

**2014 University of California Undergraduate Experience Survey  
(UCUES) Survey Results for UC Santa Barbara**

**ACADEMIC ENGAGEMENT**

**Academic & Related Skills**

Gains in Academic & Life Skills, part 1

Gains in Academic & Life Skills, part 2

**Academic Activities**

Participation in Research / Creative Activities with Faculty

Educational Enrichments

Engagement with Faculty

Collaborative Learning

Frequency of Required Learning Activities

Time Allocation for Academics & Employment

**Academic Motivation**

Increased Academic Effort

Course Engagement

Reasons for Choosing Major

**Academic Impediments**

Academic Risk Behaviors

Obstacles to Academic Success

**DEMOGRAPHICS**

English Language Background

Self-reported Social Class

Immigration Background

**STUDENT SATISFACTION**

**Overall Satisfaction**

Sense of Belonging

General Satisfaction

Campus Climate

**Academic Satisfaction**

Satisfaction with Academic Experience

Satisfaction with Courses in the Major

Clarity of Major Program Requirements

**Importance of Attending a Research University**

Importance of a Research University

**CIVIC ENGAGEMENT**

Participation in Community Service

Extent to which community service influenced desire to continue after graduation

**STUDENT DEVELOPMENT**

**Time Allocation**

Non-Academic Activities

Time Allocation for Working Students

Student Involvement and Leadership

**Outcomes**

Gains in Social Skills

Gains in Understanding of Social Issues and Personal Development

**Aspirations**

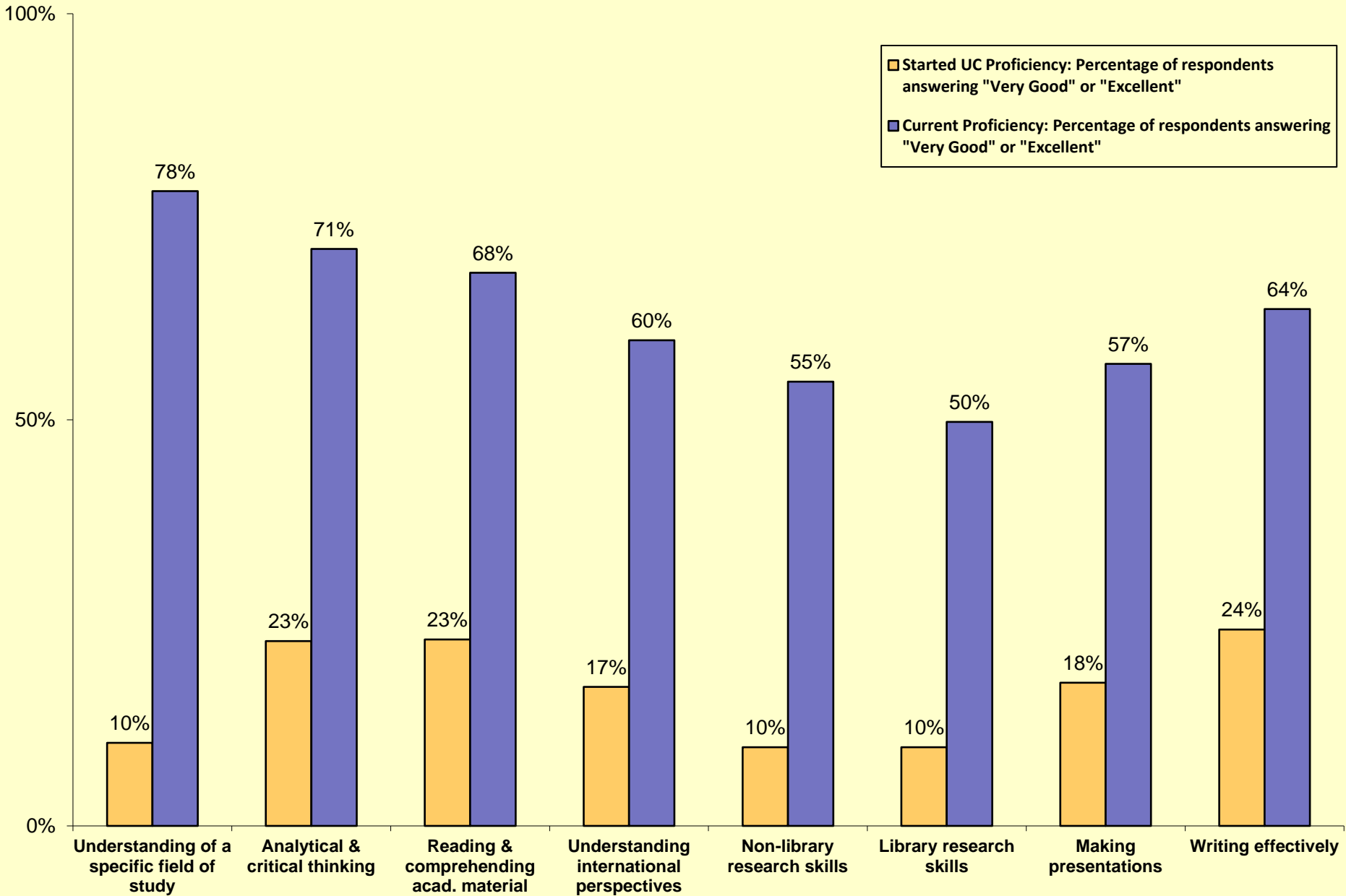
Post-graduation Plans for Seniors

Highest Degree Aspirations

Career Intentions

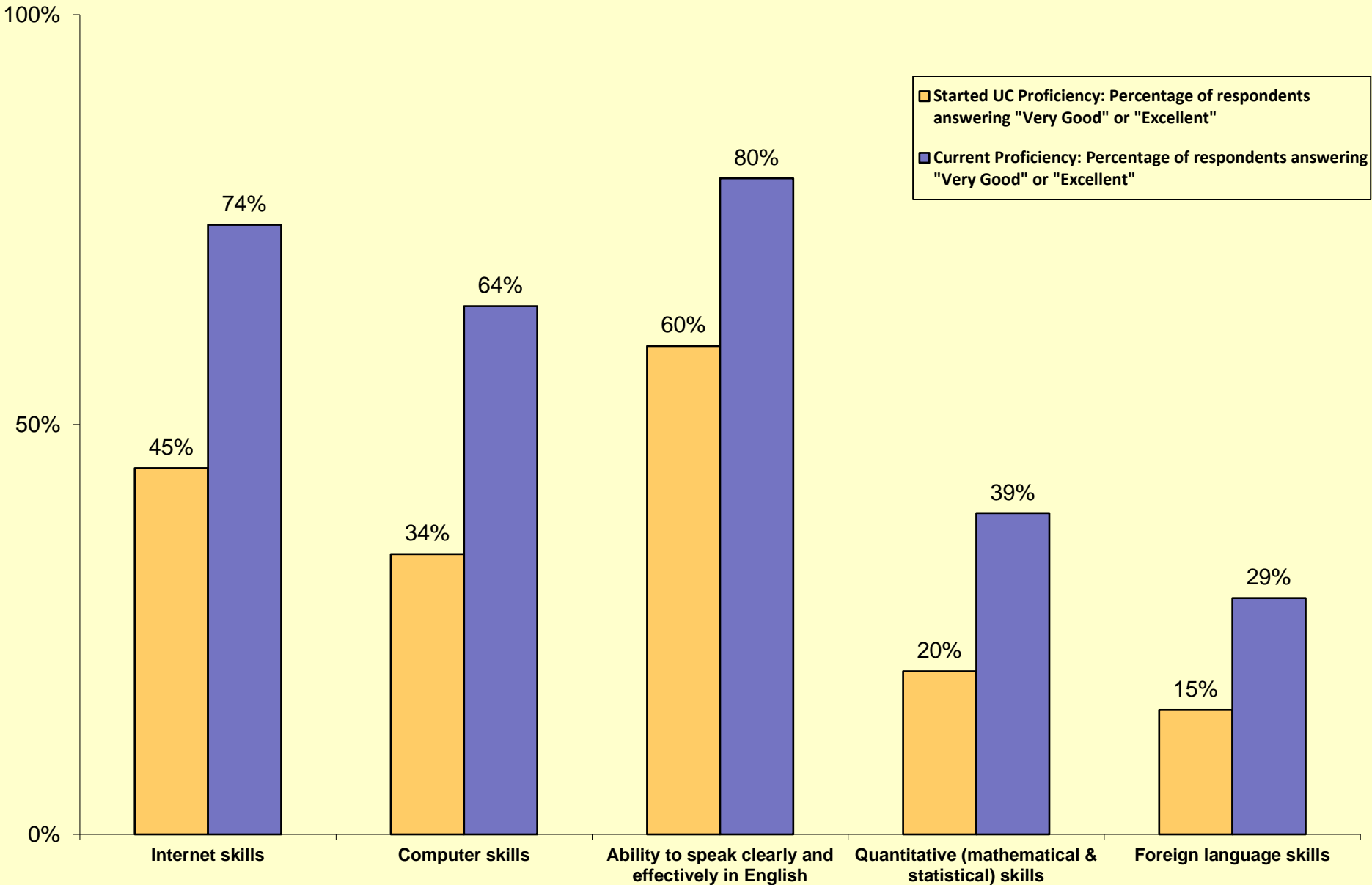
# Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2014 (Seniors only)



## Self-Reported Gains in Academic & Life Skills (part 2)

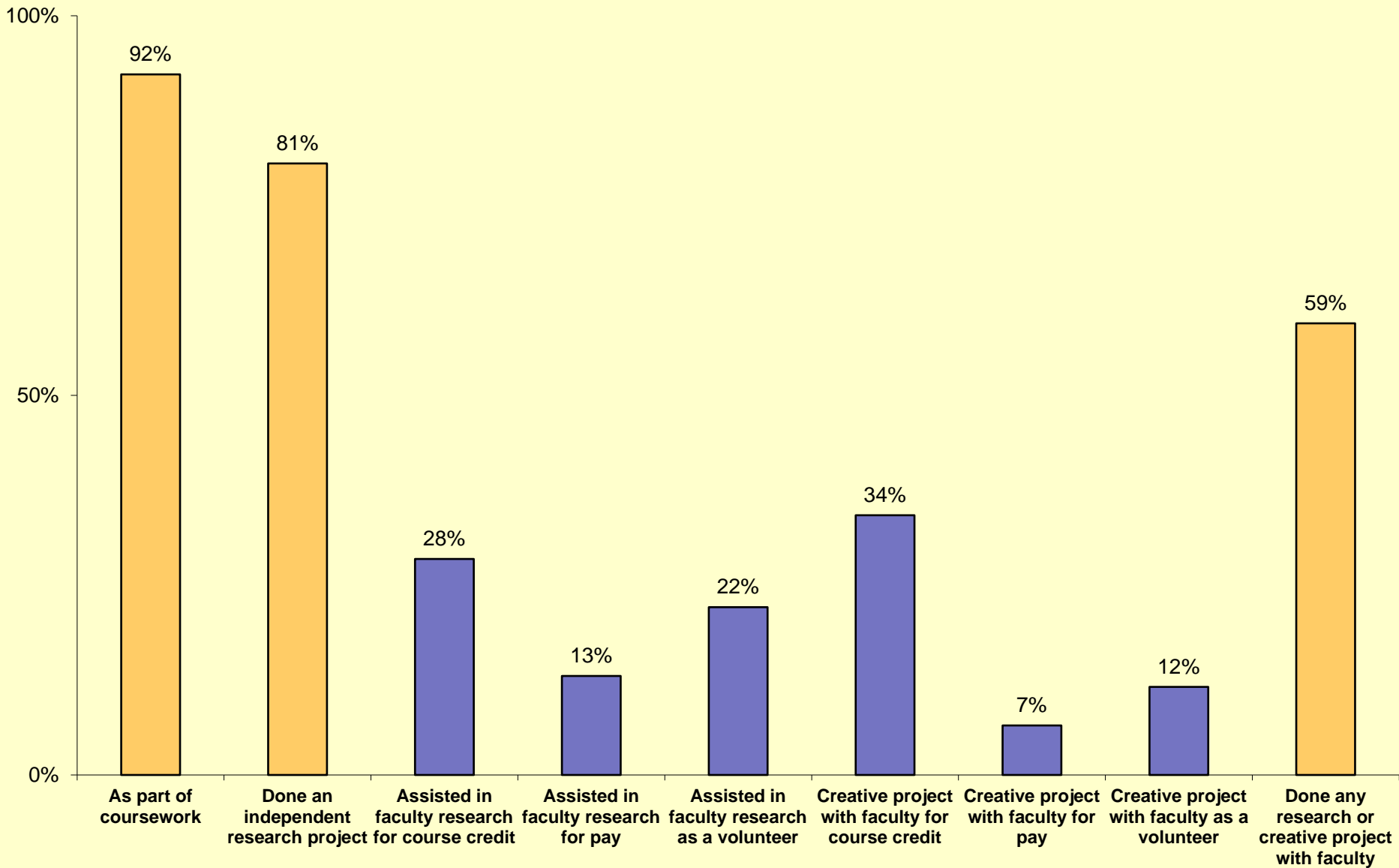
Source: UCUES Core 2014 (Seniors only)



