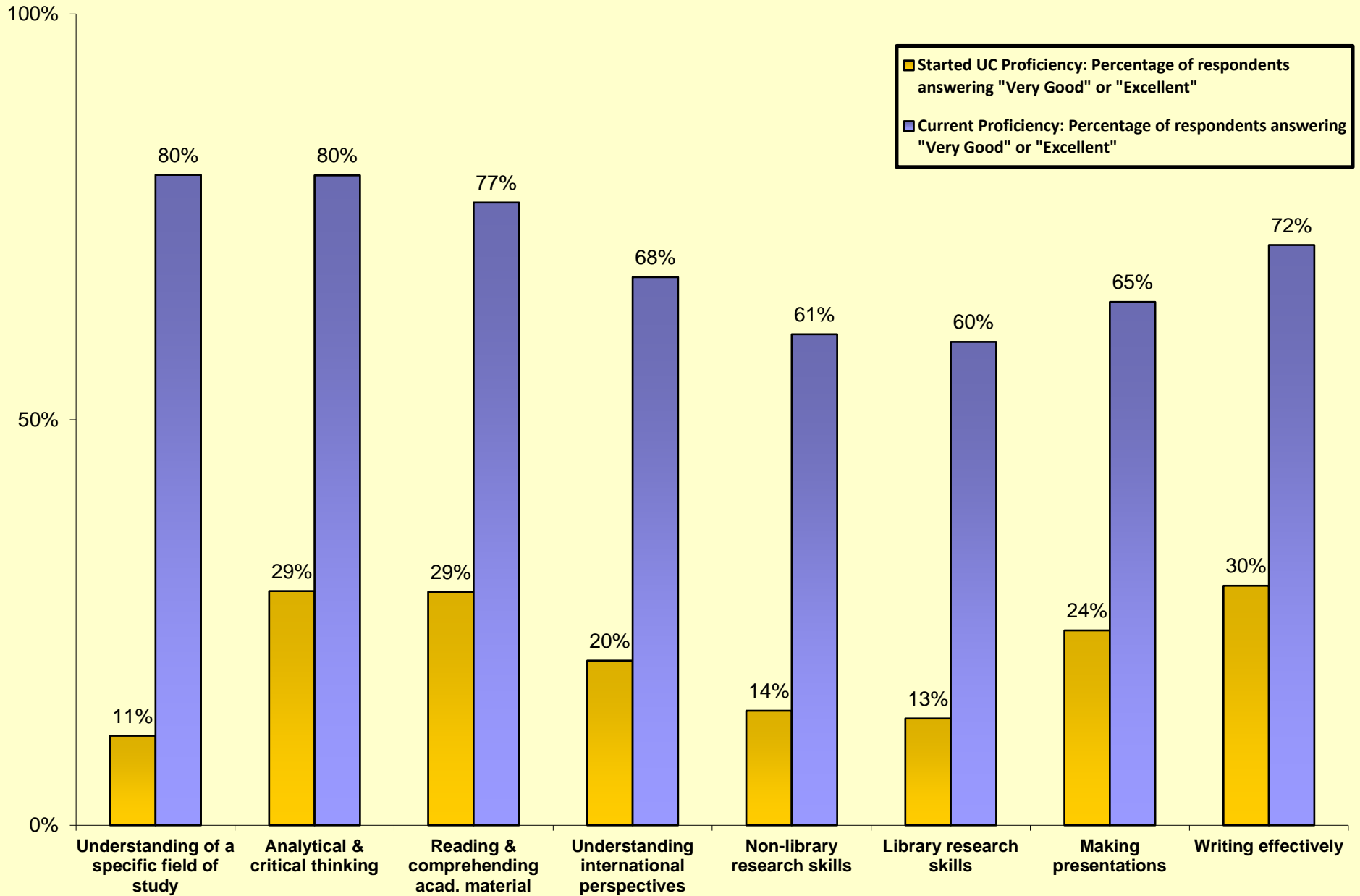


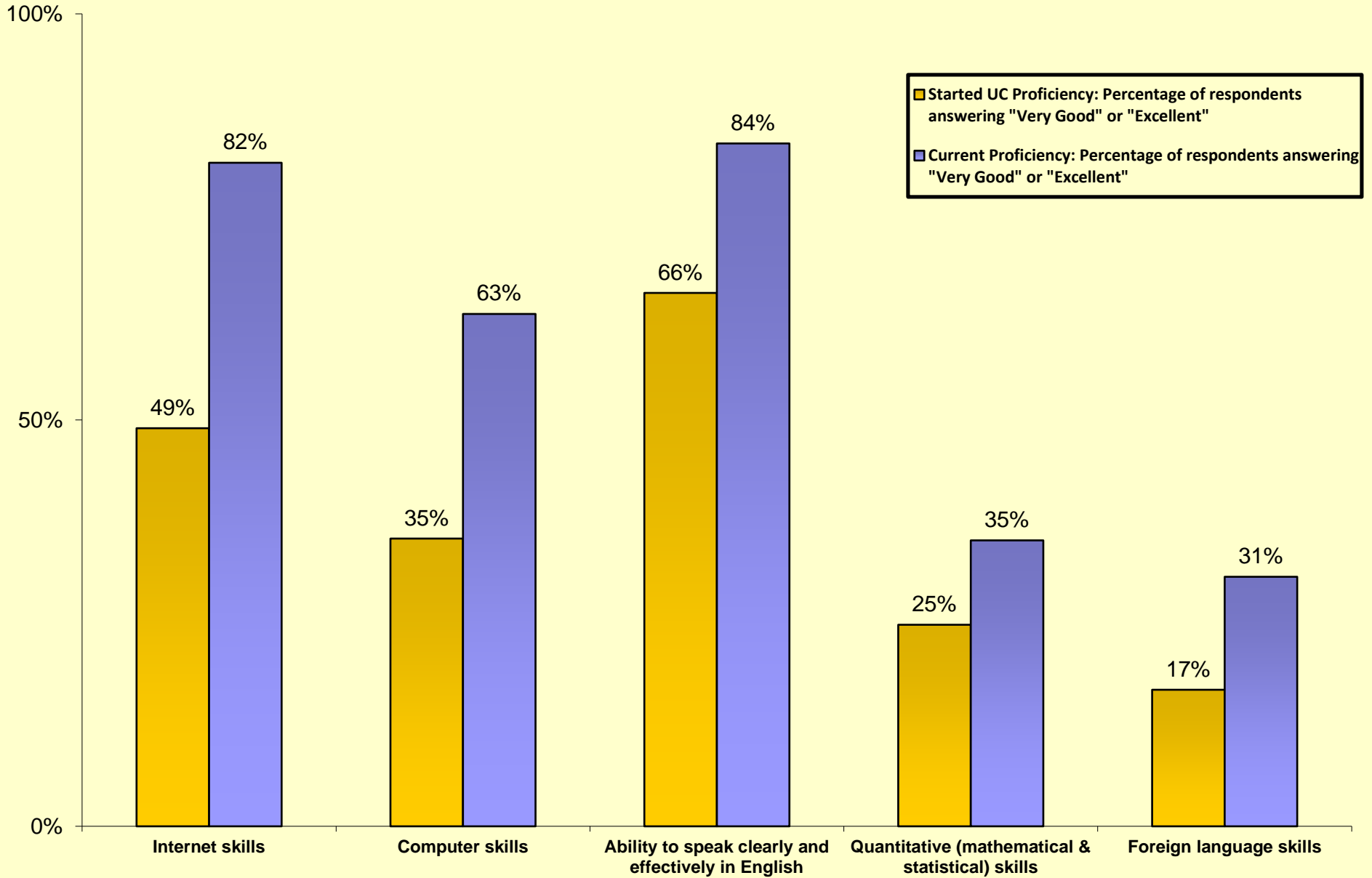
Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2010 (Seniors only)



Self-Reported Gains in Academic & Life Skills (part 2)

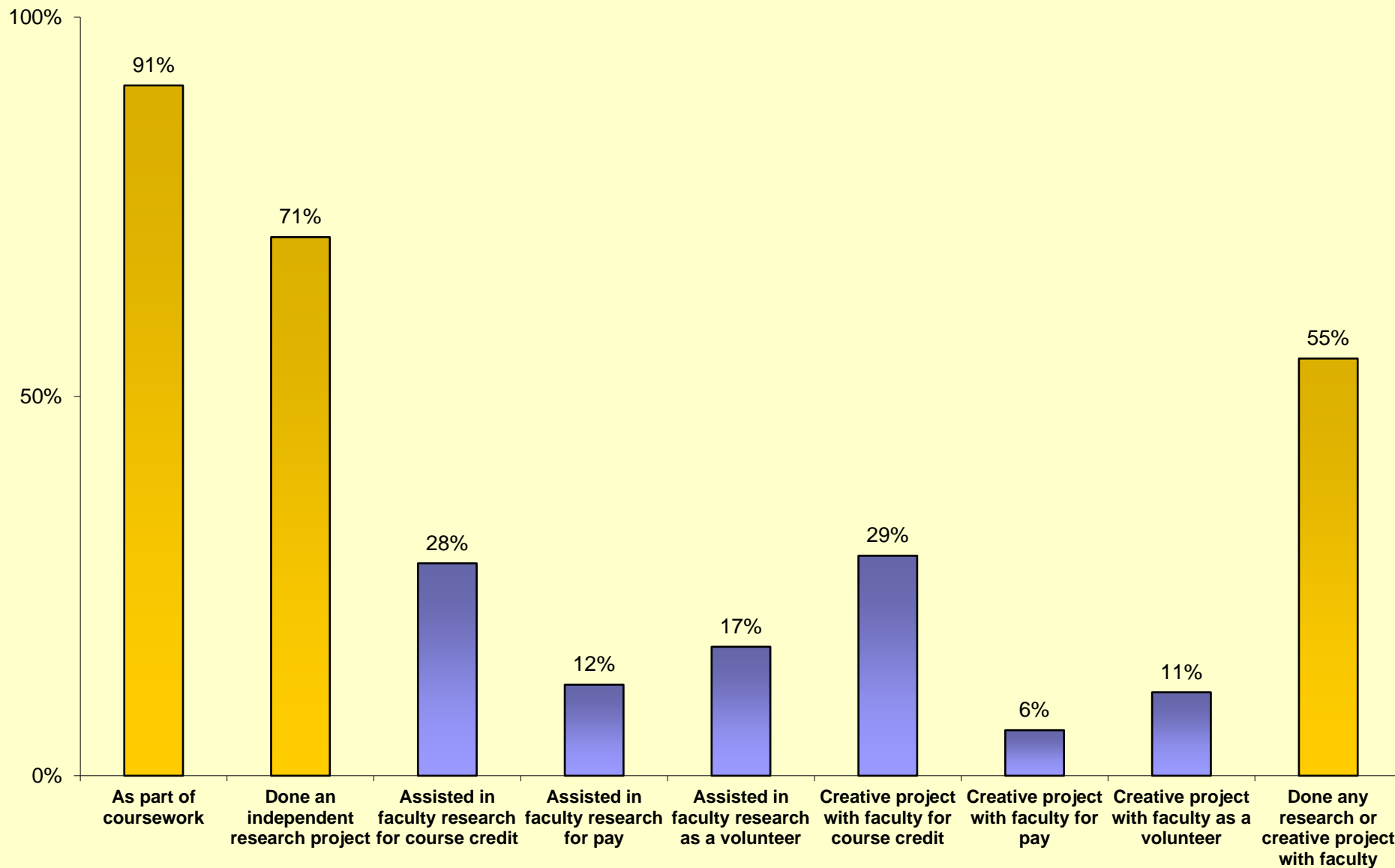
Source: UCUES Core 2010 (Seniors only)



Participation in Research and Creative Activities with Faculty (for Seniors)

