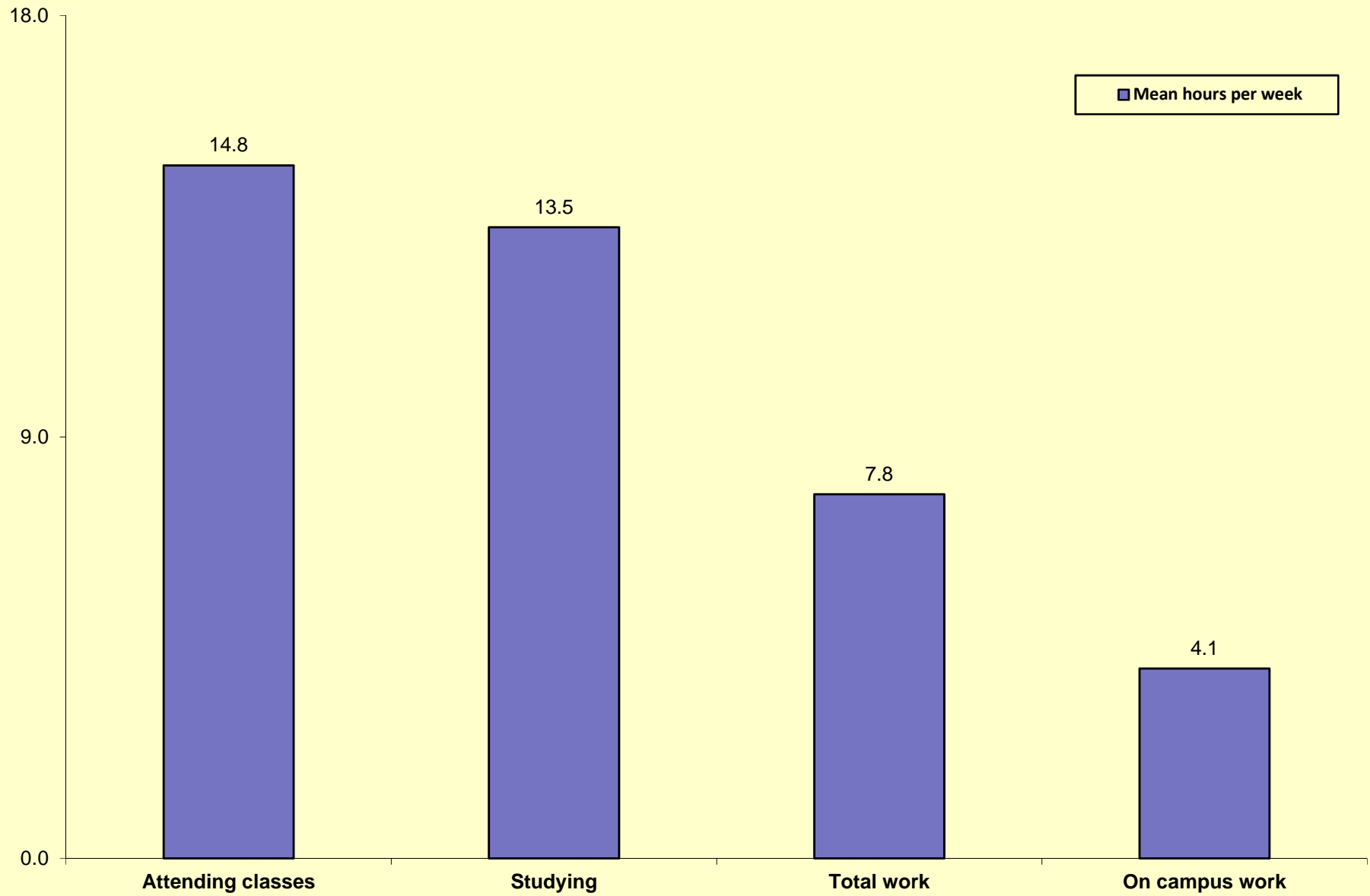


Frequency of Required Learning Activities

Source: UCUES Core 2016

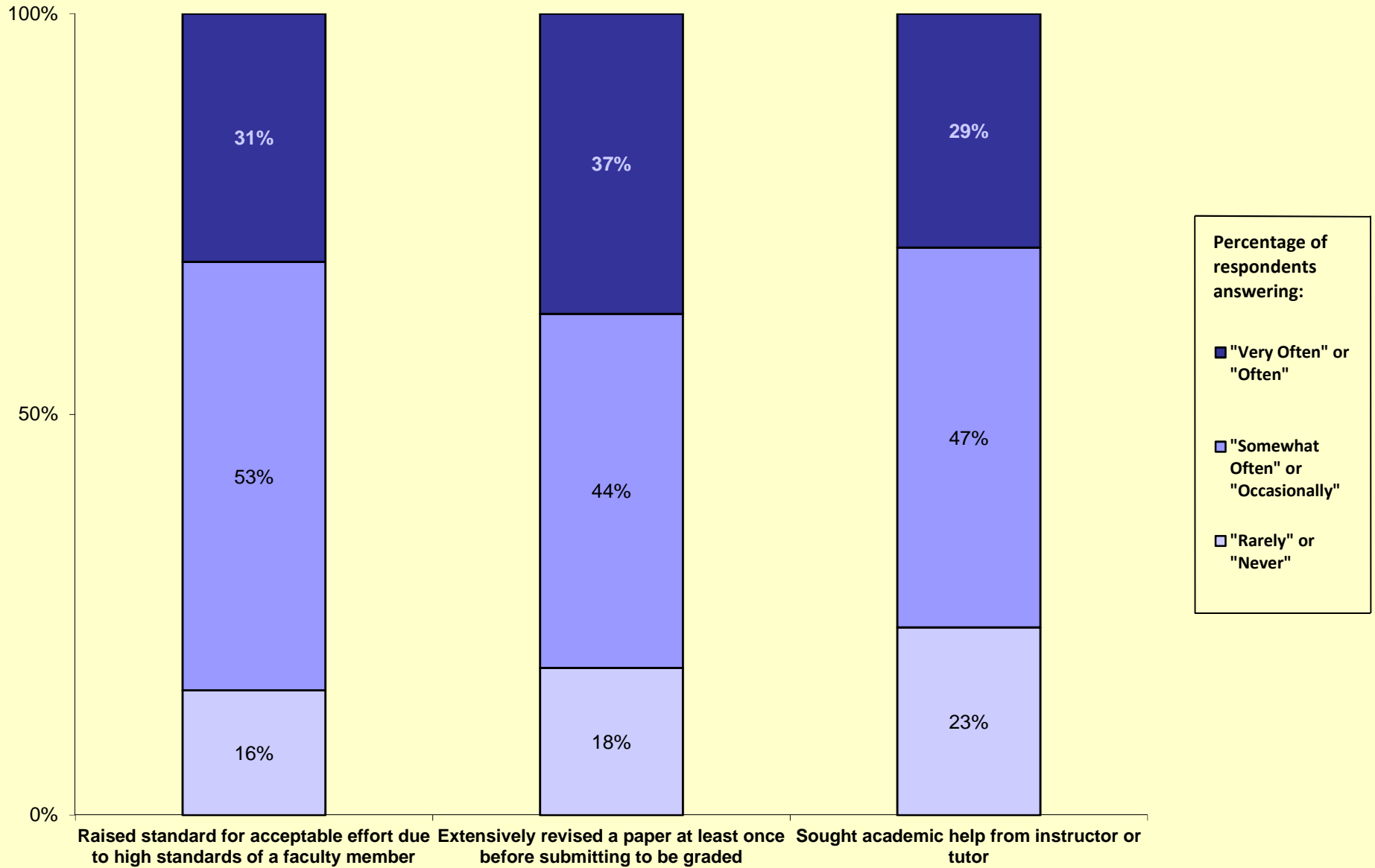


Time Allocation for Academics and Employment
(All Respondents)
Source: UCUES Core 2016



