

**2012 University of California Undergraduate Experience Survey (UCUES)
Survey Results for UC Santa Barbara**

ACADEMIC ENGAGEMENT

Academic & Related Skills

Gains in Academic & Life Skills, part 1

Gains in Academic & Life Skills, part 2

Academic Activities

Participation in Research / Creative Activities with Faculty

Educational Enrichments

Engagement with Faculty

Collaborative Learning

Frequency of Required Learning Activities

Time Allocation for Academics & Employment

Academic Motivation

Increased Academic Effort

Course Engagement

Reasons for Choosing Major

Academic Impediments

Academic Risk Behaviors

Obstacles to Academic Success

DEMOGRAPHICS

English Language Background

Self-reported Social Class

Immigration Background

STUDENT SATISFACTION

Overall Satisfaction

Sense of Belonging

General Satisfaction

Campus Climate

Academic Satisfaction

Satisfaction with Courses and Instruction

Satisfaction with Courses in the Major

Clarity of Major Program Requirements

Importance of Attending a Research University

Importance of Research Opportunities

Perceptions of UCSB as a Research University

CIVIC ENGAGEMENT

Types of Community Service Work

Participation in Community Service

STUDENT DEVELOPMENT

Time Allocation

Non-Academic Activities

Academics & Employment

Time Allocation for Working Students

Student Involvement and Leadership

Outcomes

Gains in Social Skills

Gains in Understanding of Social Issues and Personal Development

Aspirations

Goals for UC Experience

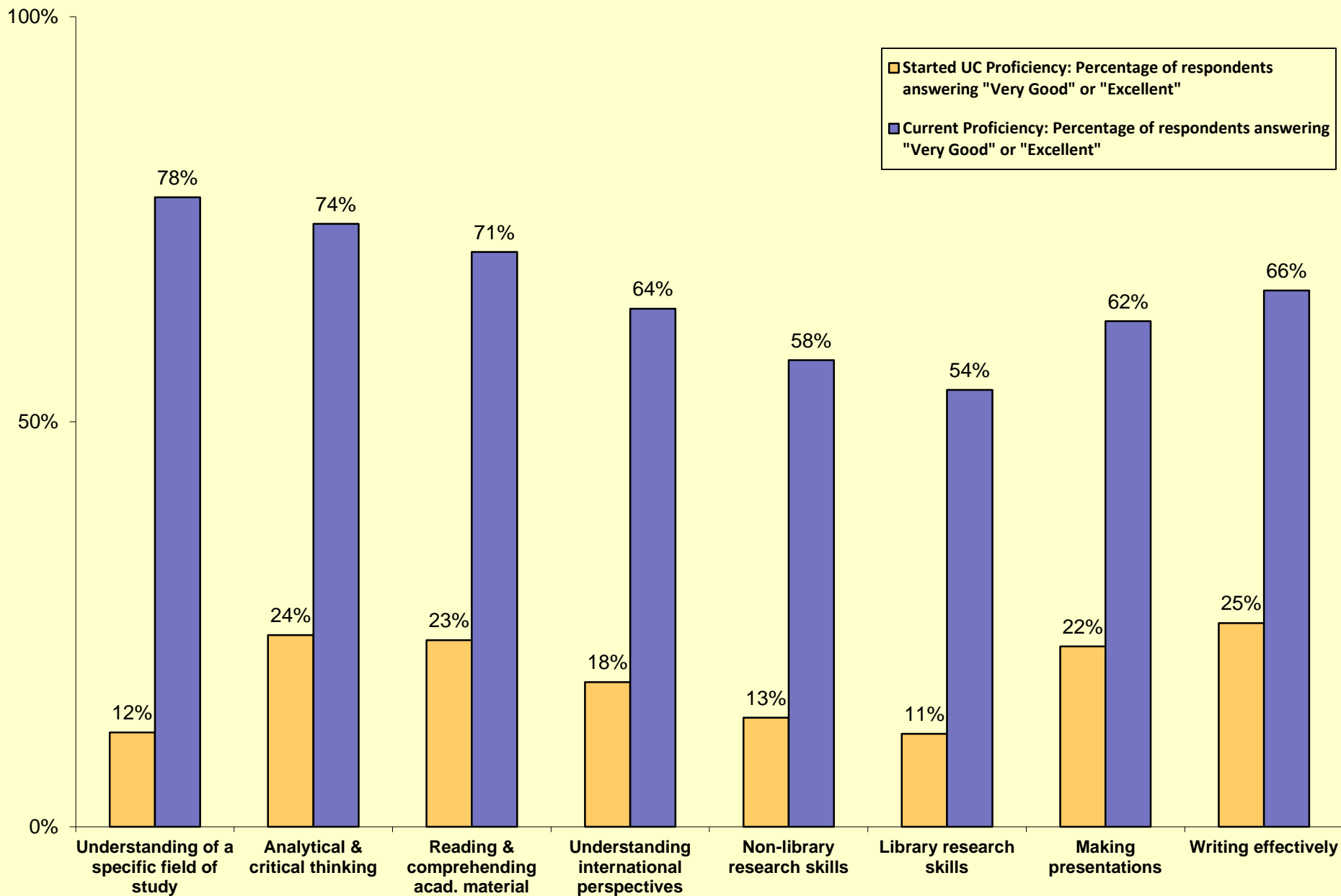
Post-graduation Plans for Seniors

Highest Degree Aspirations

Career Intentions

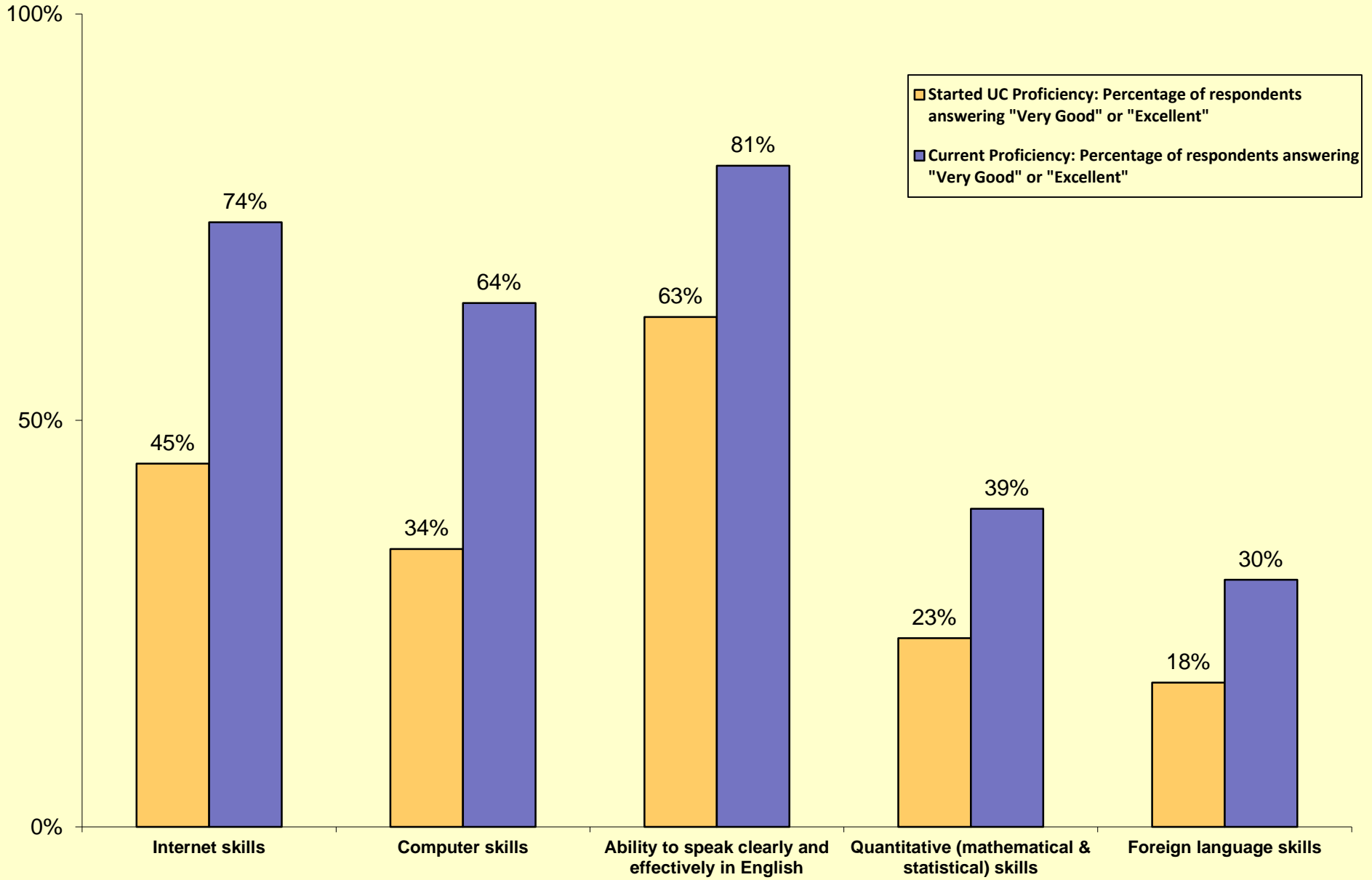
Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2012 (Seniors only)



Self-Reported Gains in Academic & Life Skills (part 2)

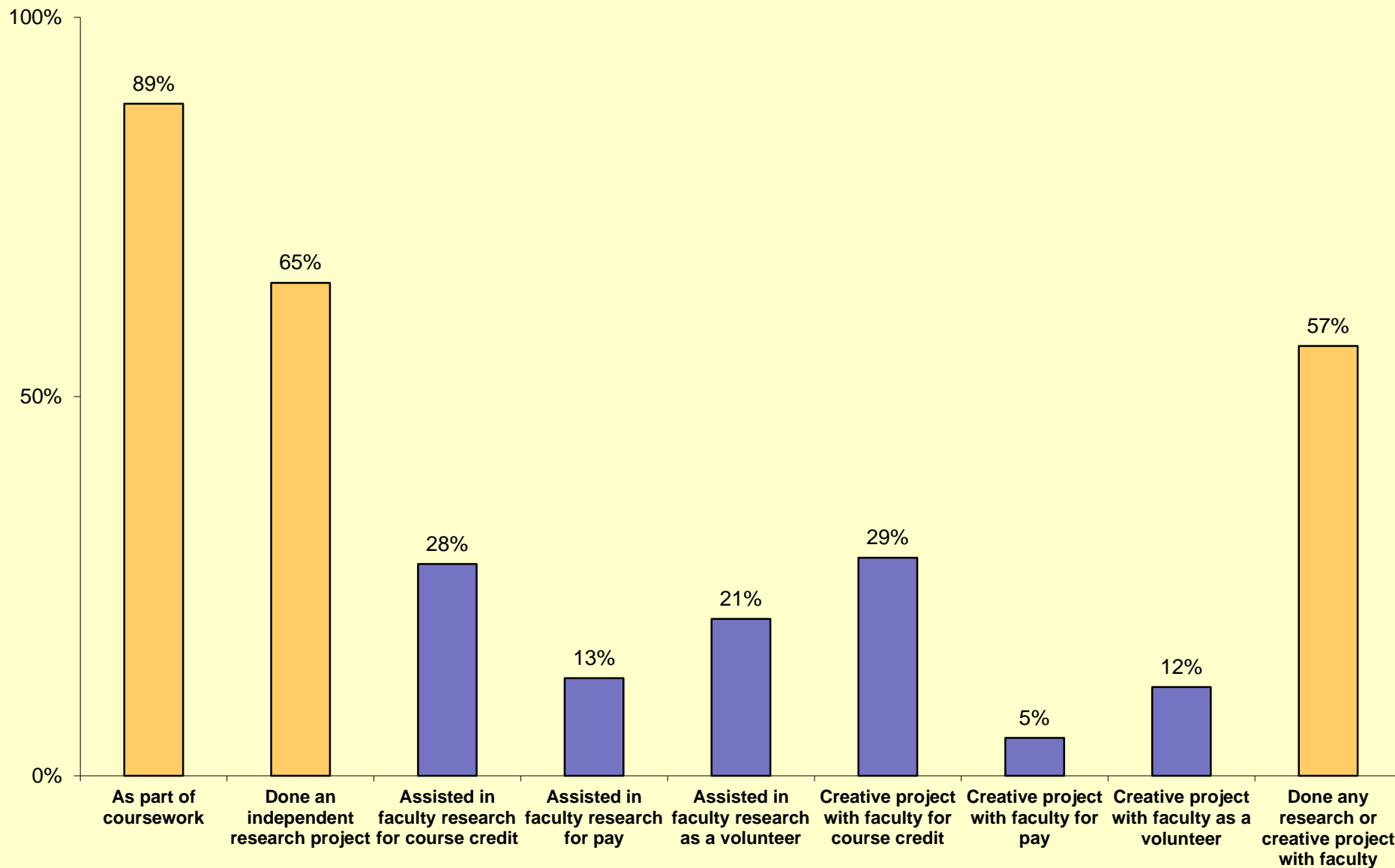
Source: UCUES Core 2012 (Seniors only)



Participation in Research and Creative Activities with Faculty (for Seniors)