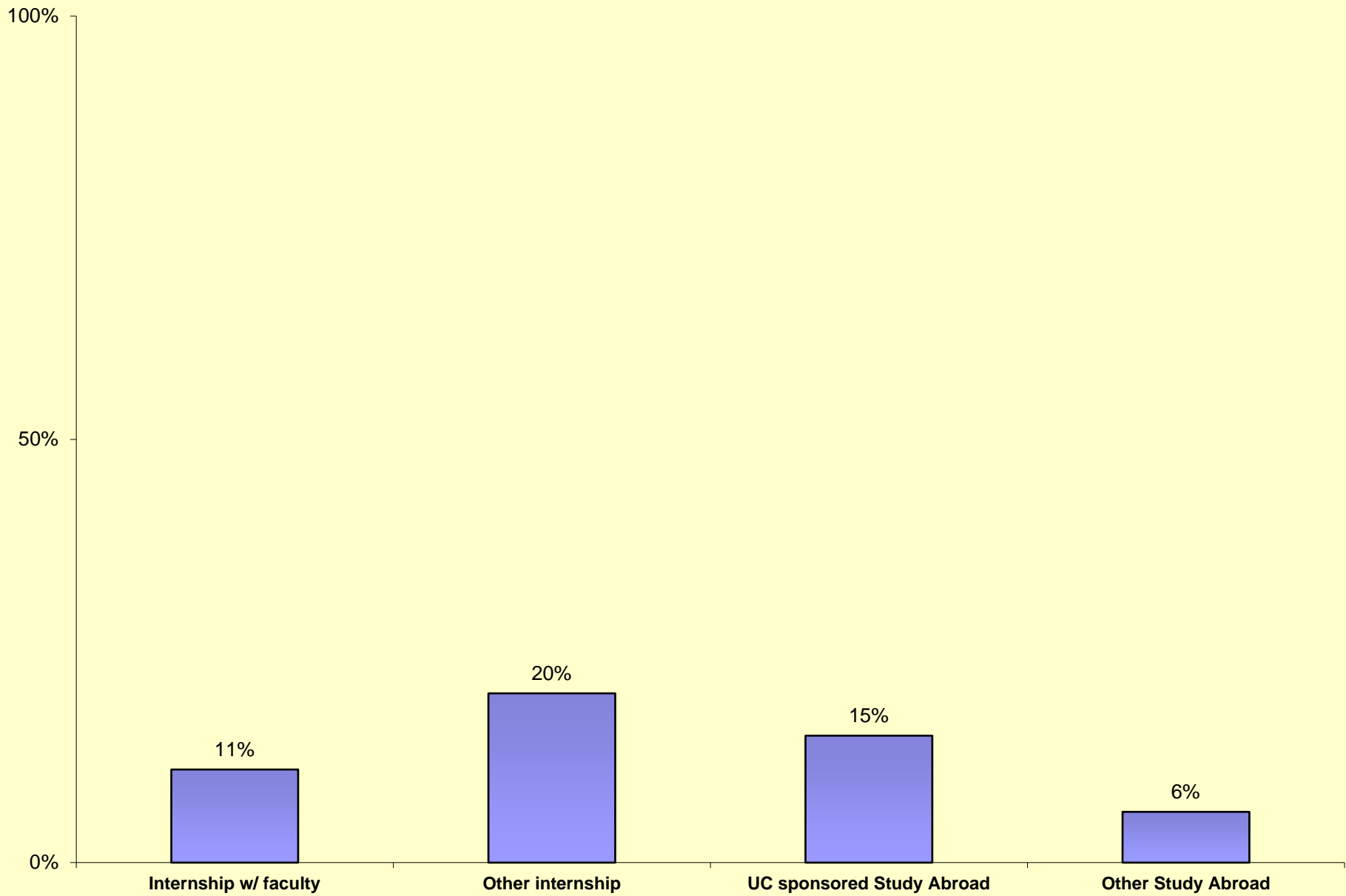
Respondents could choose all that apply

Source: UCUES Core 2010



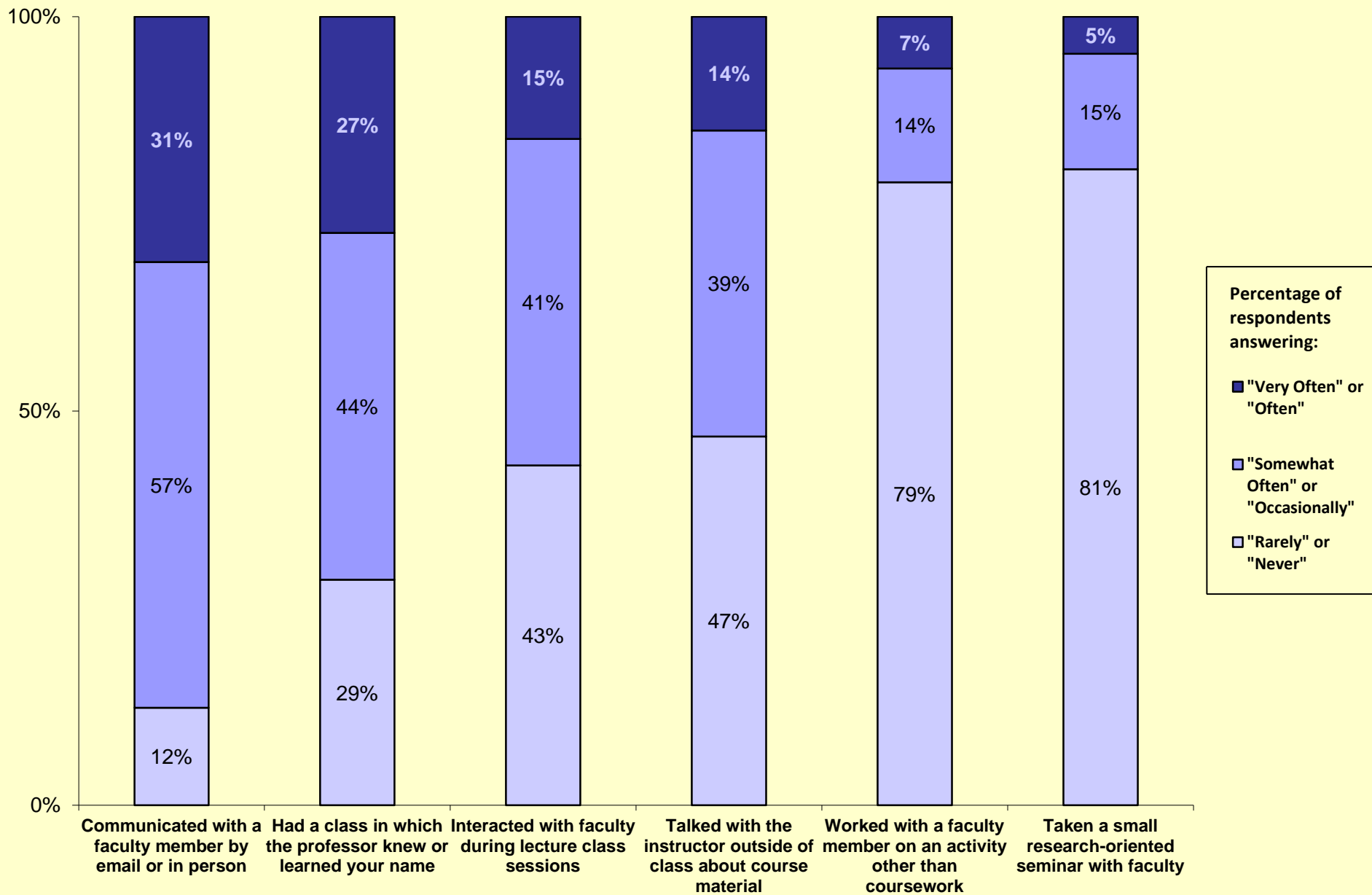
Educational Enrichments

Source: UCUES Academic Engagement Module 2010



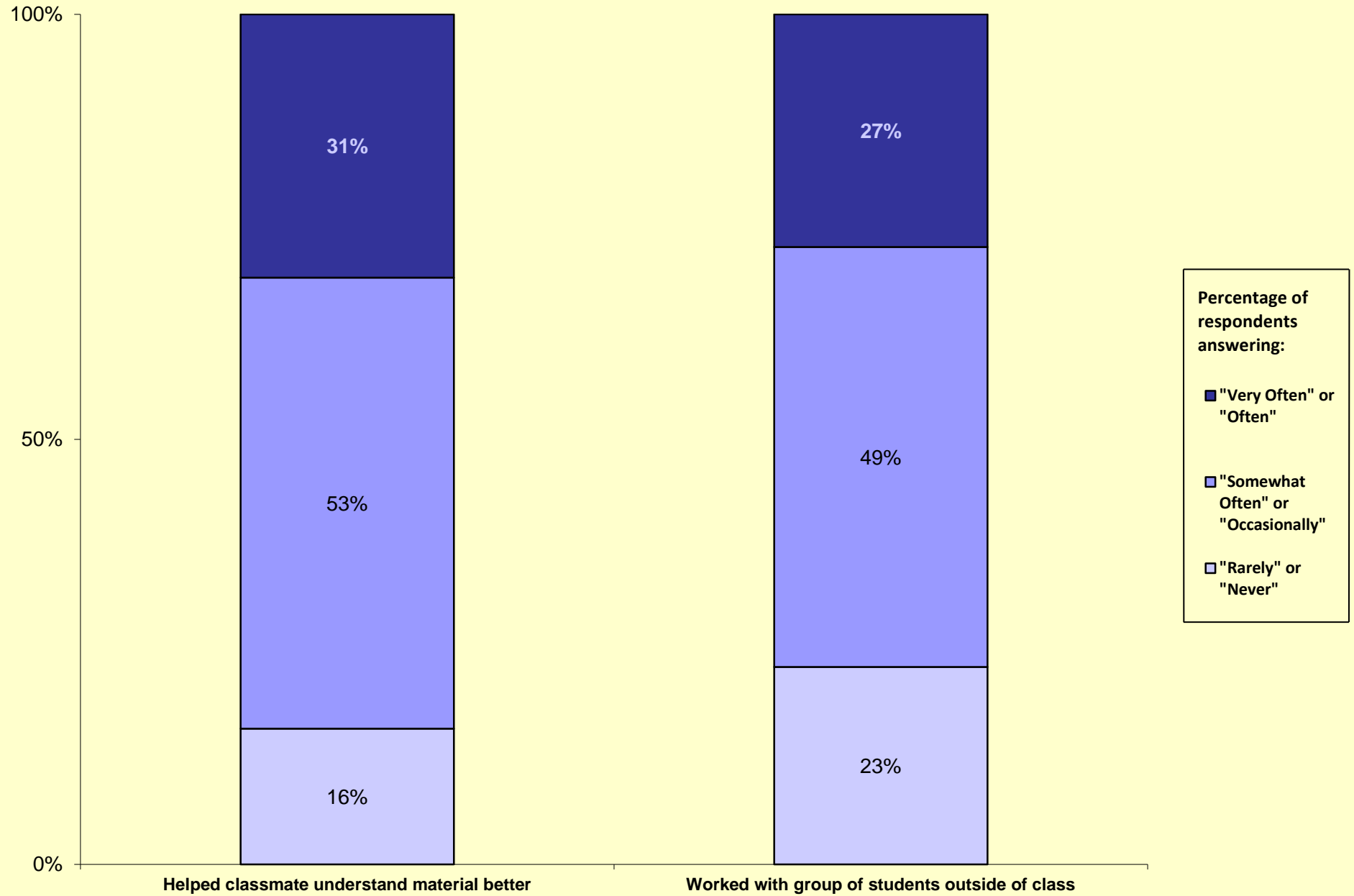
Engagement with Faculty

Source: UCUES Core 2010