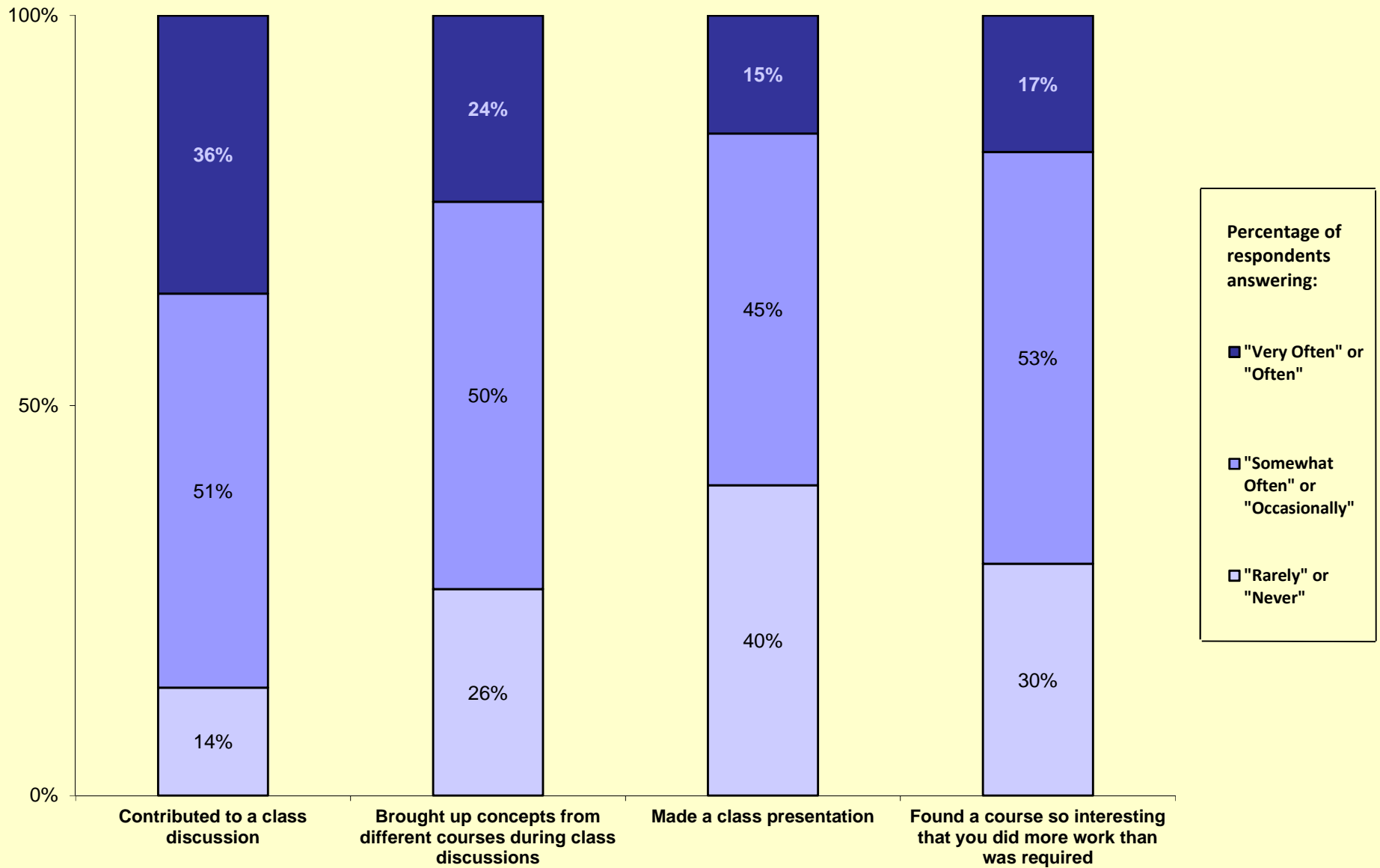
Increased Academic Effort

Source: UCUES Core 2016



Course Engagement

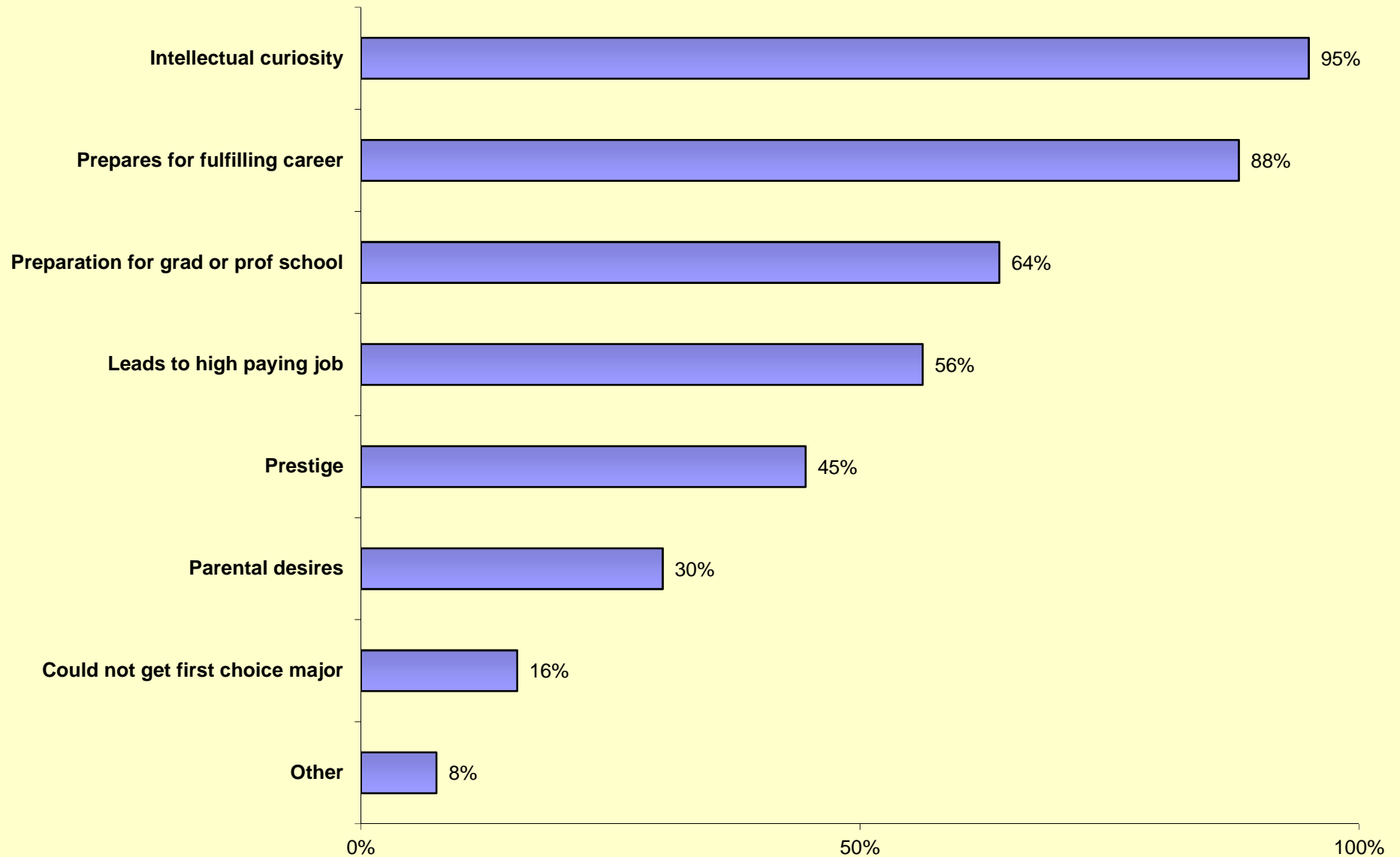
Source: UCUES Core 2016



Reasons for Choosing Major (for students with declared majors)