# Participation in Research and Creative Activities with Faculty (for Seniors)

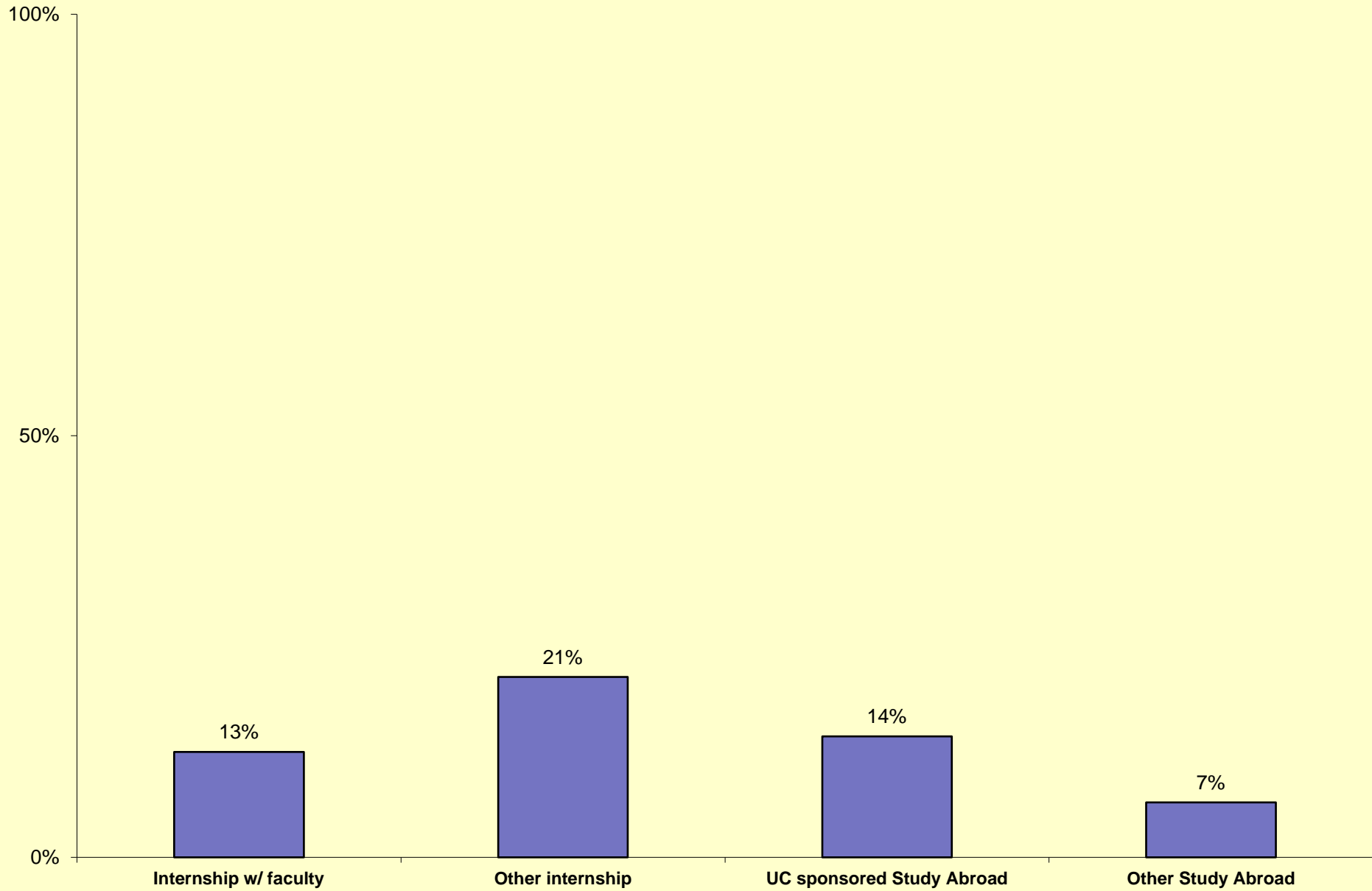
Respondents could choose all that apply

Source: UCUES Core 2014



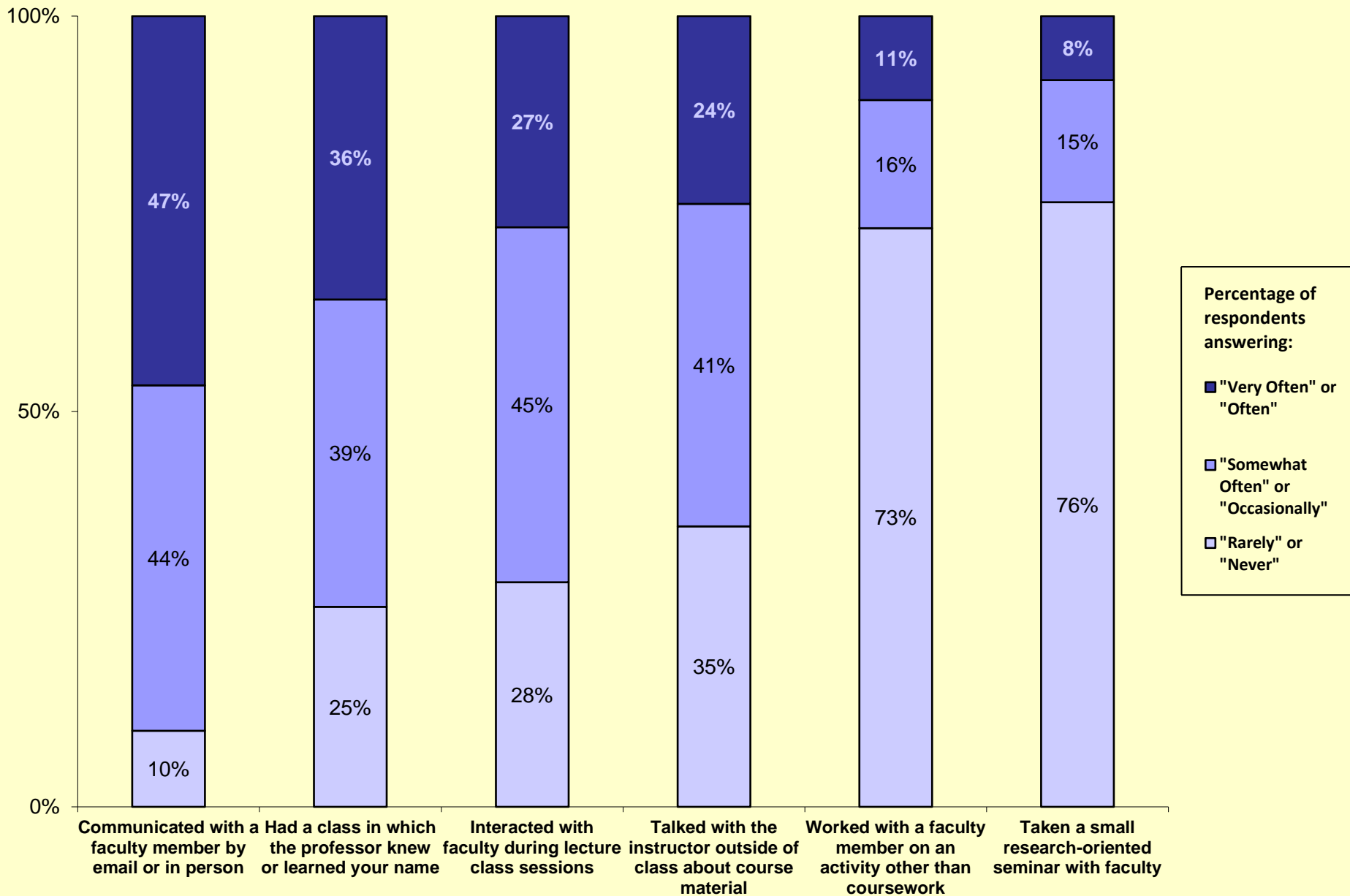
# Educational Enrichments

Source: UCUES UC Module 2014



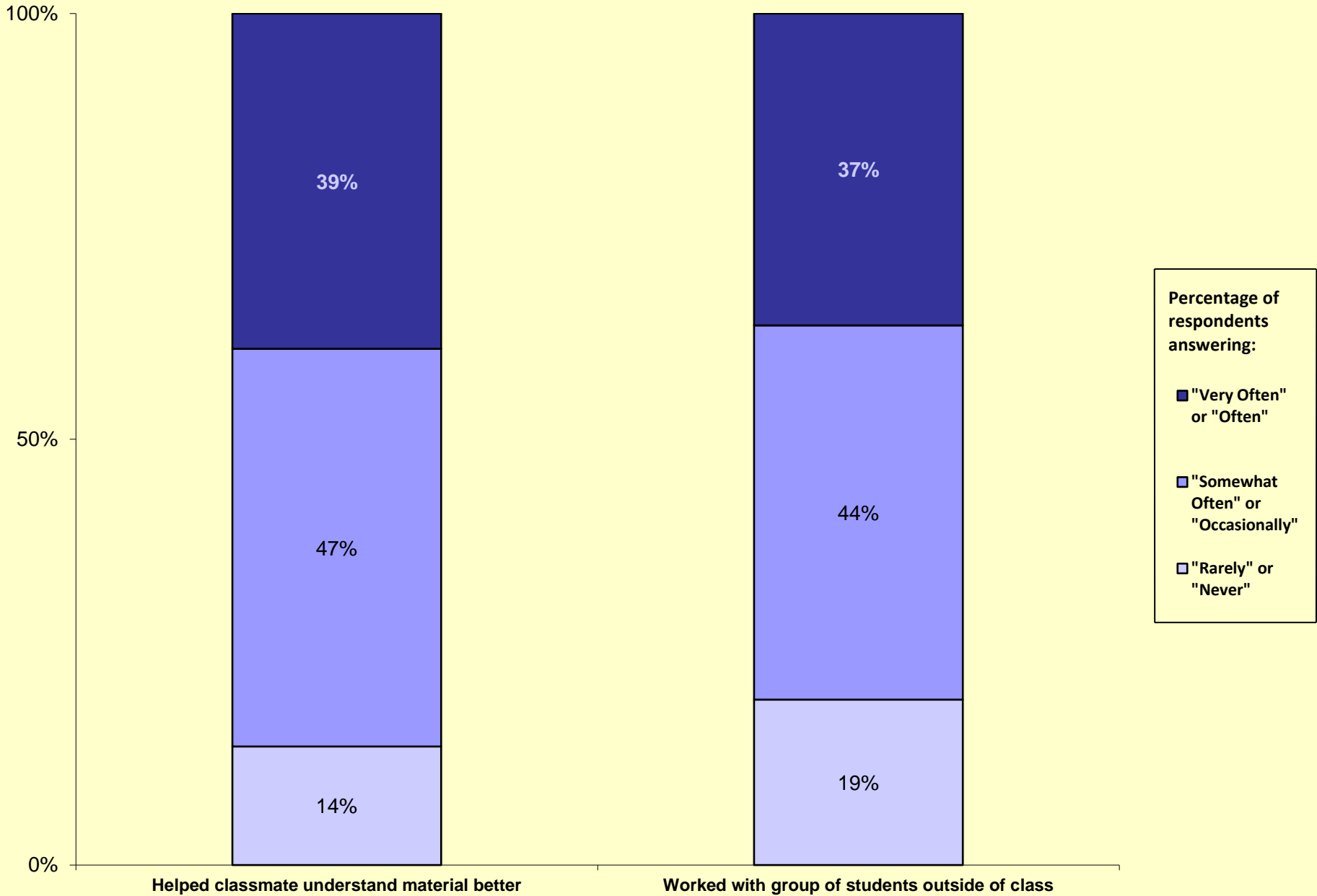