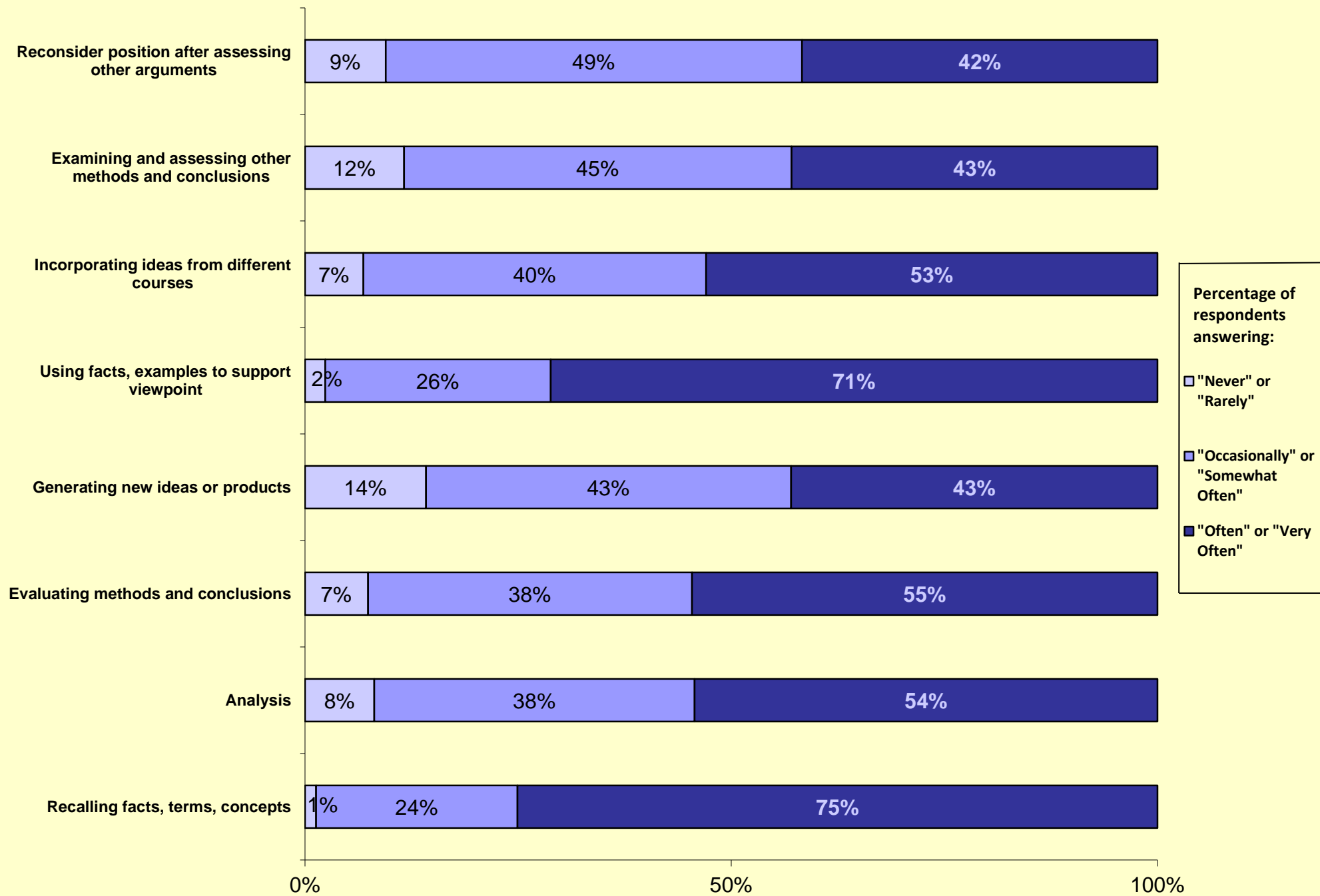
Collaborative Learning

Source: UCUES Core 2010



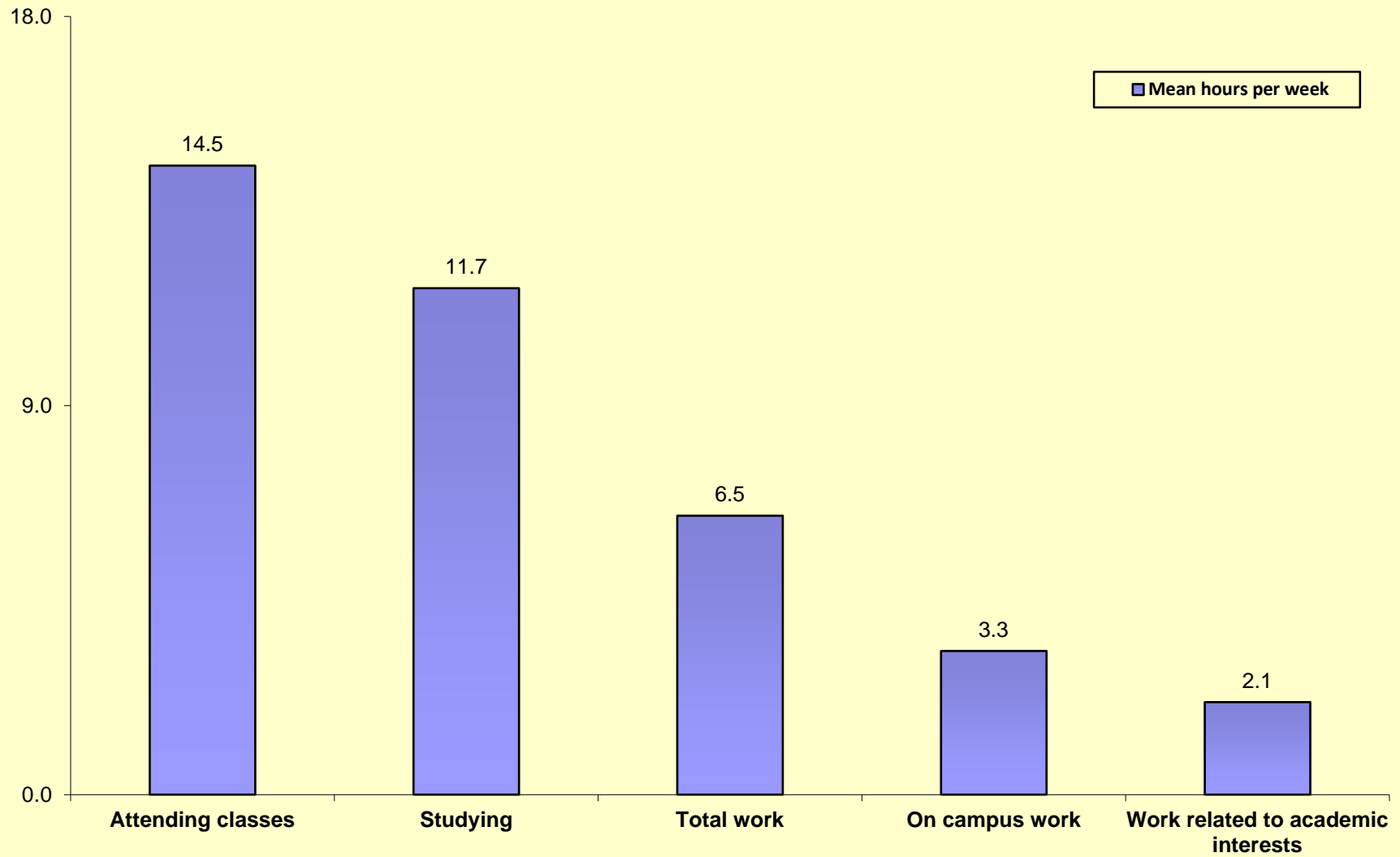
Frequency of Required Learning Activities

Source: UCUES Core 2010



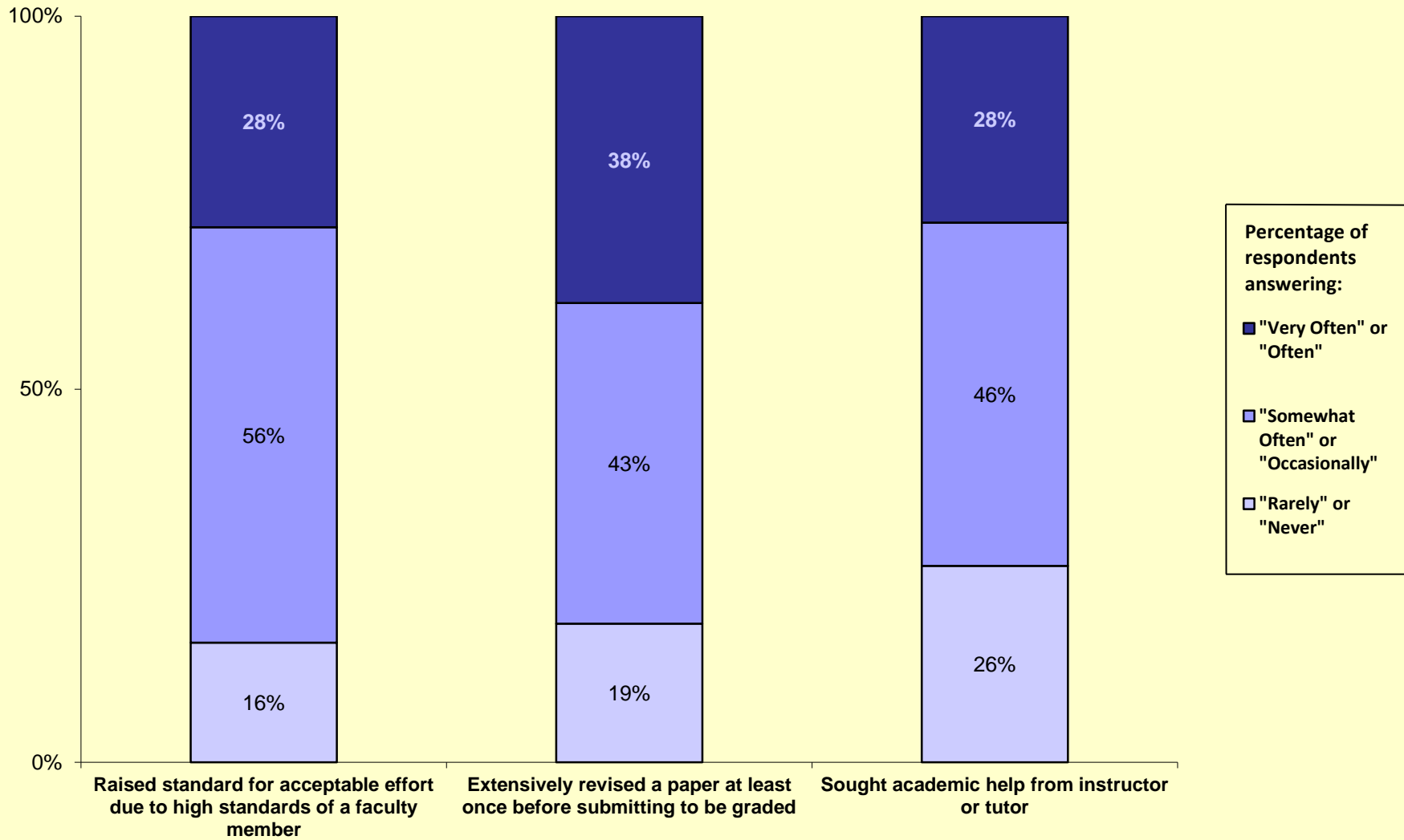
Time Allocation for Academics and Employment (All Respondents)