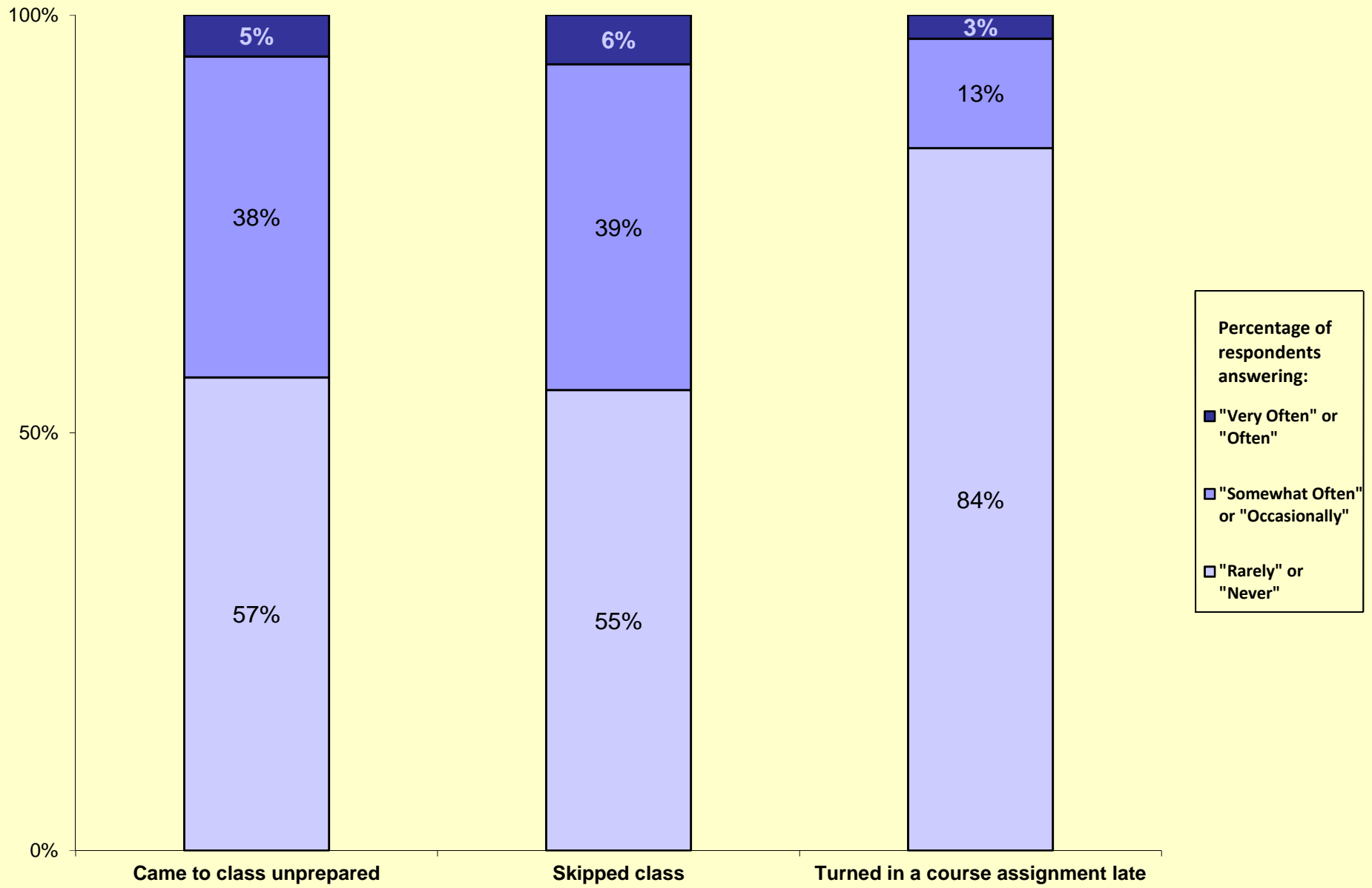
Respondents could choose all that apply

Source: UCUES Core 2016



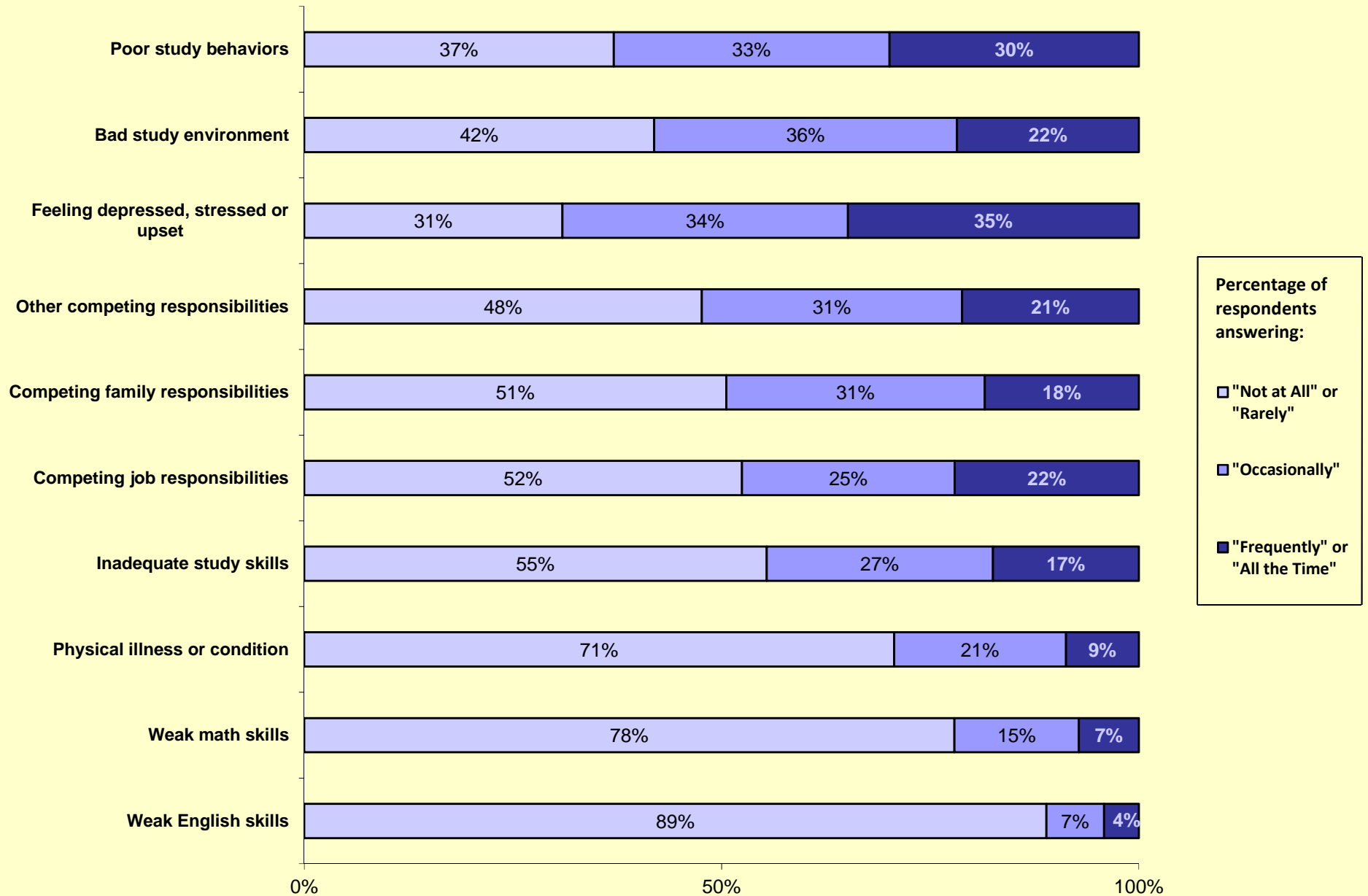
Academic Risk Behaviors

Source: UCUES Core 2016



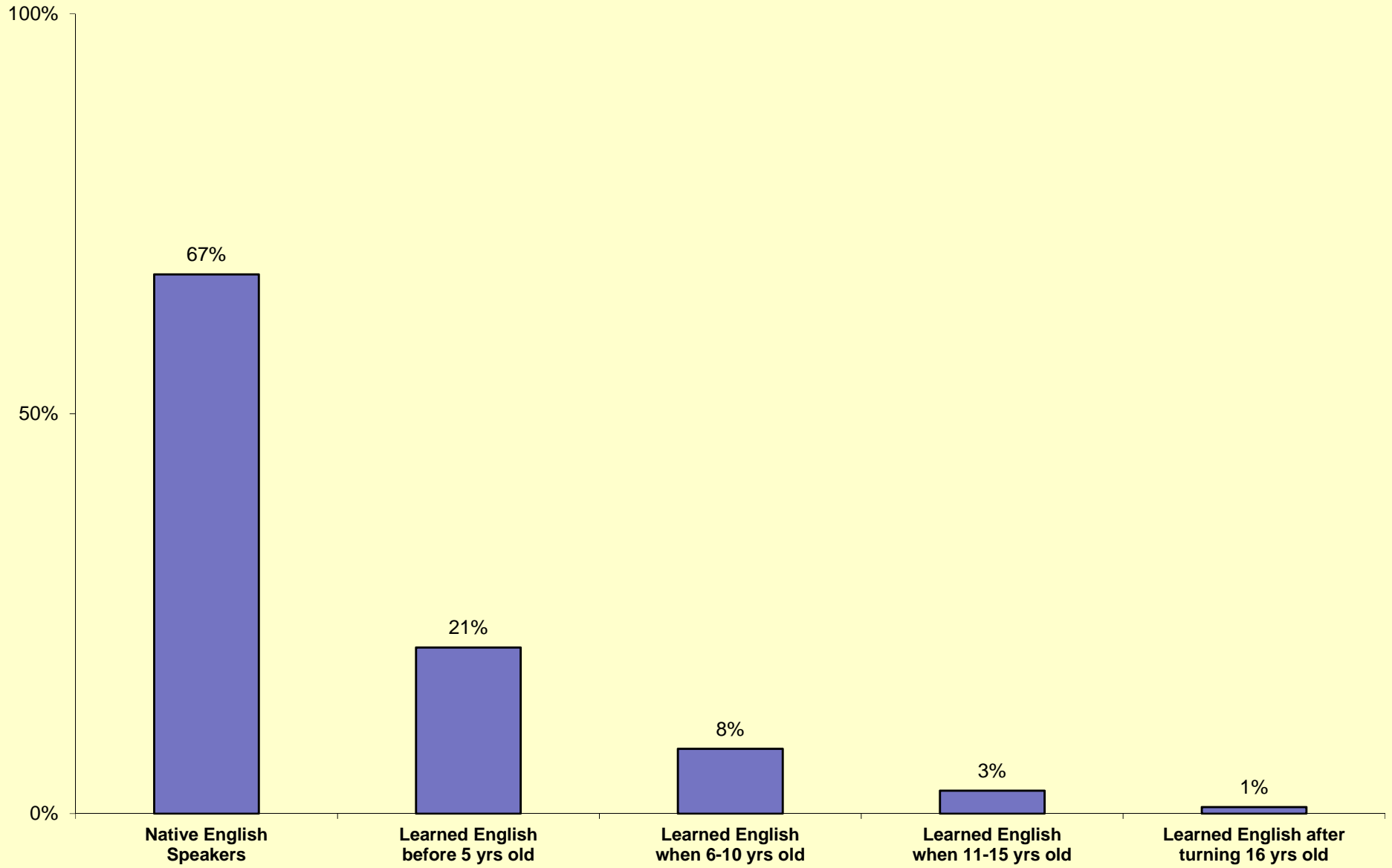
Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES UC Module 2016