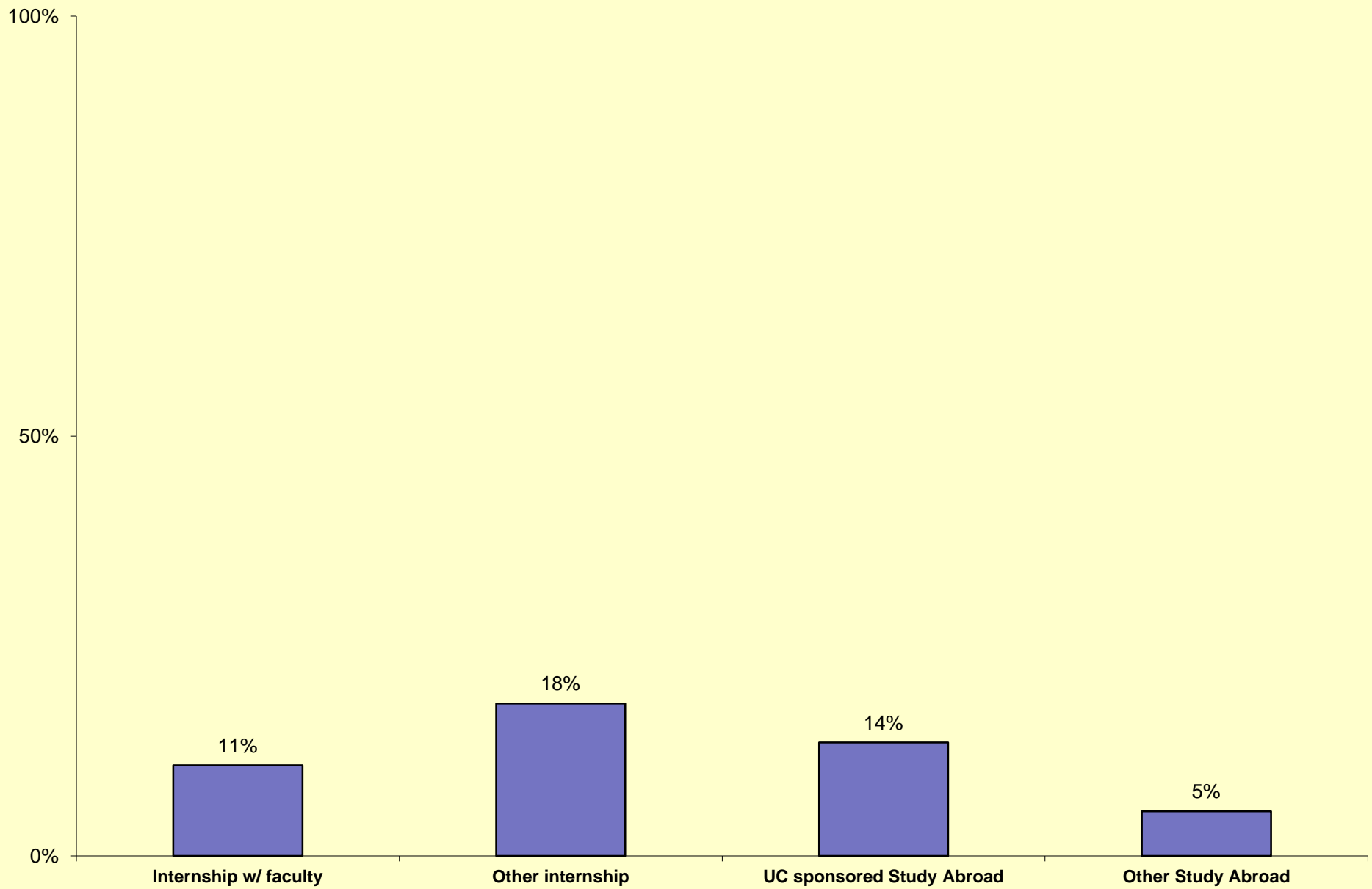
Respondents could choose all that apply

Source: UCUES Core 2012



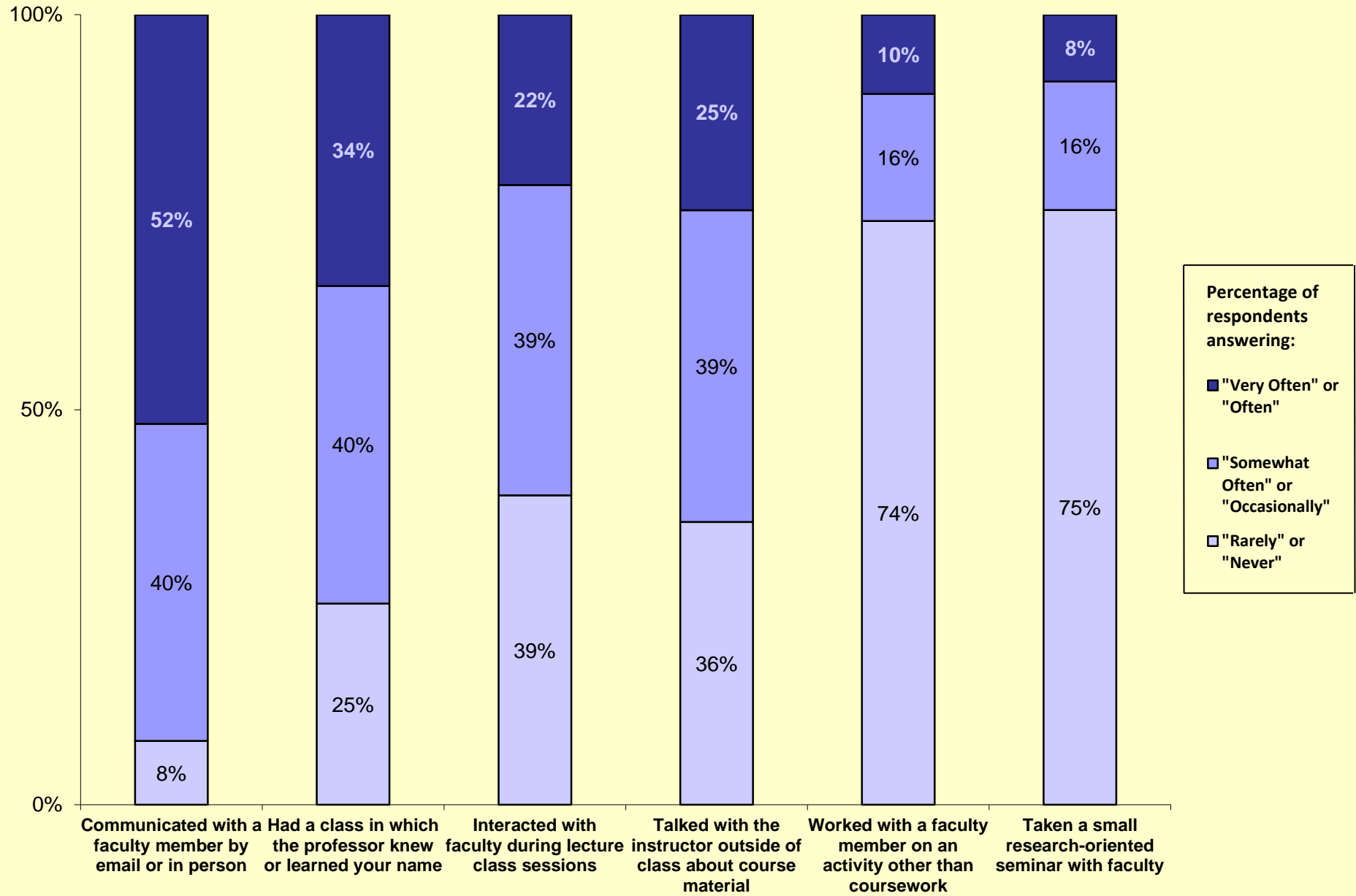
Educational Enrichments

Source: UCUES Academic Engagement Module 2012



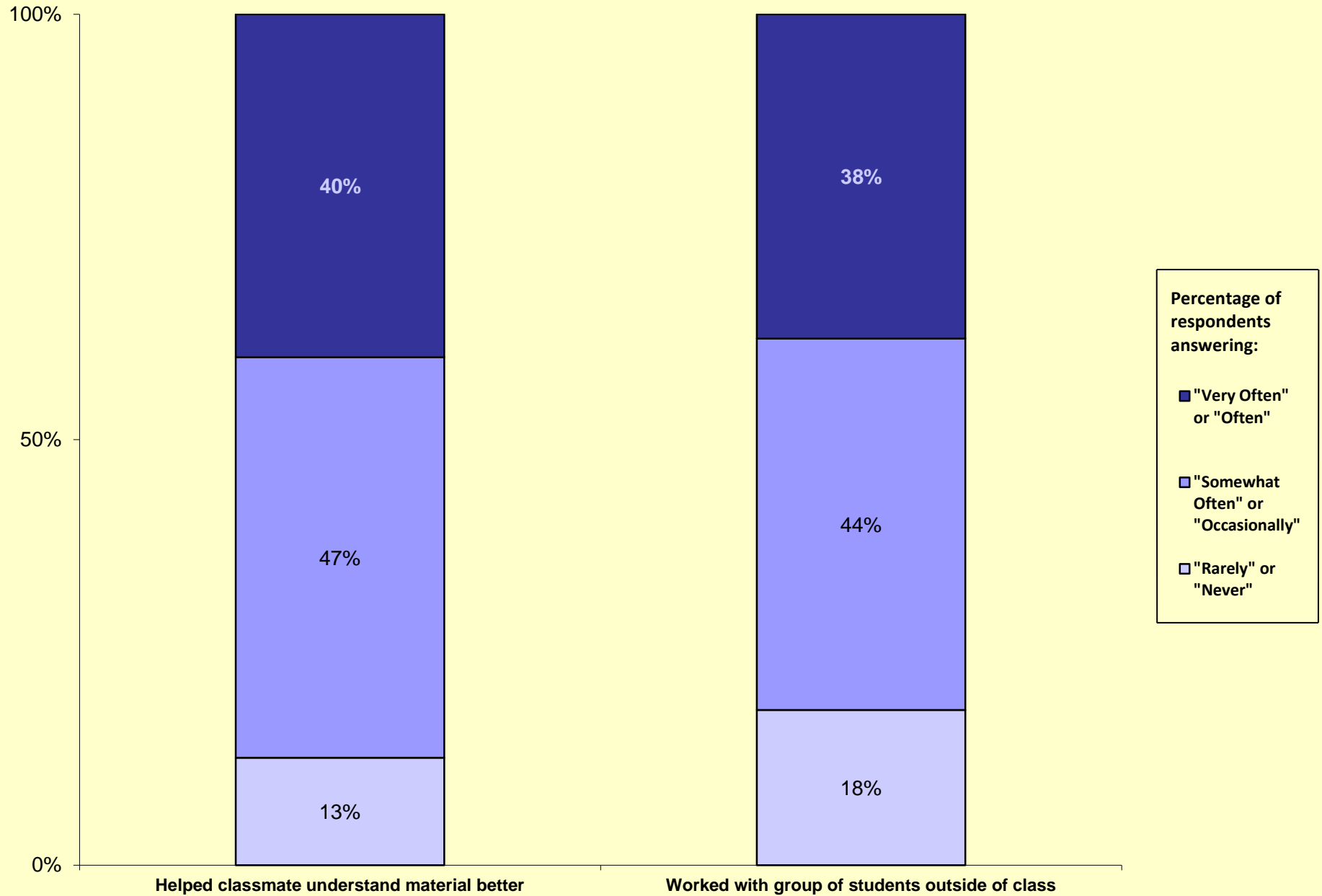
Engagement with Faculty

Source: UCUES Core 2012



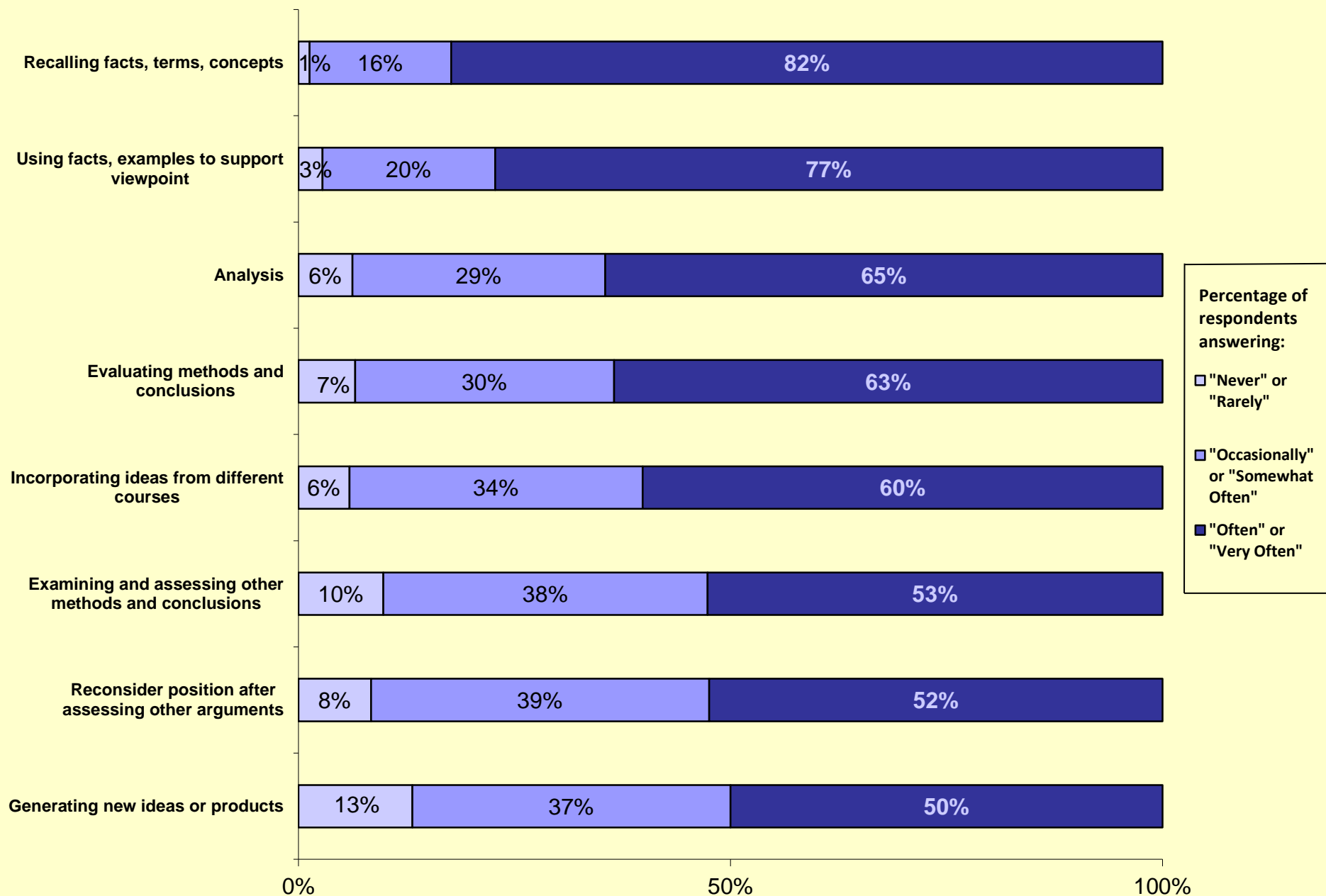
Collaborative Learning

Source: UCUES Core 2012

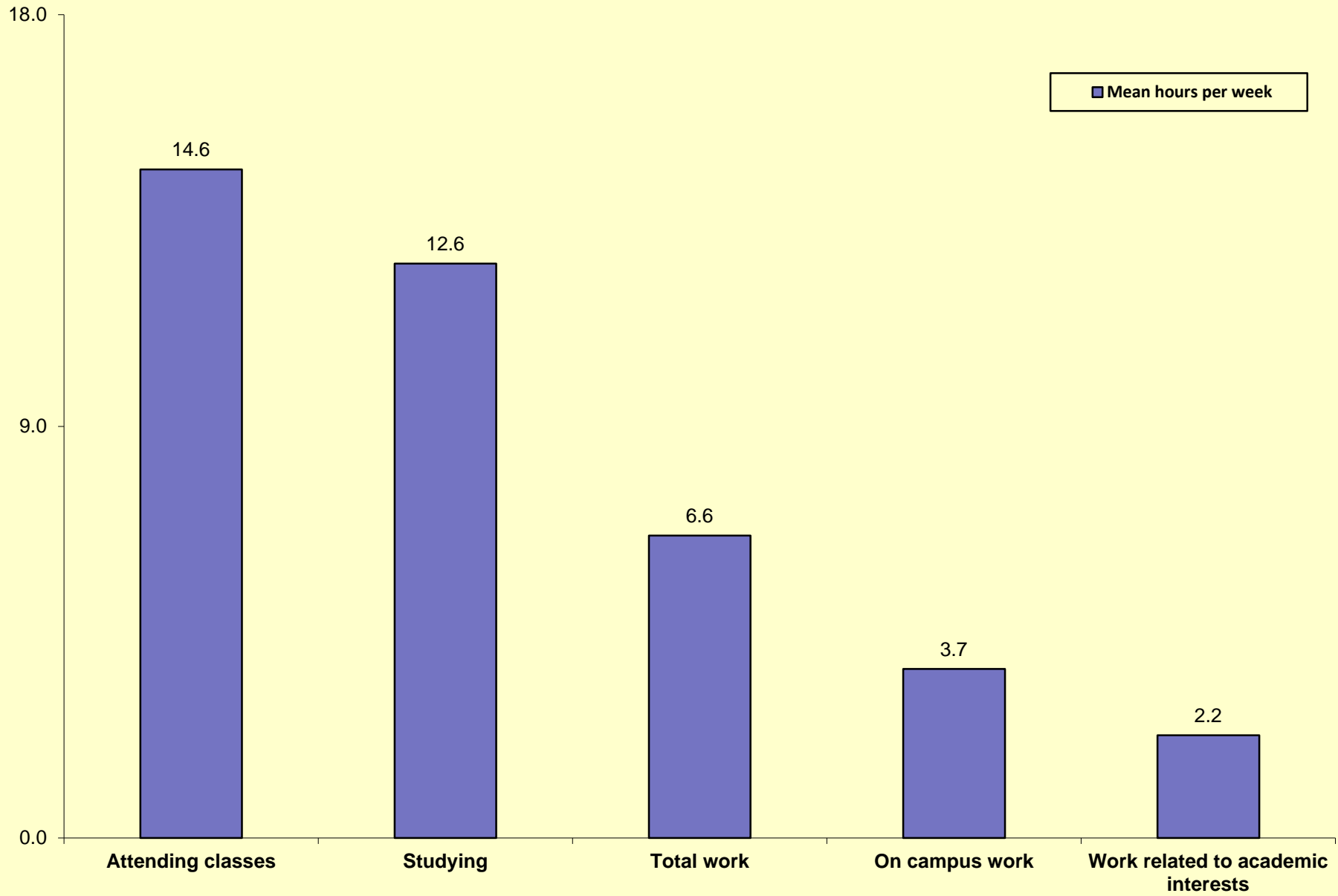


Frequency of Required Learning Activities

Source: UCUES Core 2012

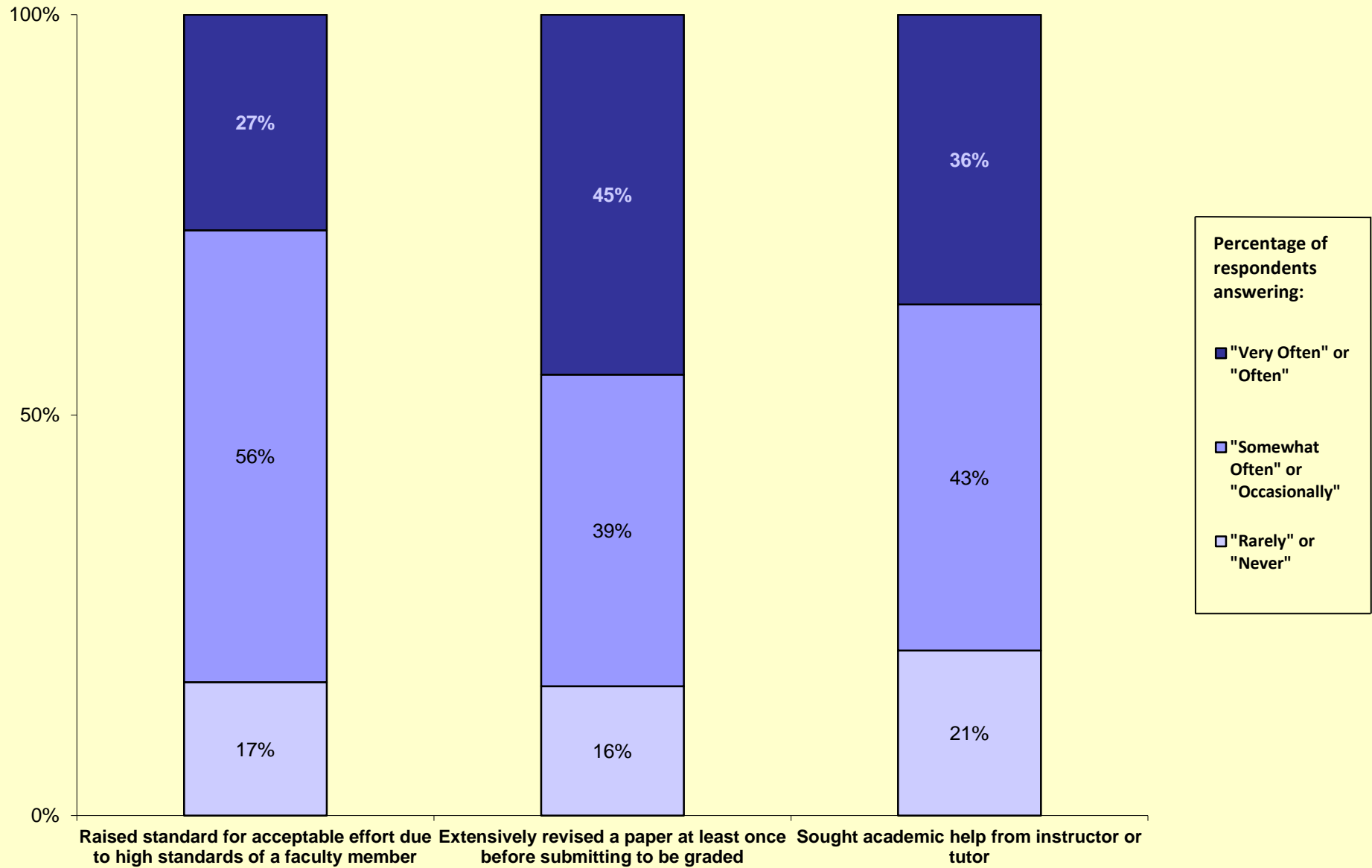


Time Allocation for Academics and Employment (All Respondents) Source: UCUES Core 2012