Source: UCUES Core 2010



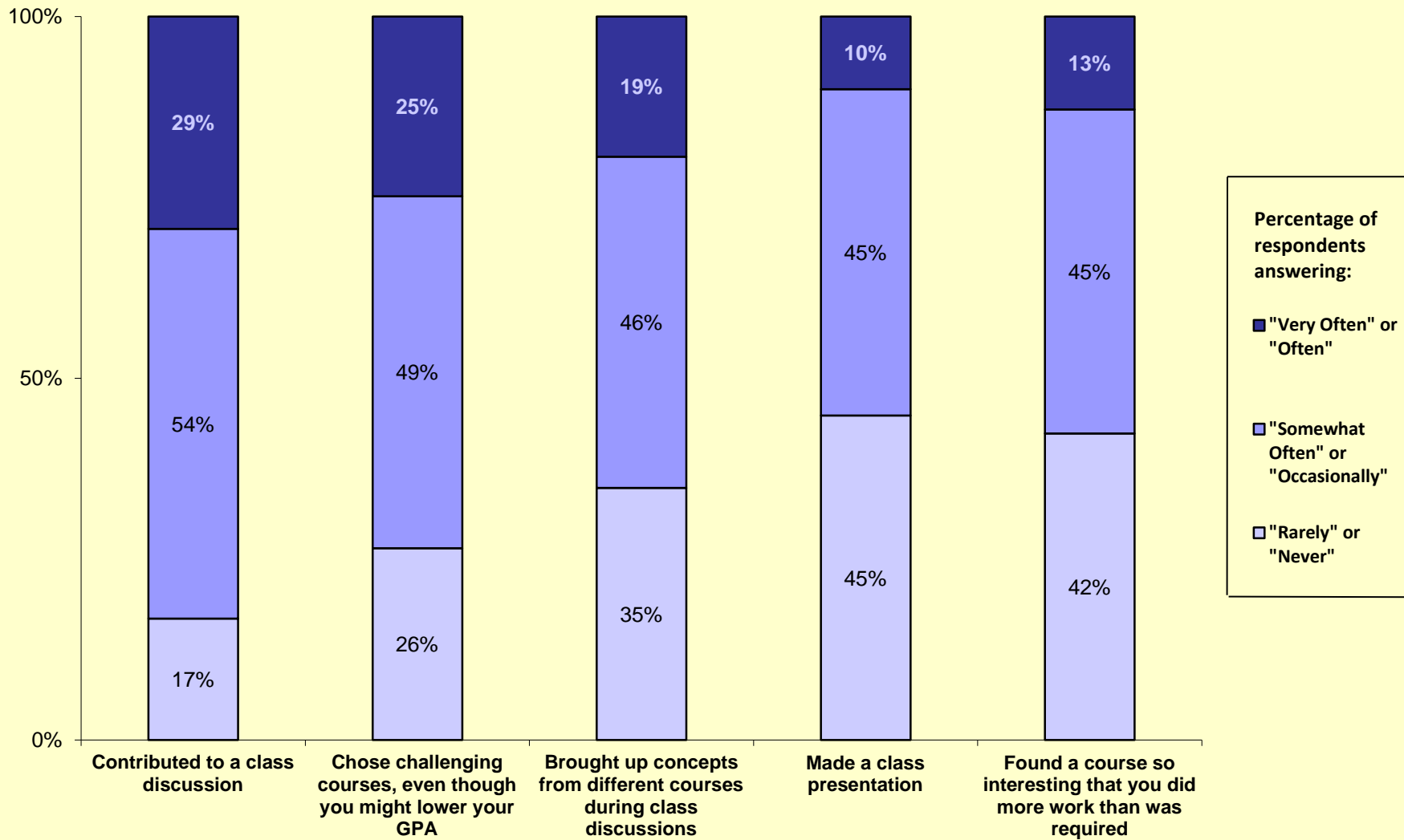
Increased Academic Effort

Source: UCUES Core 2010



Course Engagement

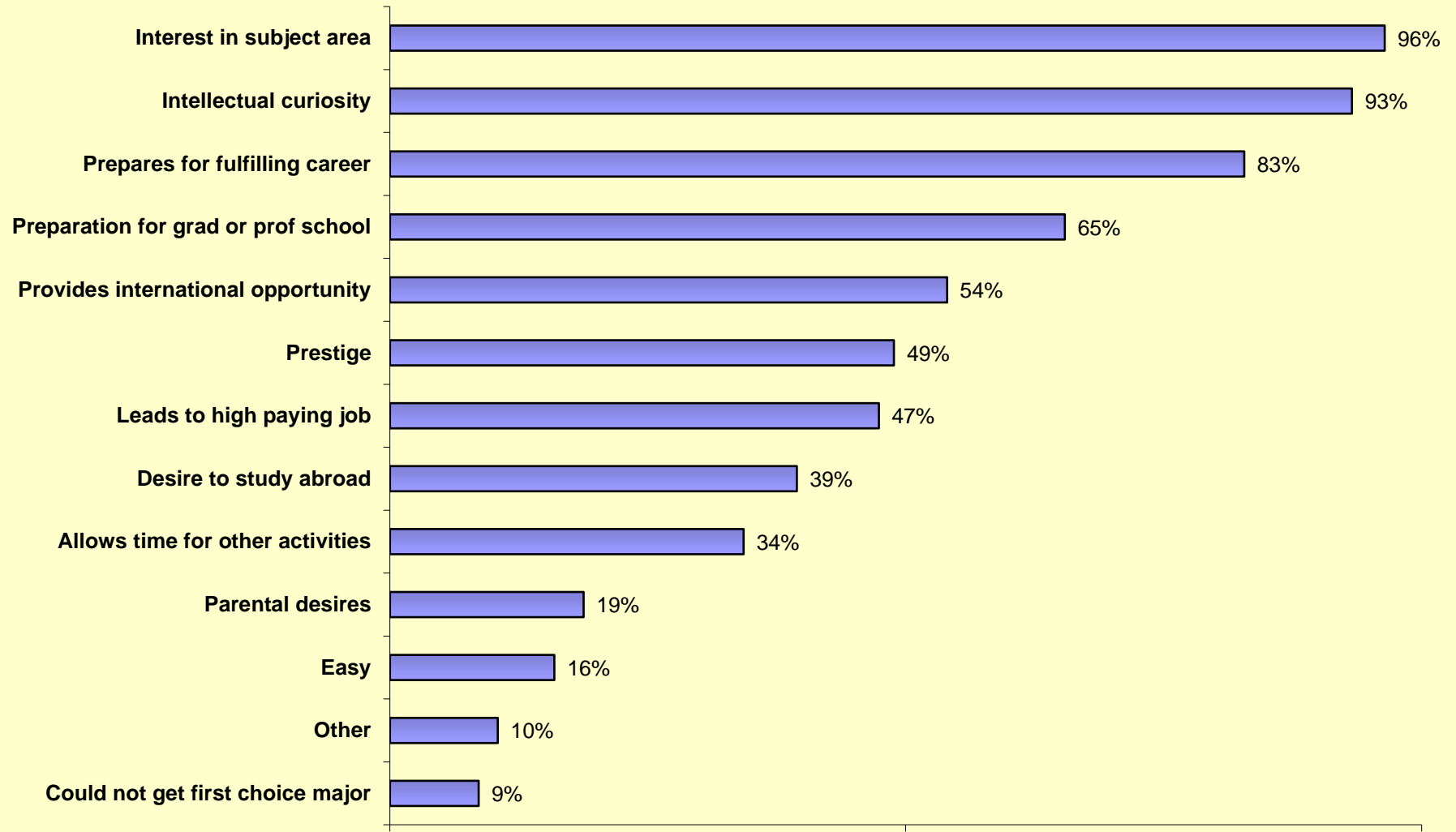
Source: UCUES Core 2010



Reasons for Choosing Major (for students with declared majors)

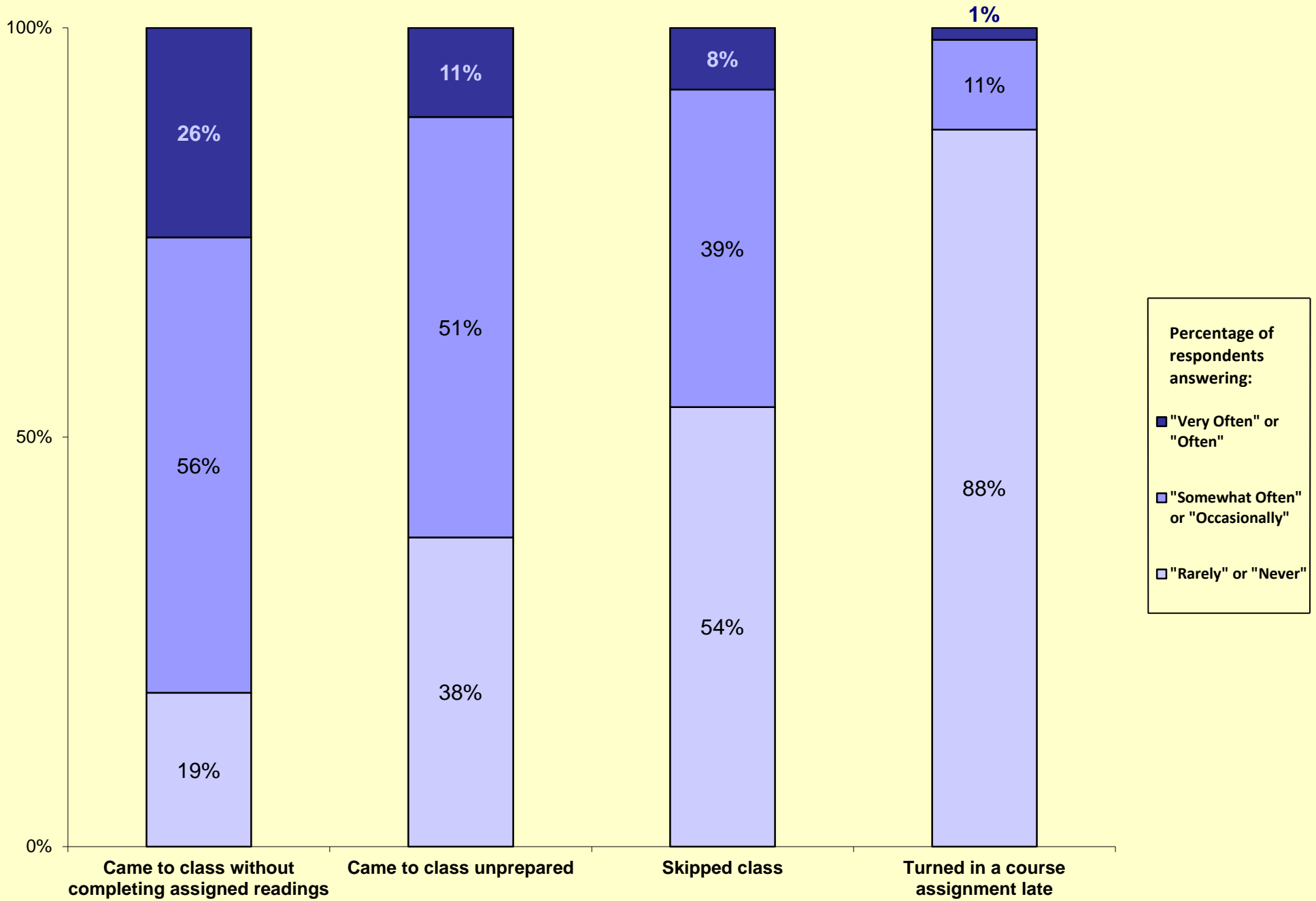
Respondents could choose all that apply

Source: UCUES Core 2010



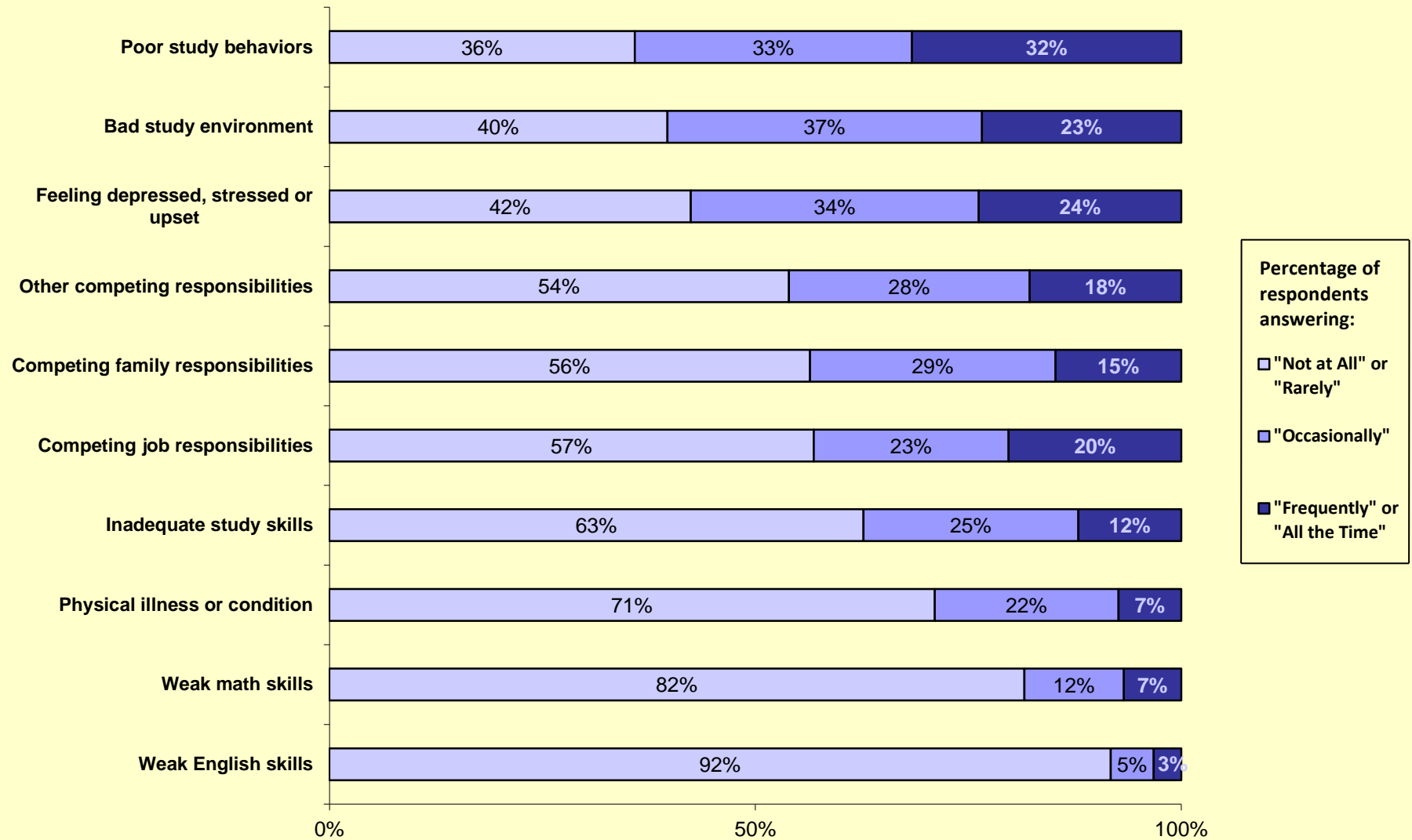
Academic Risk Behaviors

Source: UCUES Core 2010



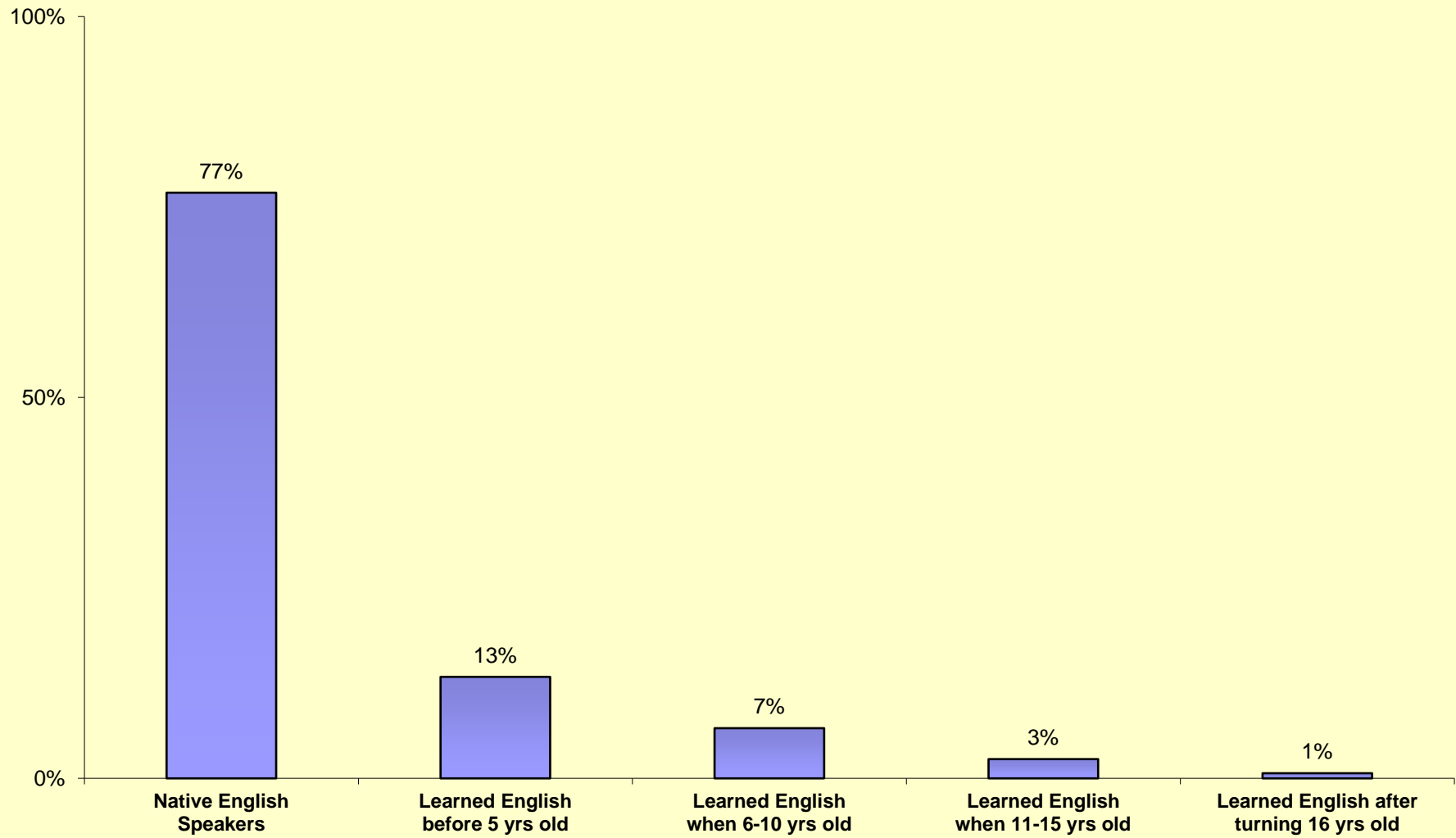
Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES Academic Engagement Module 2010