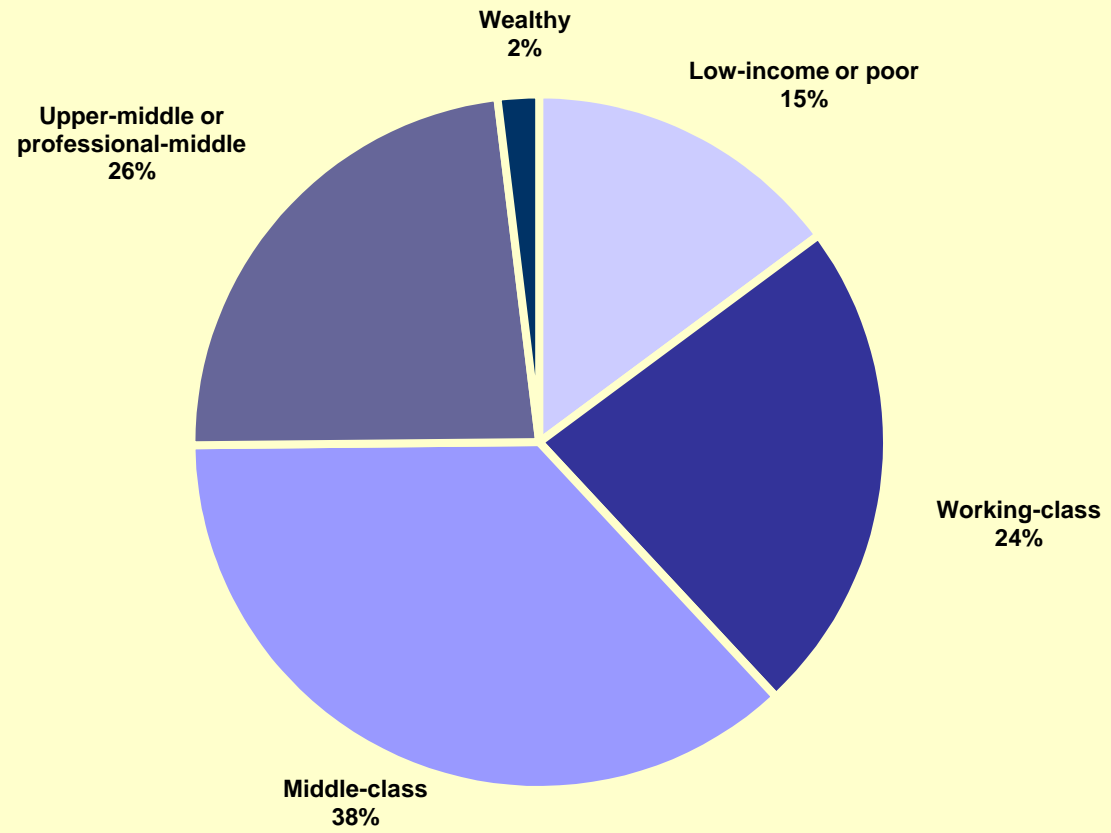
English Language Background

Source: UCUES Core 2016



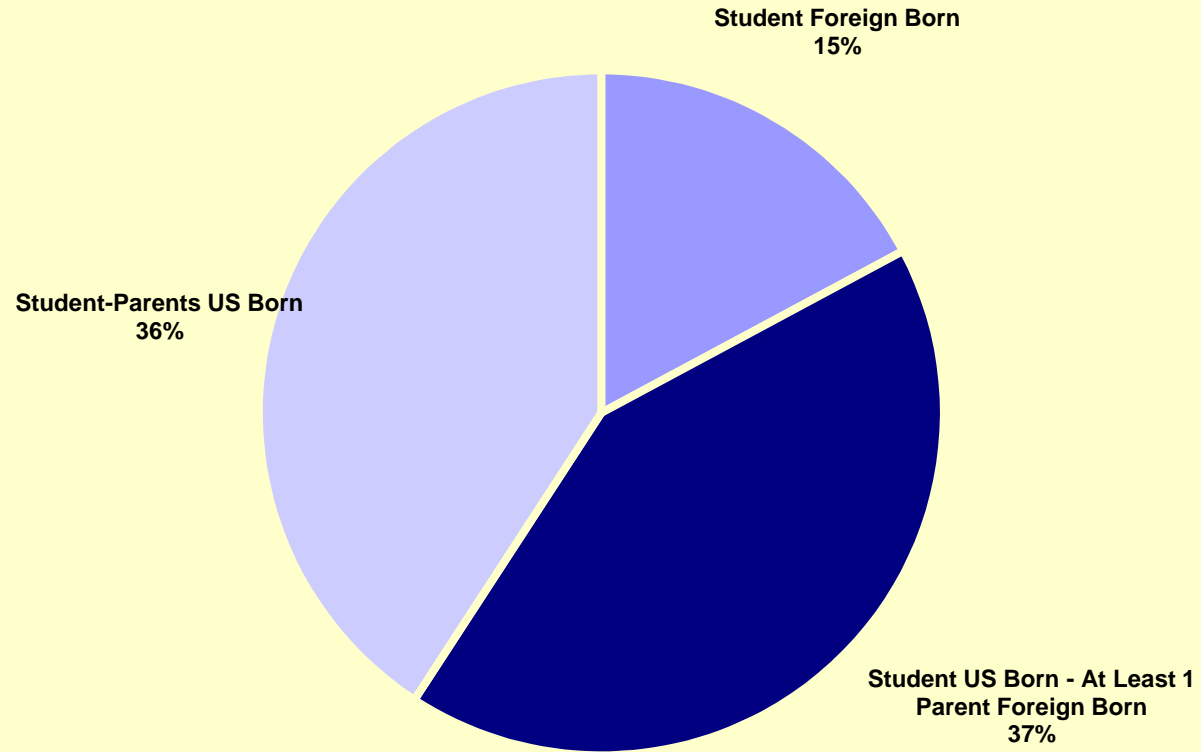
Self-Reported Social Class

Source: UCUES Core 2016



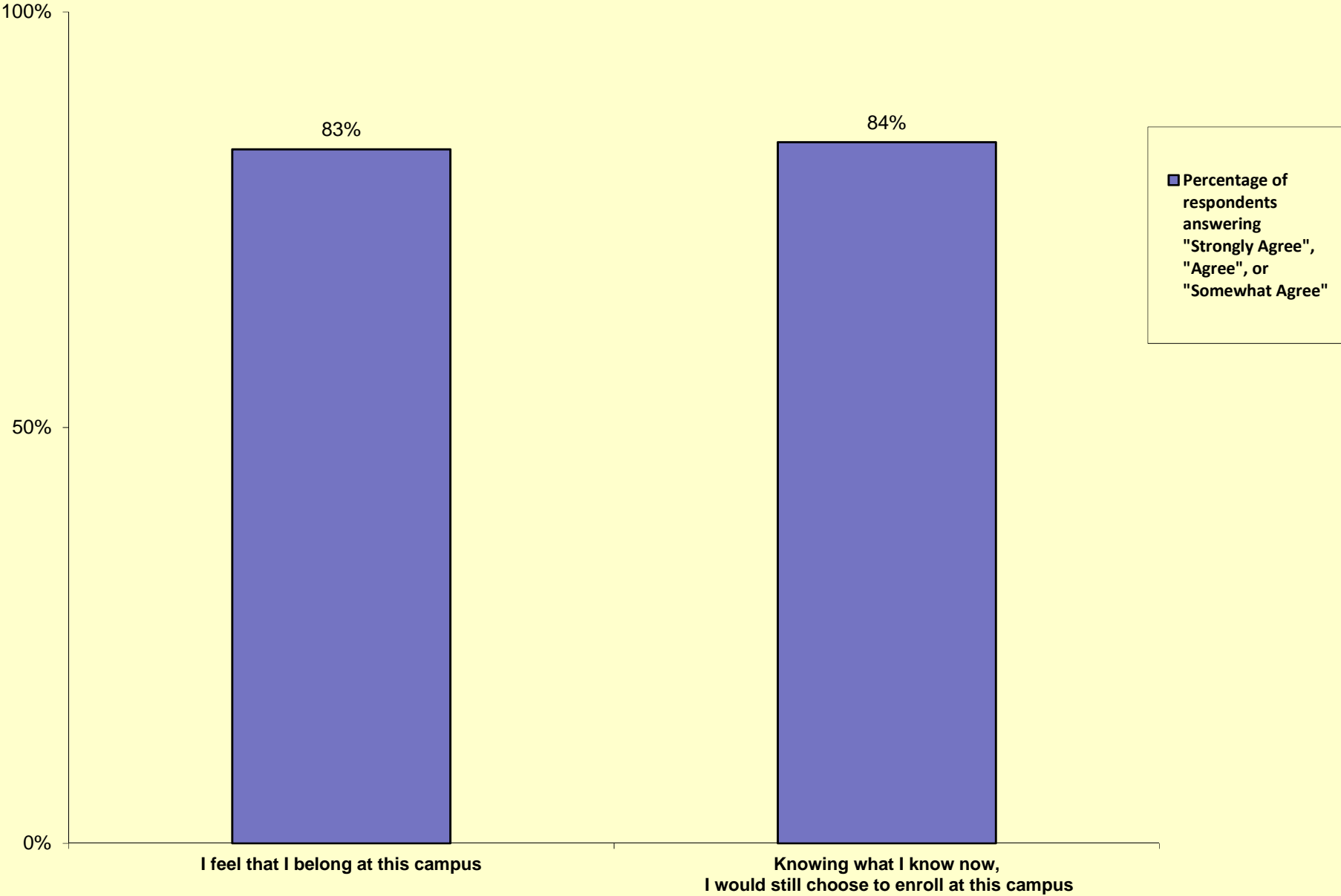
Immigration Background of Students and Their Families