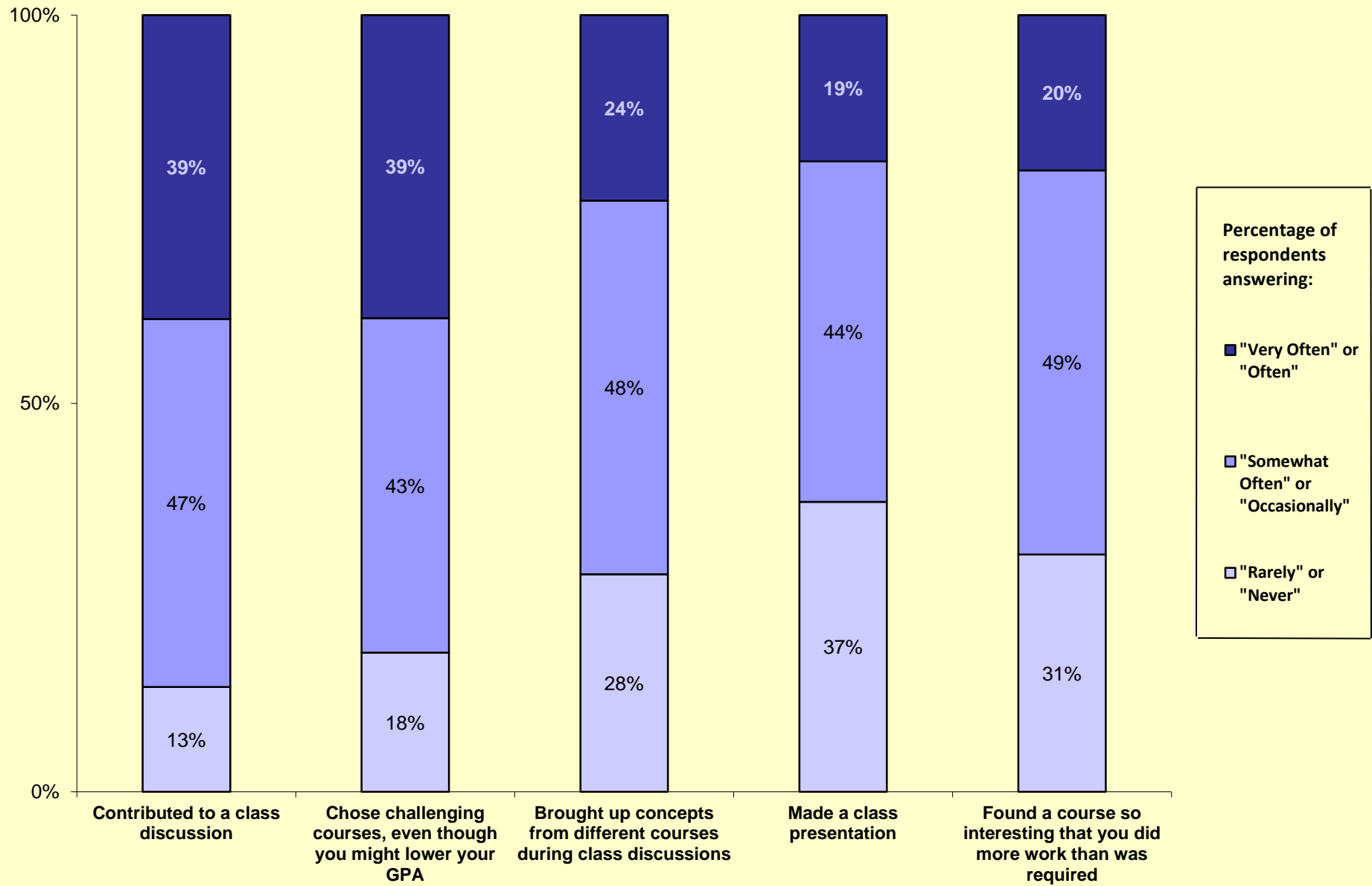
Increased Academic Effort

Source: UCUES Core 2012



Course Engagement

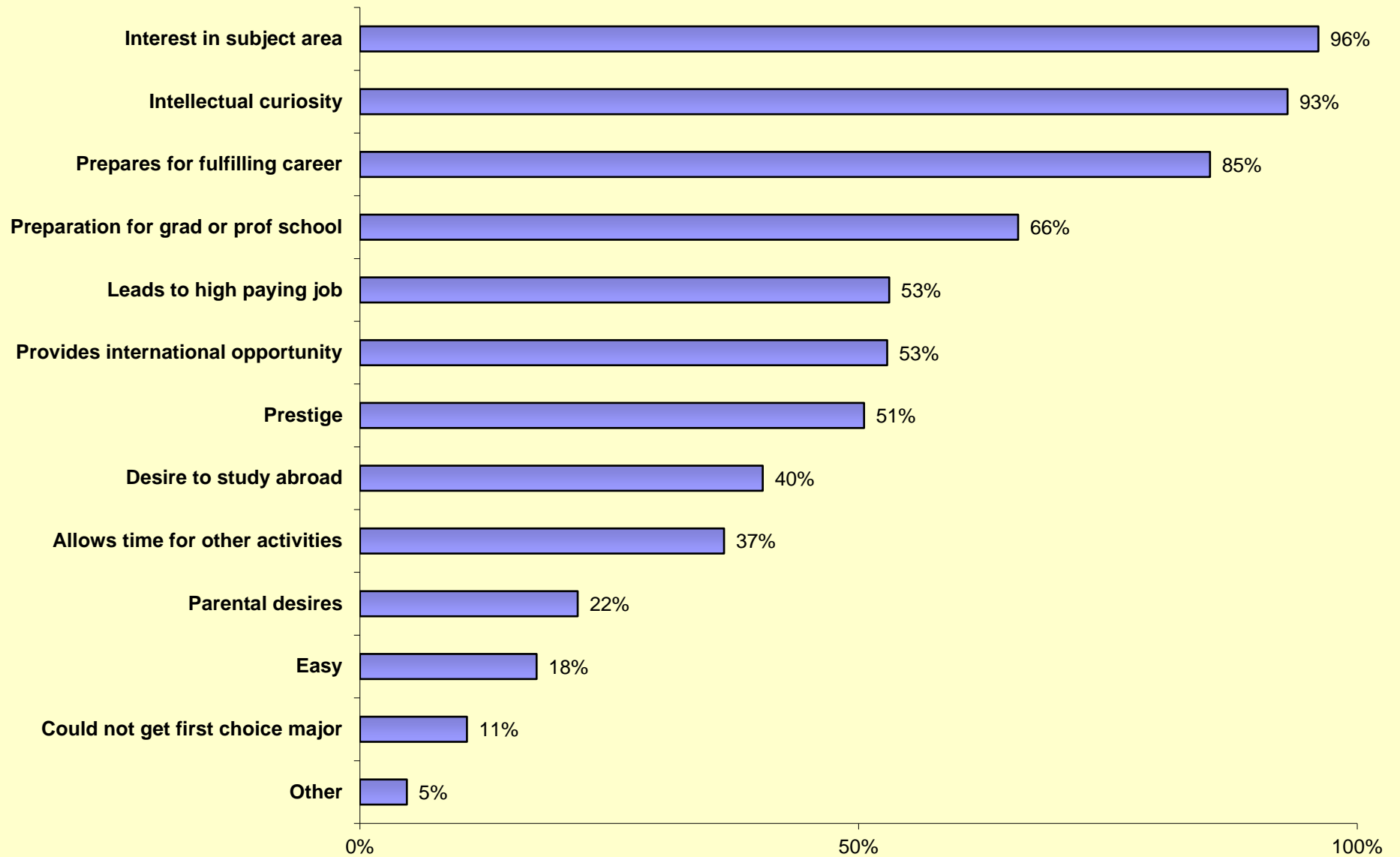
Source: UCUES Core 2012



Reasons for Choosing Major (for students with declared majors)