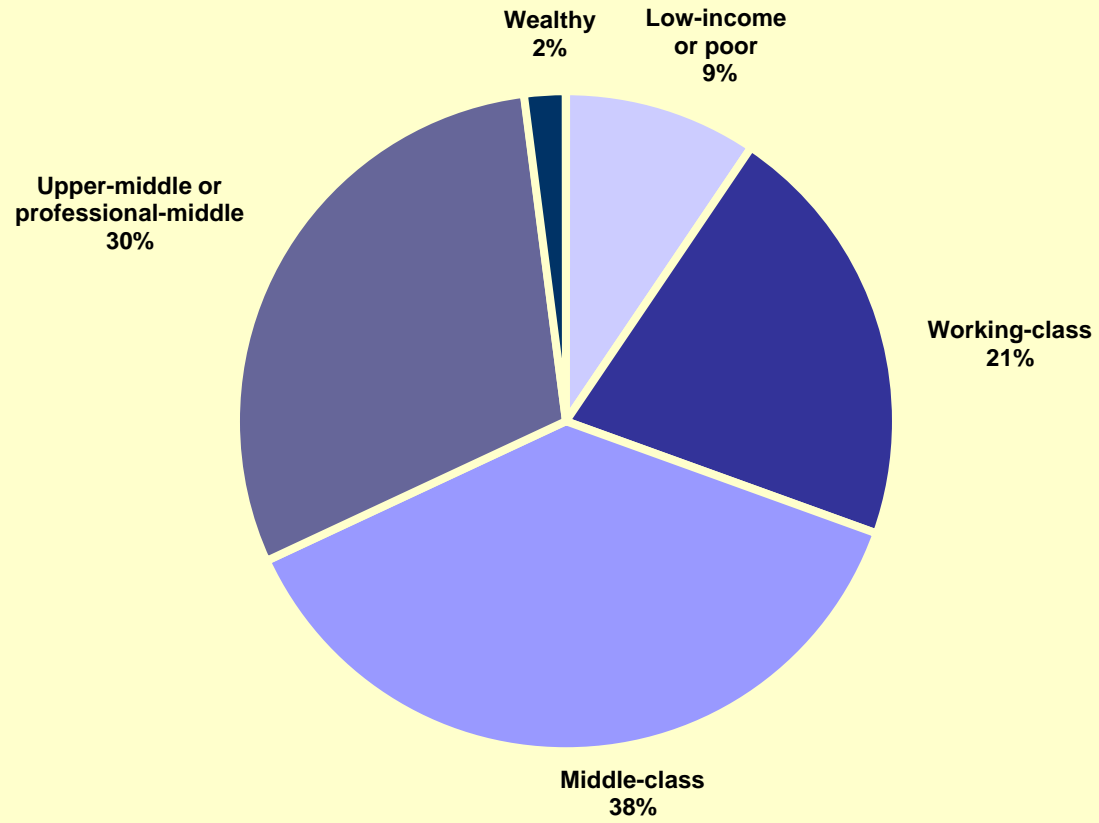
English Language Background

Source: UCUES Core 2010



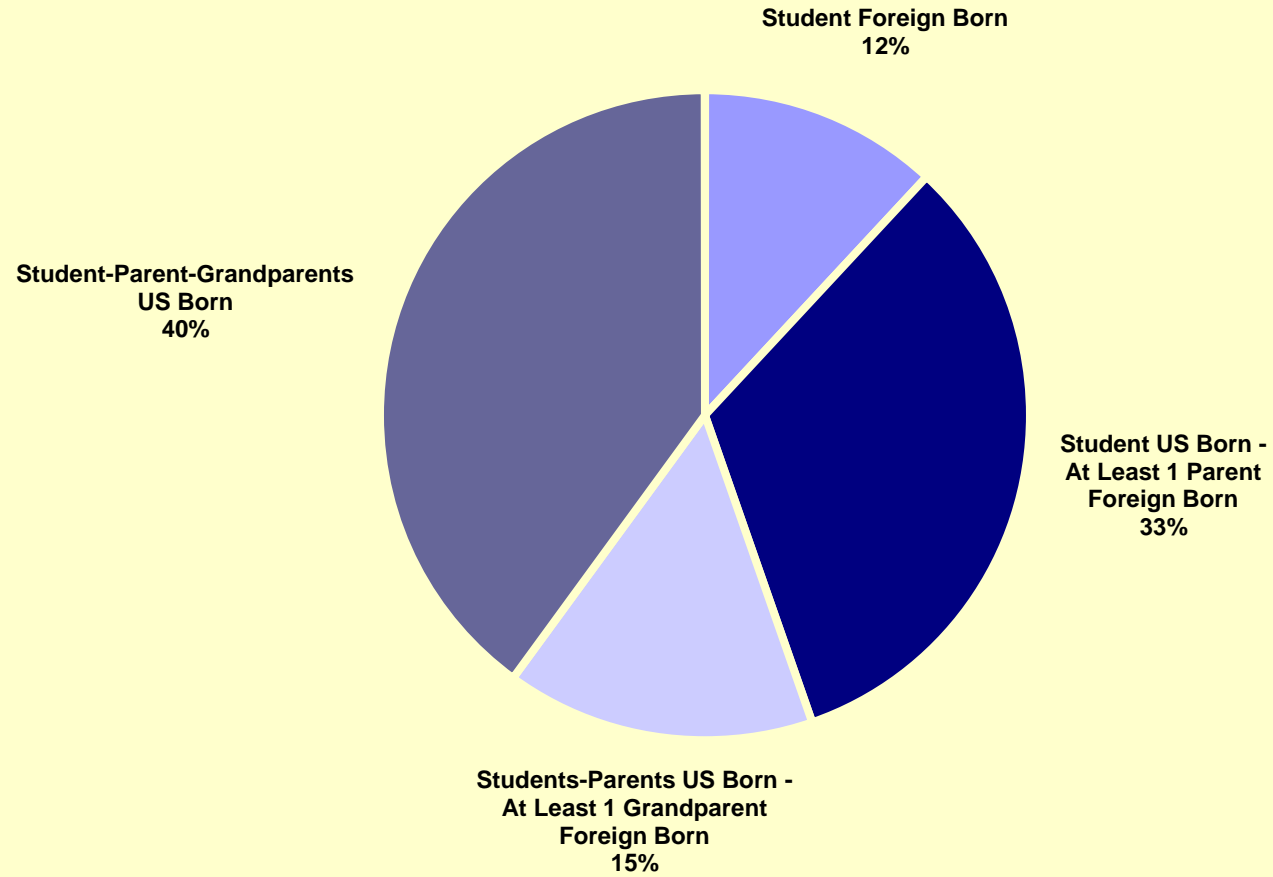
Self-Reported Social Class

Source: UCUES Core 2010



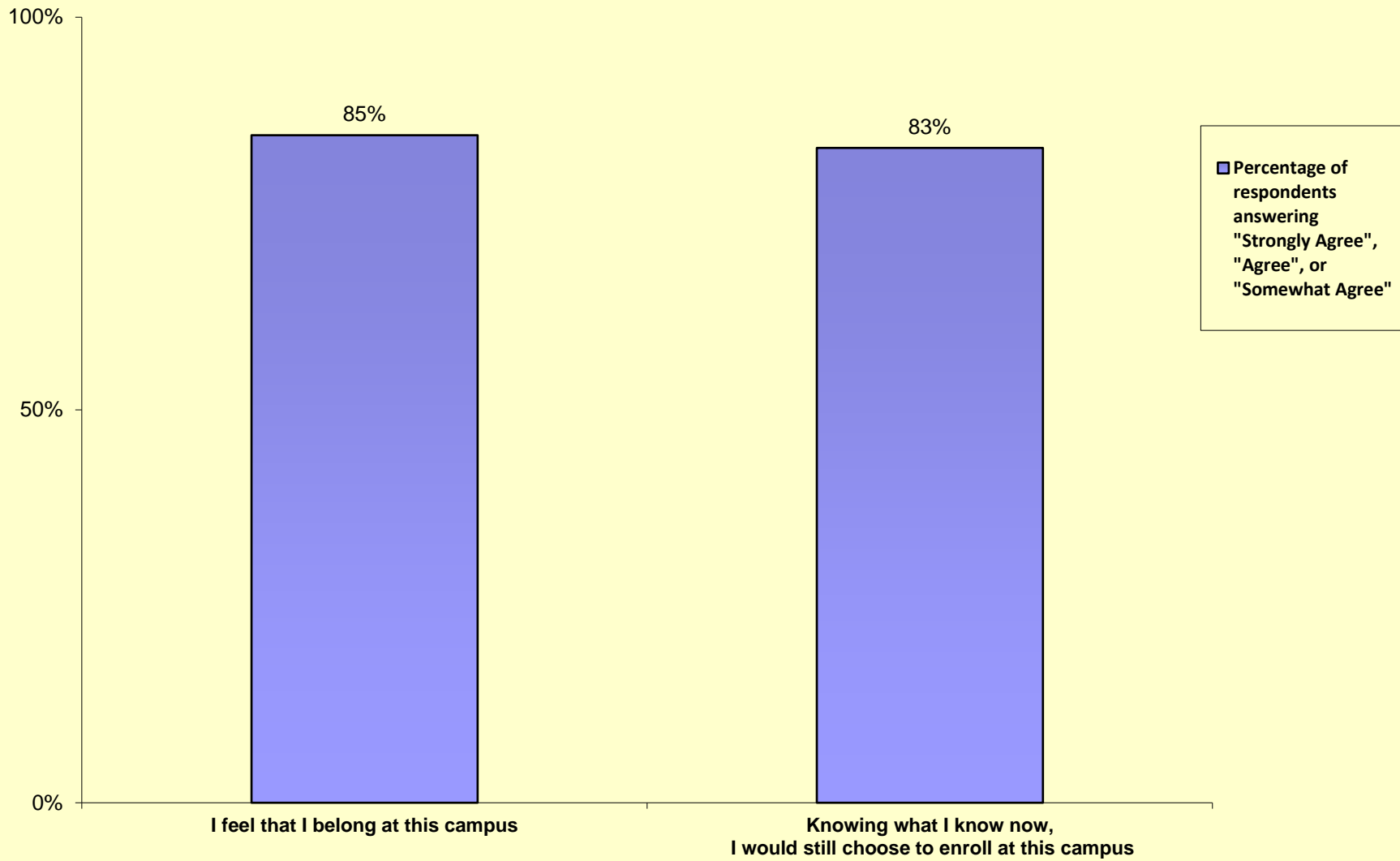
Immigration Background of Students and Their Families