Source: UCUES Core 2016



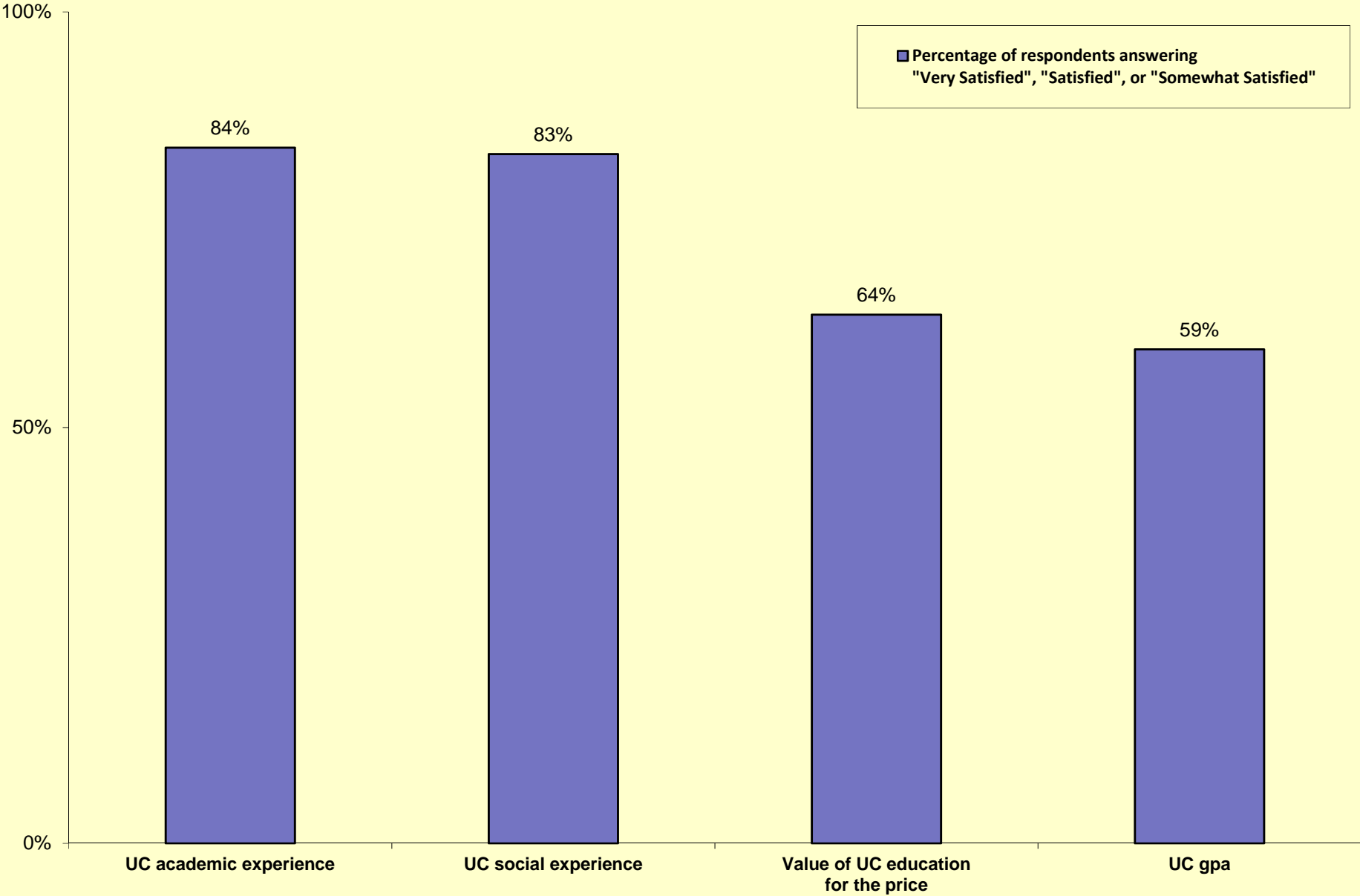
Sense of Belonging

Source: UCUES Core 2016

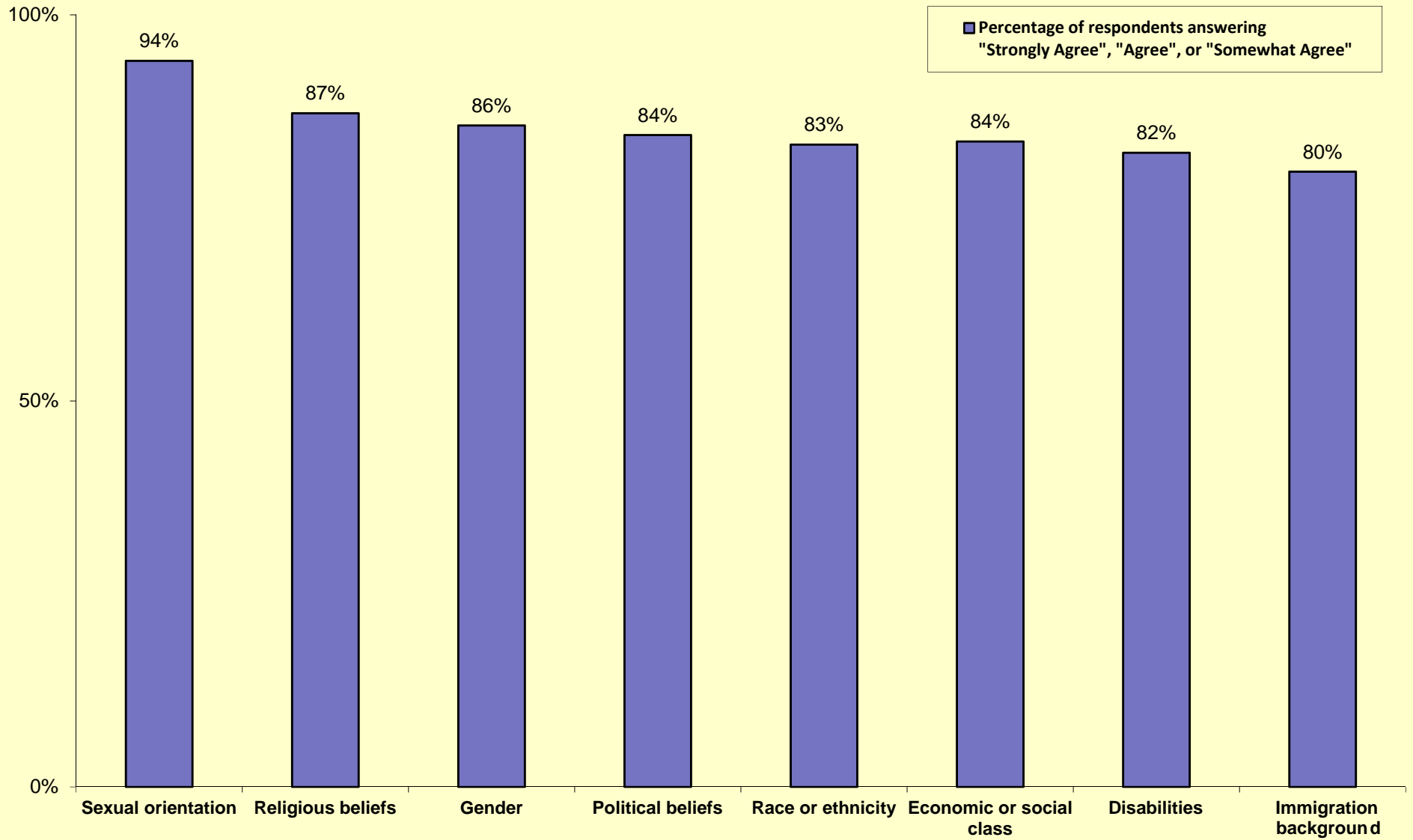


General Satisfaction

Source: UCUES Core 2016

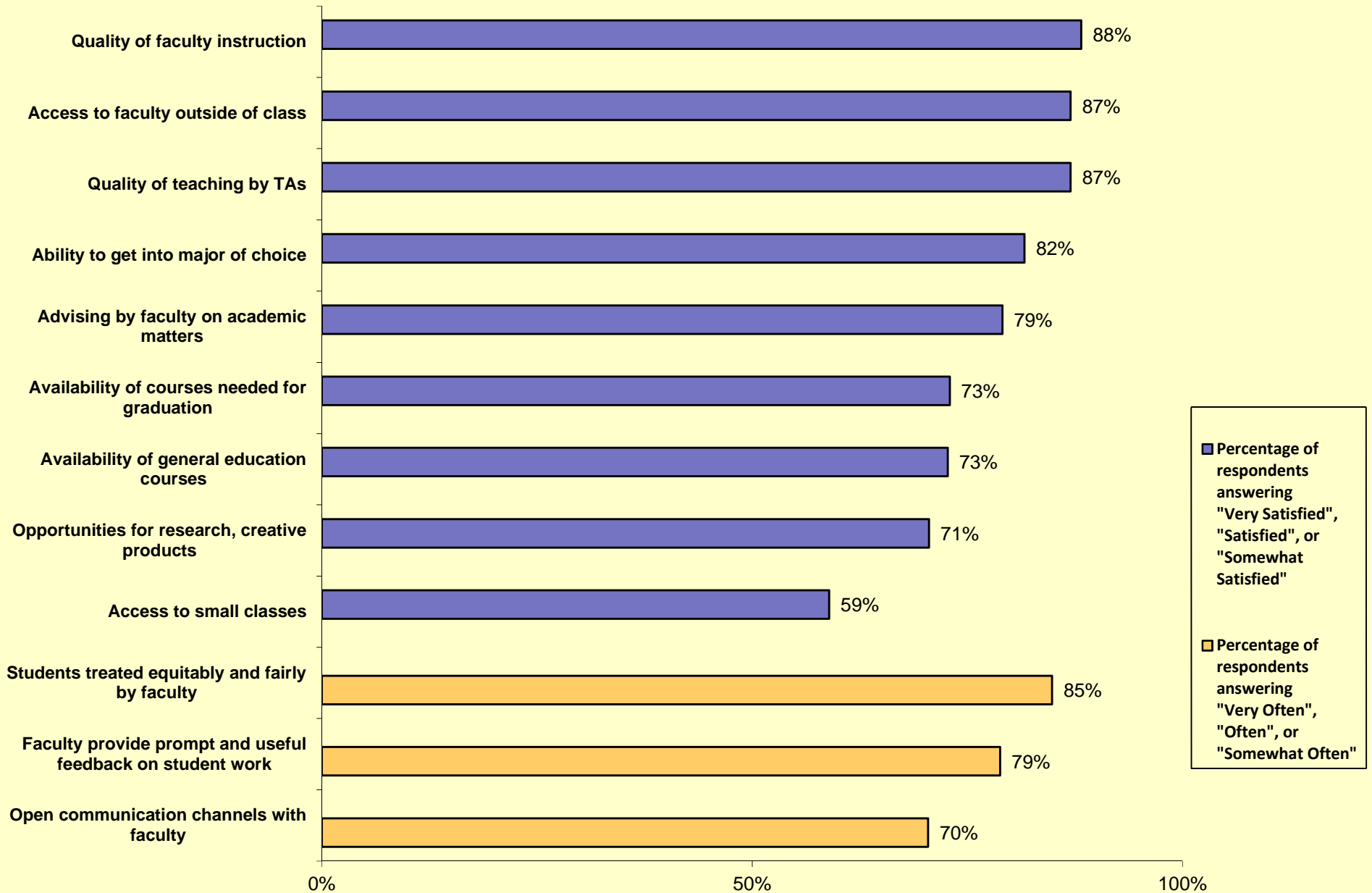


Campus Climate
"Students of my...are respected on this campus"
Source: UCUES Core 2016

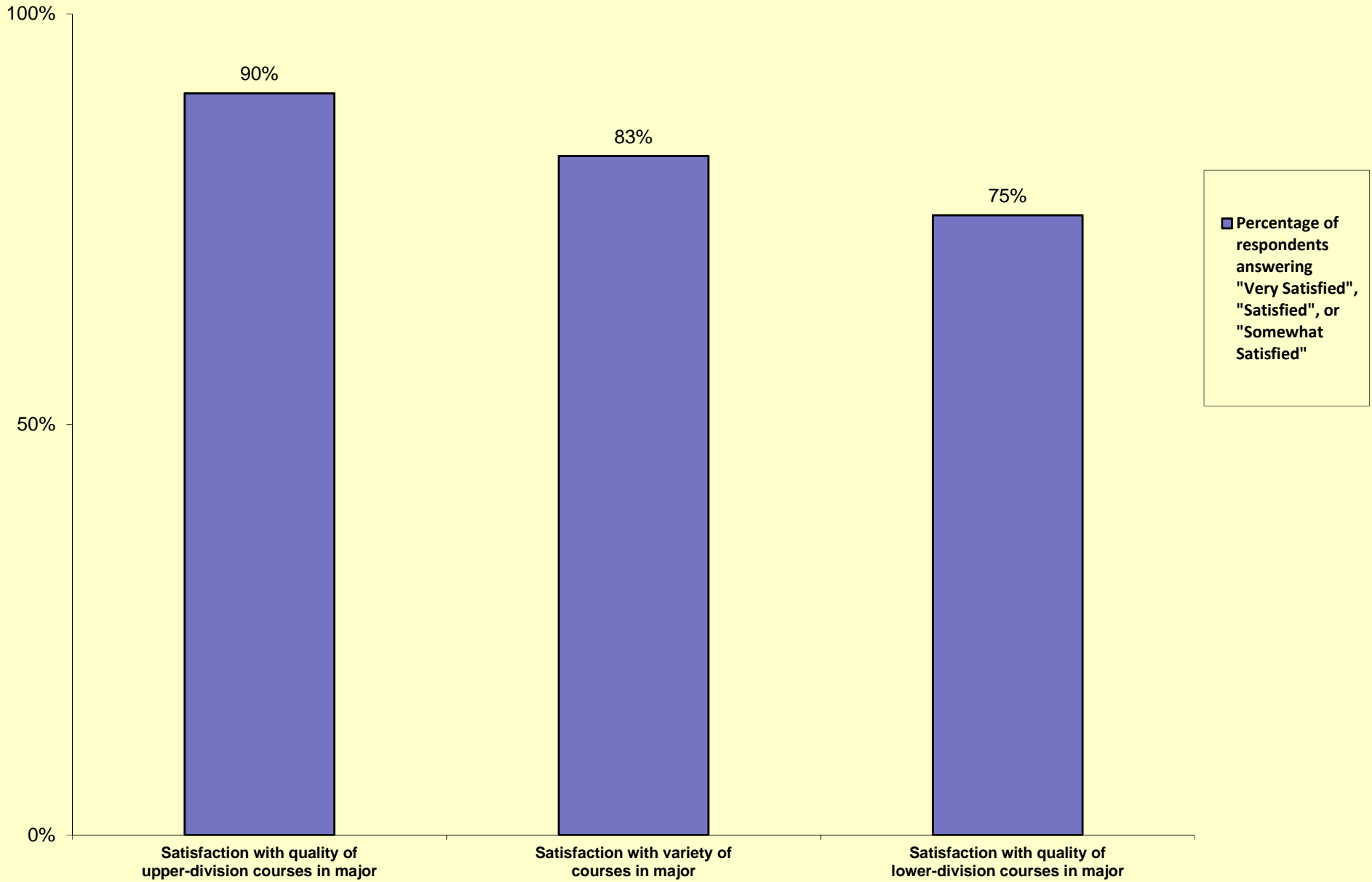


Satisfaction with the Academic Experience

Source: UCUES Core 2016



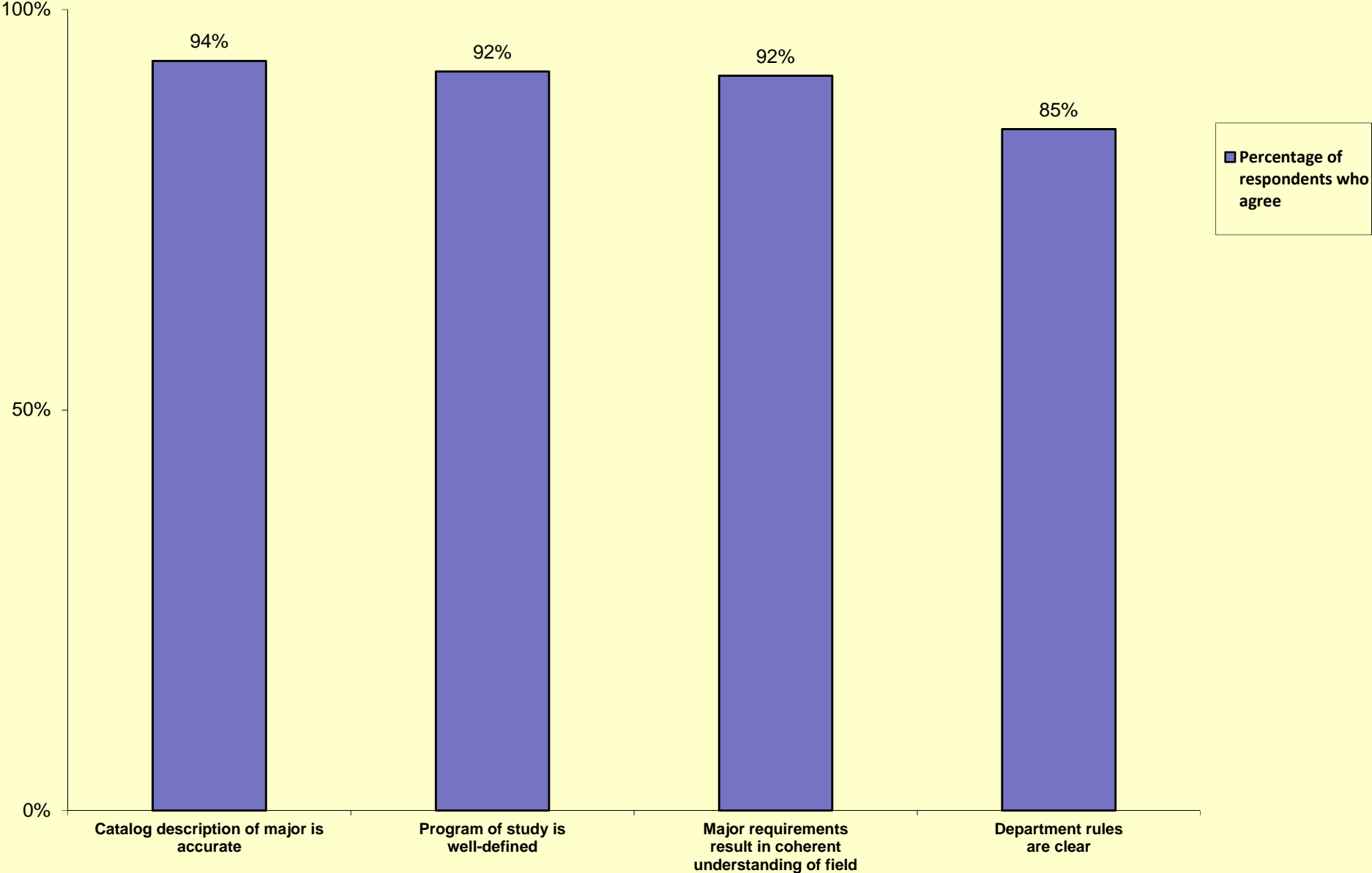
Satisfaction with Courses in the Major
(for Declared Majors Only)
Source: UCUES Core 2016