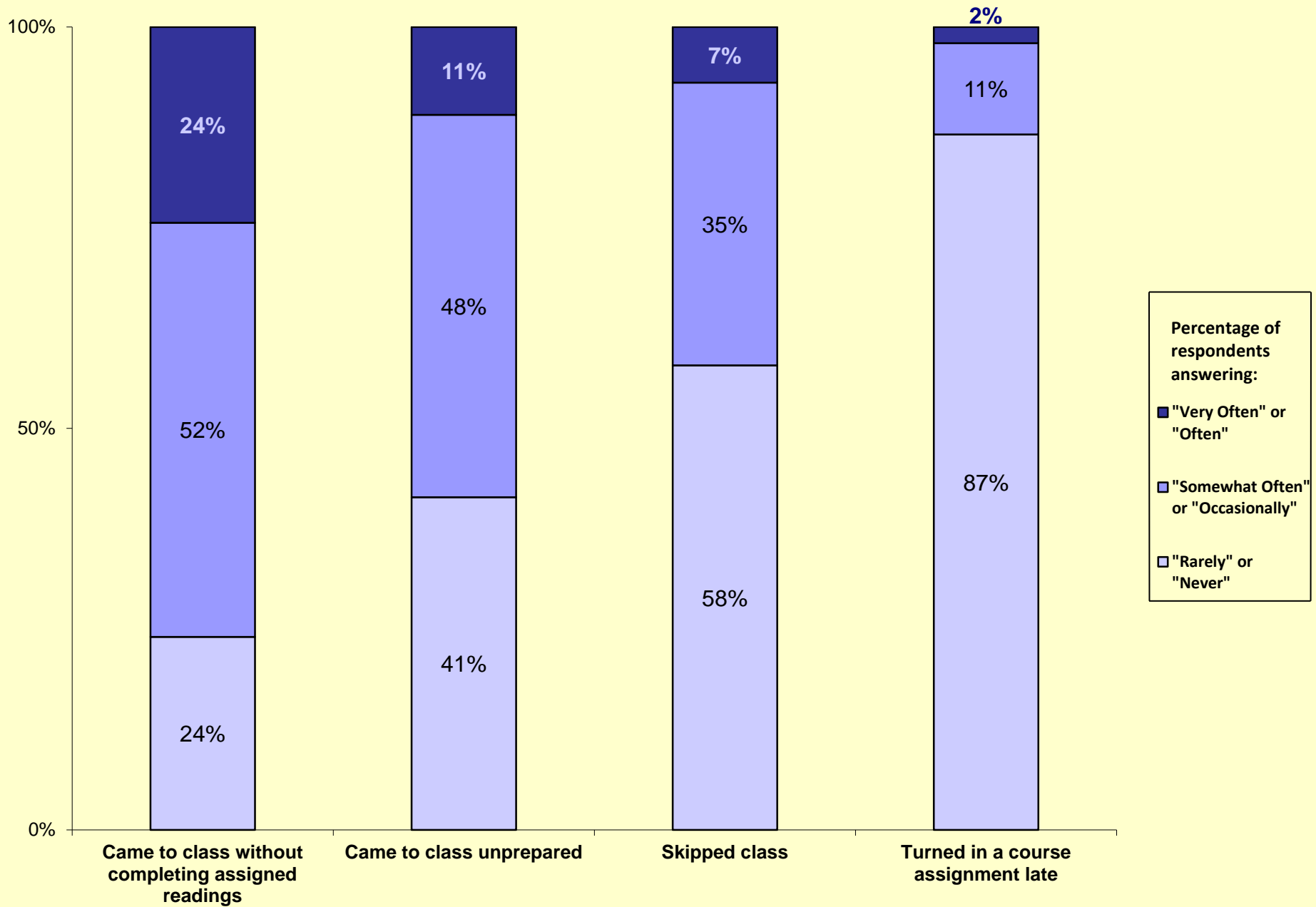
Respondents could choose all that apply

Source: UCUES Core 2012



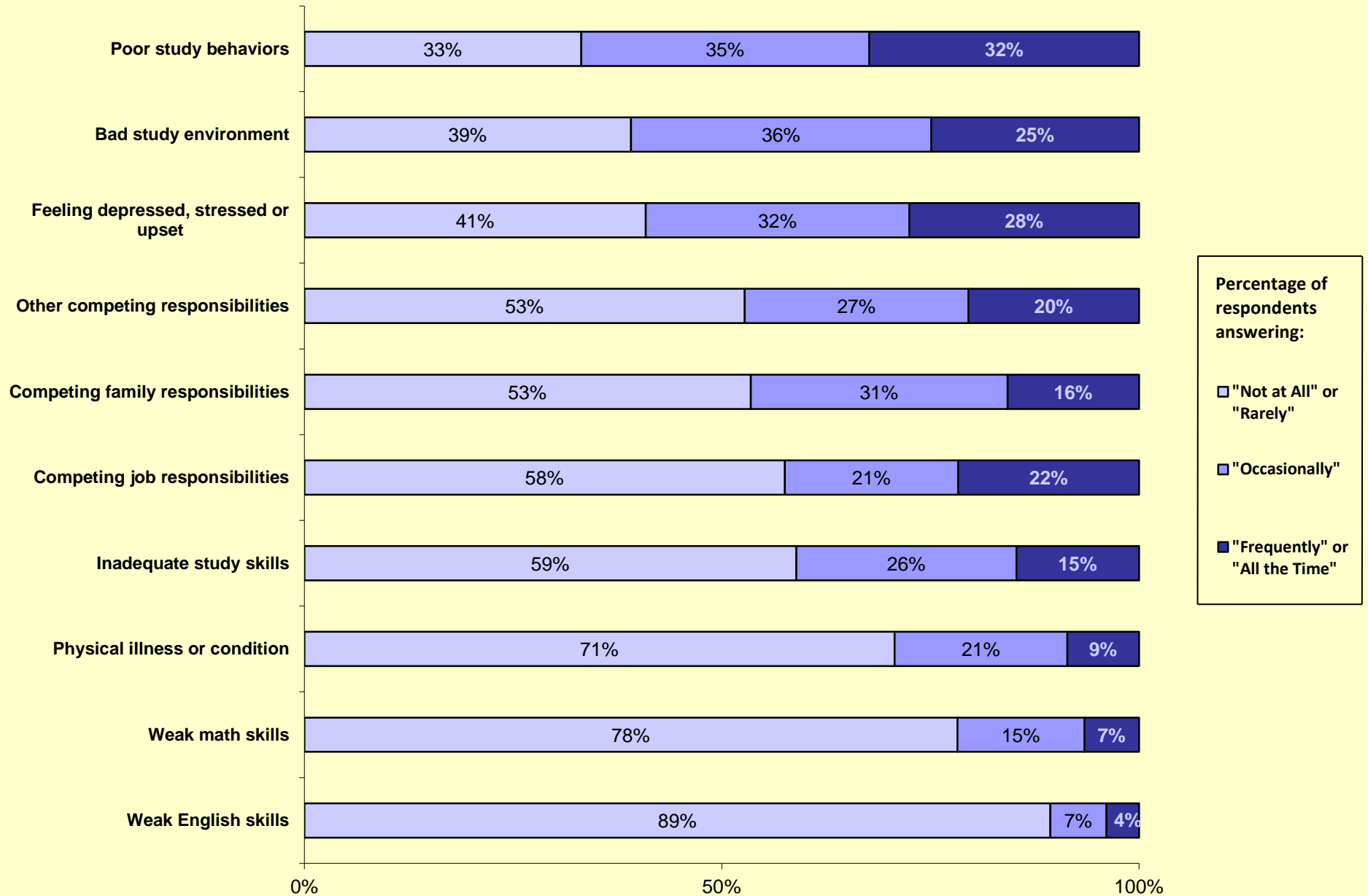
Academic Risk Behaviors

Source: UCUES Core 2012



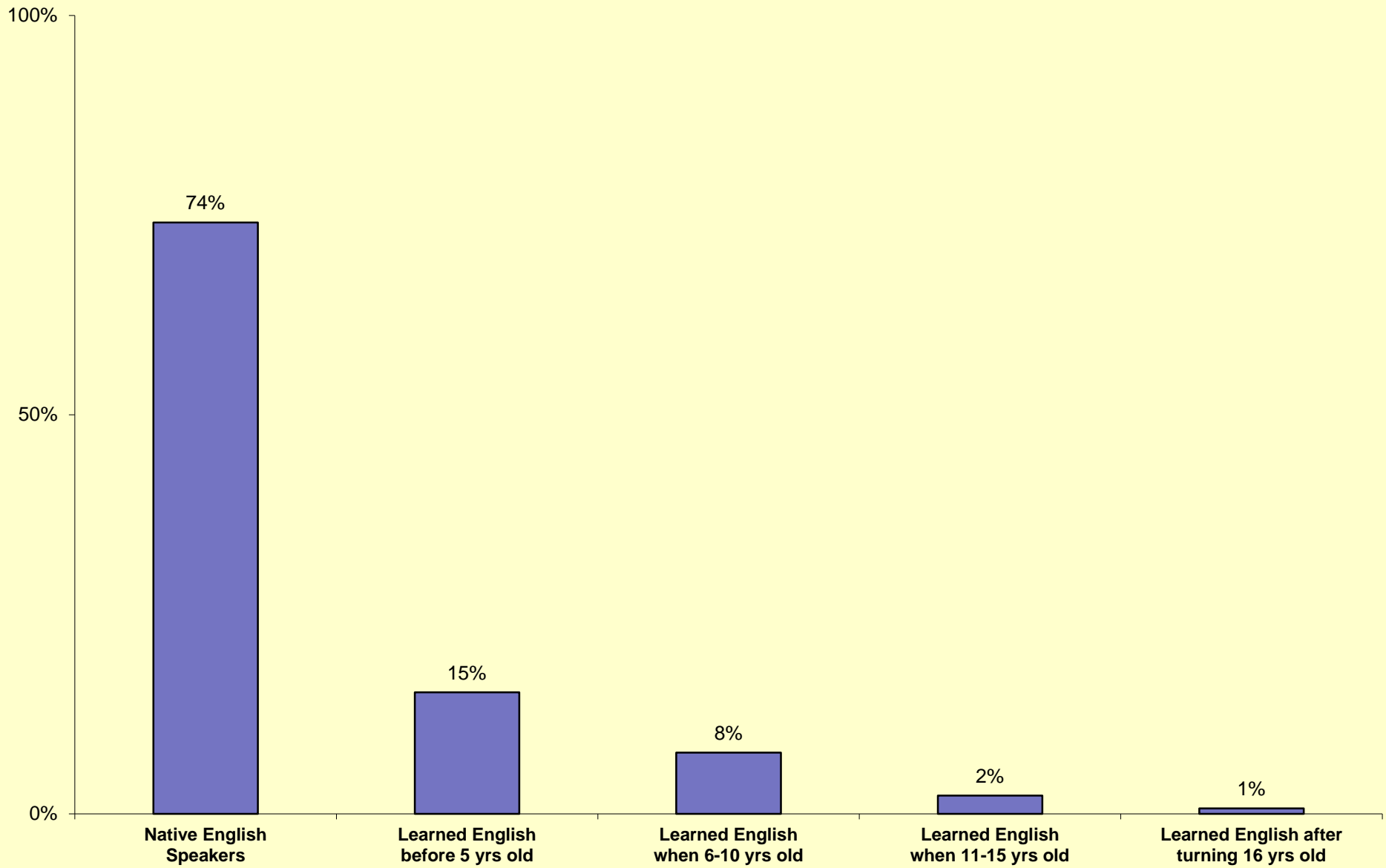
Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES Academic Engagement Module 2012



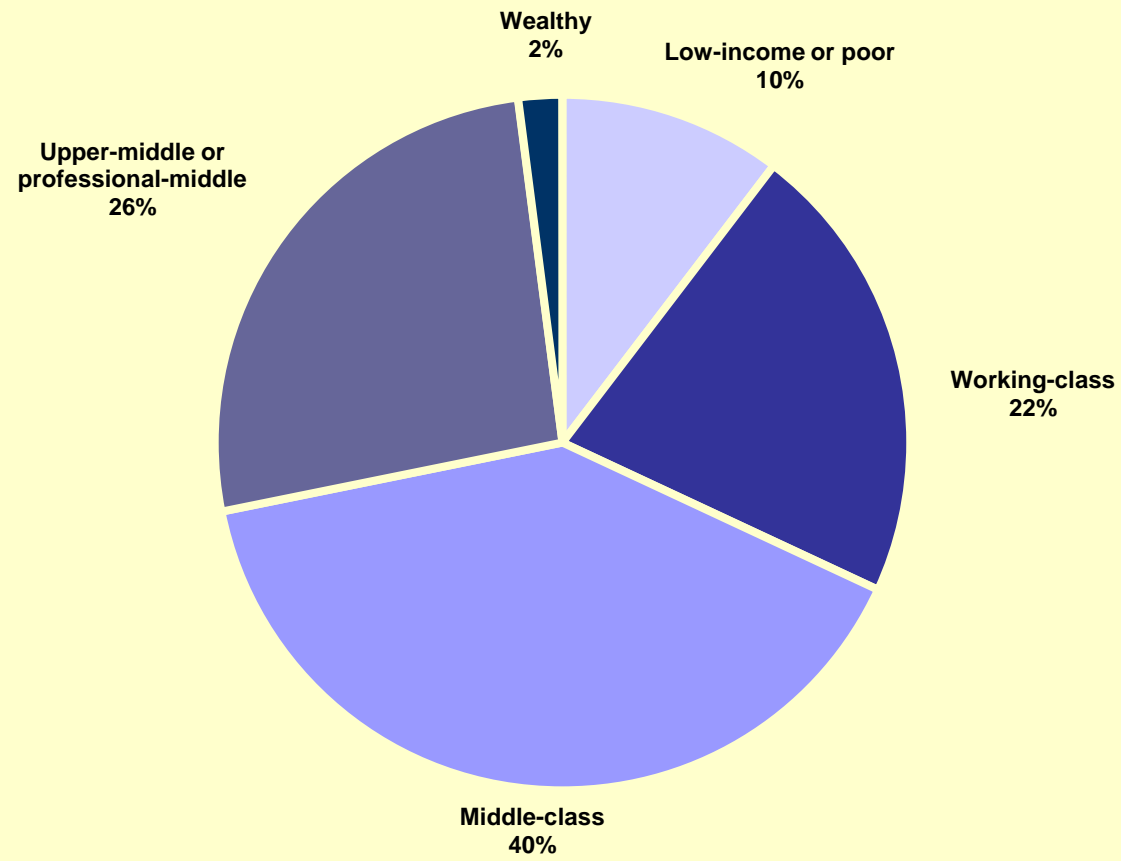
English Language Background

Source: UCUES Core 2012



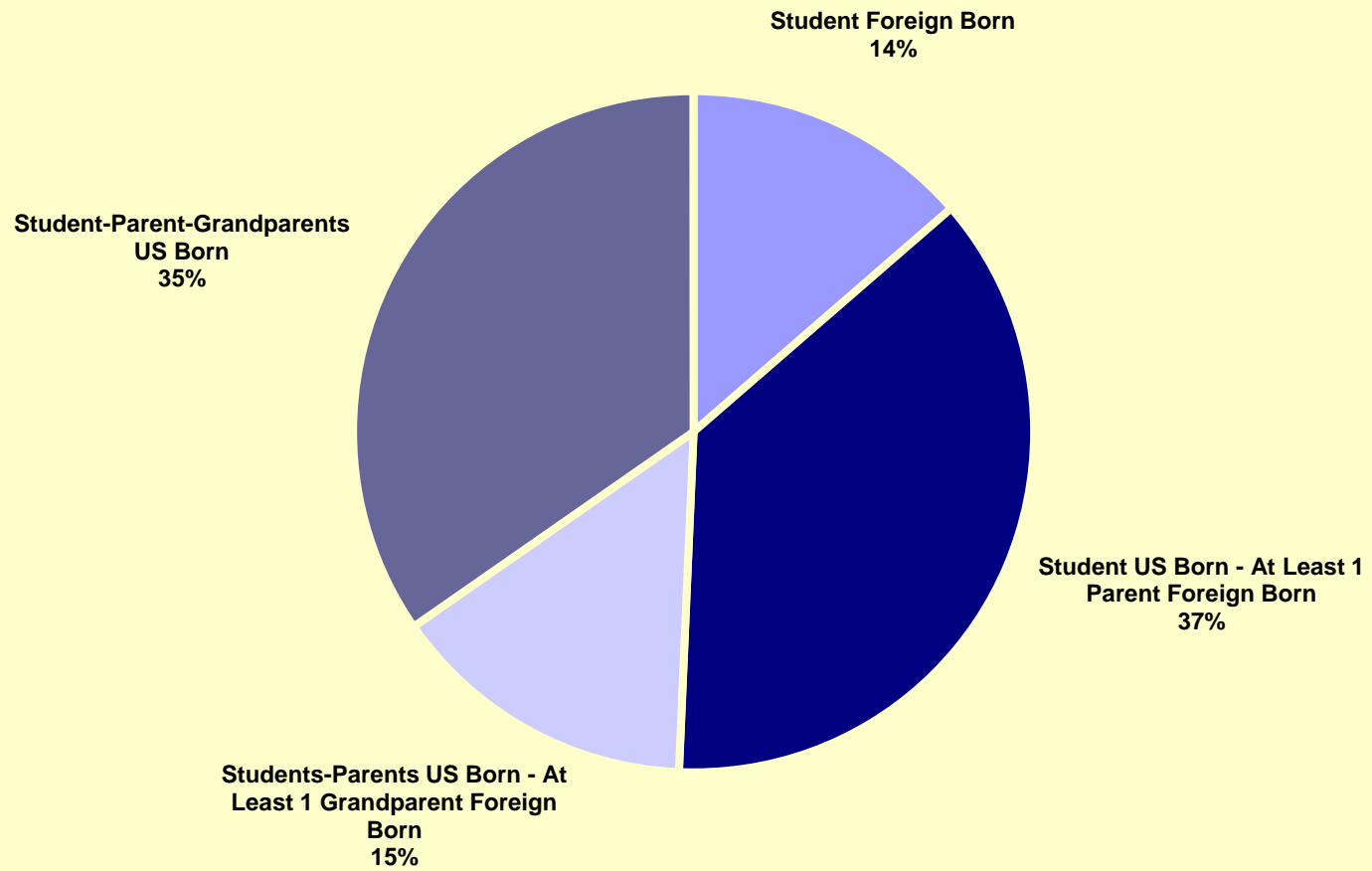
Self-Reported Social Class

Source: UCUES Core 2012



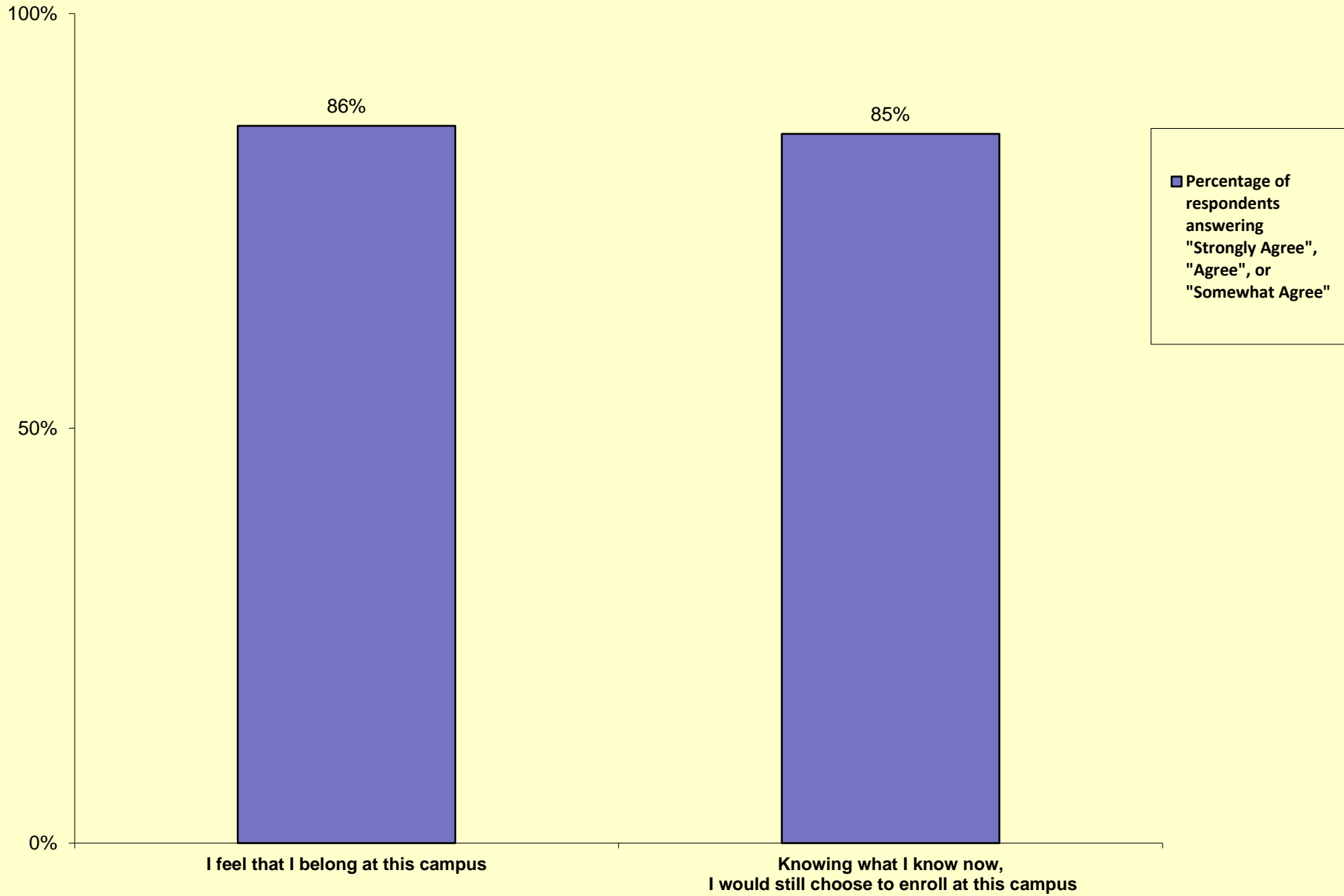
Immigration Background of Students and Their Families