# Engagement with Faculty

Source: UCUES Core 2014



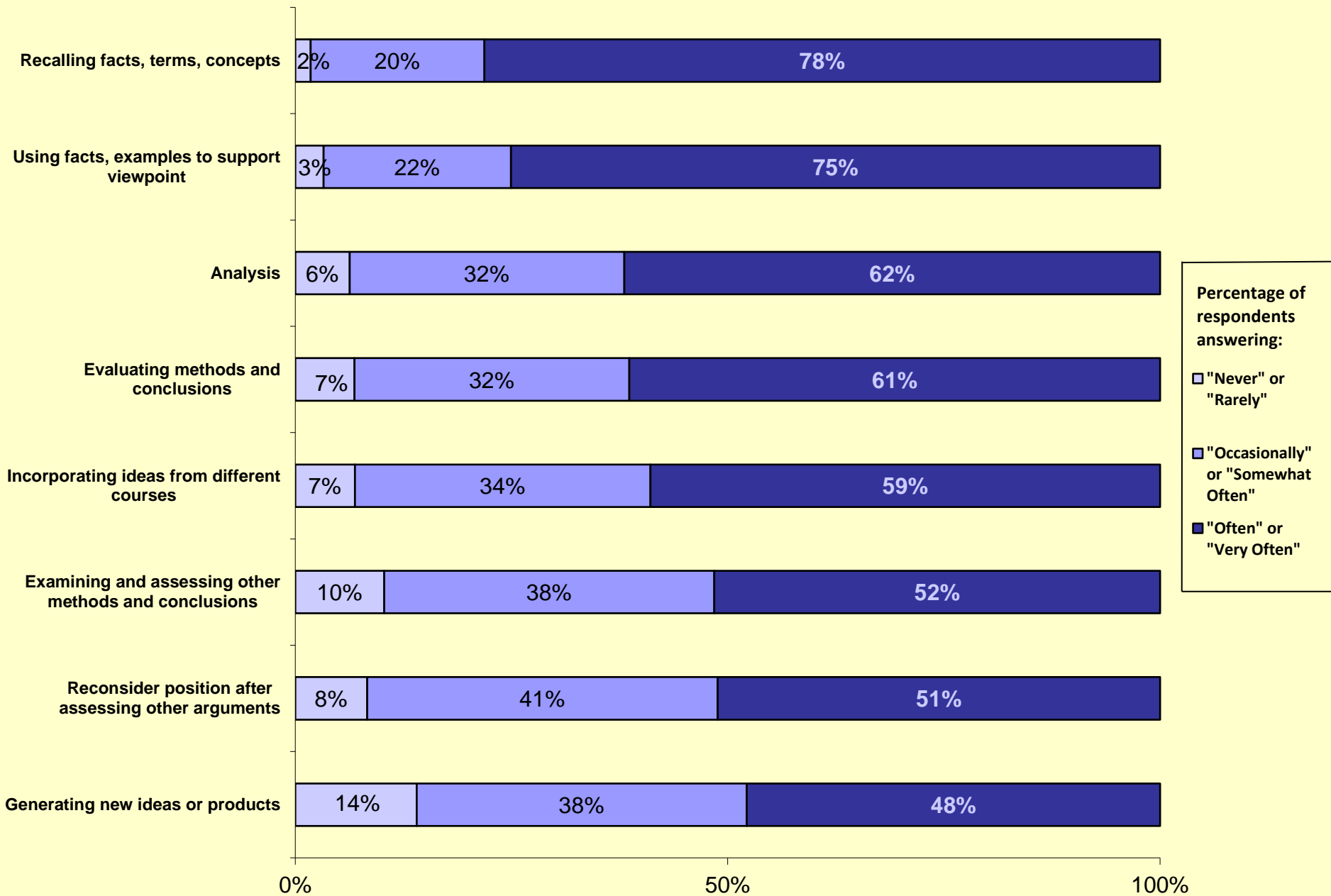
# Collaborative Learning

Source: UCUES Core 2014



# Frequency of Required Learning Activities

Source: UCUES Core 2014

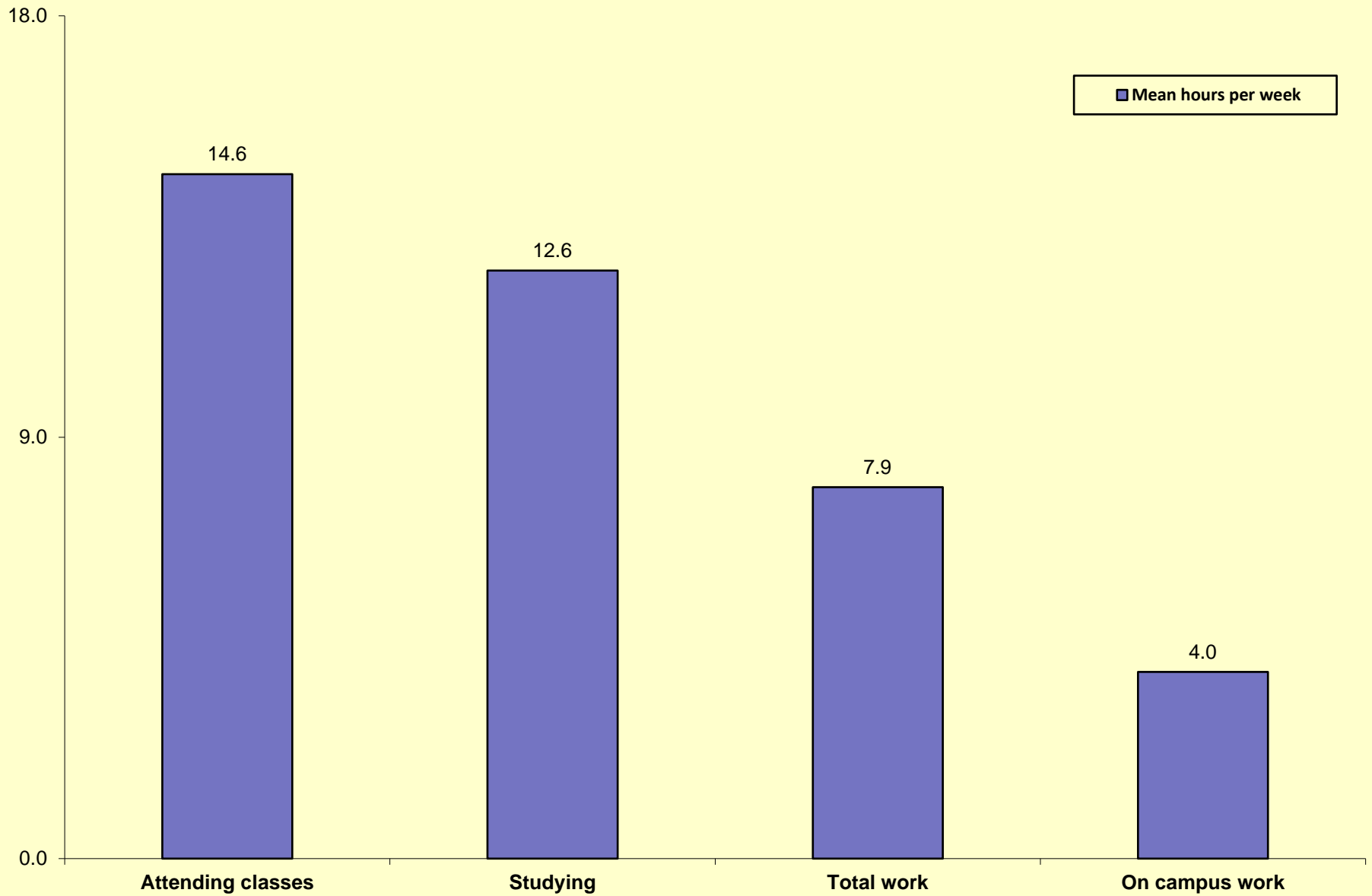




# Time Allocation for Academics and Employment

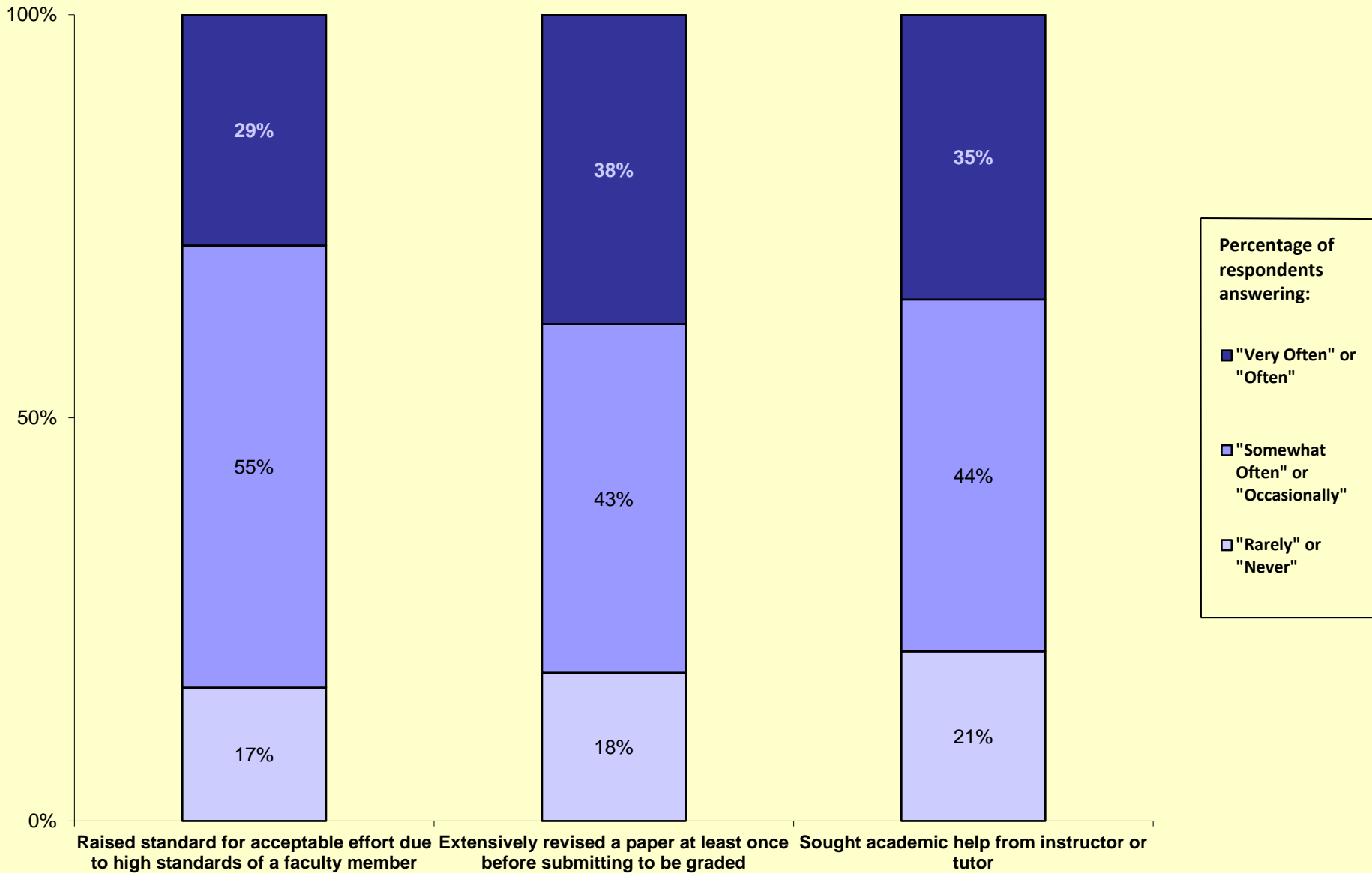
(All Respondents)