Clarity of Major Program Requirements, Policies & Practices

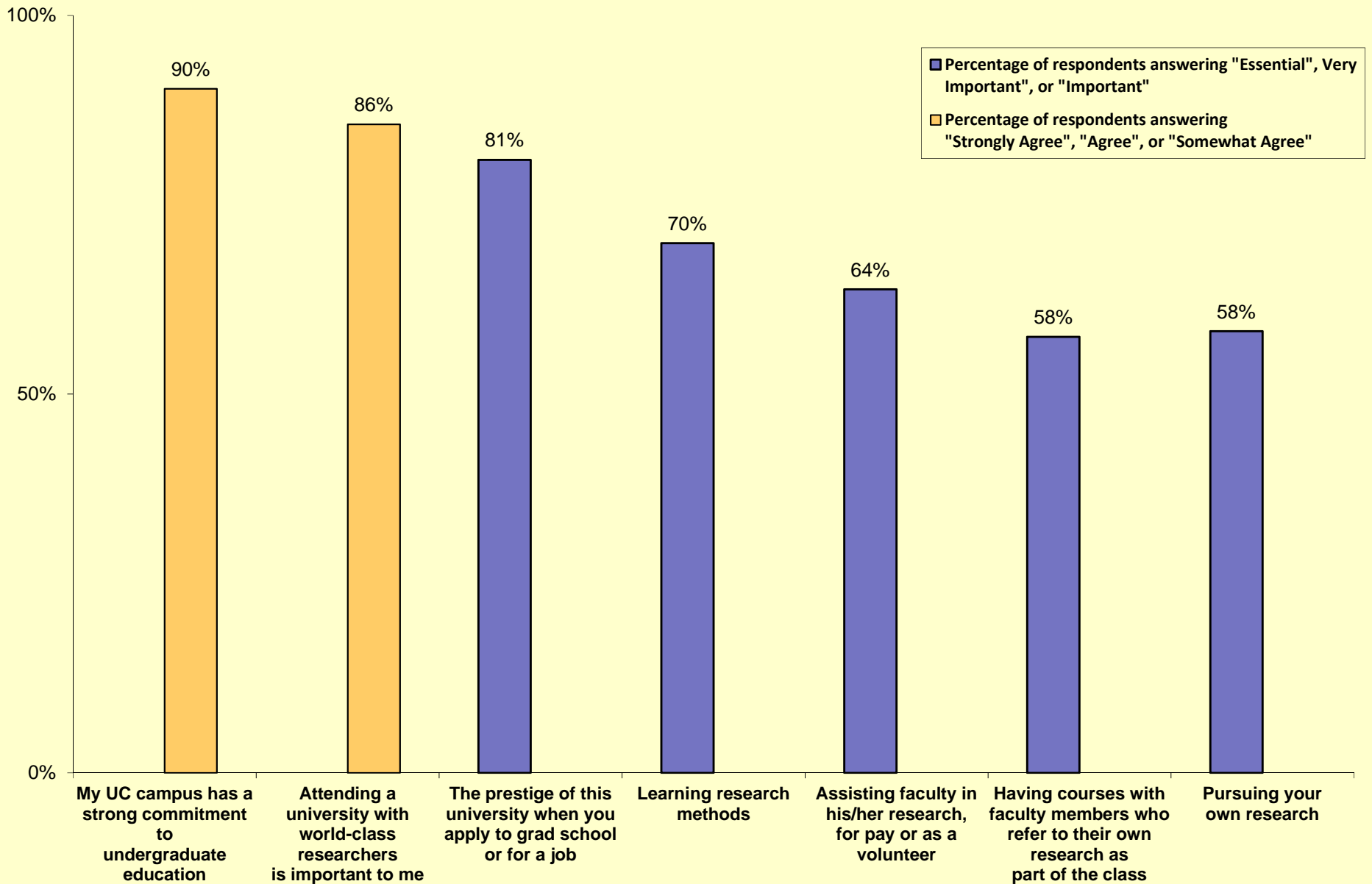
(for Declared Majors)