Source: UCUES Core 2012



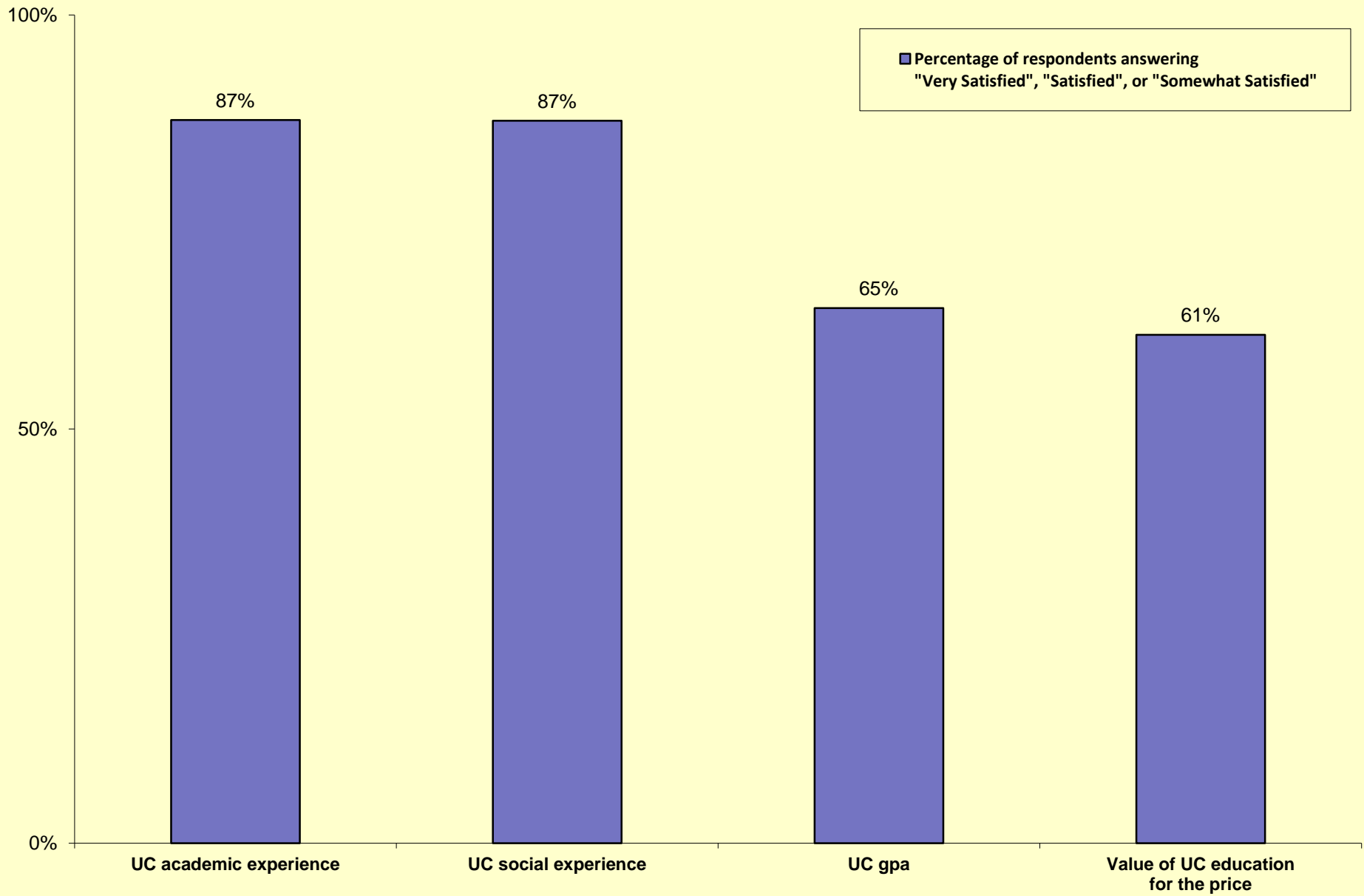
Sense of Belonging

Source: UCUES Core 2012



General Satisfaction

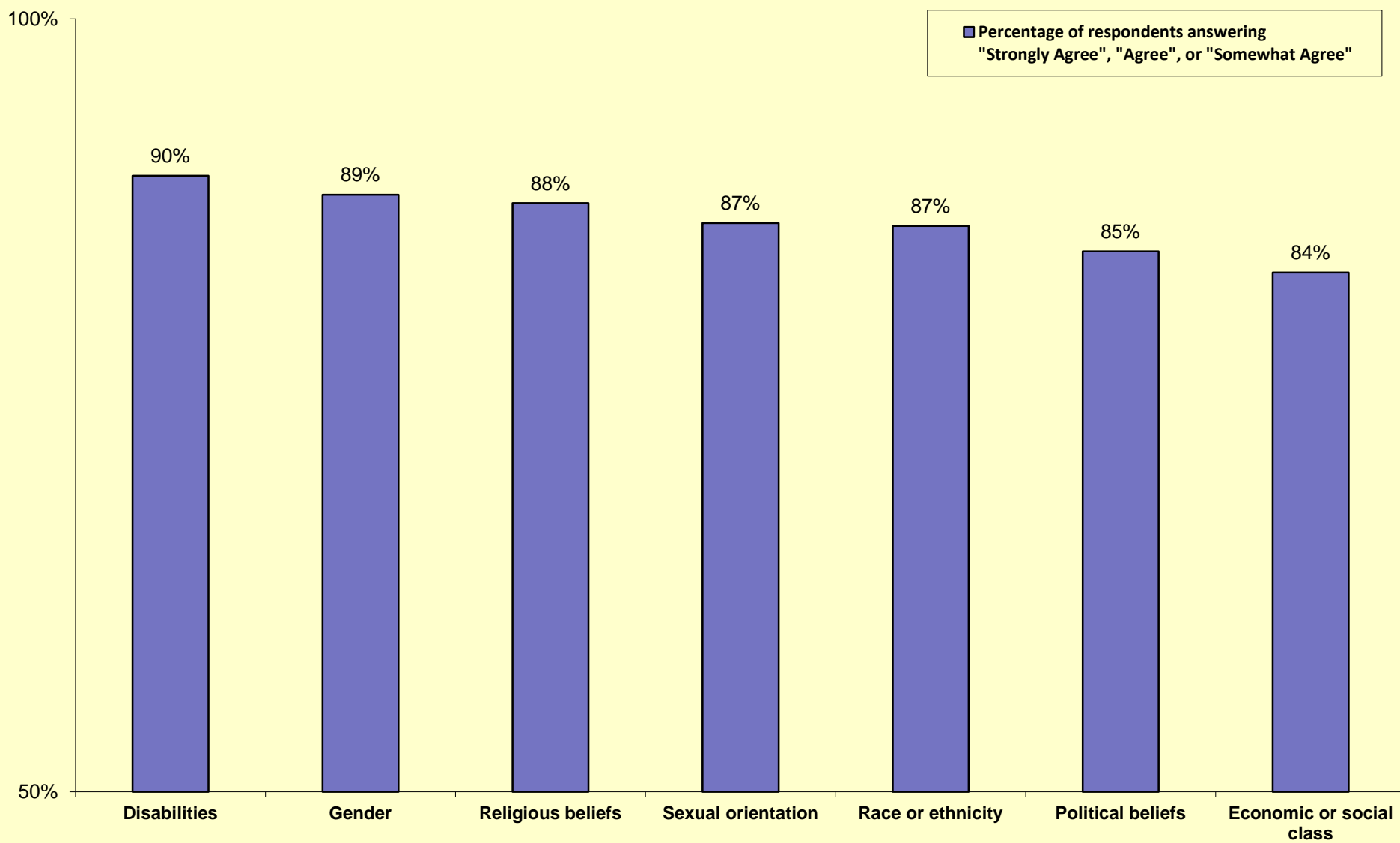
Source: UCUES Core 2012



Campus Climate

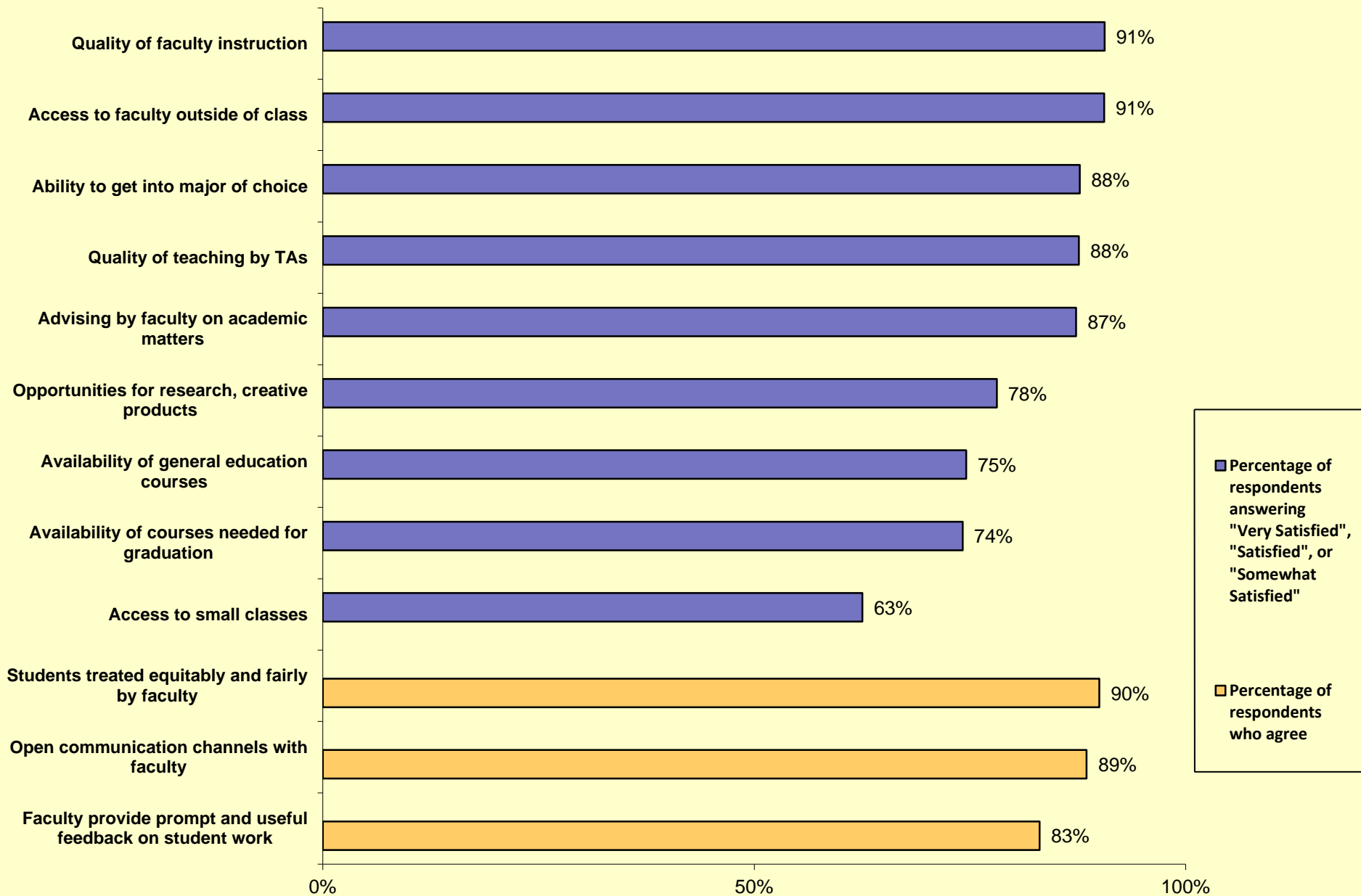
"Students are respected here regardless of their..."

Source: UCUES Core 2012

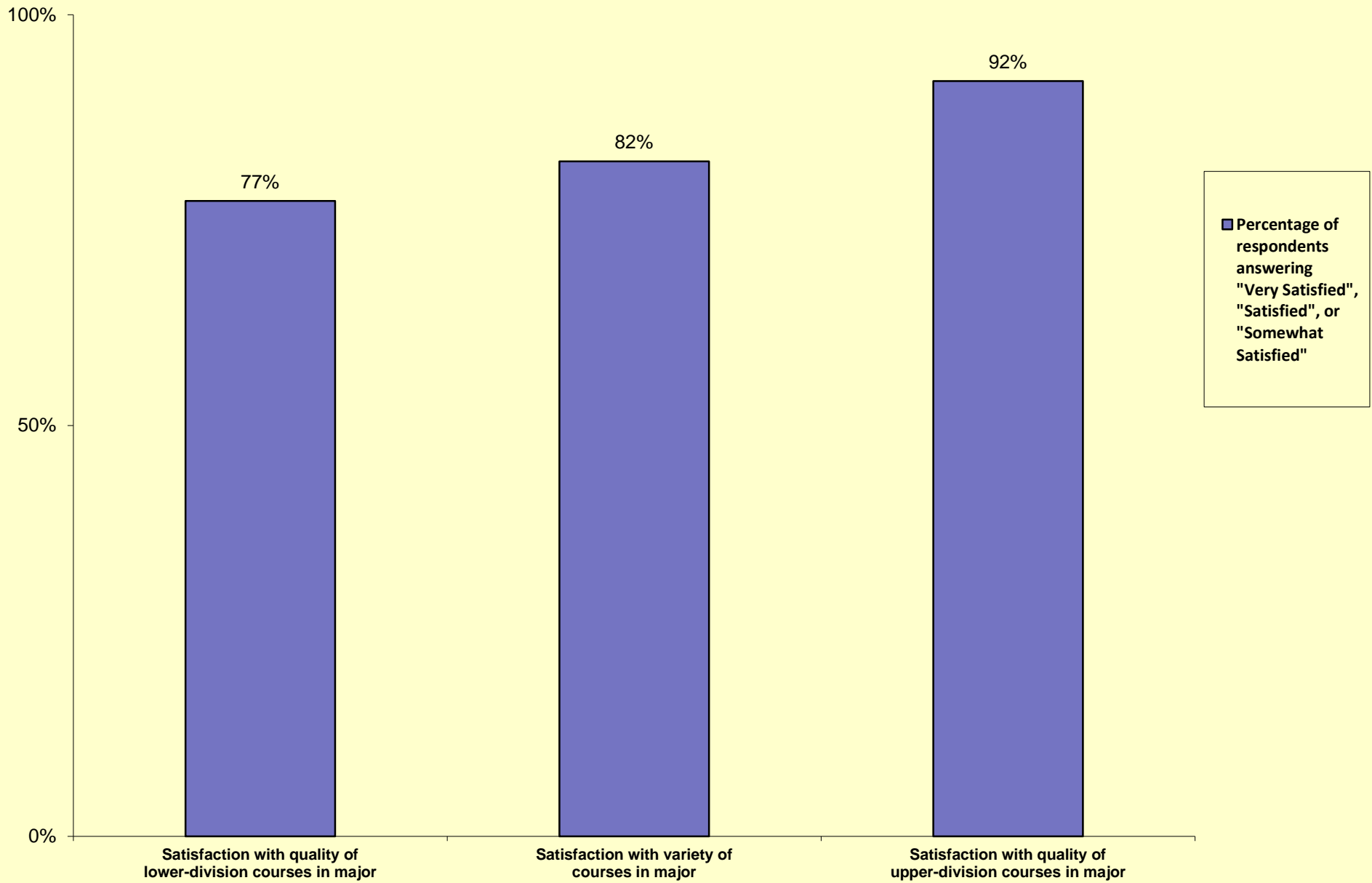


Satisfaction with Courses and Instruction

Source: UCUES Core 2012

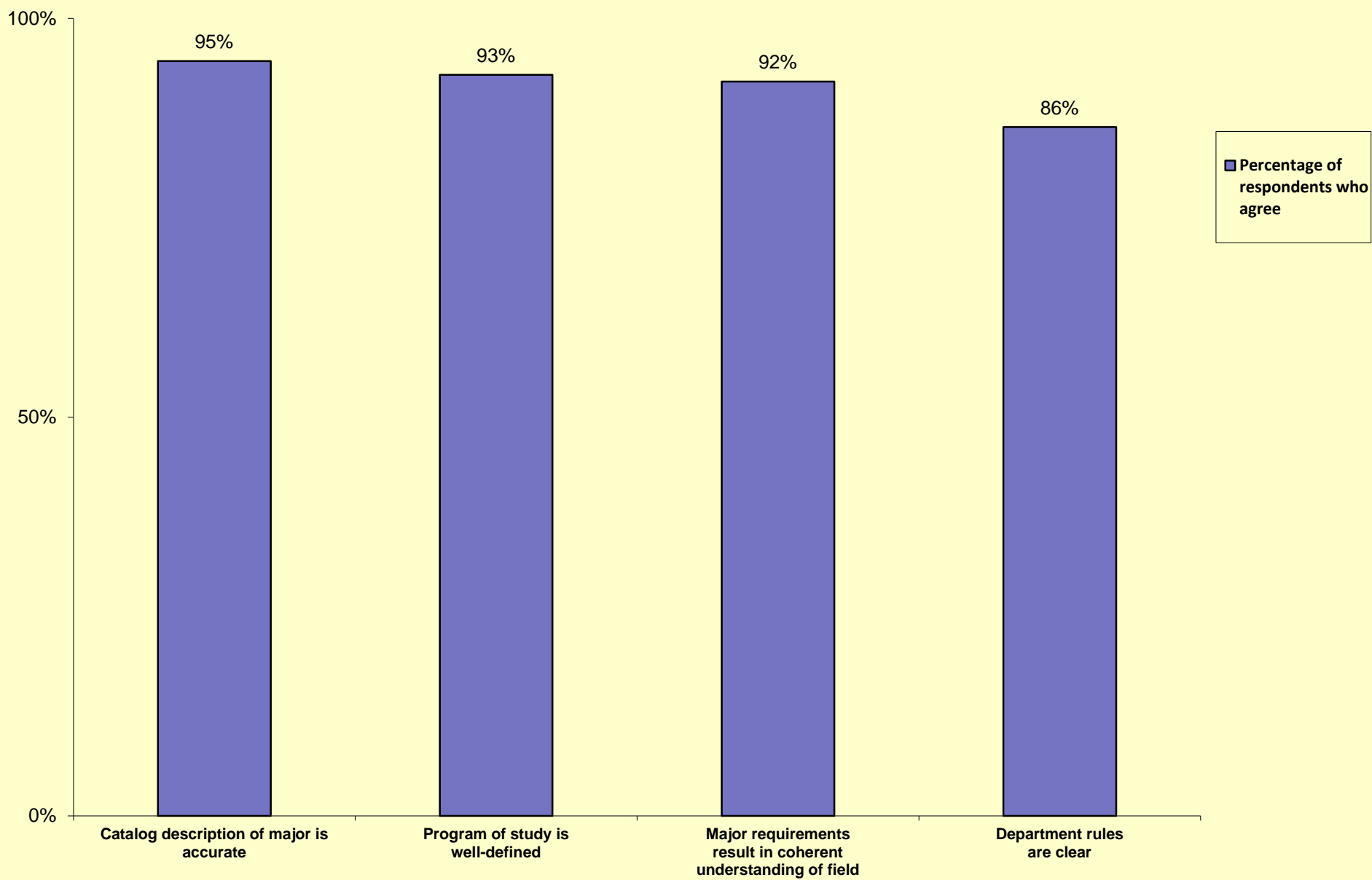


Satisfaction with Courses in the Major (for Declared Majors Only) Source: UCUES Core 2012