Source: UCUES Core 2014



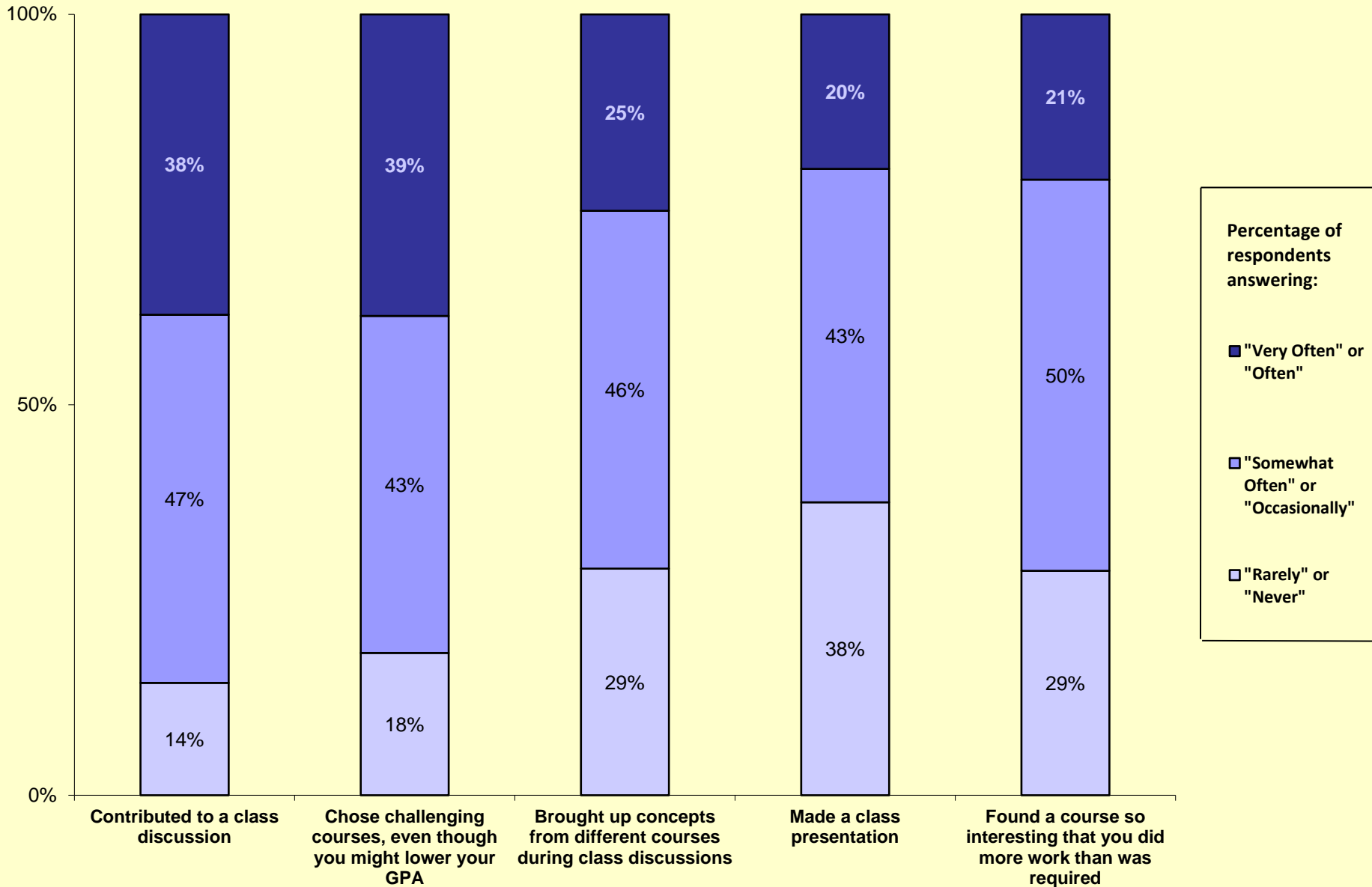
# Increased Academic Effort

Source: UCUES Core 2014



# Course Engagement

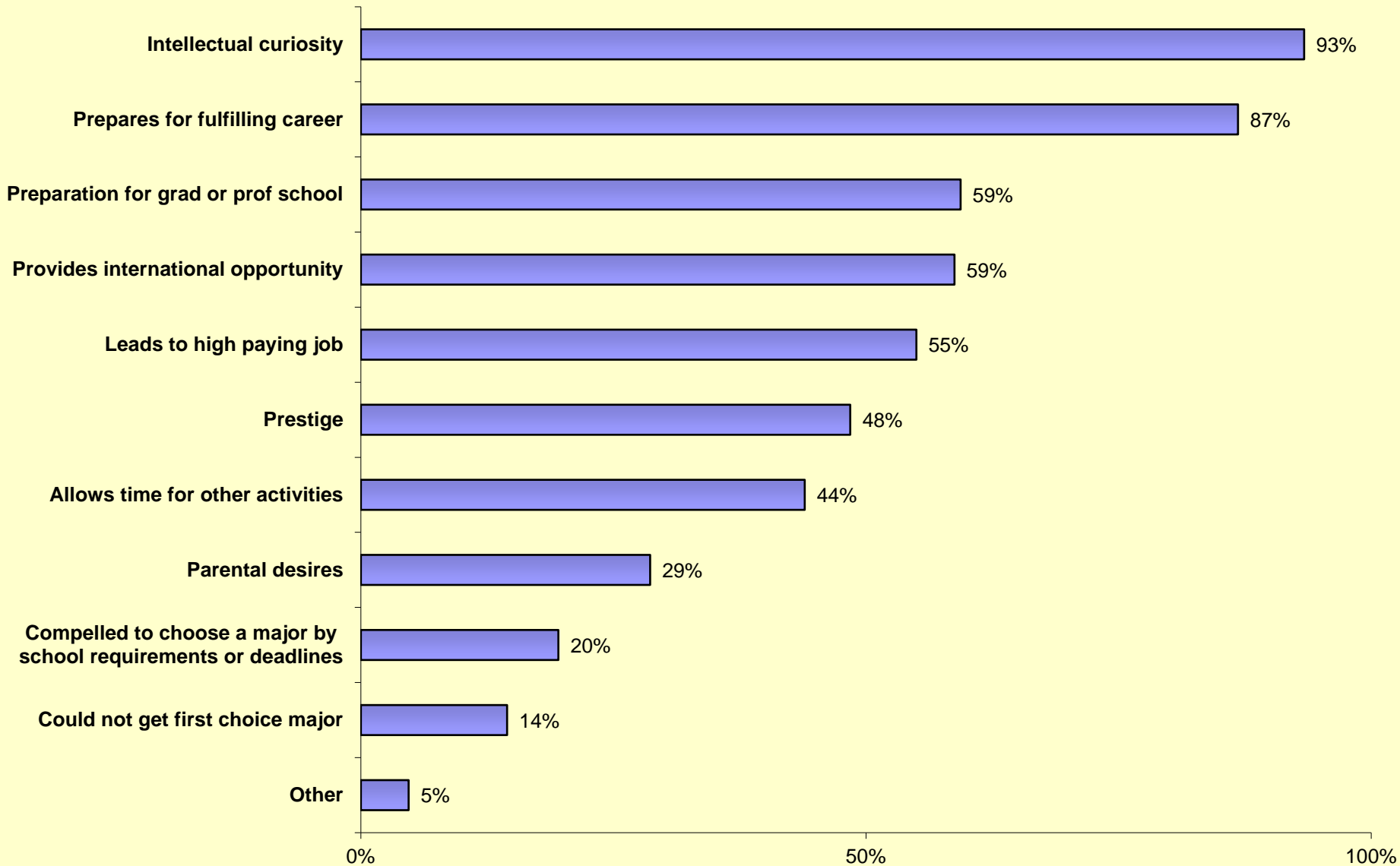
Source: UCUES Core 2014



# Reasons for Choosing Major (for students with declared majors)

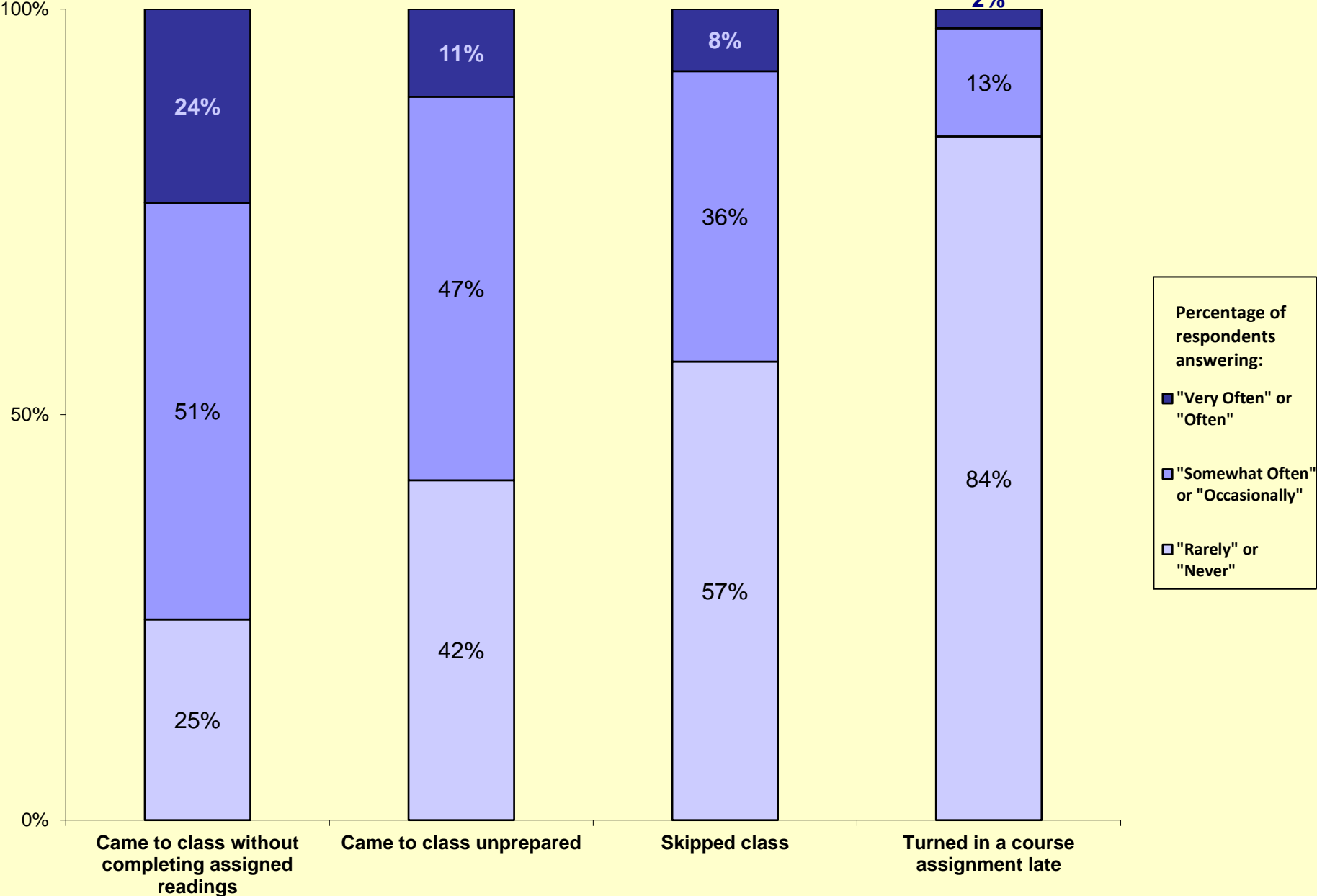
Respondents could choose all that apply

Source: UCUES Core 2014



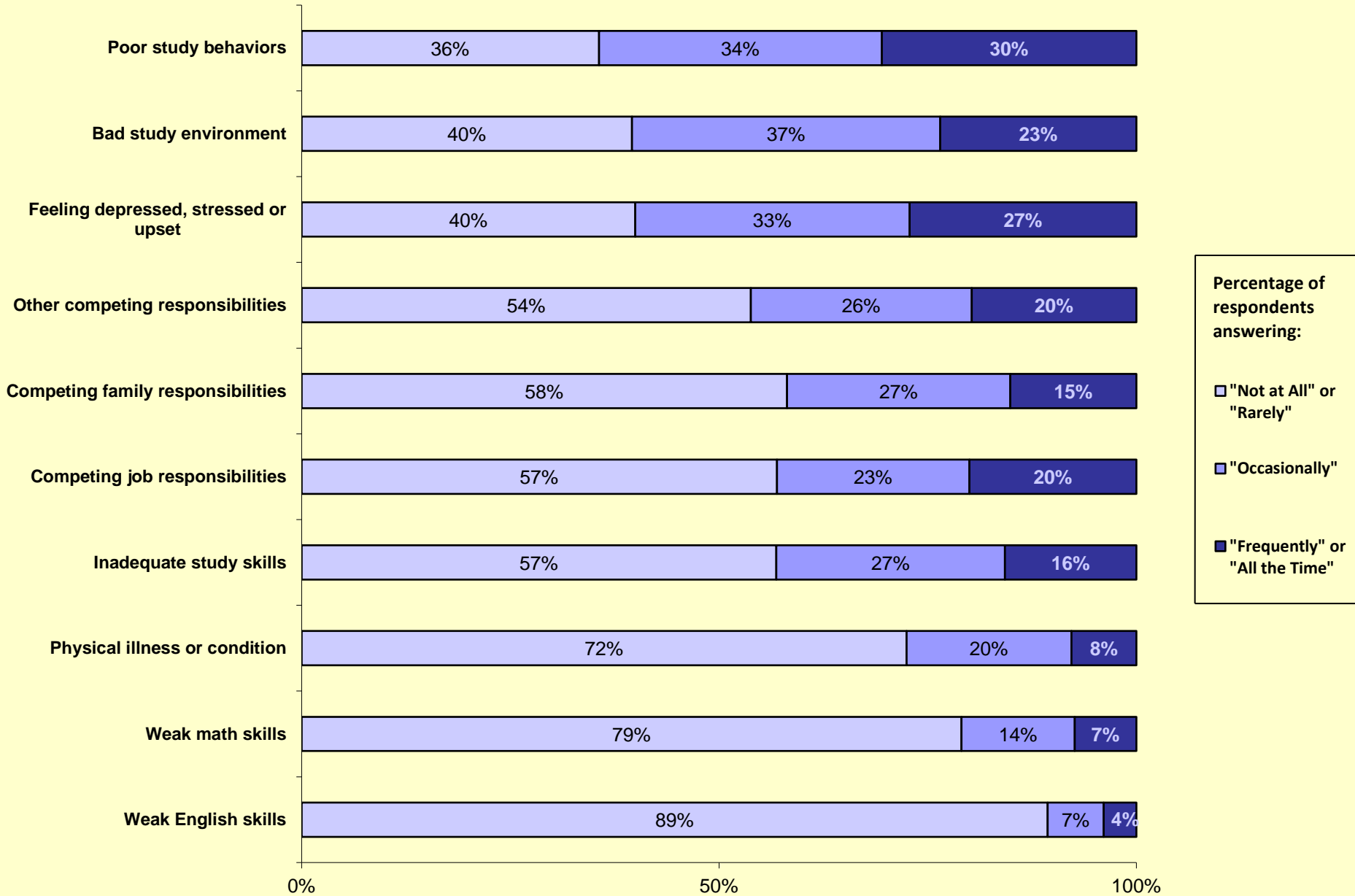
# Academic Risk Behaviors

Source: UCUES Core 2014



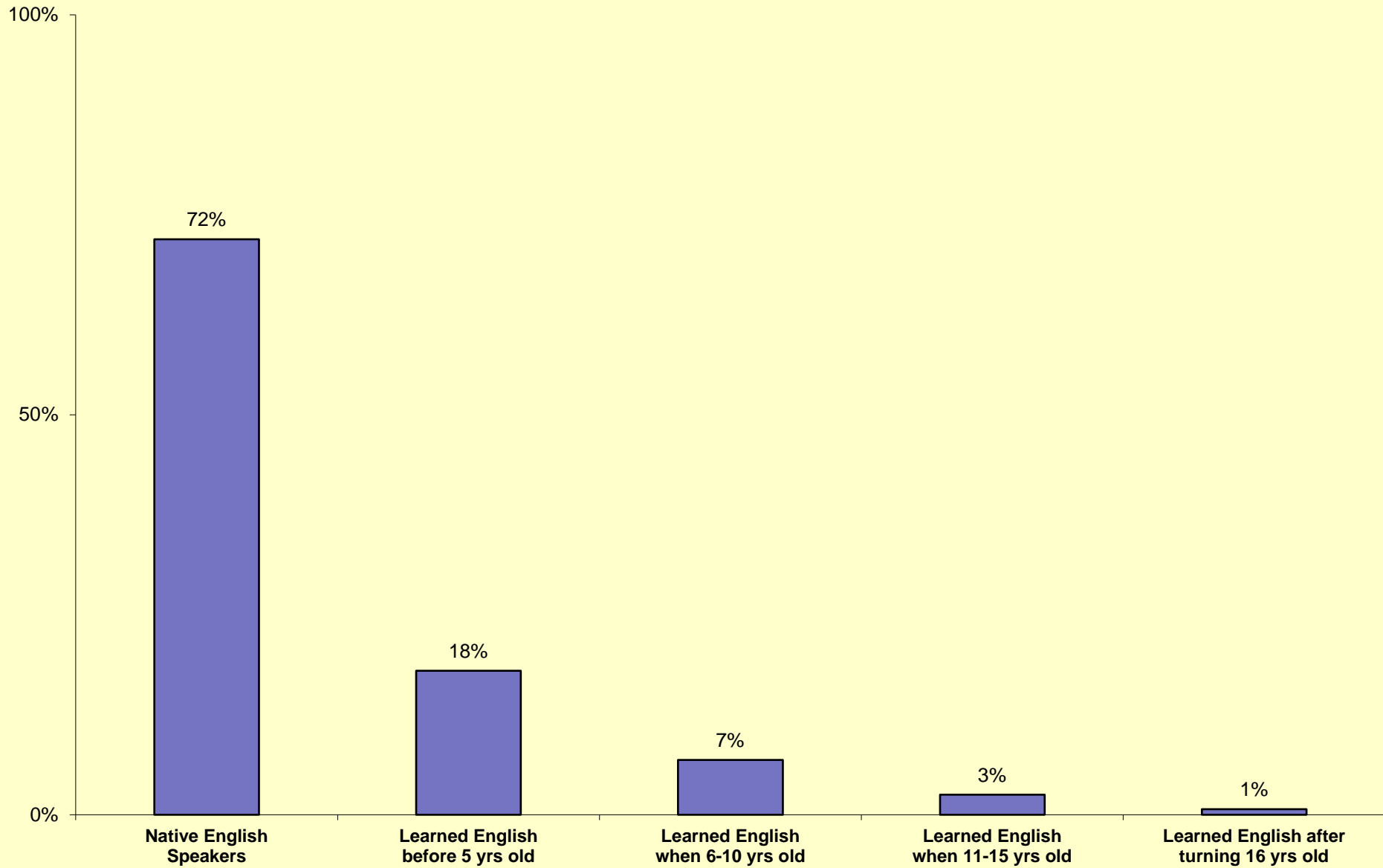
# Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES UC Module 2014