Source: UCUES Core 2010



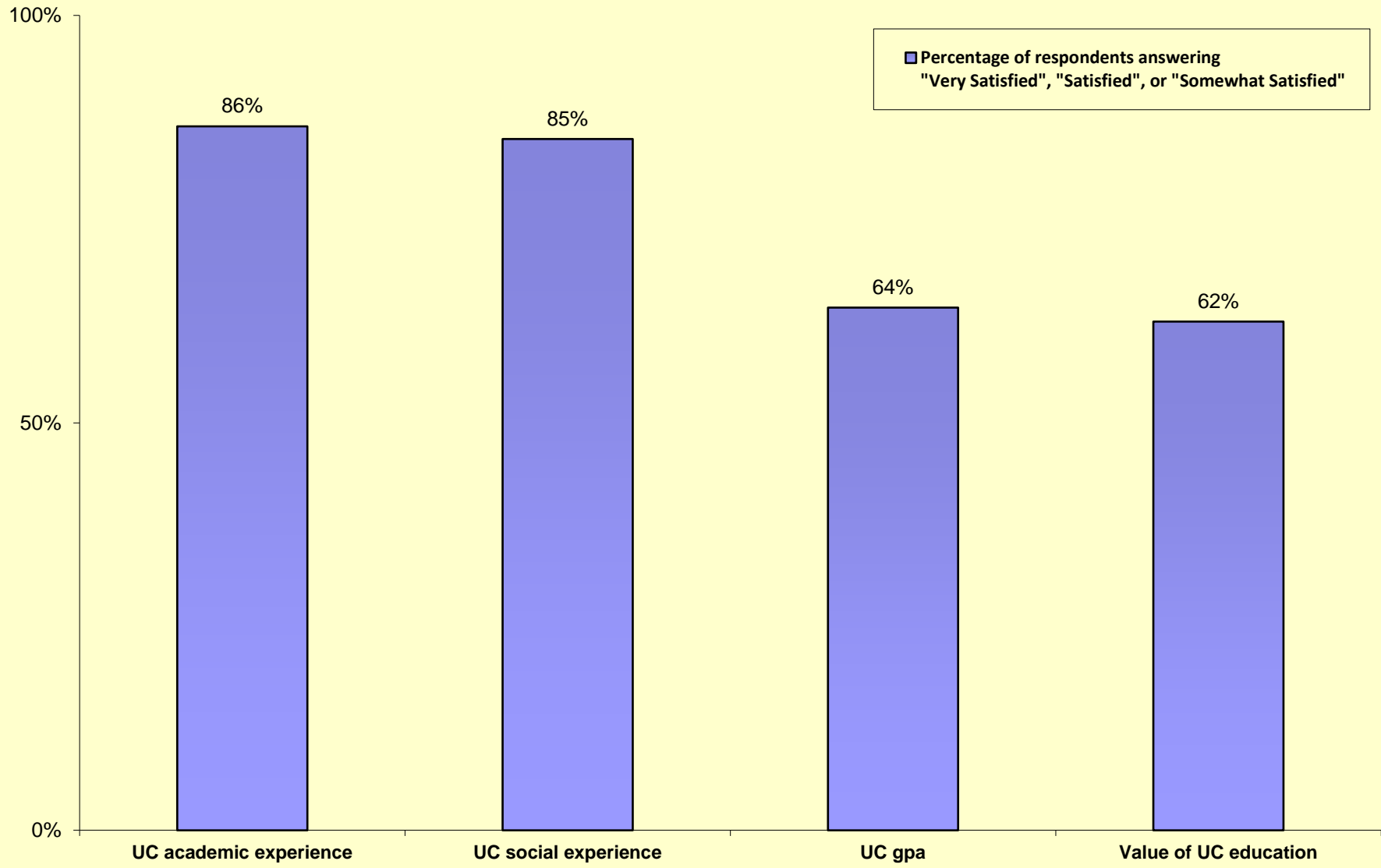
Sense of Belonging

Source: UCUES Core 2010



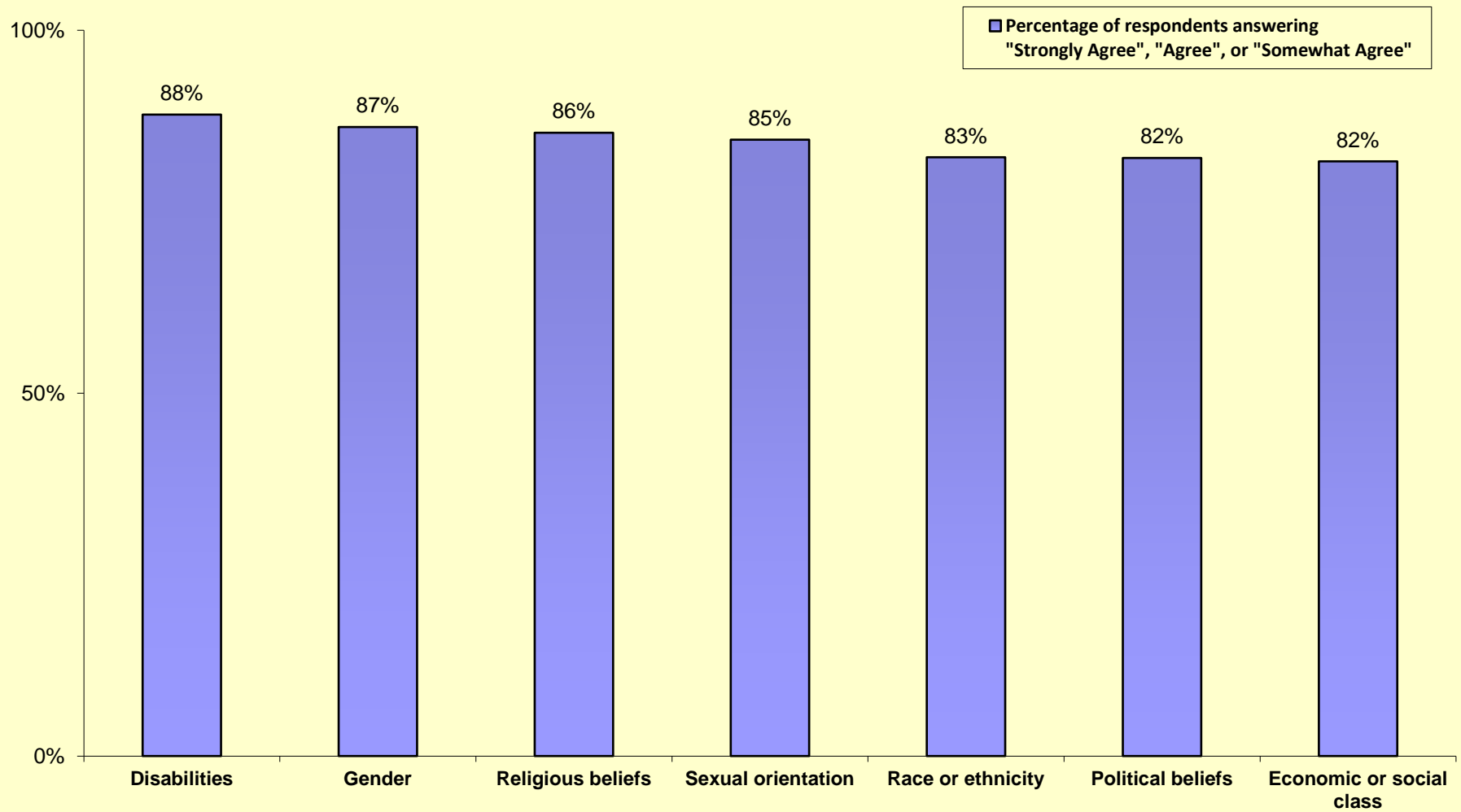
General Satisfaction

Source: UCUES Core 2010



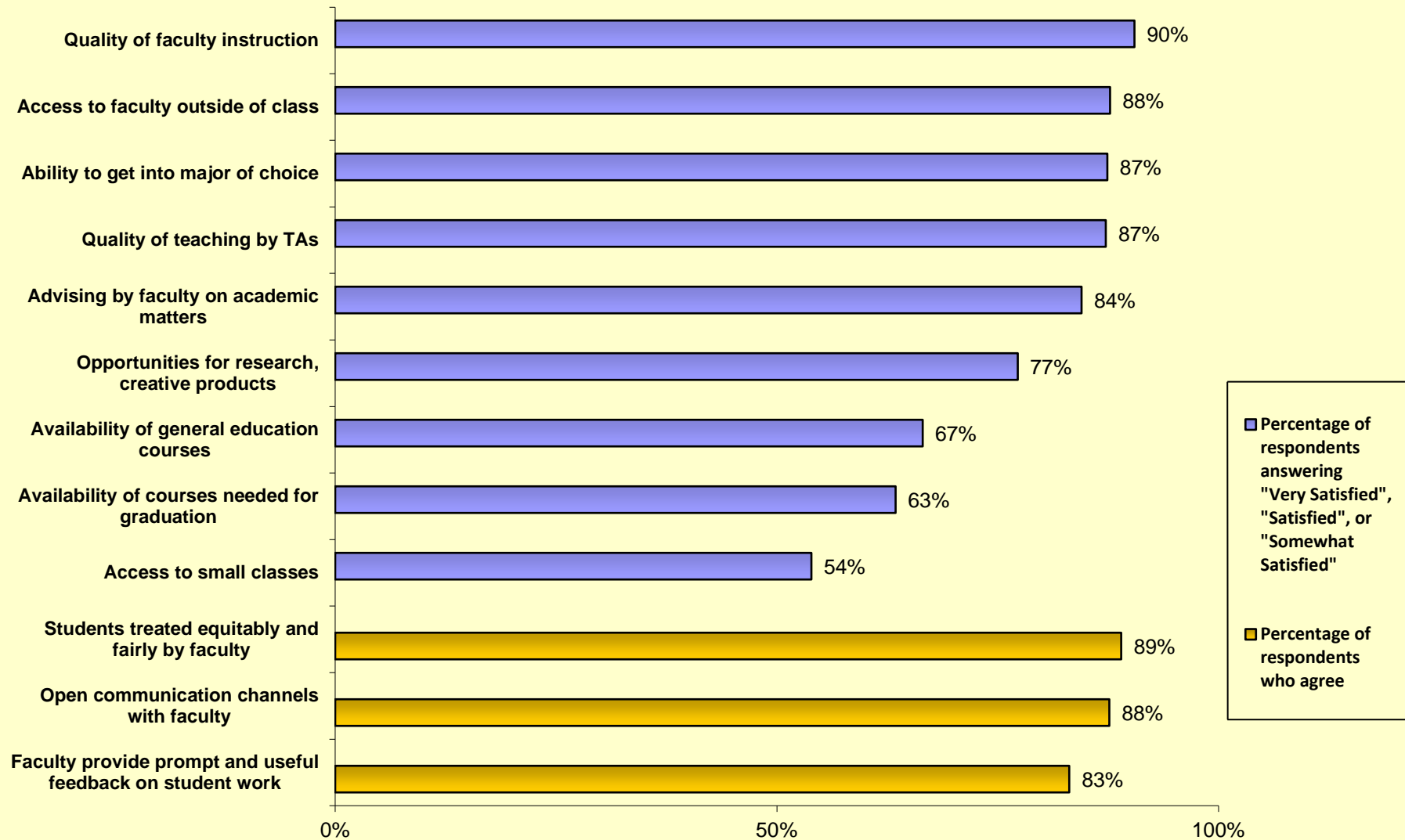
Campus Climate "Students are respected here regardless of their..."