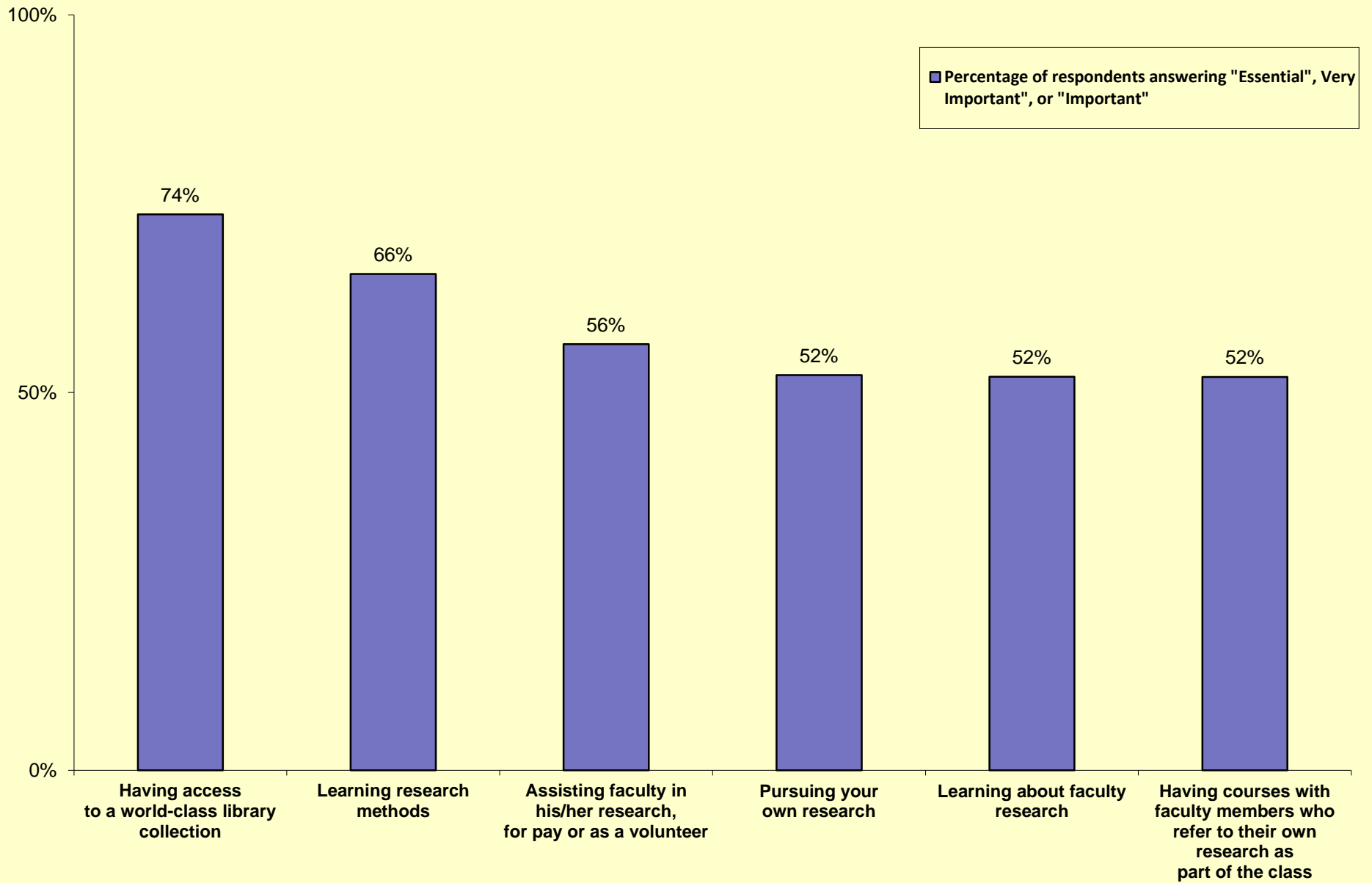
Clarity of Major Program Requirements, Policies & Practices (for Declared Majors)

Source: UCUES Core 2012



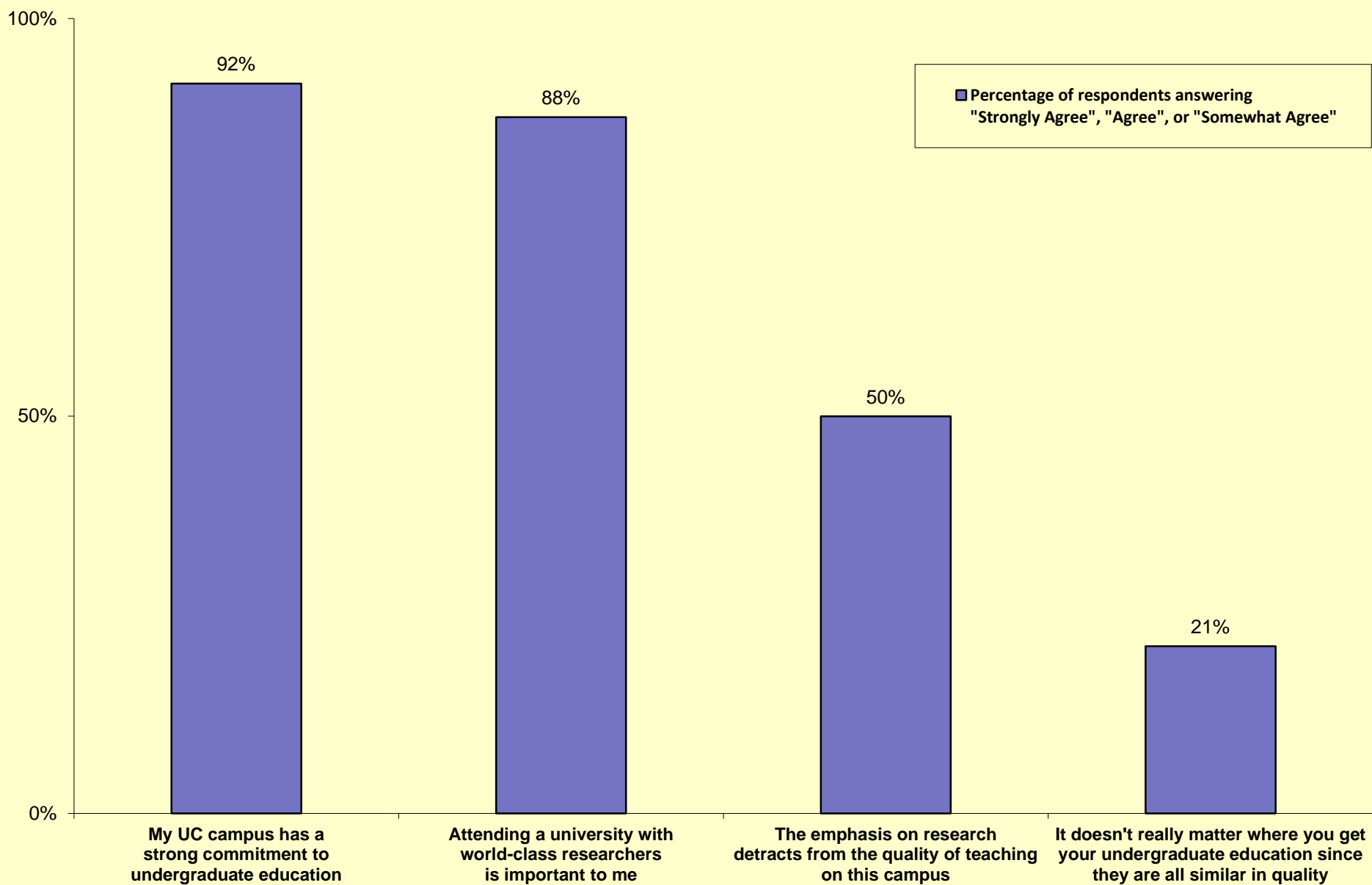
Importance of Research Opportunities

Source: UCUES Academic Engagement Module 2012

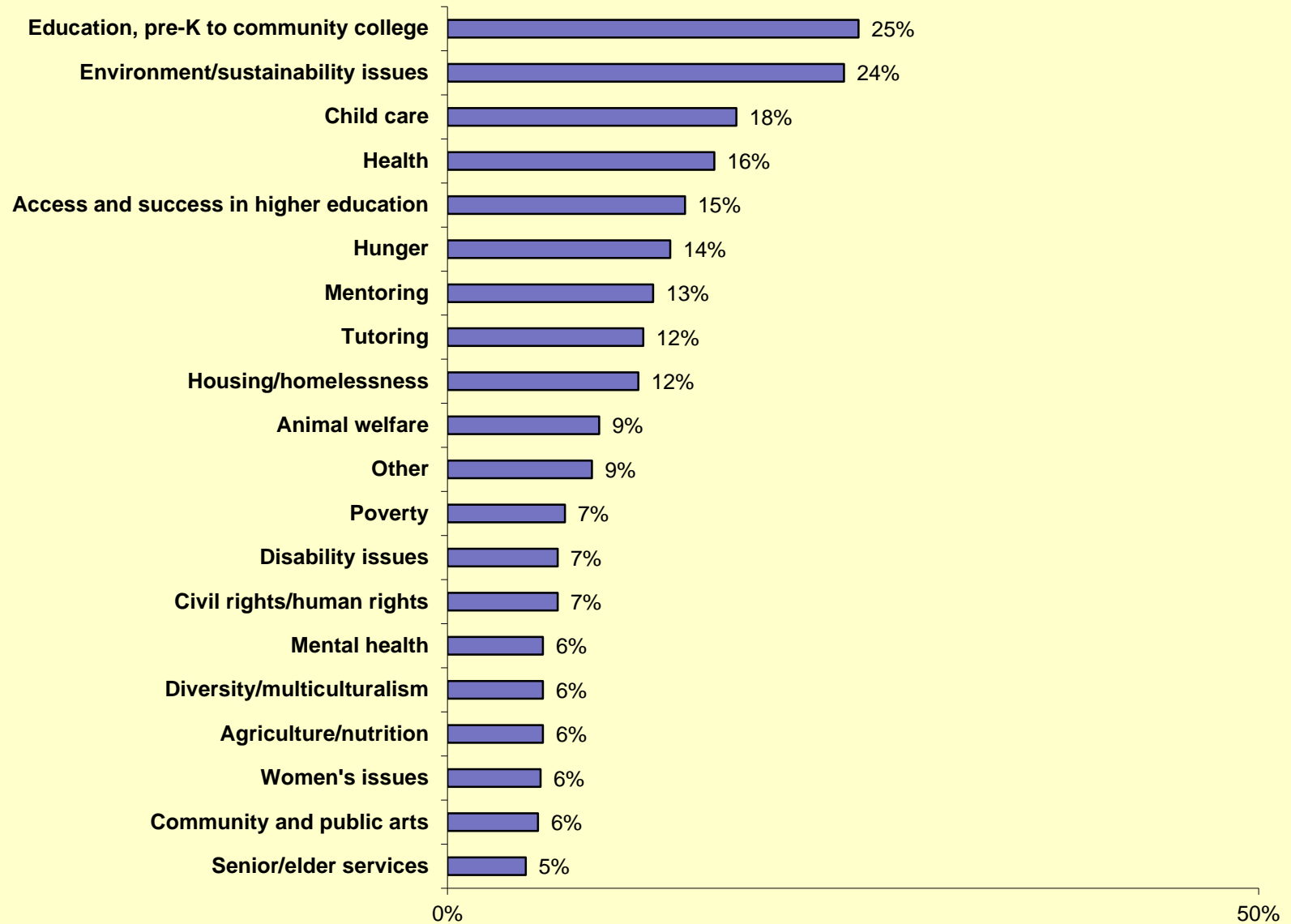


Perceptions of UCSB as a Research University

Source: UCUES Academic Engagement Module 2012

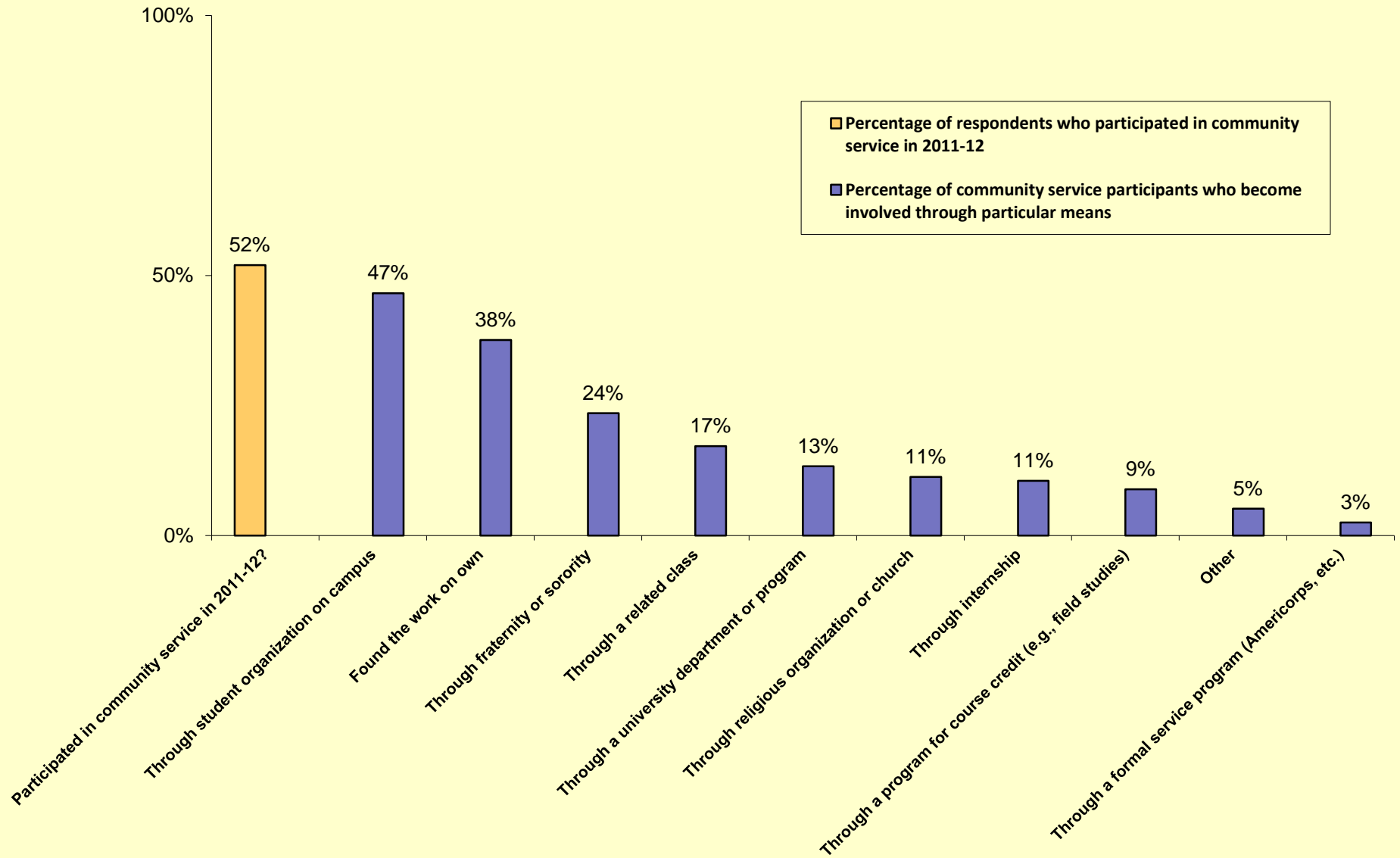


Types of Community Service Work (Top 20)
 (Respondents could select all that apply)
 Source: UCUES Civic Engagement Module 2012