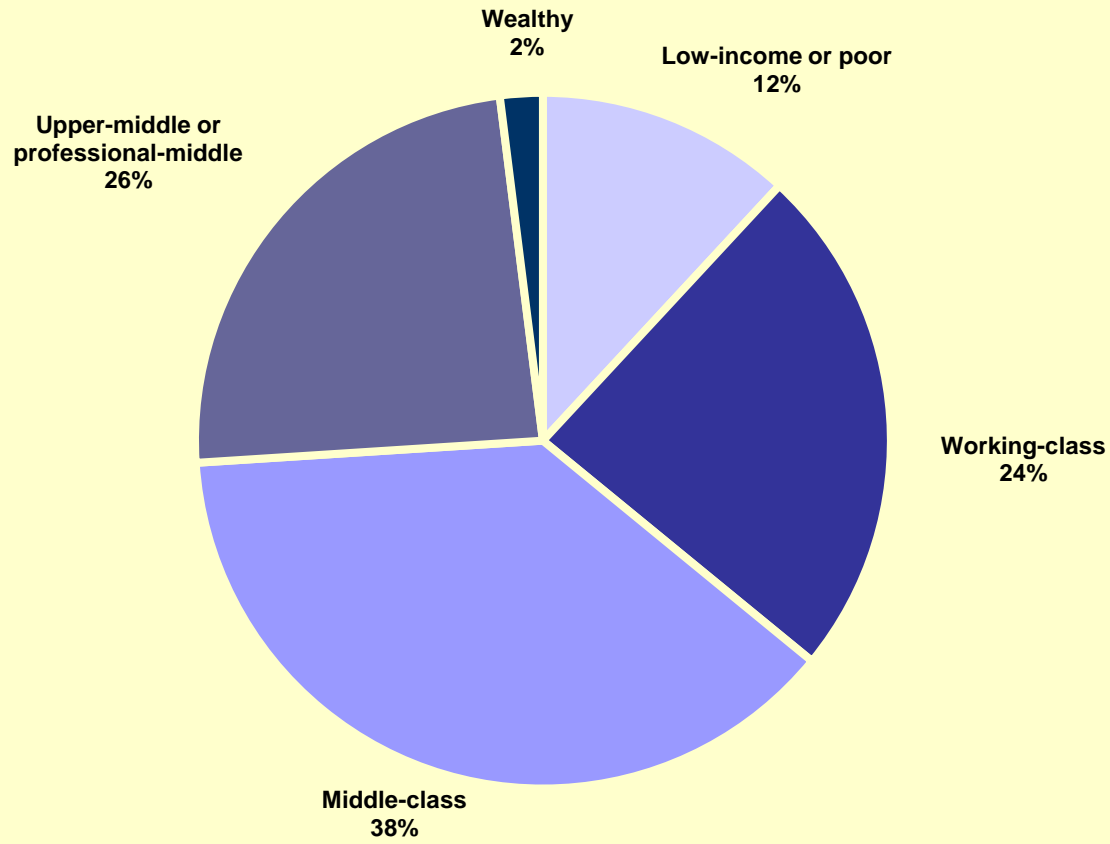
# English Language Background

Source: UCUES Core 2014



# Self-Reported Social Class

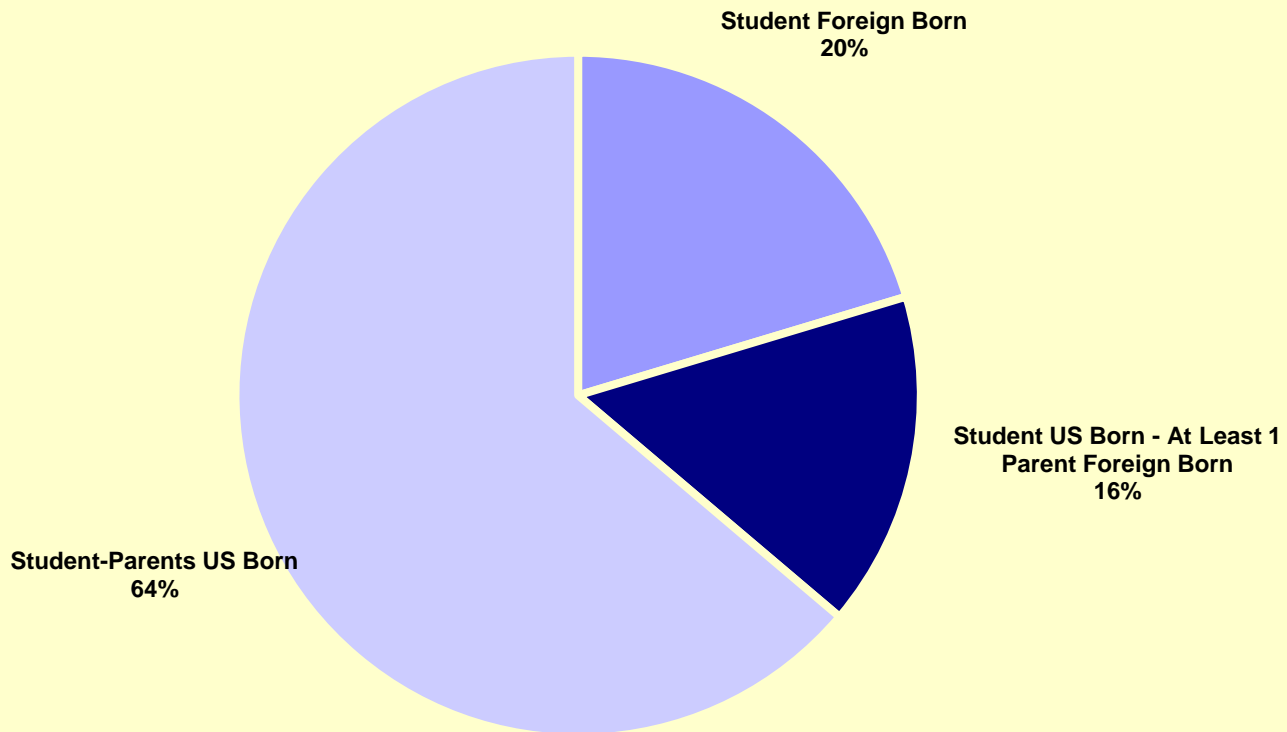
Source: UCUES Core 2014





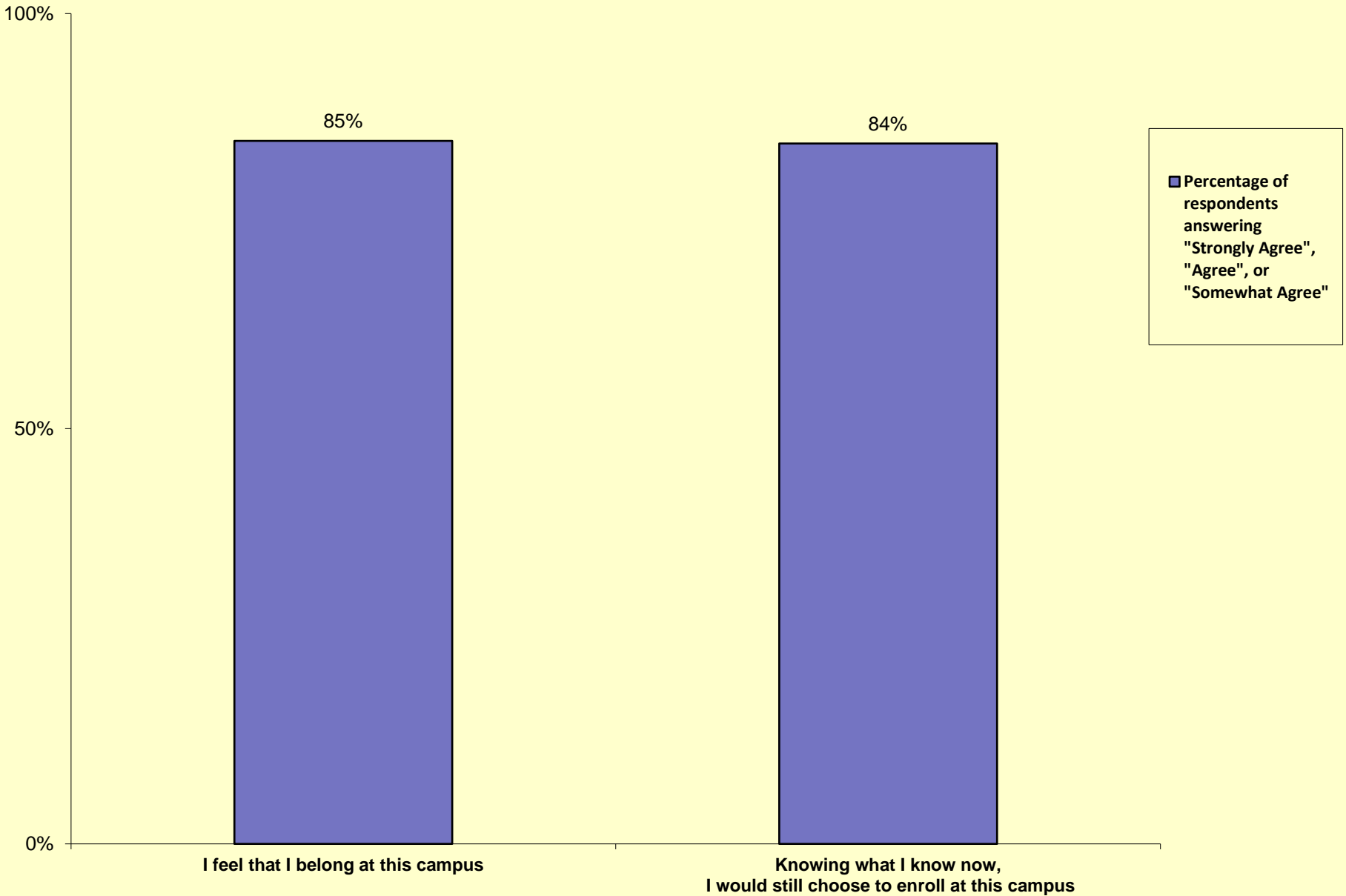
# Immigration Background of Students and Their Families