Source: UCUES Core 2010

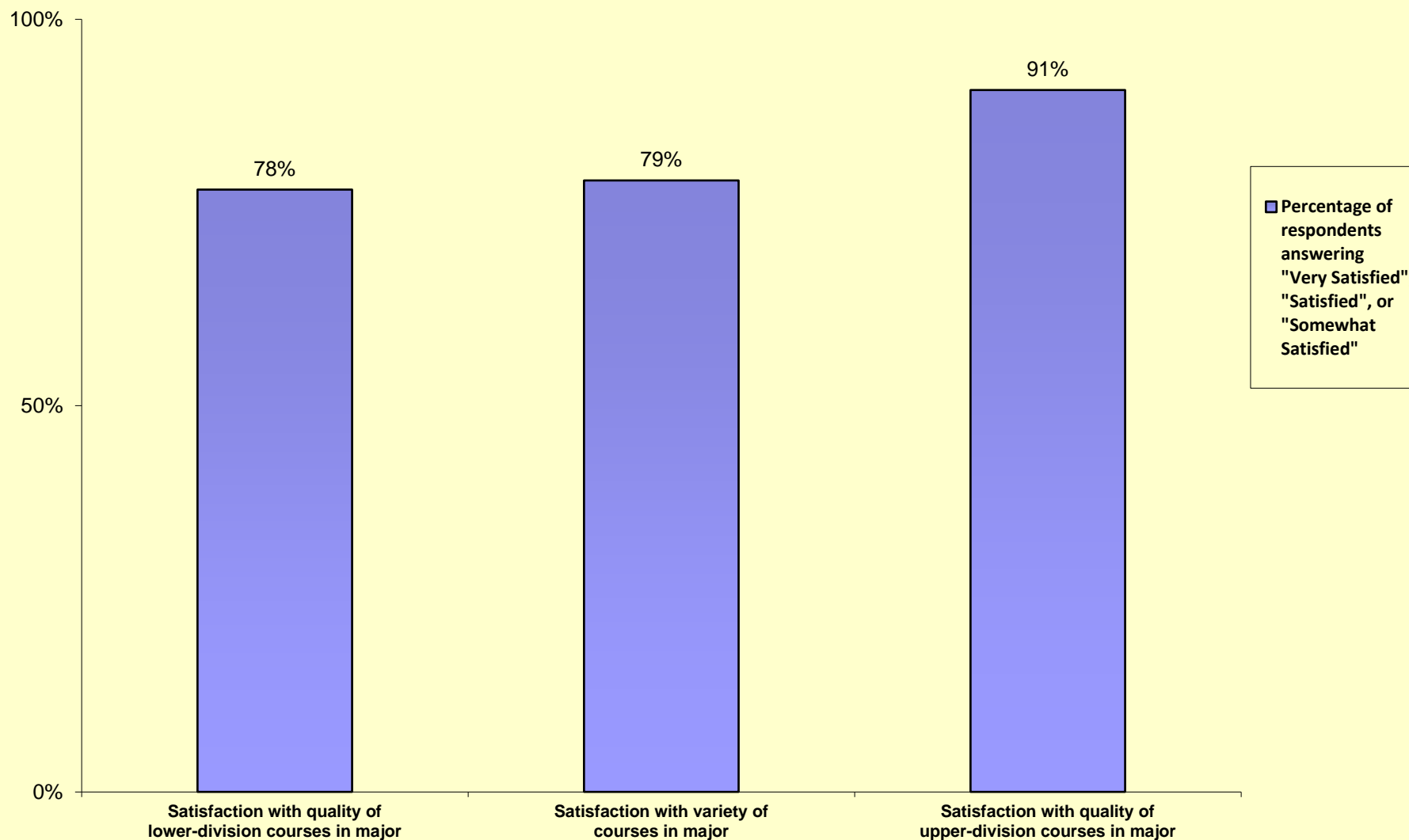


Satisfaction with Courses and Instruction

Source: UCUES Core 2010

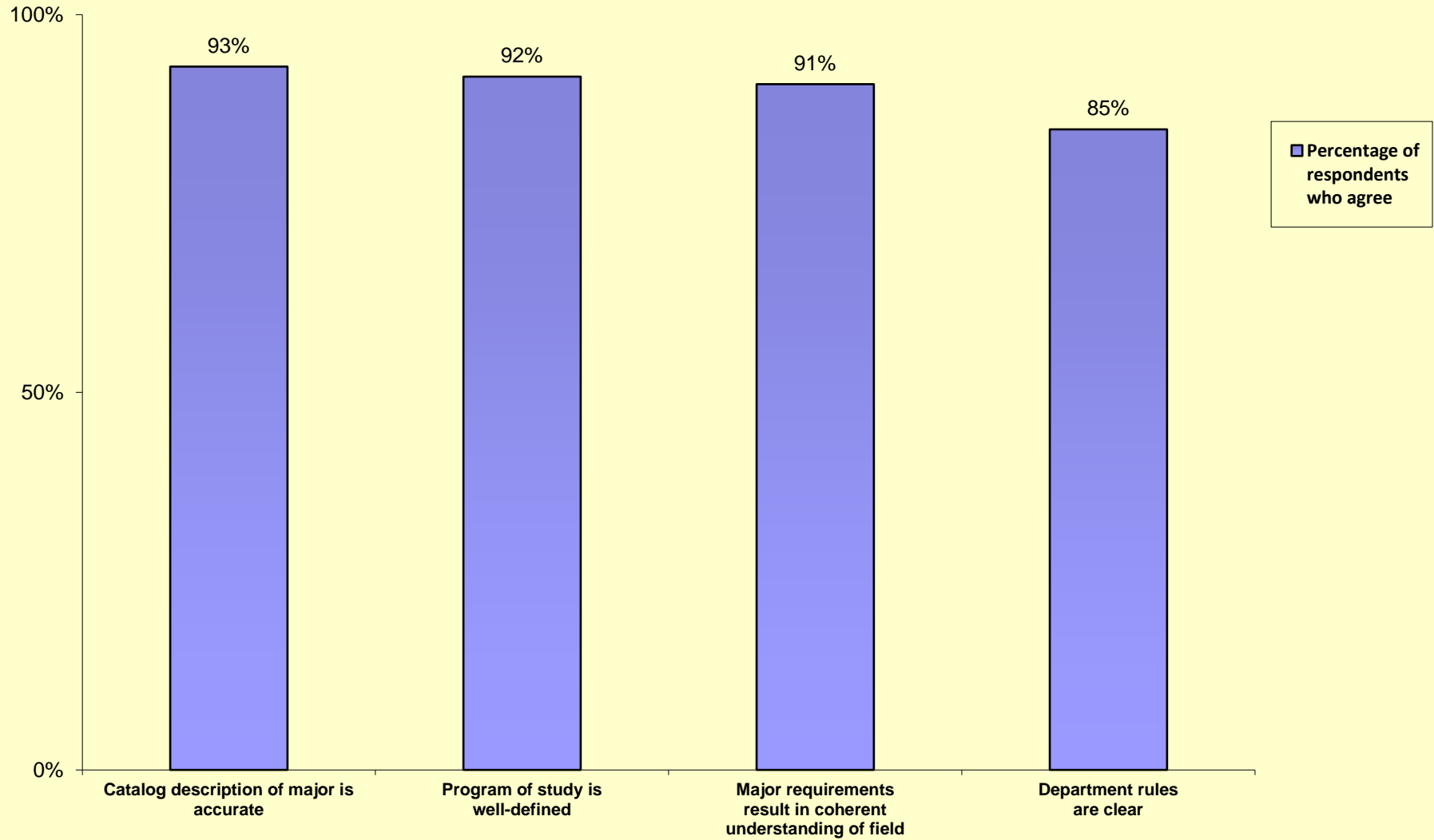


Satisfaction with Courses in the Major (for Declared Majors Only) Source: UCUES Core 2010



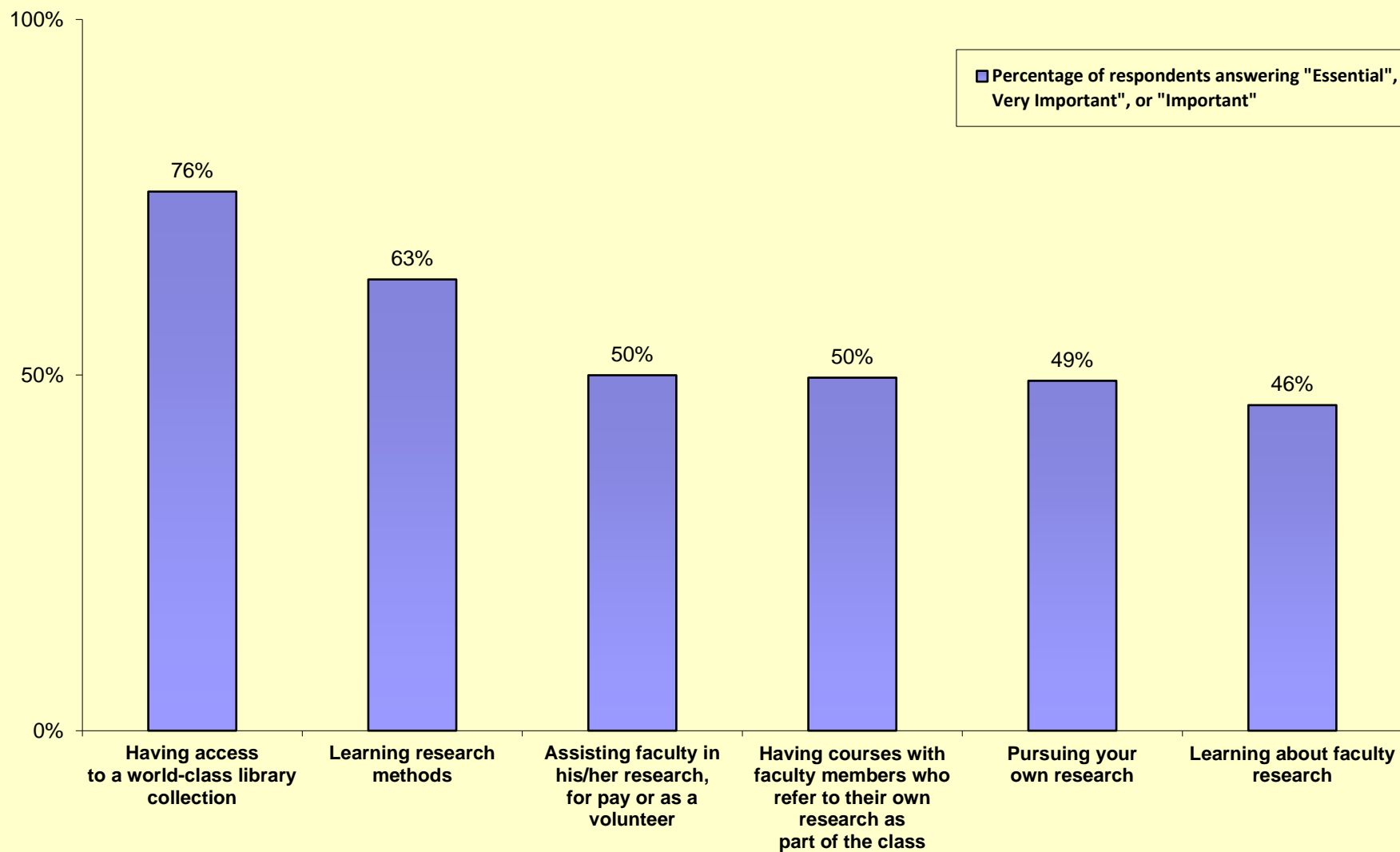
Clarity of Major Program Requirements, Policies & Practices (for Declared Majors)

Source: UCUES Core 2010



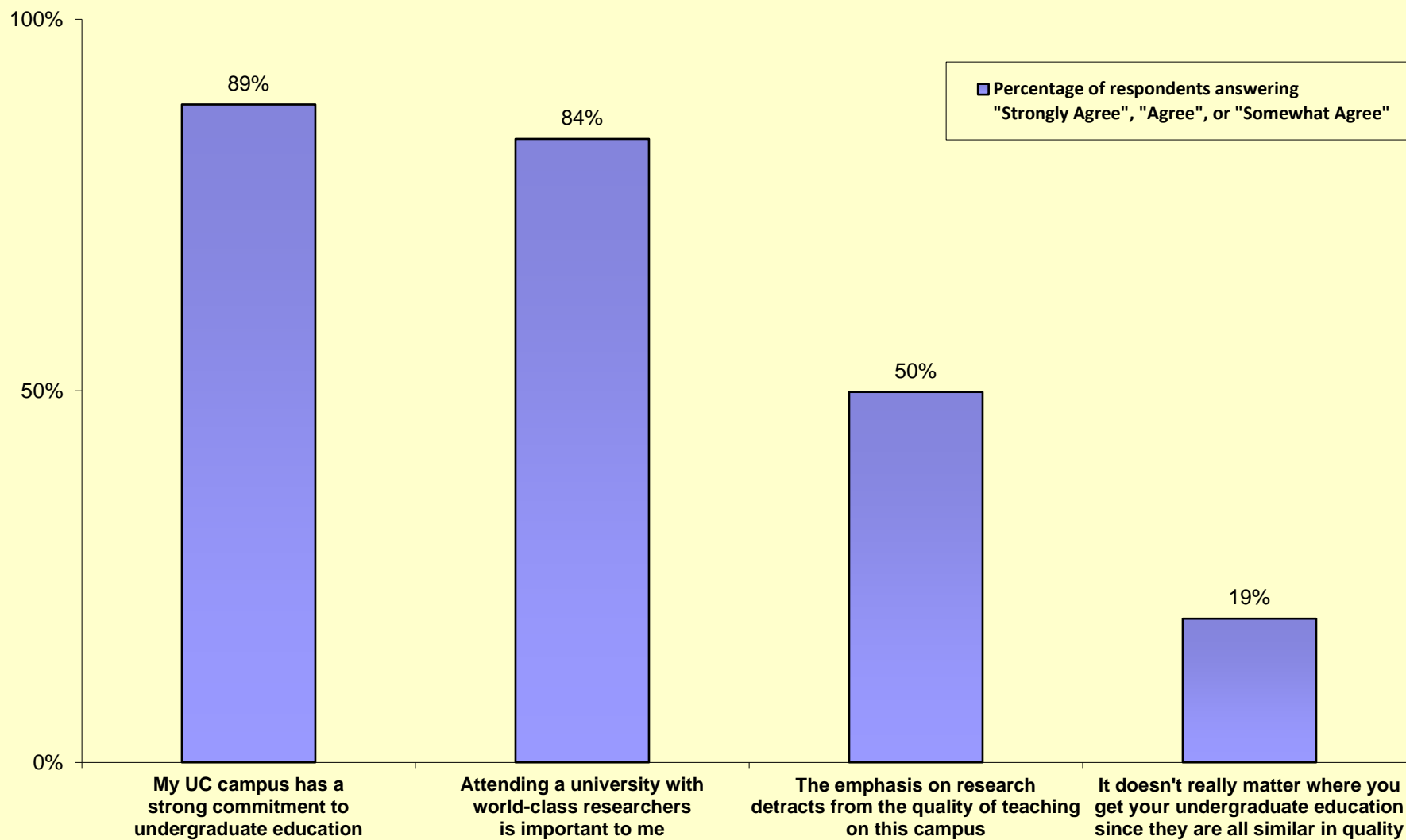
Importance of Research Opportunities

Source: UCUES Academic Engagement Module 2010



Perceptions of UCSB as a Research University

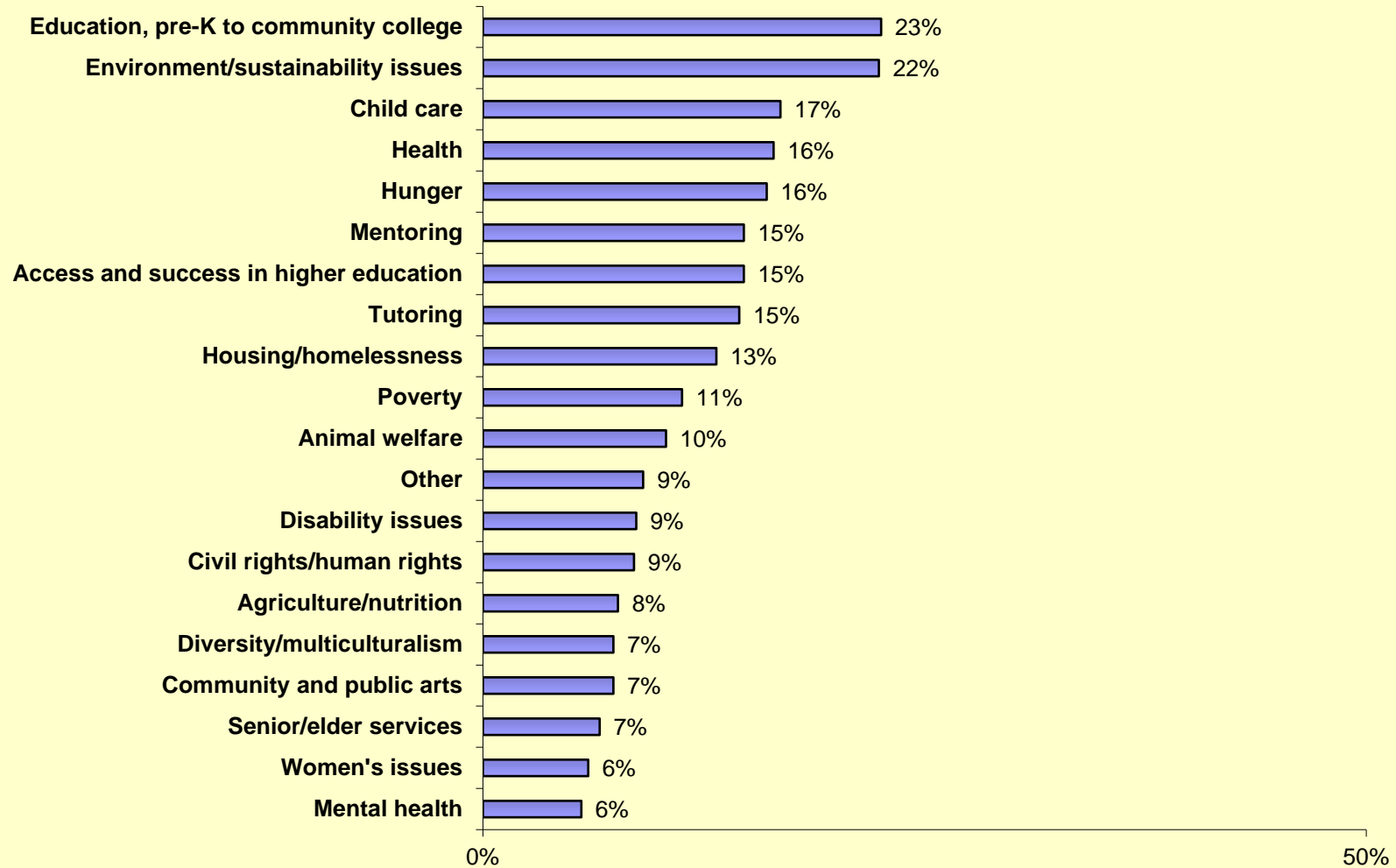
Source: UCUES Academic Engagement Module 2010