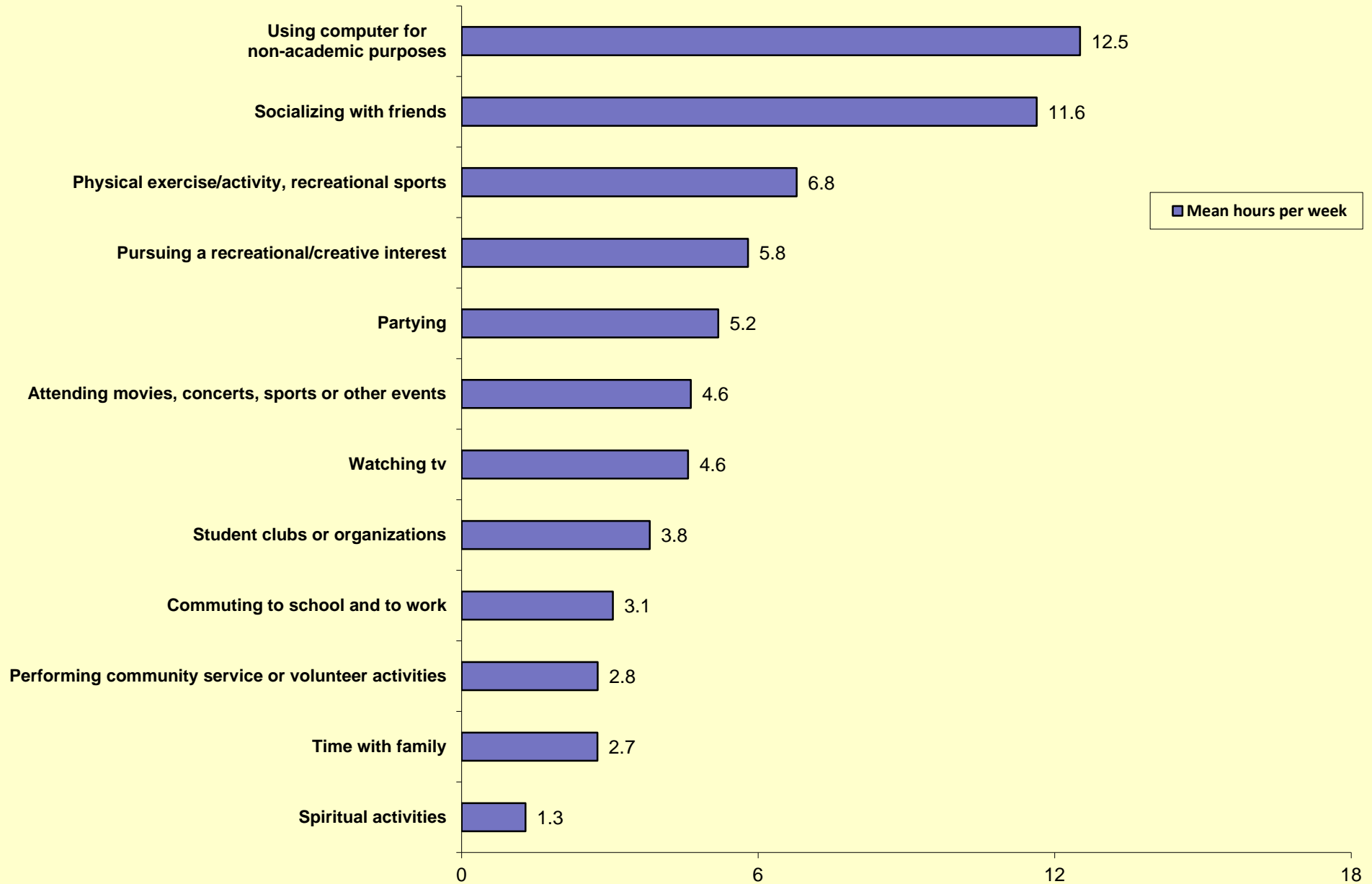
Participation in Community Service

Source: UCUES Civic Engagement Module 2012

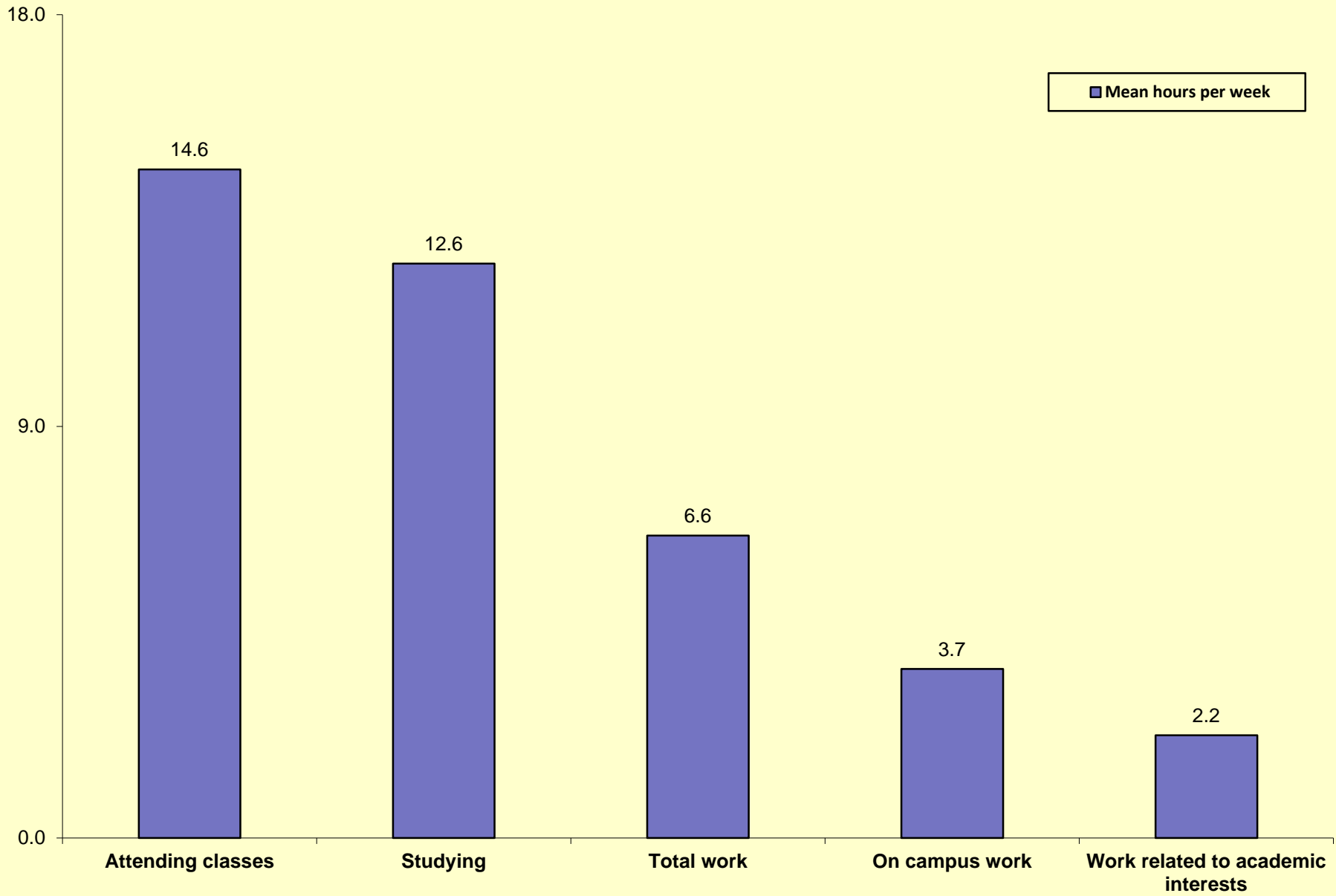


Time Allocation: Non-Academic Activities

Source: UCUES Core 2012

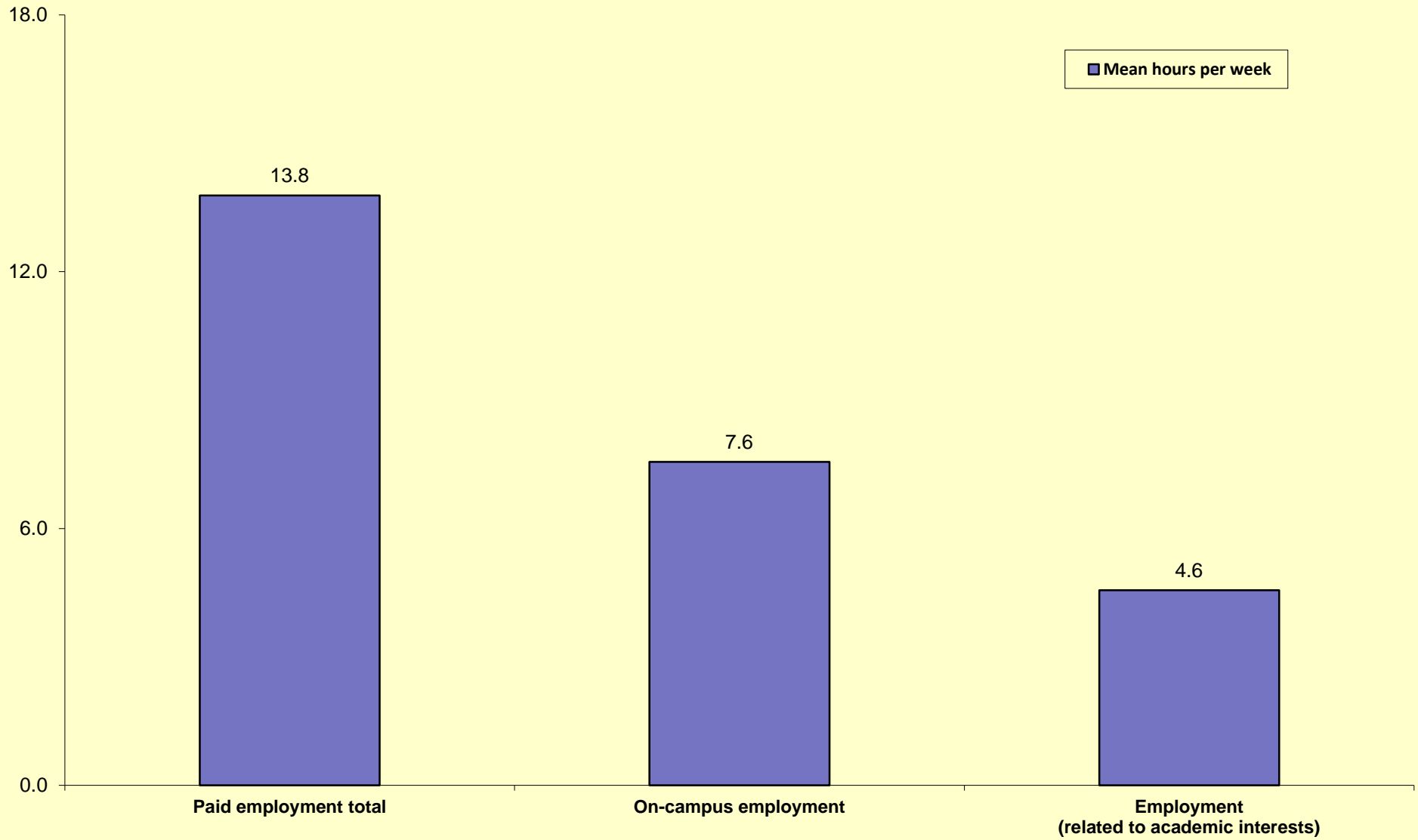


Time Allocation for Academics and Employment (All Respondents) Source: UCUES Core 2012