Source: UCUES Core 2014



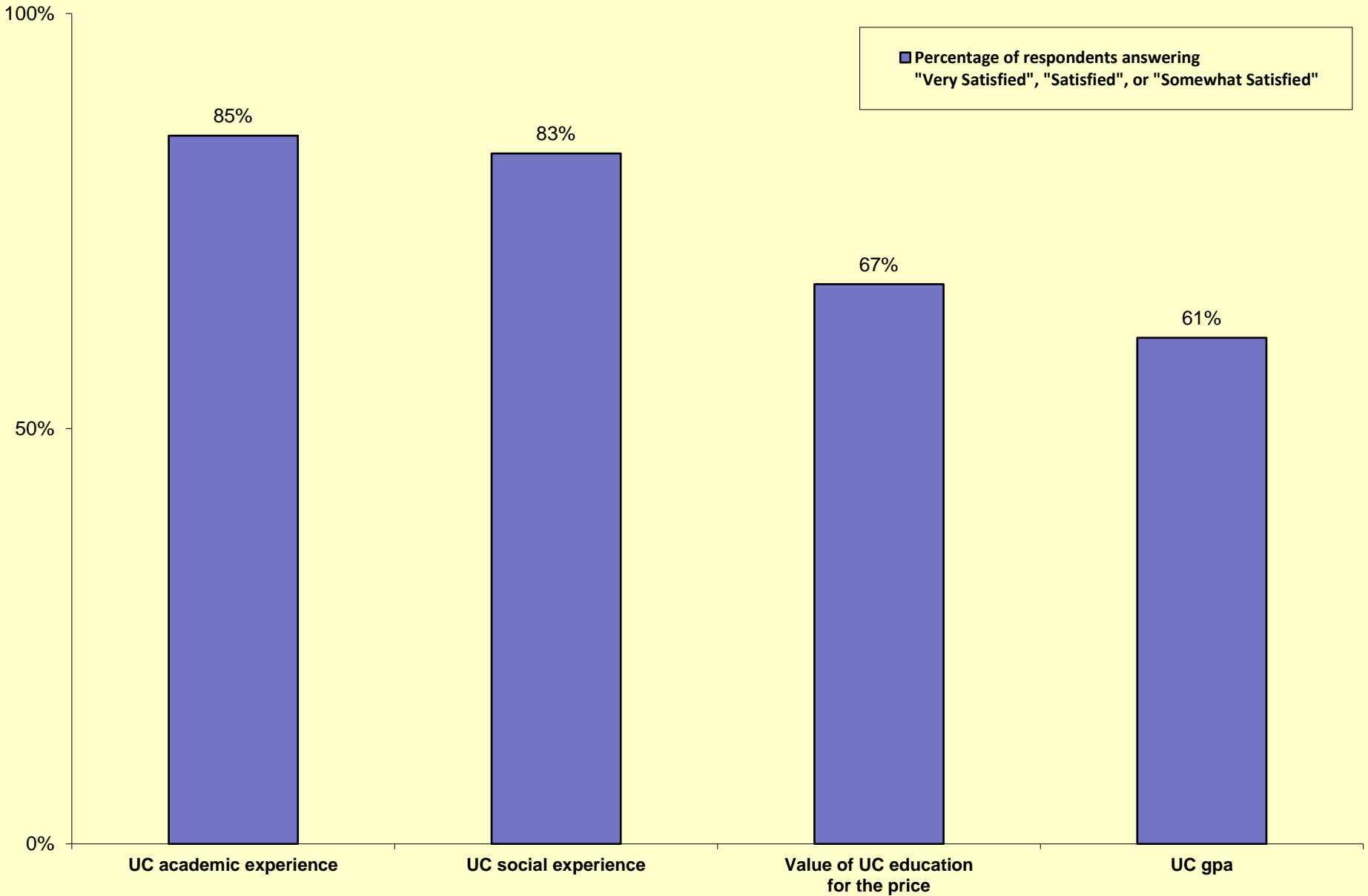
# Sense of Belonging

Source: UCUES Core 2014



# General Satisfaction

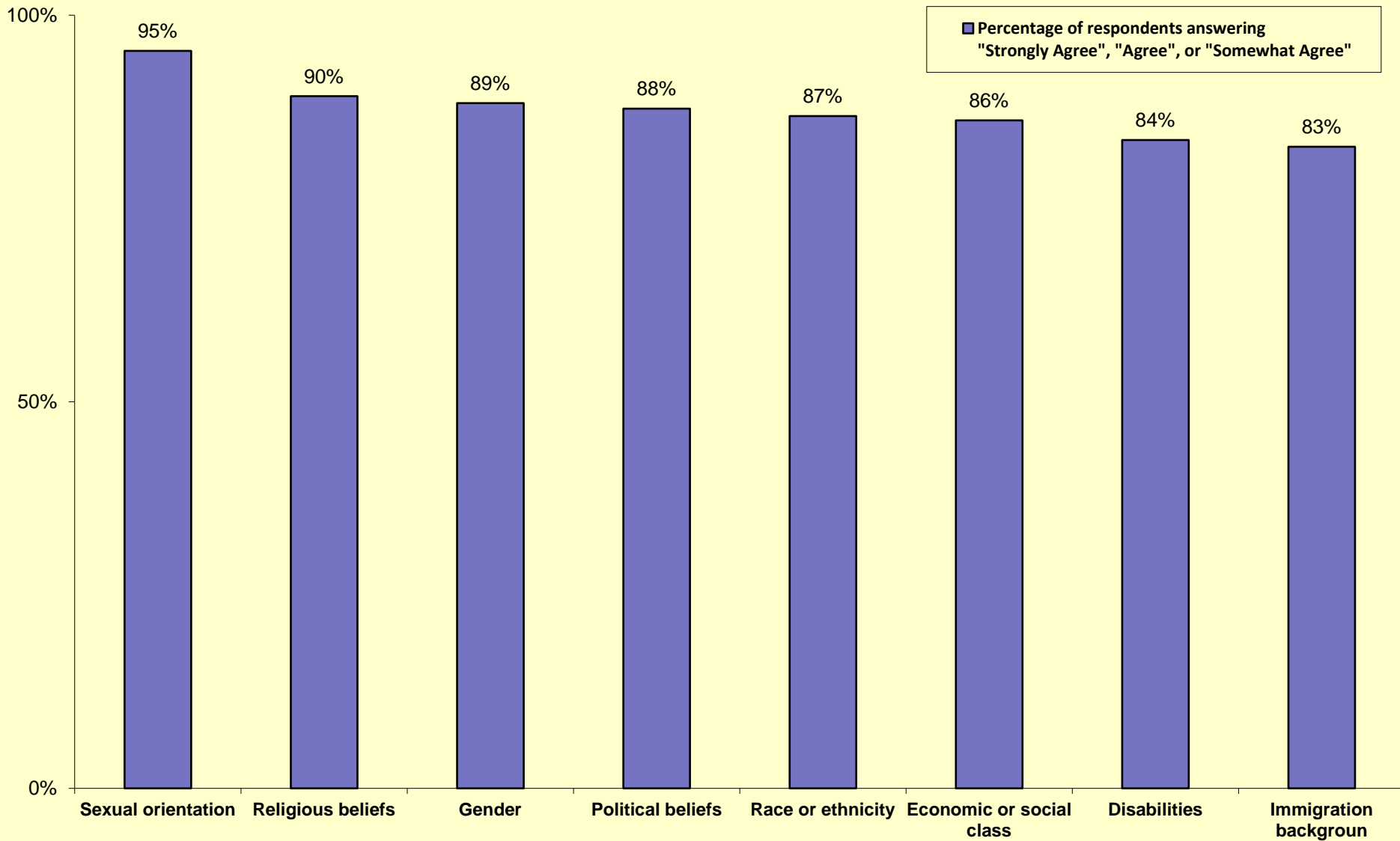
Source: UCUES Core 2014



# Campus Climate

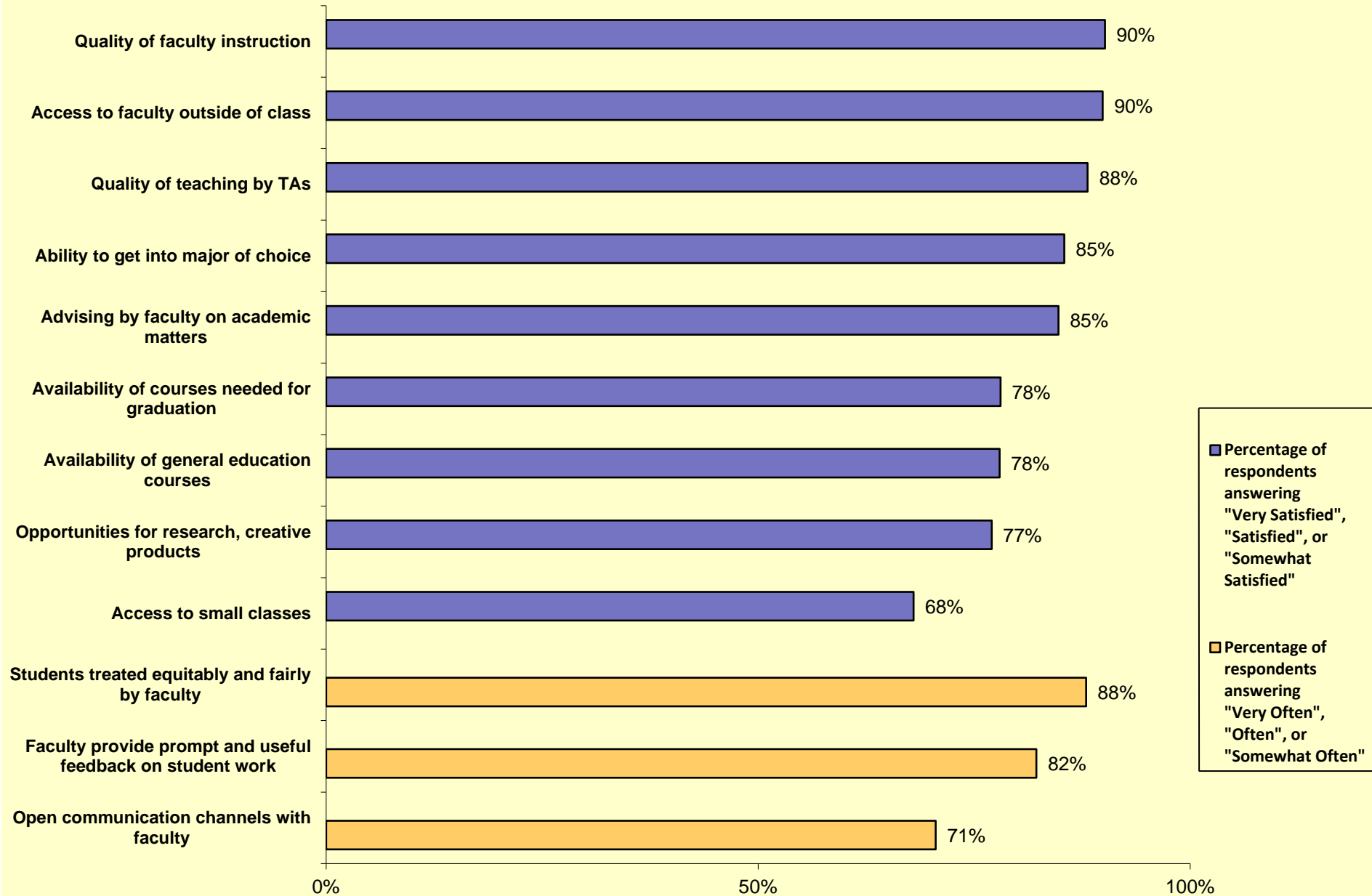
## "Students of my...are respected on this campus"

Source: UCUES Core 2014



# Satisfaction with the Academic Experience

Source: UCUES Core 2014



# Satisfaction with Courses in the Major

(for Declared Majors Only)

Source: UCUES Core 2014

100%

92%

84%

79%

■ Percentage of respondents answering "Very Satisfied", "Satisfied", or "Somewhat Satisfied"

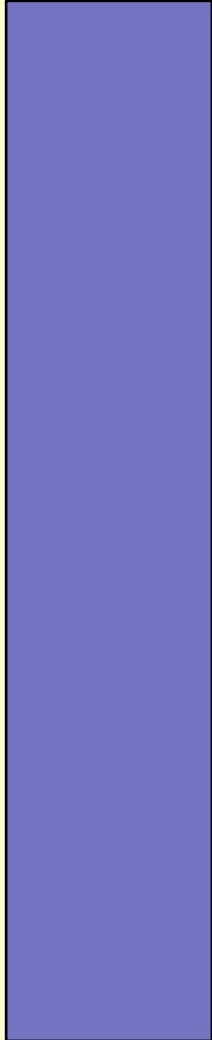
50%

0%

Satisfaction with quality of upper-division courses in major

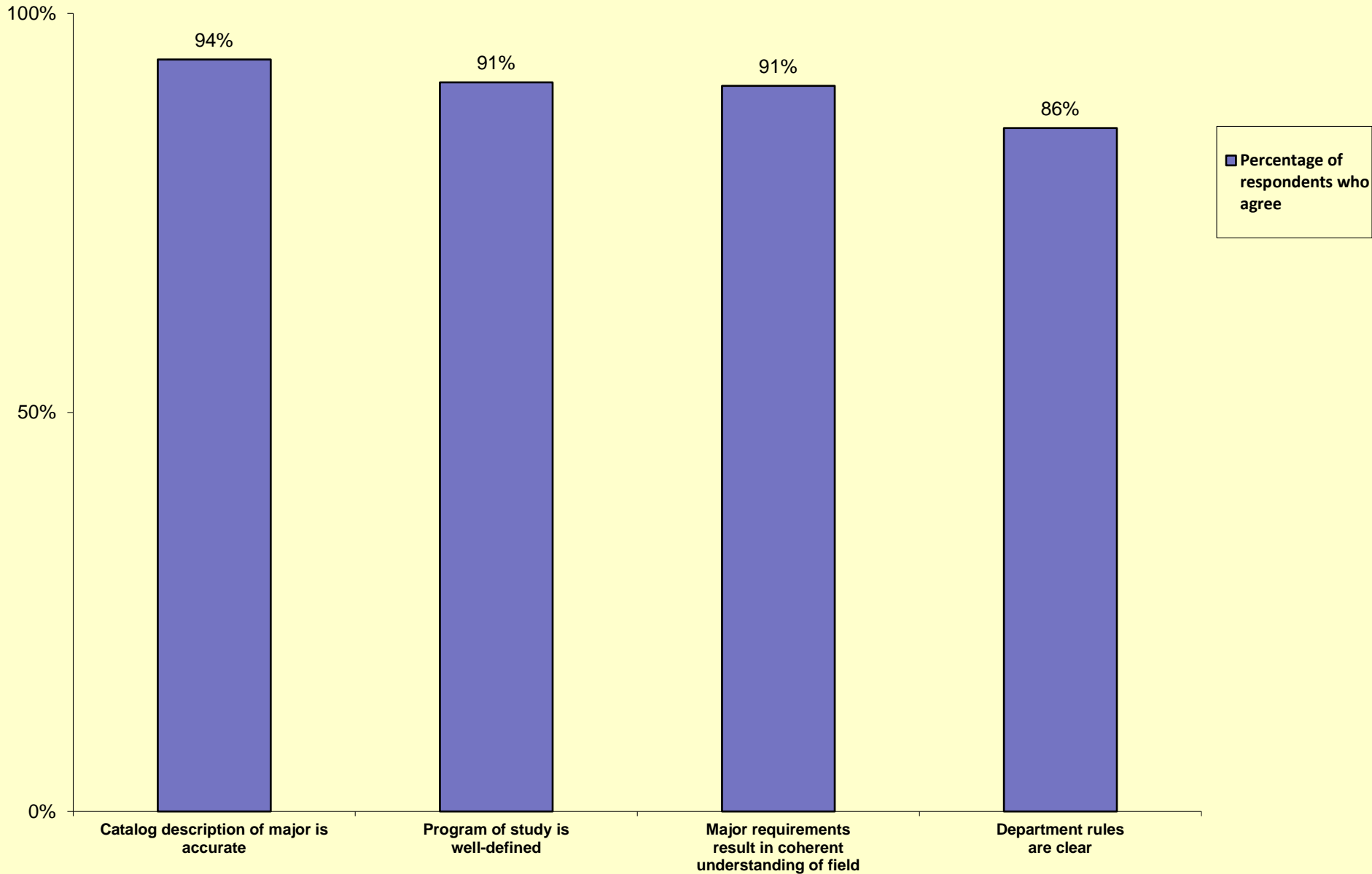
Satisfaction with variety of courses in major

Satisfaction with quality of lower-division courses in major



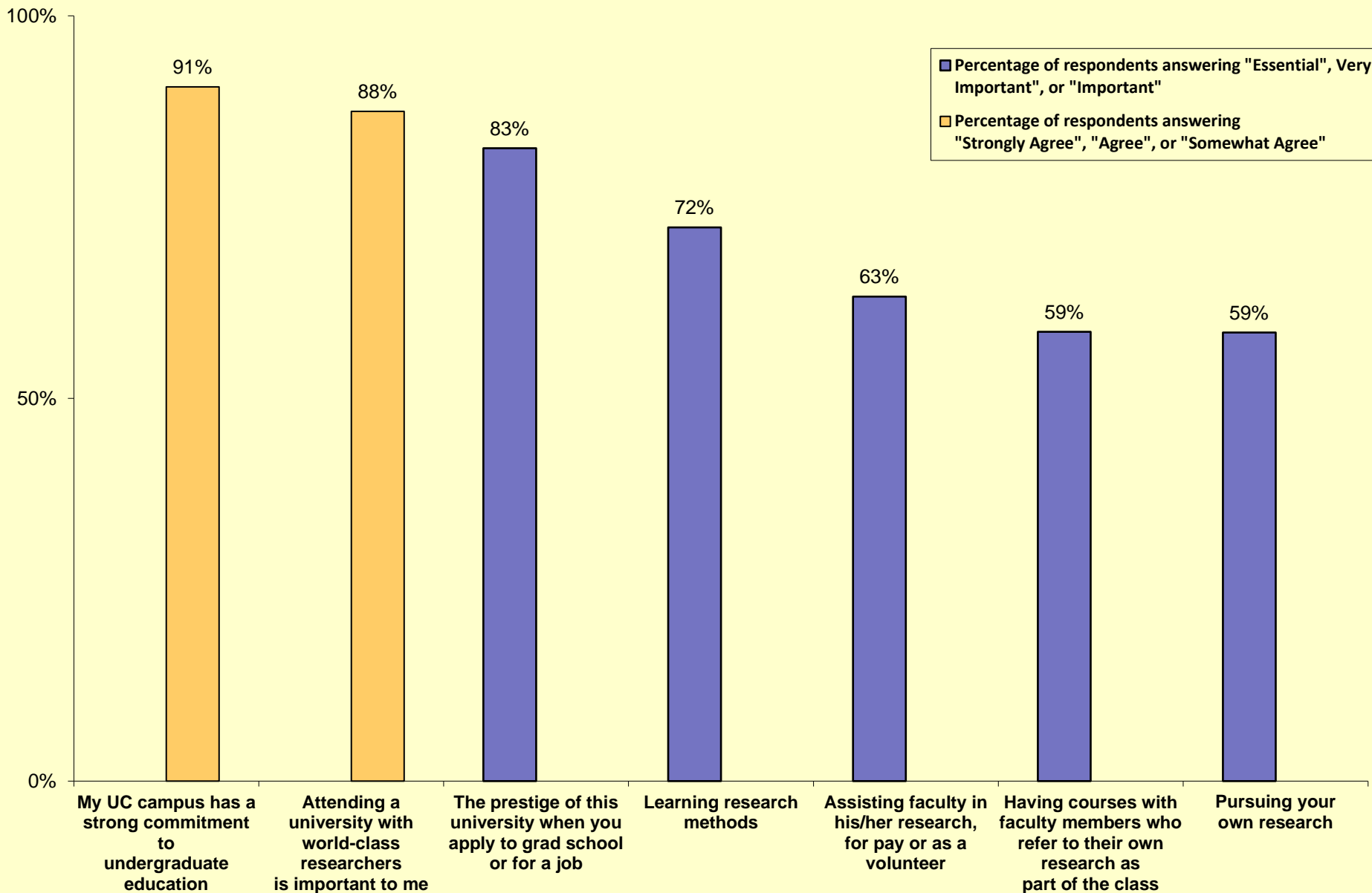
# Clarity of Major Program Requirements, Policies & Practices (for Declared Majors)