Source: UCUES Core 2016



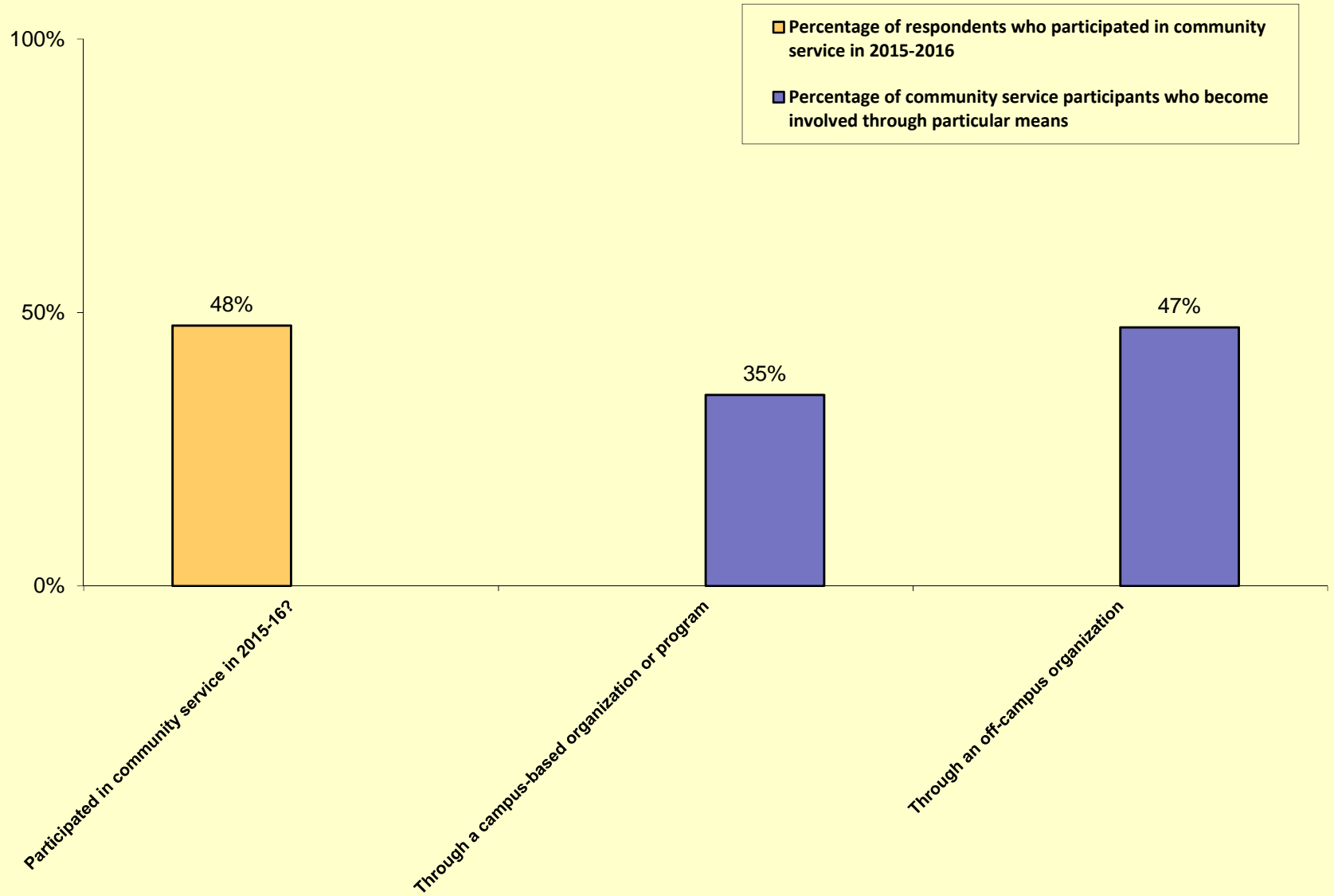
Importance of a Research University

Source: UCUES UC Module 2016



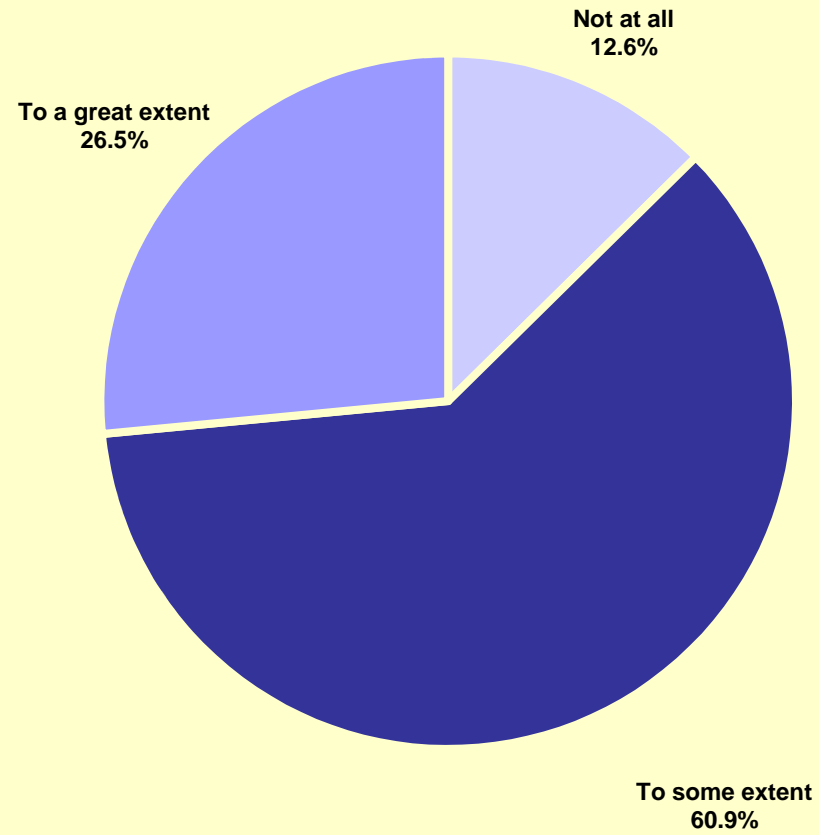
Participation in Community Service

Source: UCUES UC Module 2016



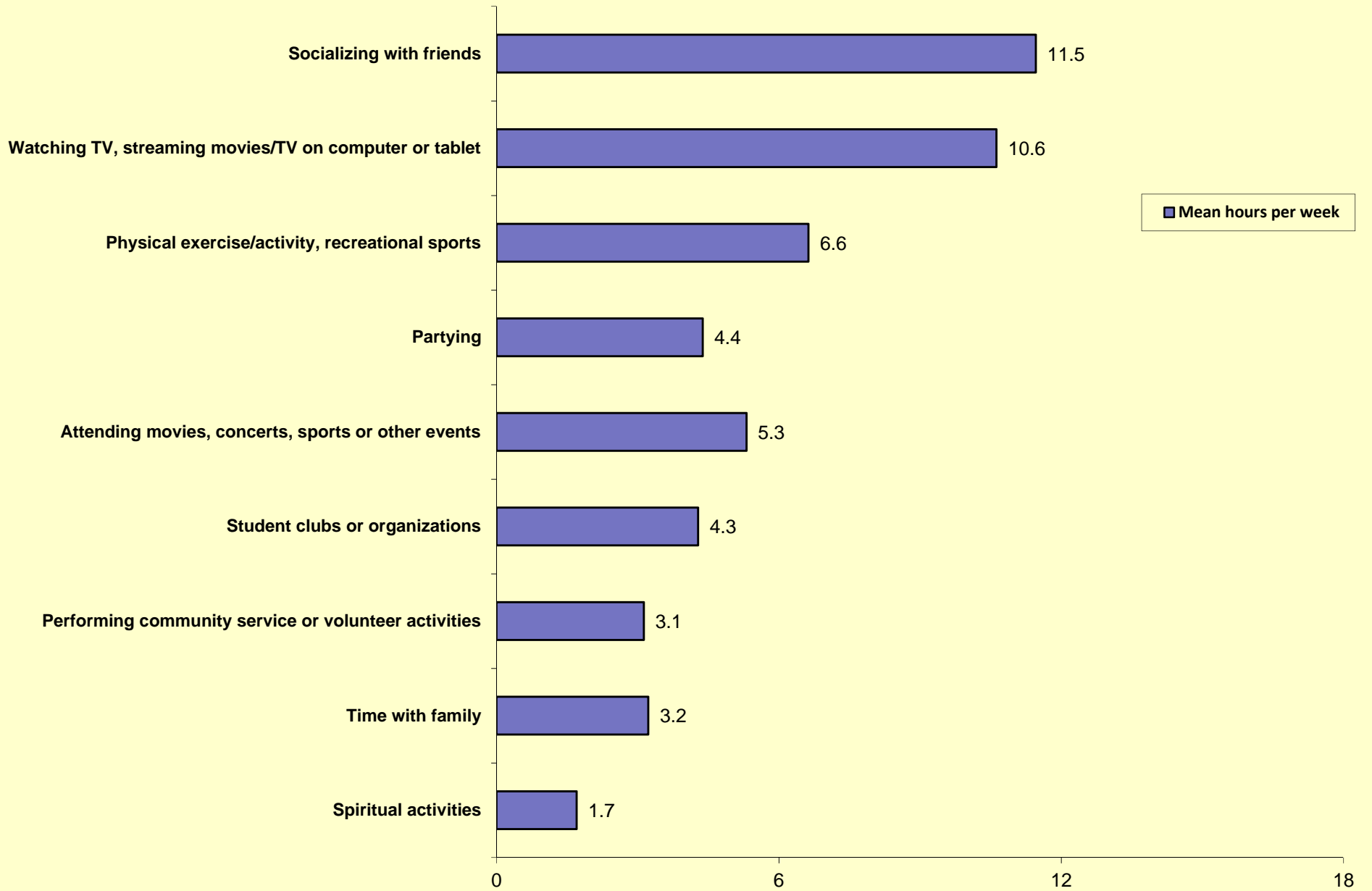
Extent to which community service influenced desire to continue after graduation

Source: UCUES Core 2016



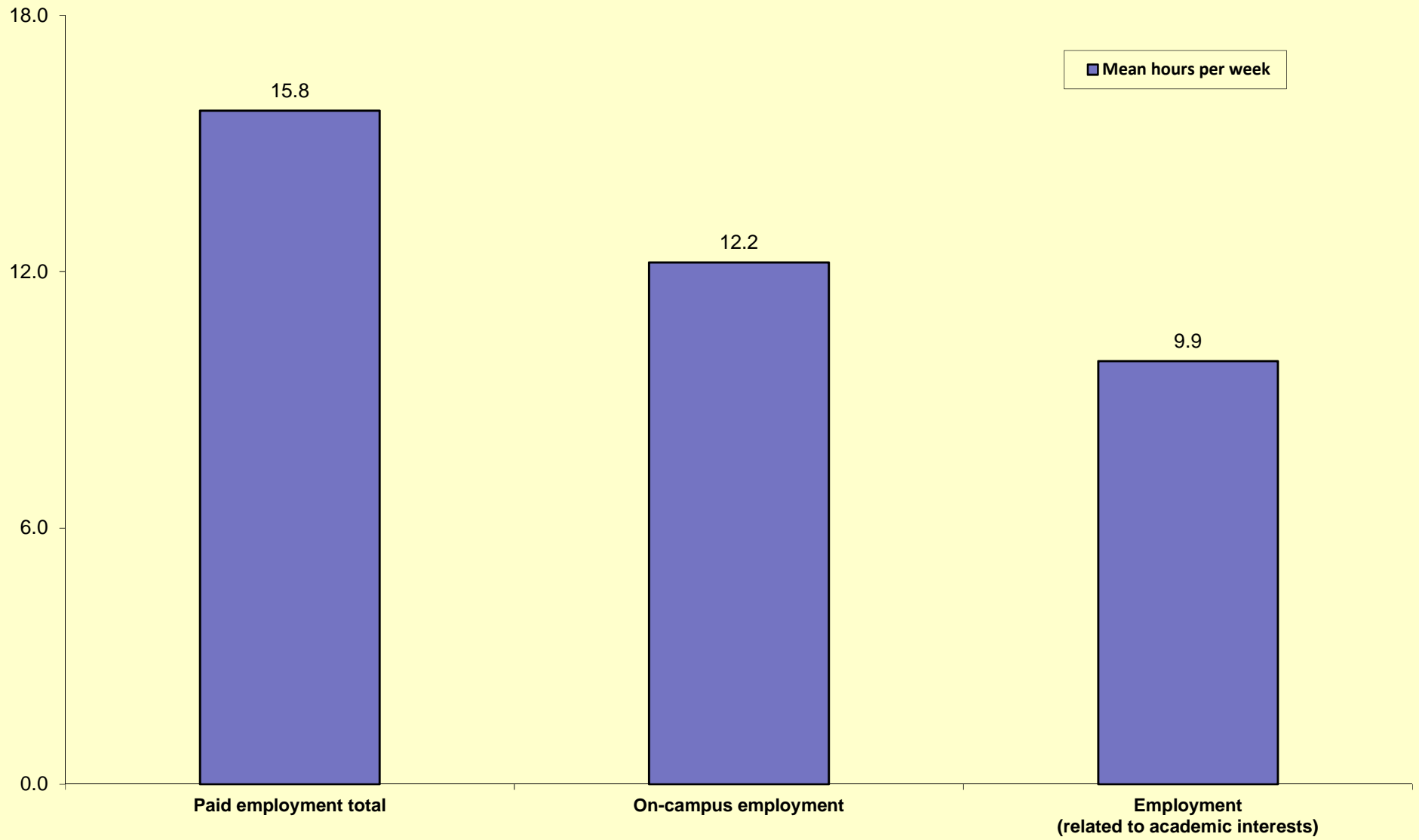
Time Allocation: Non-Academic Activities