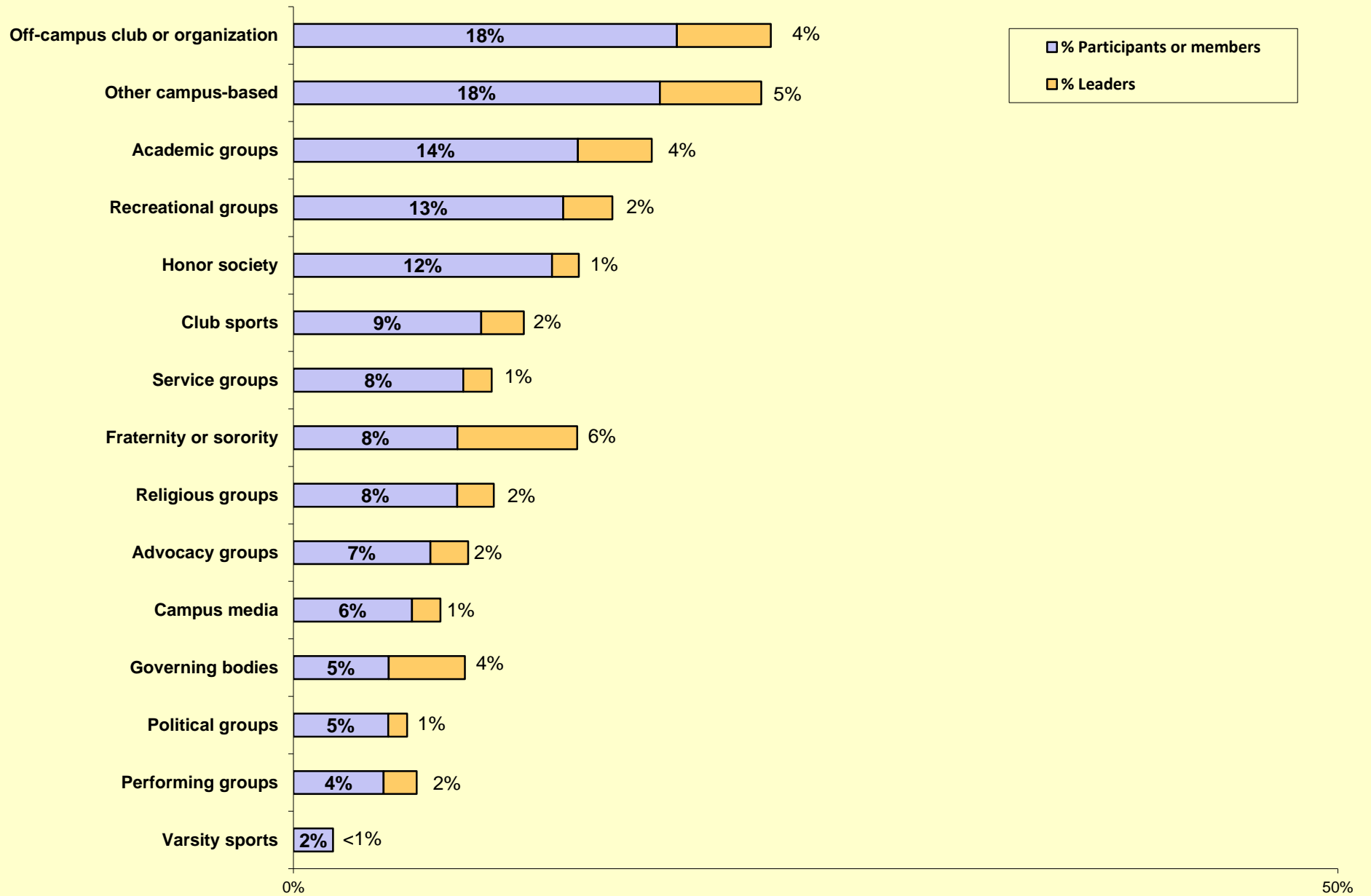
Time Allocation for Working Students

Source: UCUES Core 2012



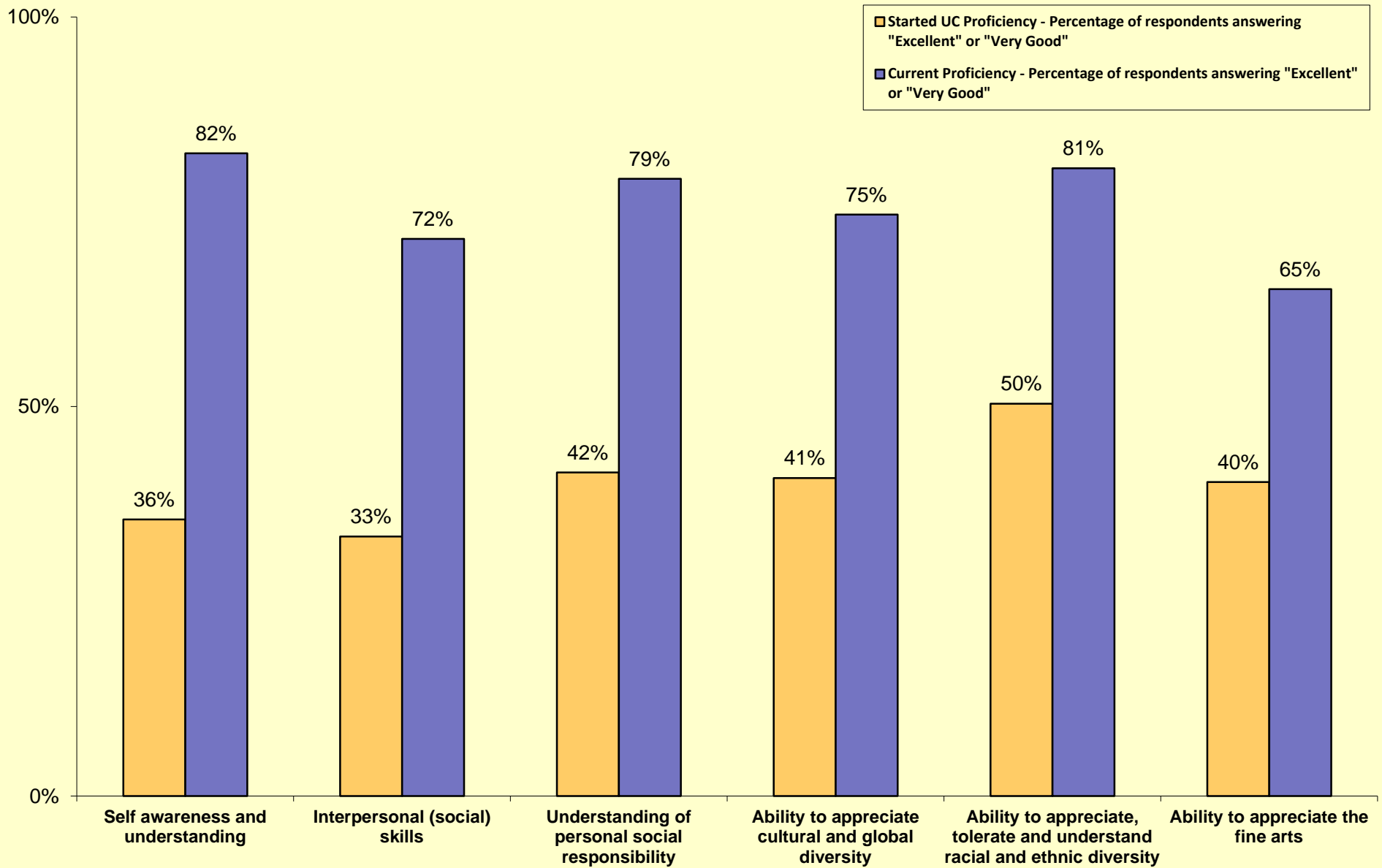
Student Involvement and Leadership

Source: UCUES Civic Engagement Module 2012



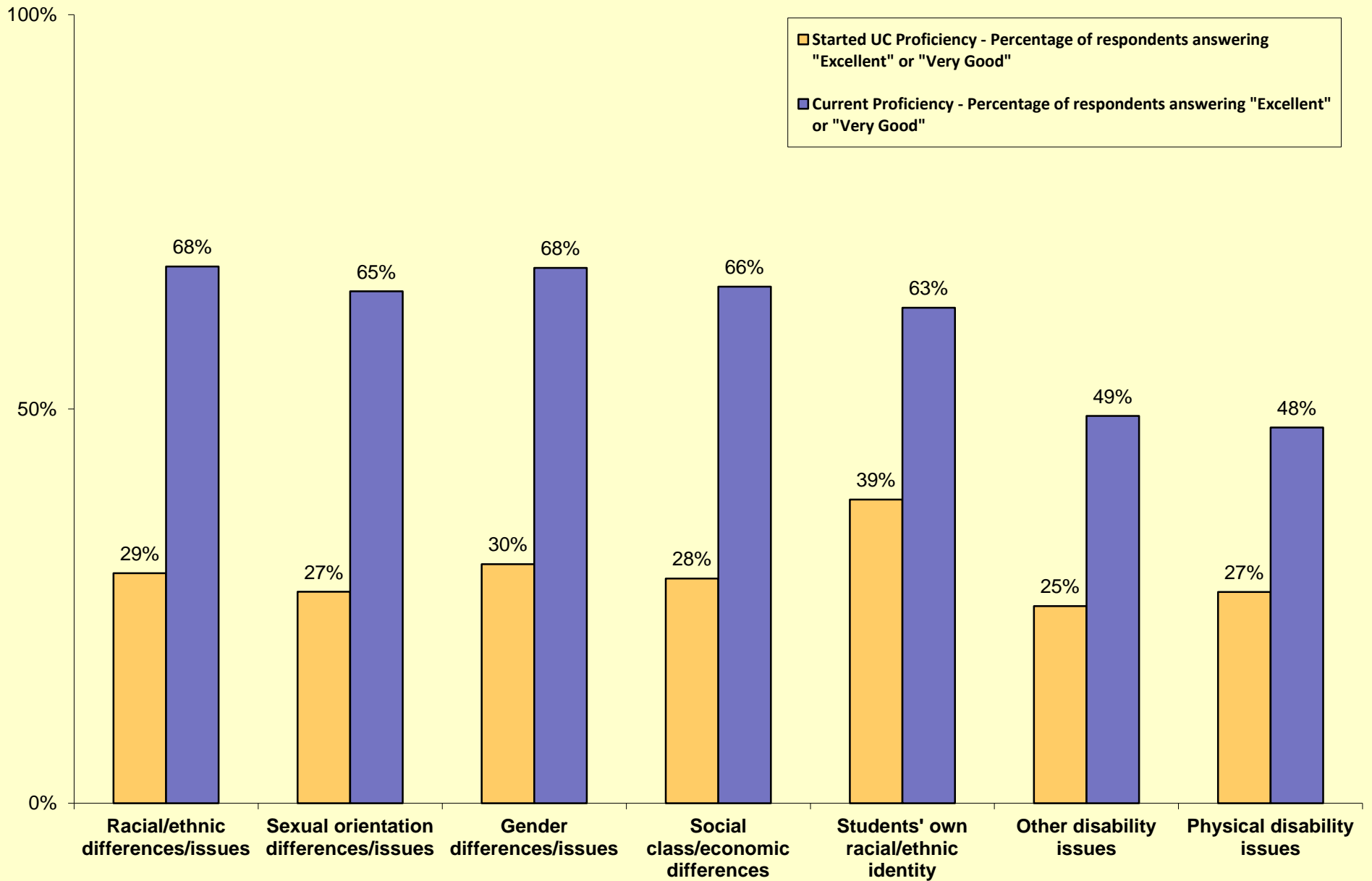
Self-Reported Gains in Social Skills

Source: UCUES Core 2012 (Seniors only)



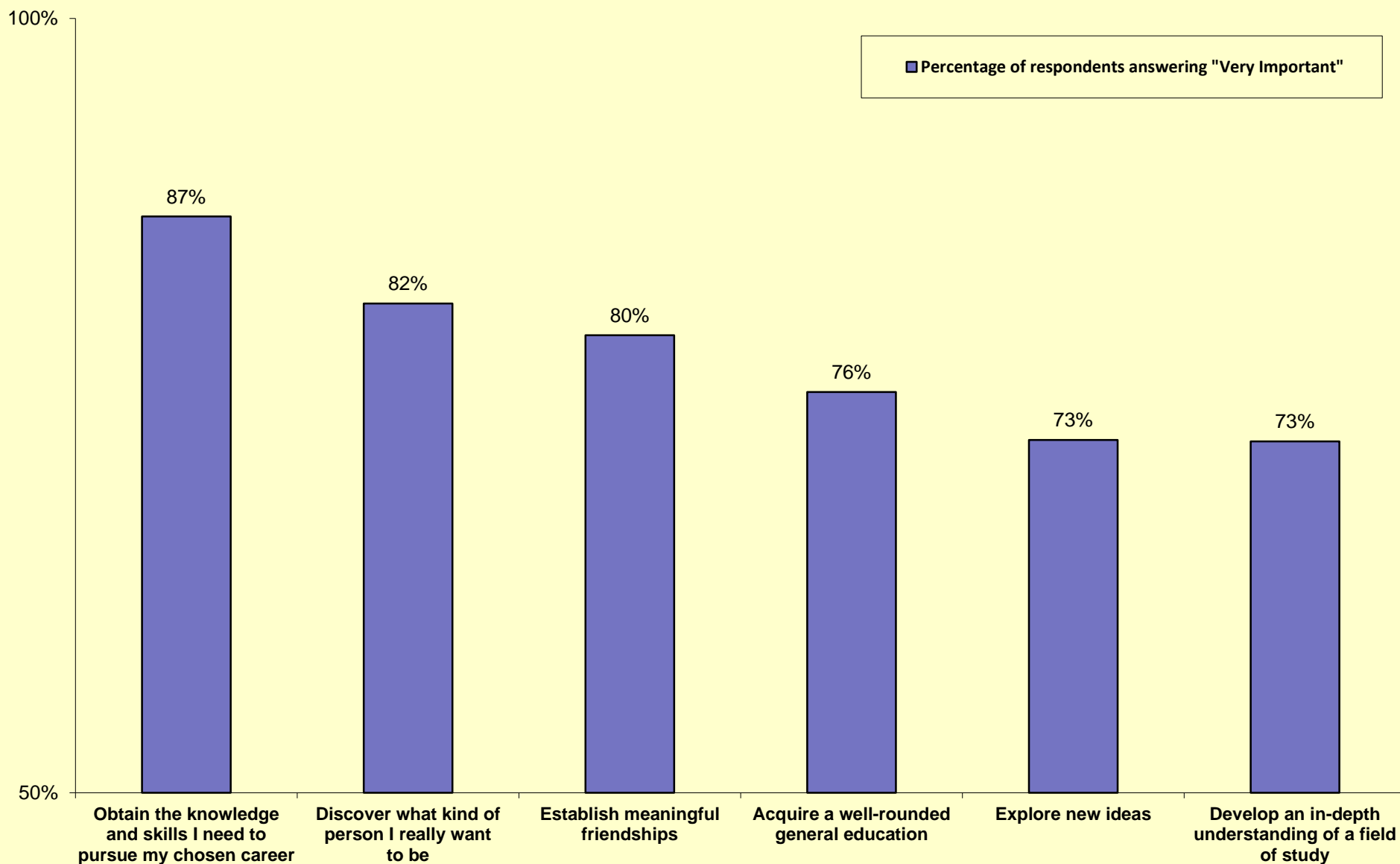
Gains in Understanding of Social Issues and Personal Development

Source: Student Development Module 2012 (Seniors only)



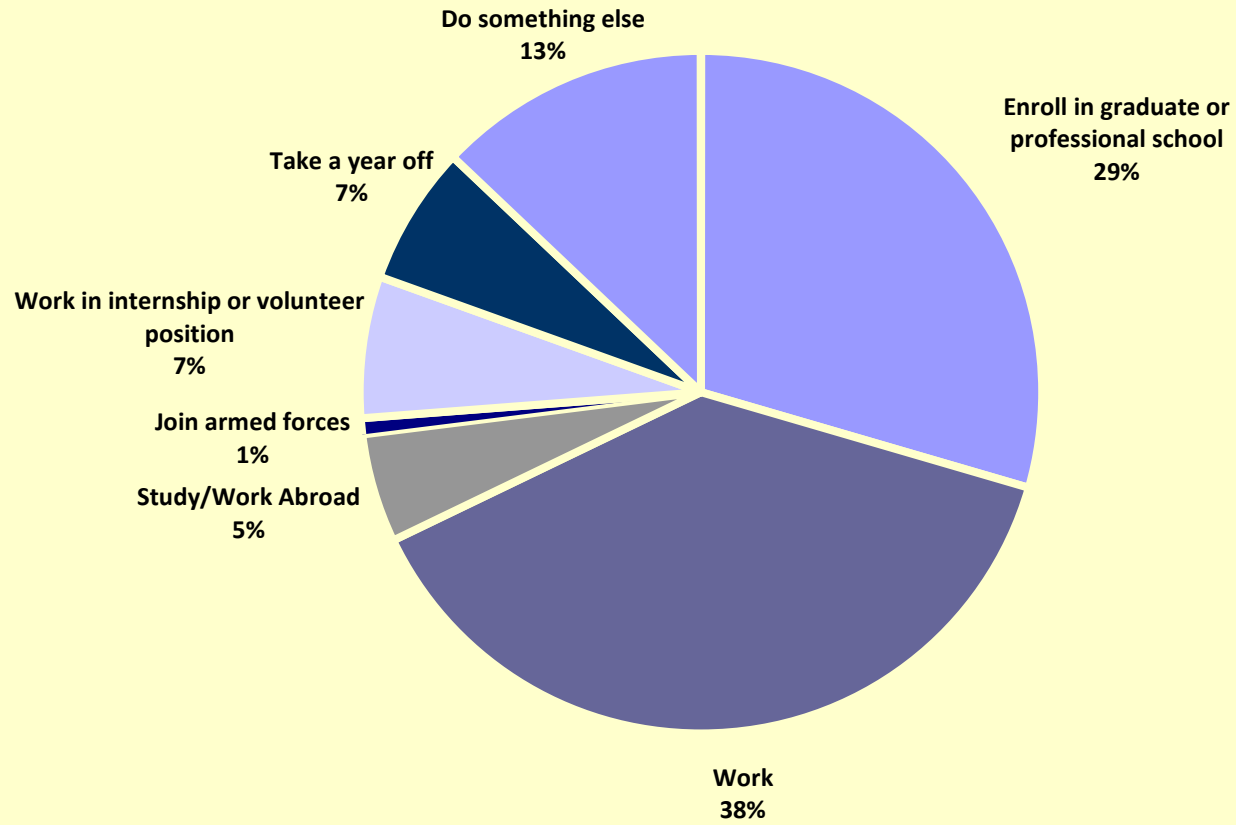
Most Important Goals for UC Experience

Source: UCUES Student Development Module 2012



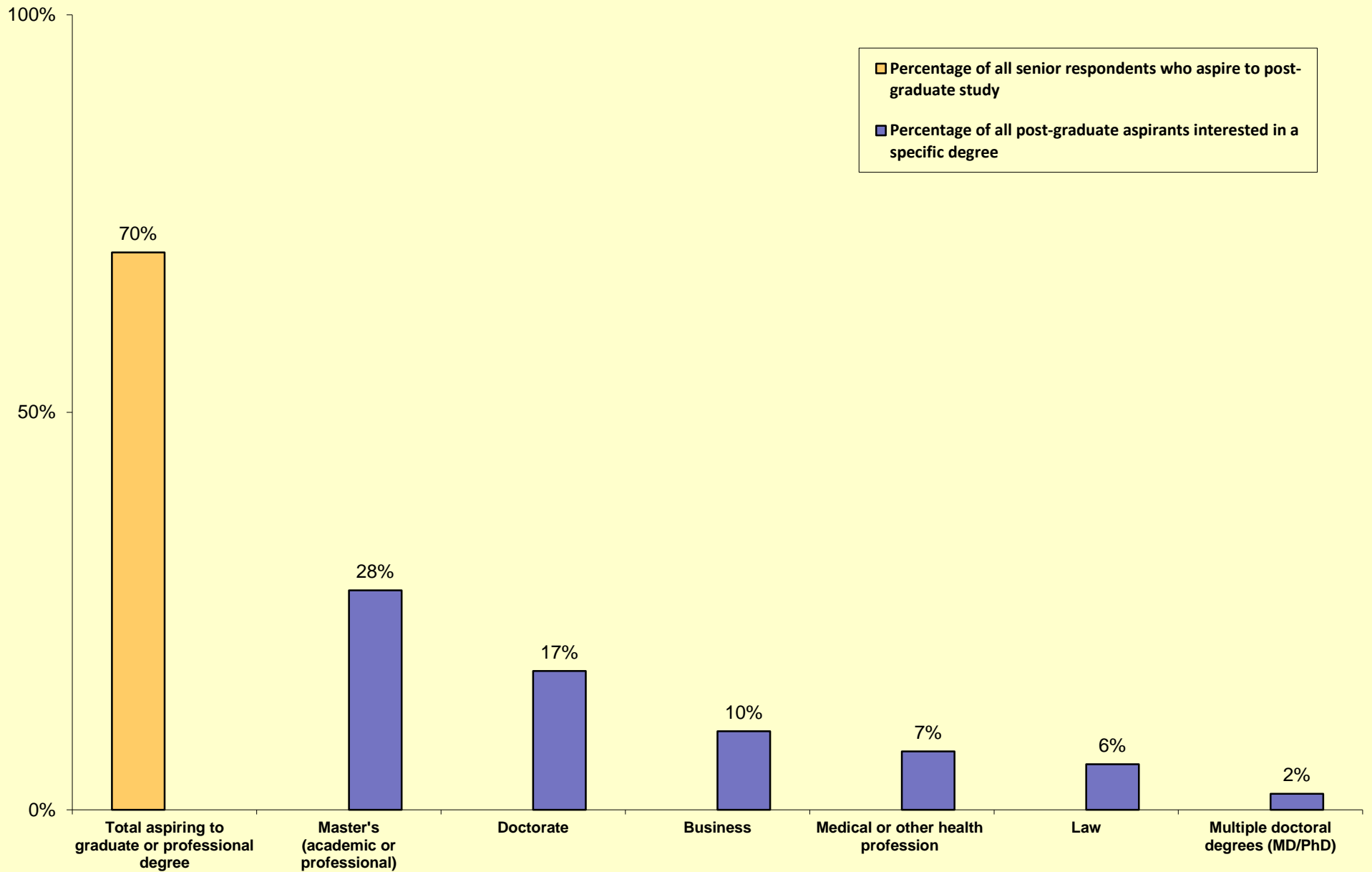
Post-Graduation Plans for Seniors

Source: UCUES Core 2012



Highest Degree Aspirations for Seniors

Source: UCUES Core 2012



Career Intentions

Source: UCUES Core 2012