Source: UCUES Core 2014



# Importance of a Research University

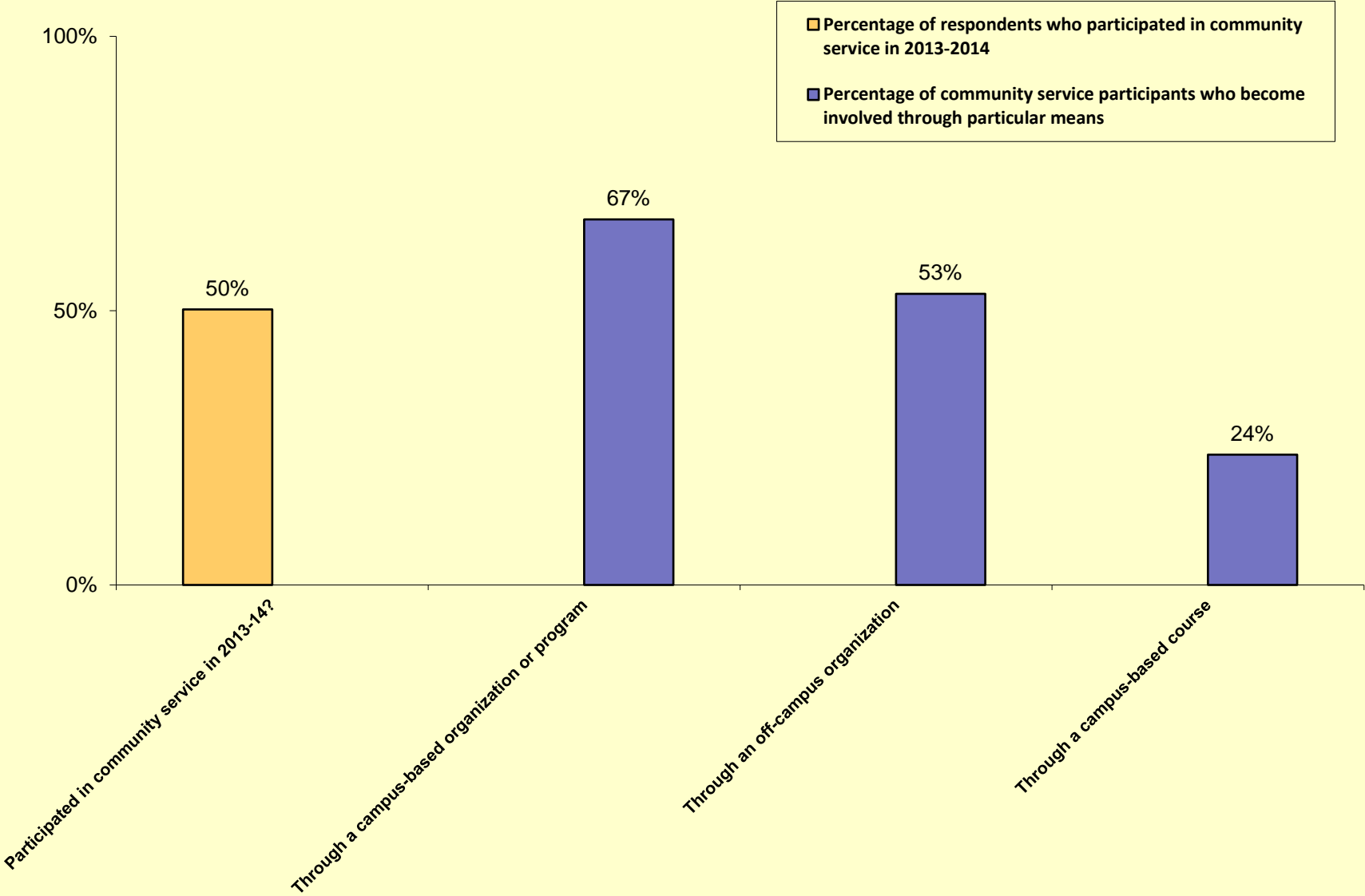
Source: UCUES UC Module 2014





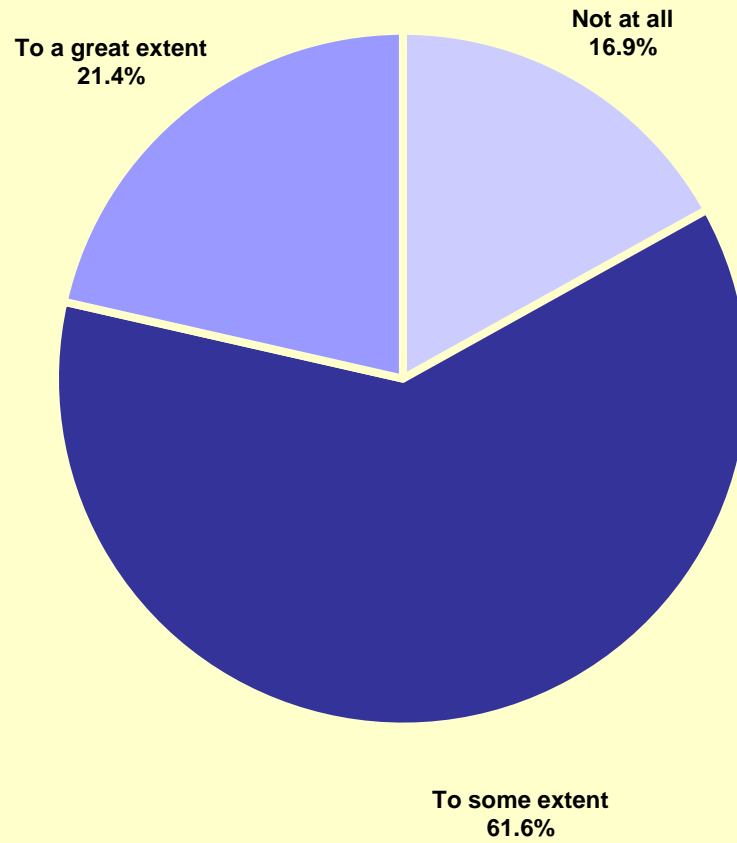
# Participation in Community Service

Source: UCUES UC Module 2014



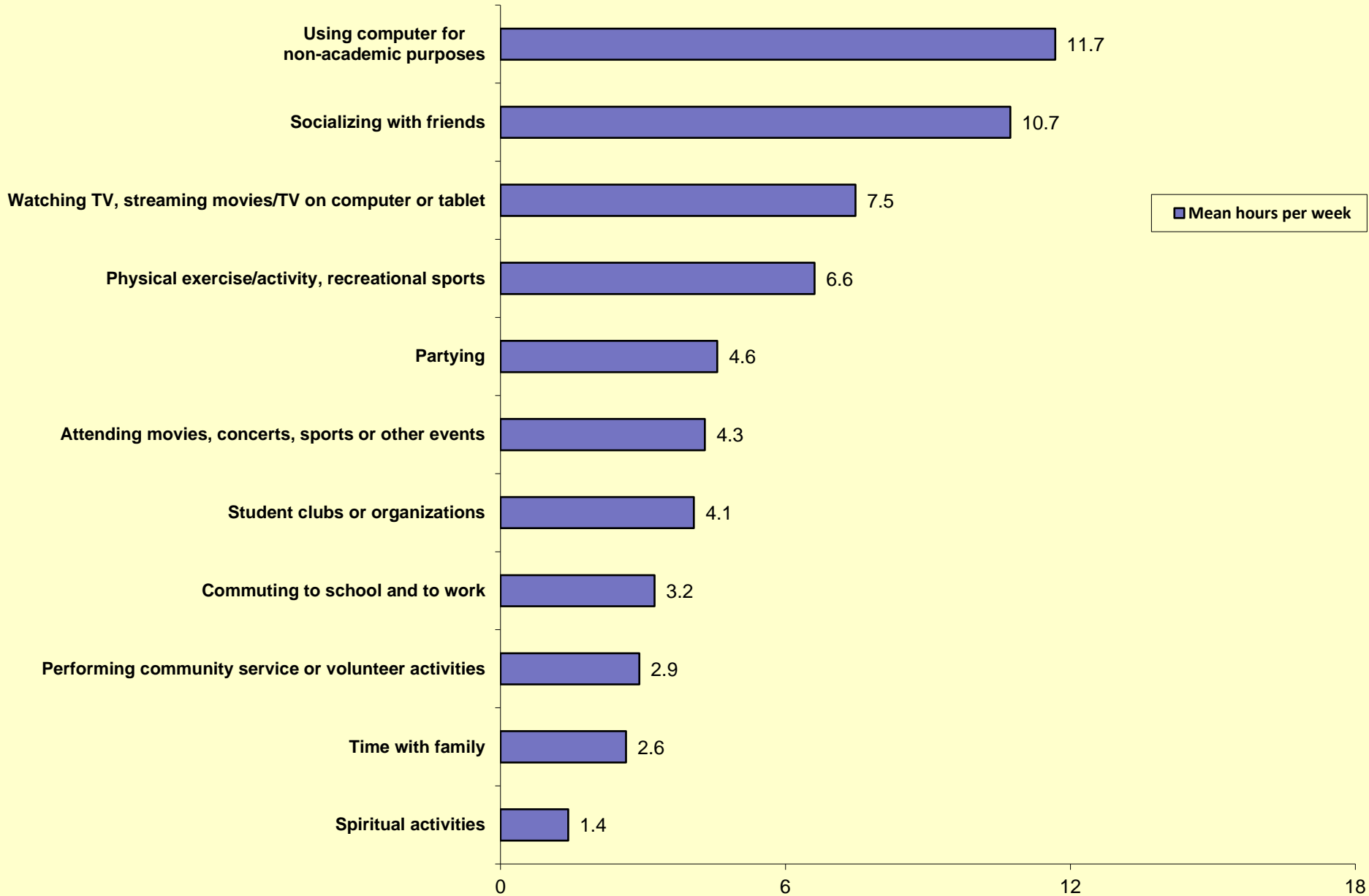
# Extent to which community service influenced desire to continue after graduation

Source: UCUES Core 2014



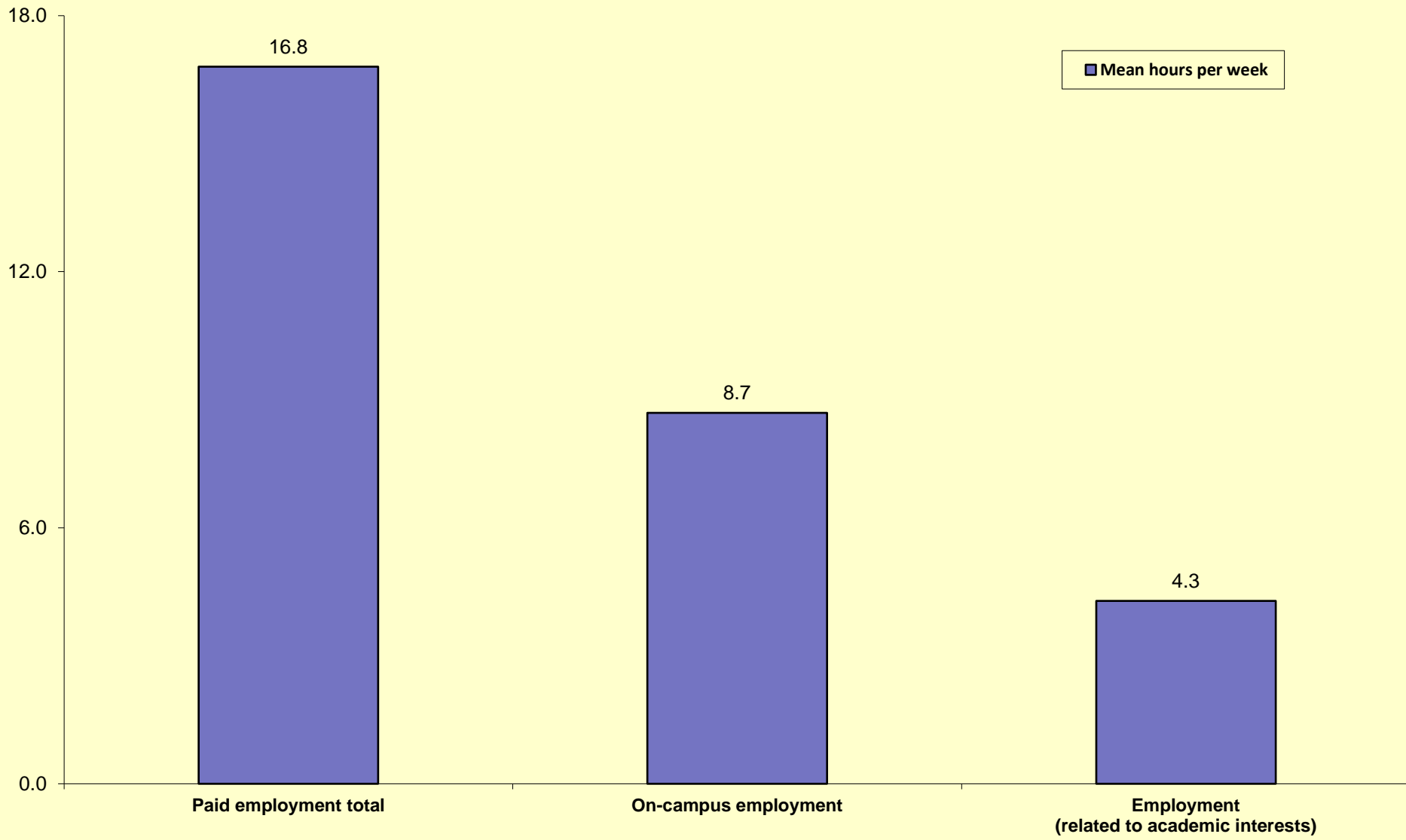
# Time Allocation: Non-Academic Activities