Source: UCUES Core 2016



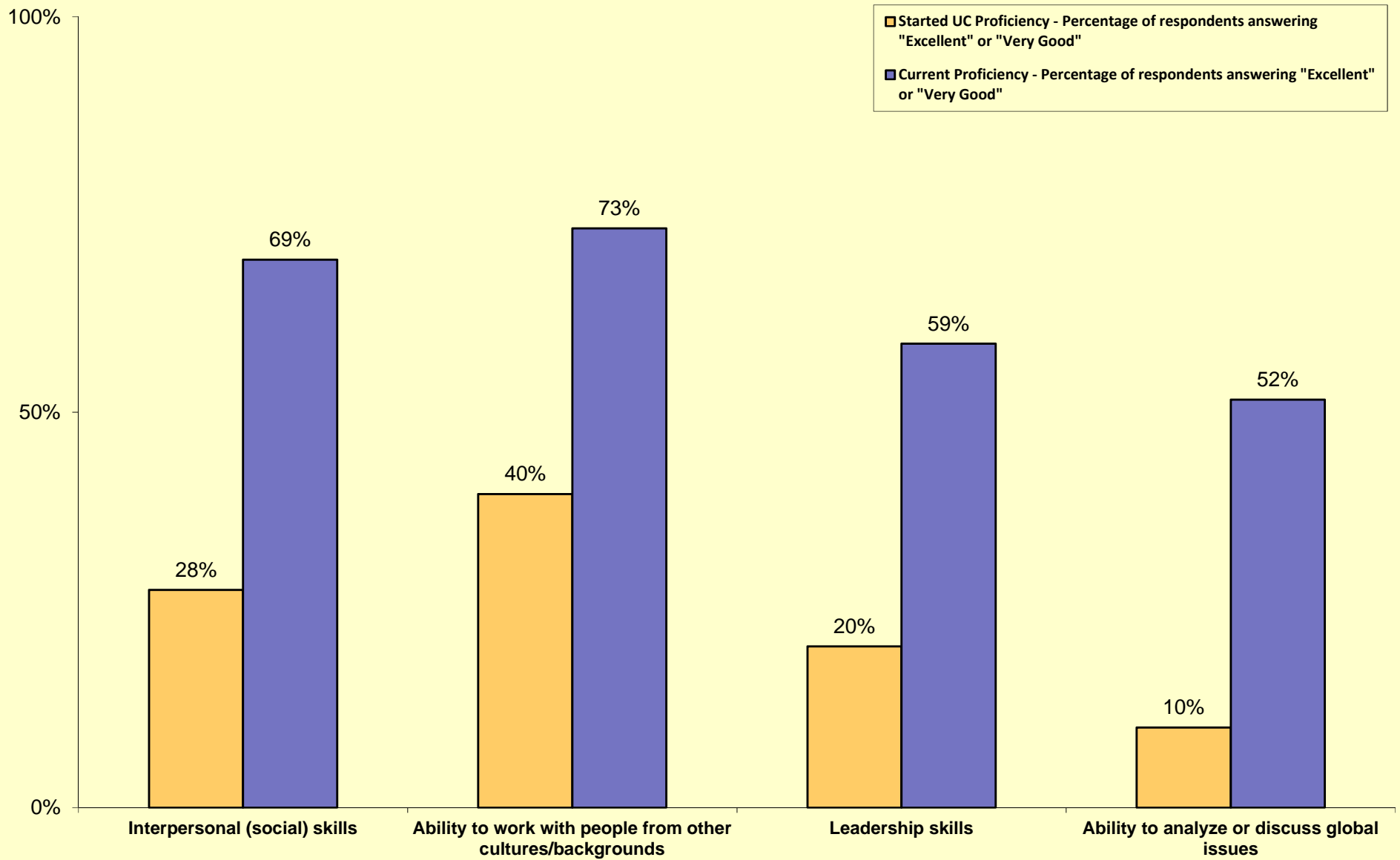
Time Allocation for Working Students

Source: UCUES Core 2016



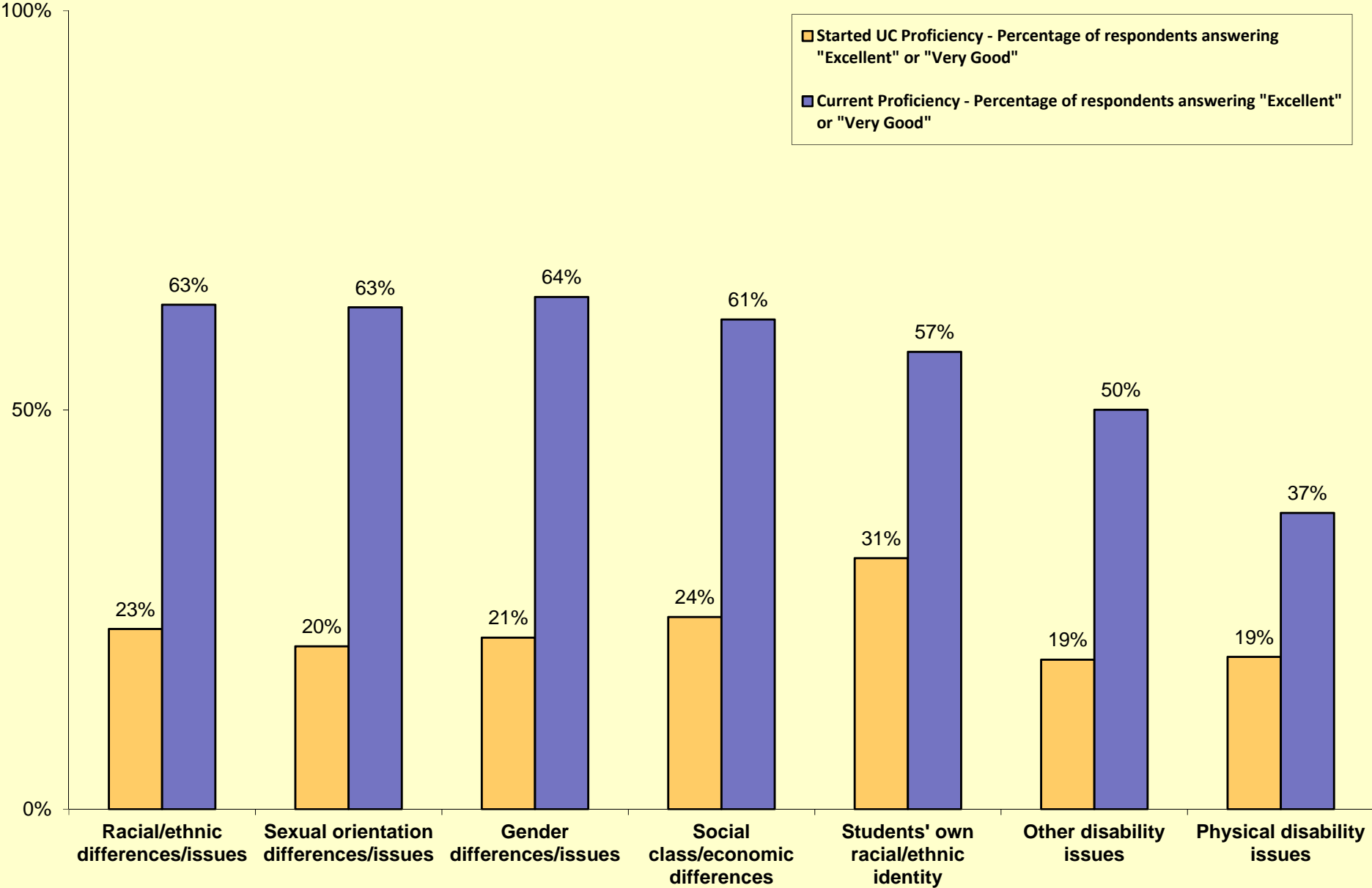
Self-Reported Gains in Social Skills

Source: UCUES Core 2016 (Seniors only)



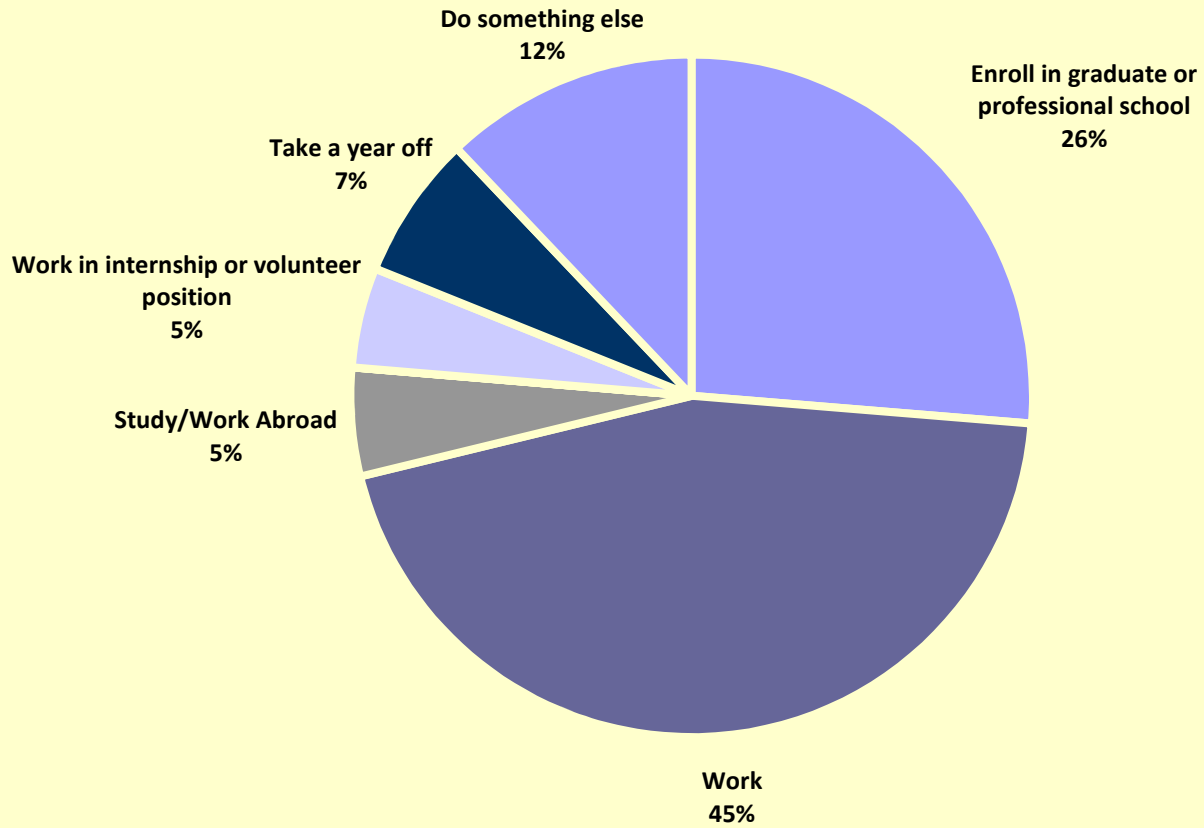
Gains in Understanding of Social Issues and Personal Development

Source: UCUES UC Module 2016 (Seniors only)



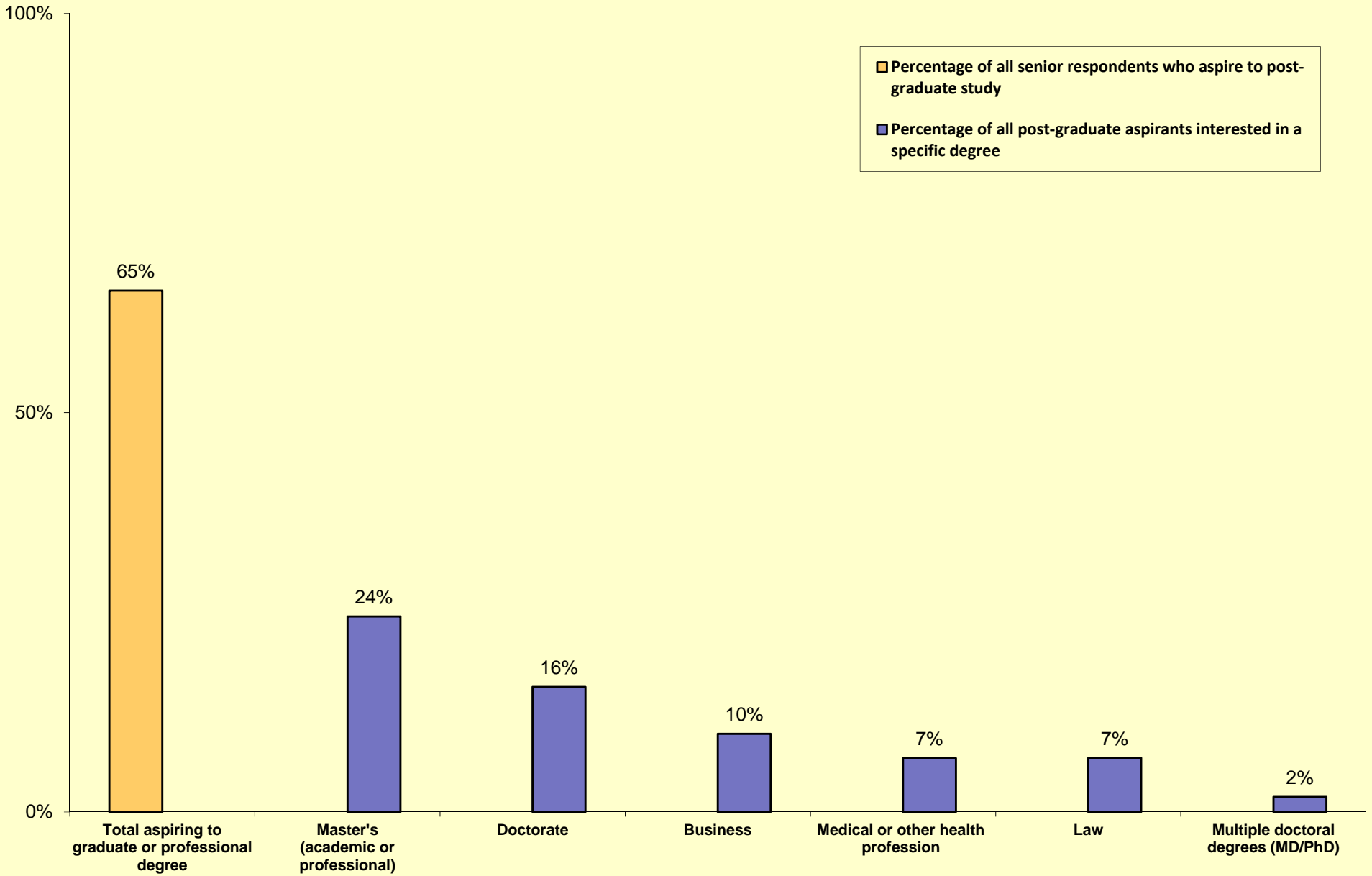
Post-Graduation Plans for Seniors

Source: UCUES Core 2016



Highest Degree Aspirations for Seniors

Source: UCUES Core 2016



Career Intentions

Source: UCUES Core 2016