Source: UCUES Core 2014



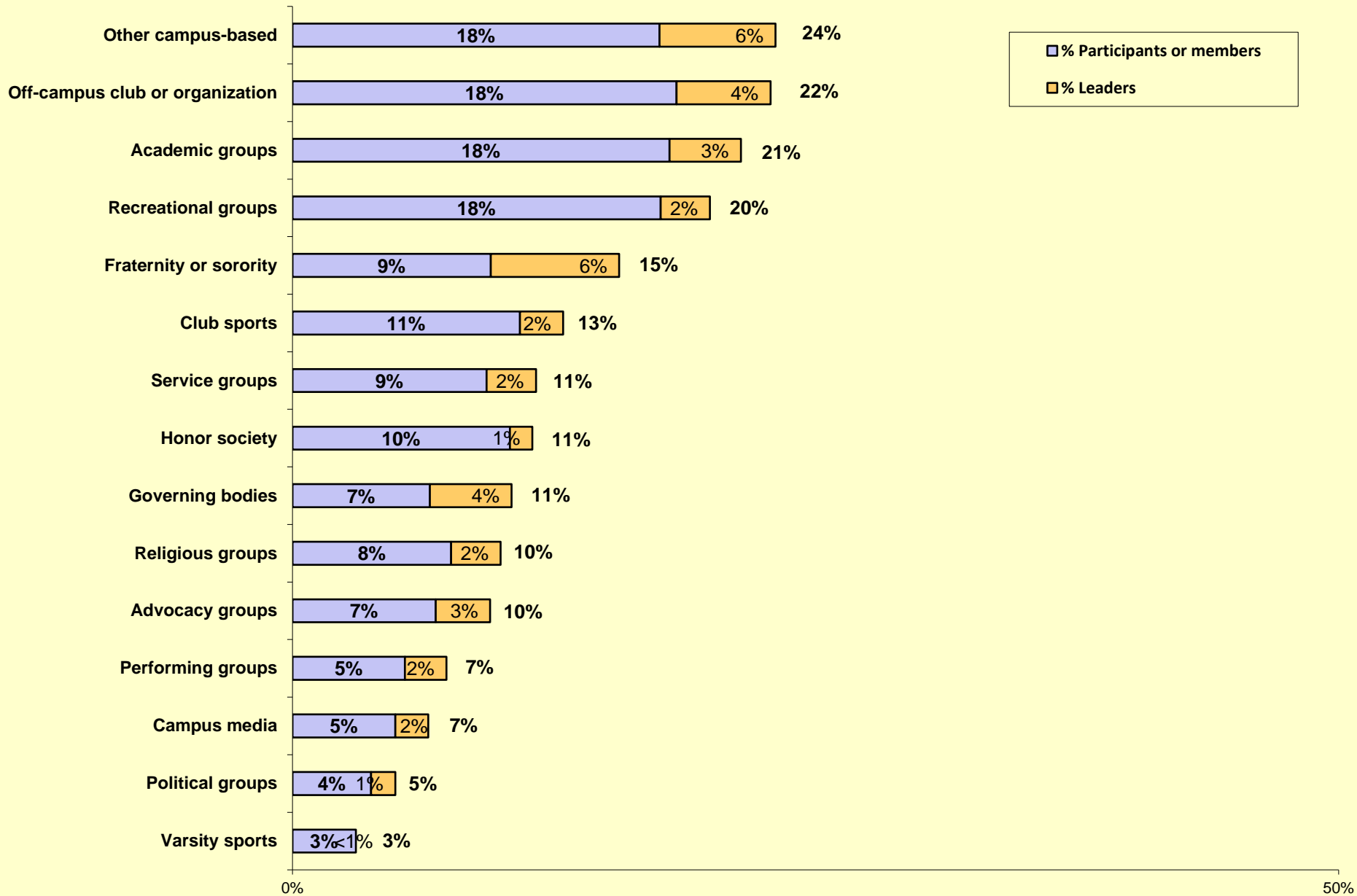
# Time Allocation for Working Students

Source: UCUES Core 2014



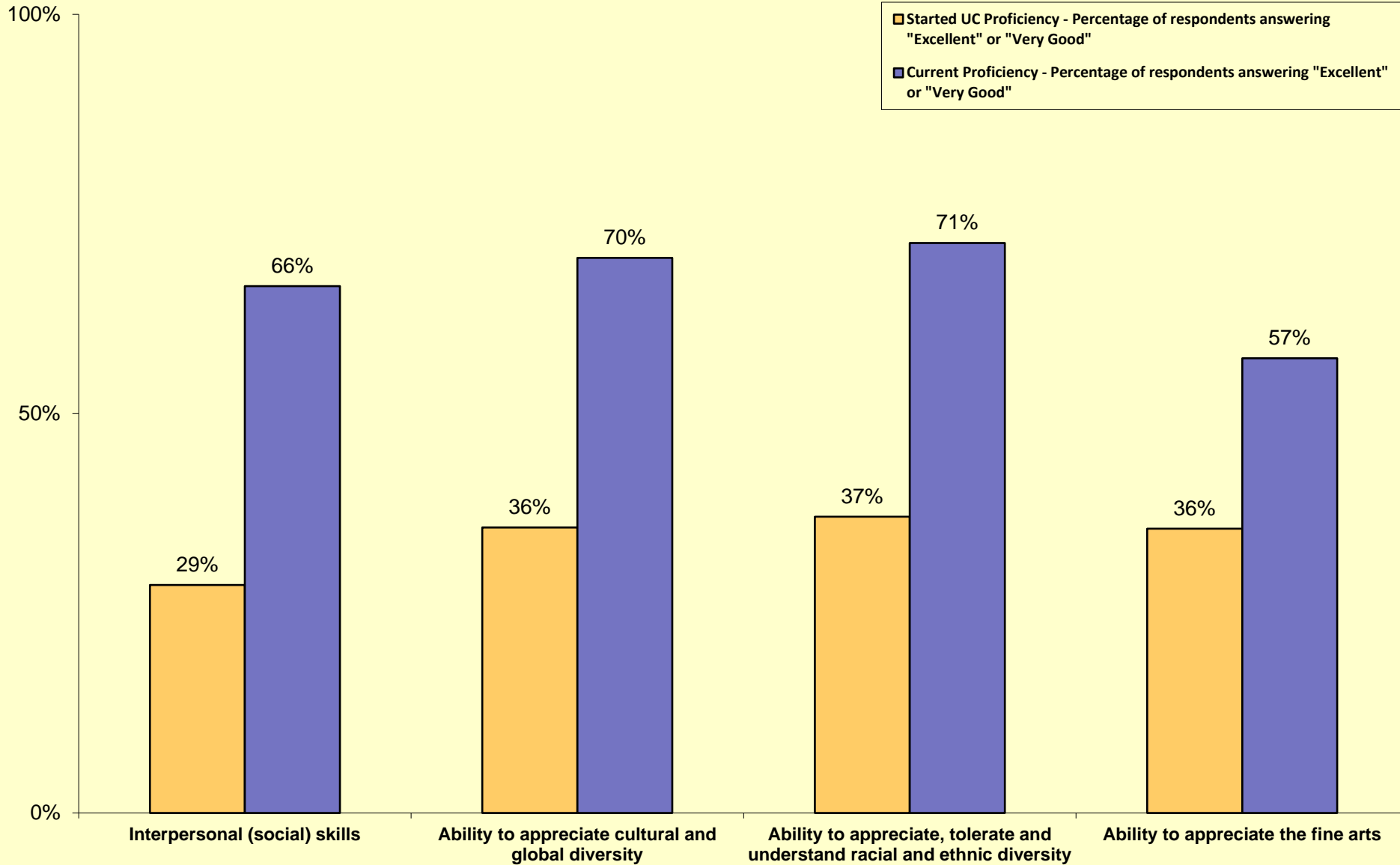
# Student Involvement and Leadership

Source: UCUES UC Module 2014



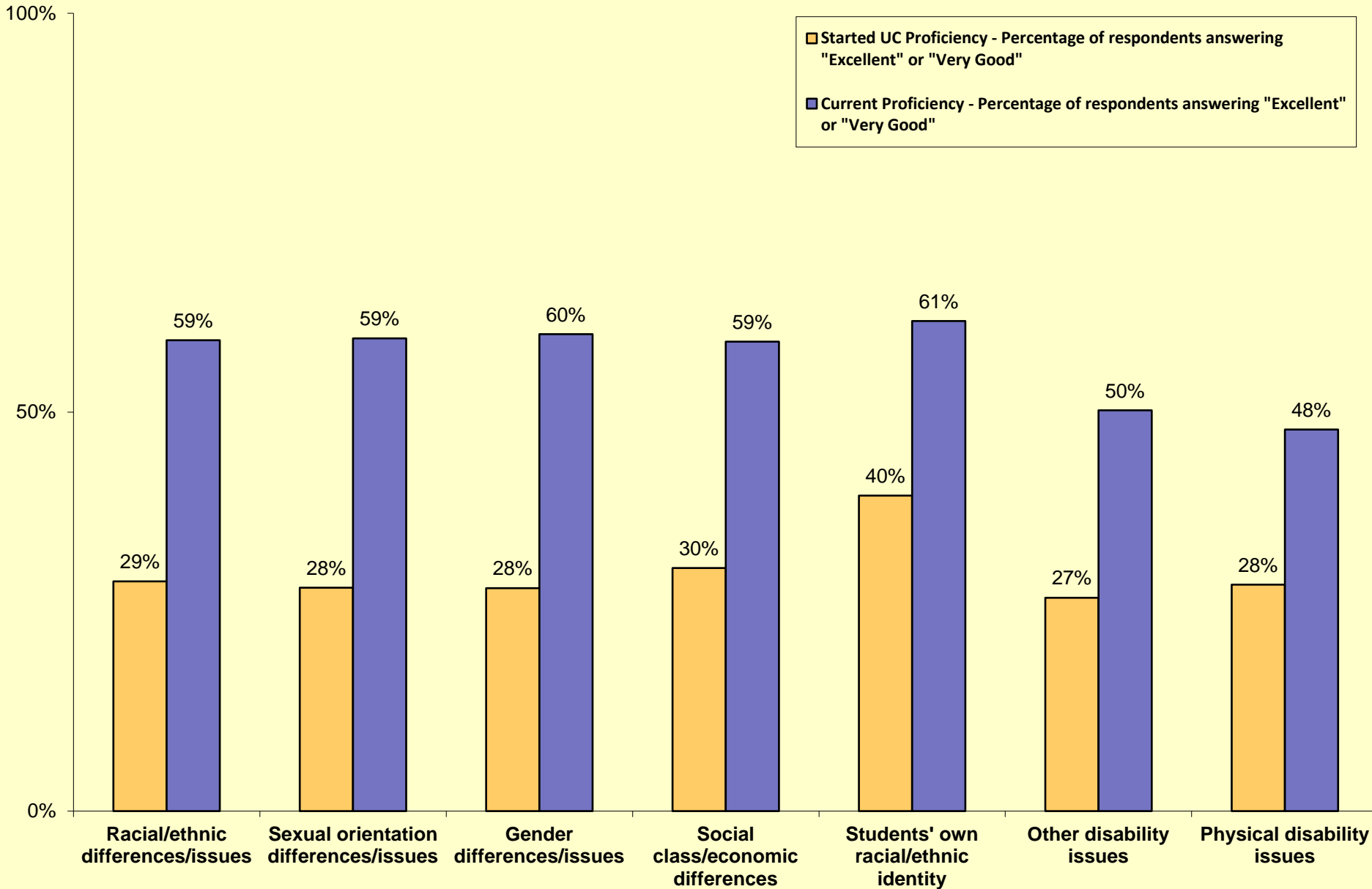
# Self-Reported Gains in Social Skills

Source: UCUES Core 2014 (Seniors only)



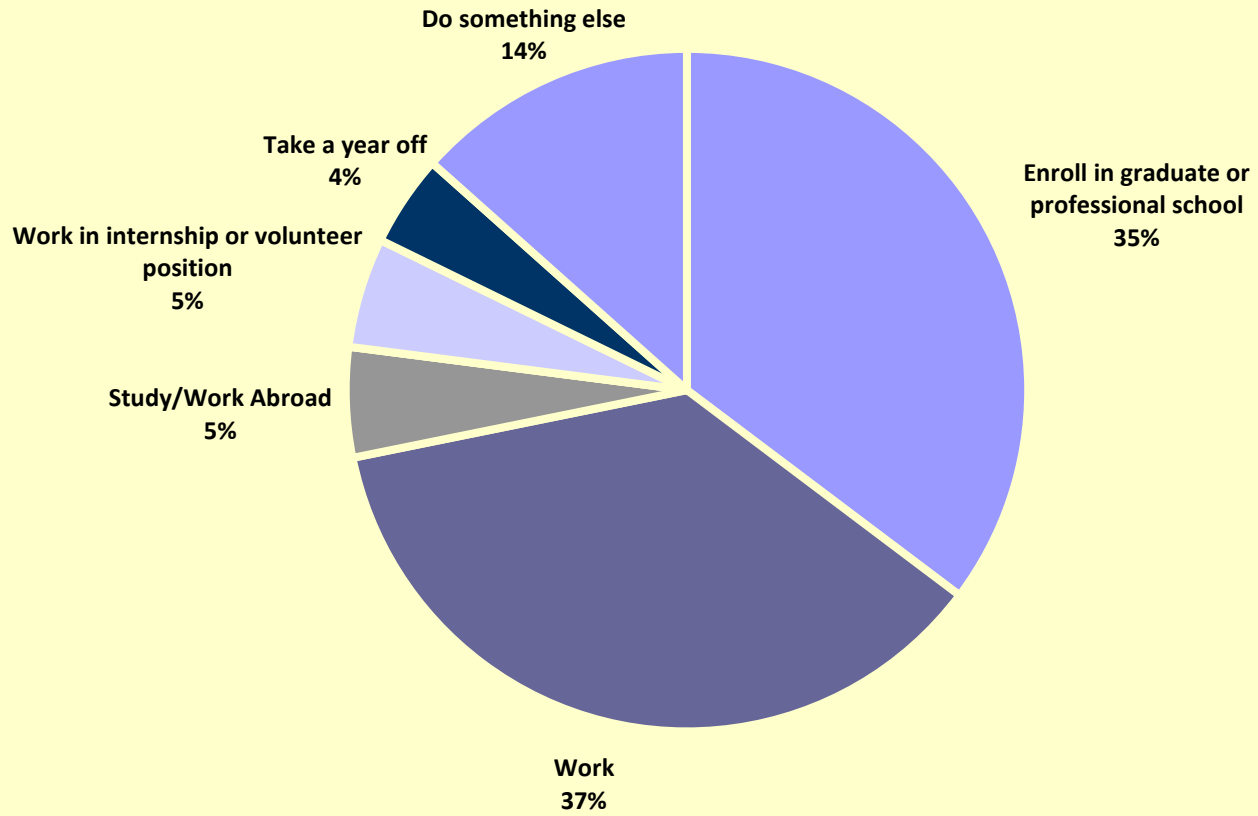
# Gains in Understanding of Social Issues and Personal Development

Source: UCUES UC Module 2014 (Seniors only)



# Post-Graduation Plans for Seniors

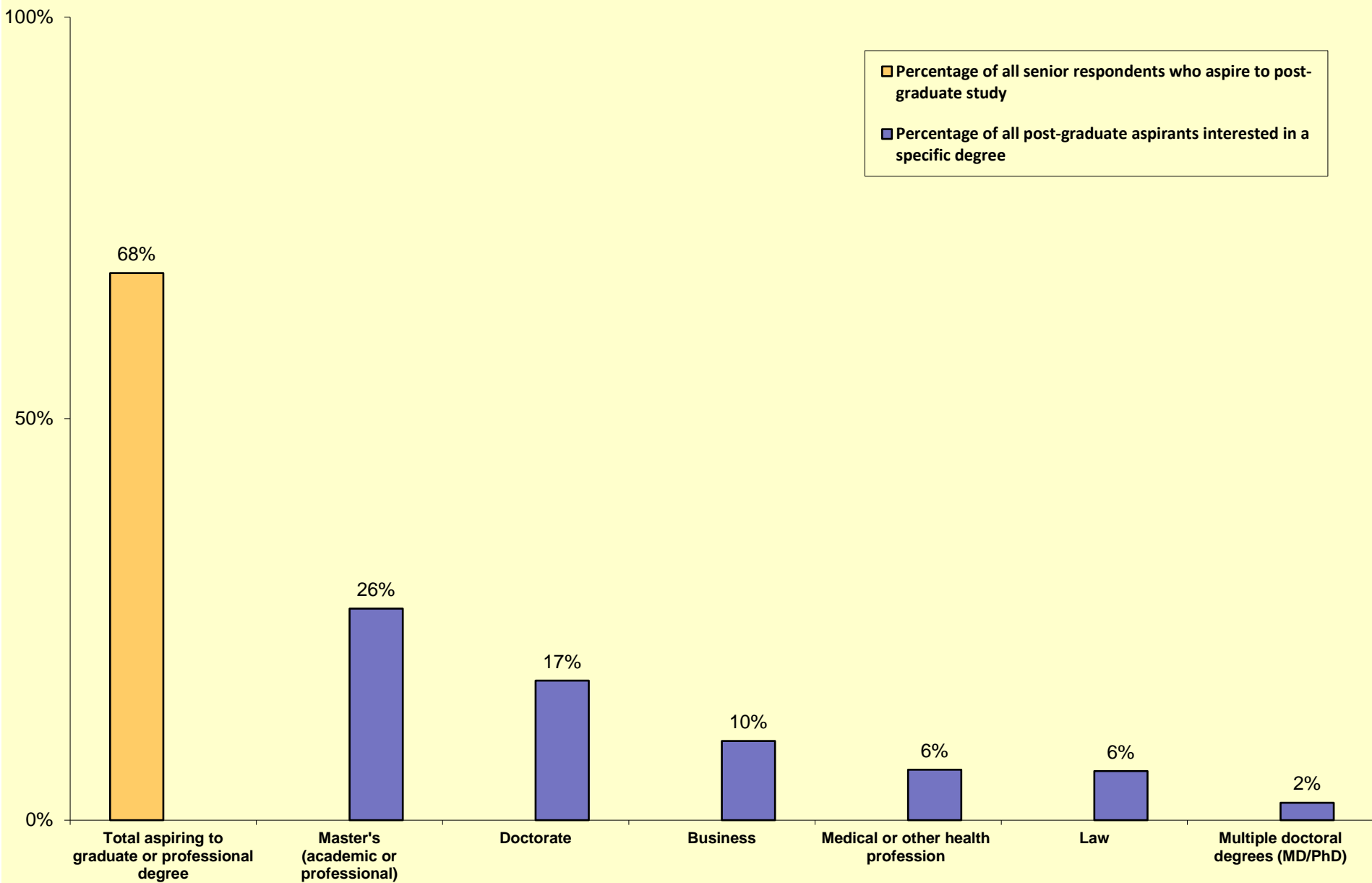
Source: UCUES Core 2014





# Highest Degree Aspirations for Seniors

Source: UCUES Core 2014



# Career Intentions

Source: UCUES Core 2014