Types of Community Service Work (Top 20)

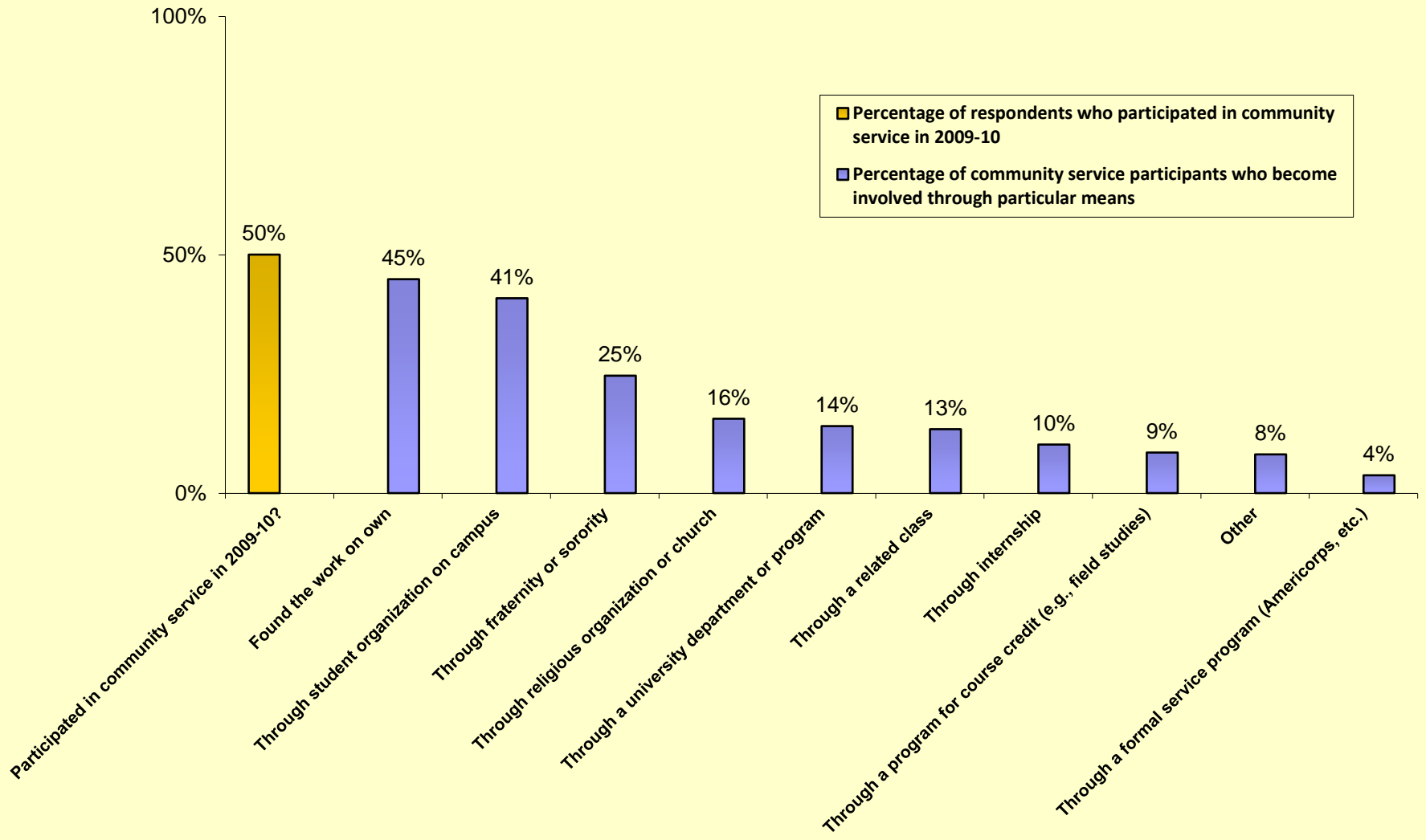
(Respondents could select all that apply)

Source: UCUES Civic Engagement Module 2010



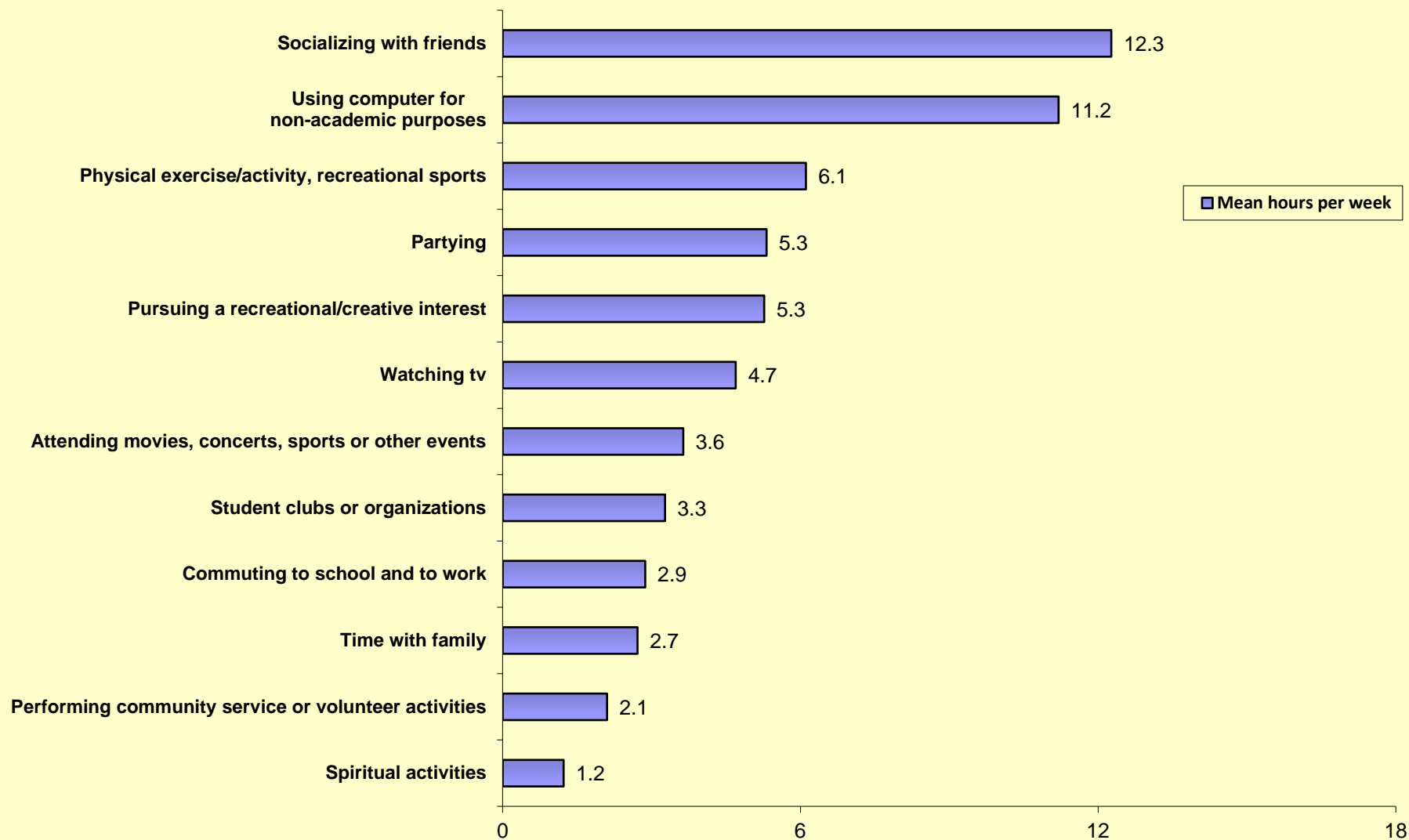
Participation in Community Service

Source: UCUES Civic Engagement Module 2010



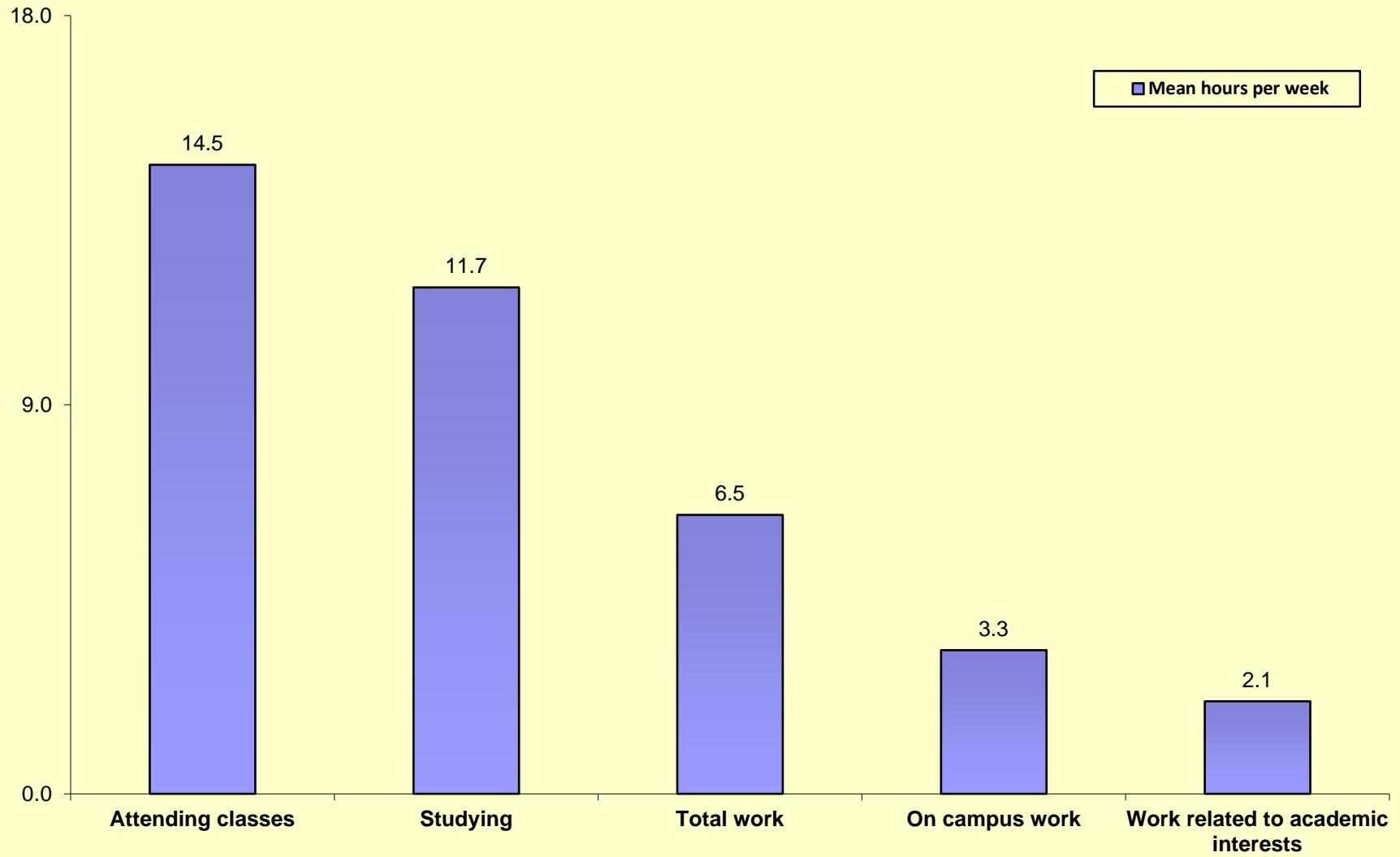
Time Allocation: Non-Academic Activities

Source: UCUES Core 2010



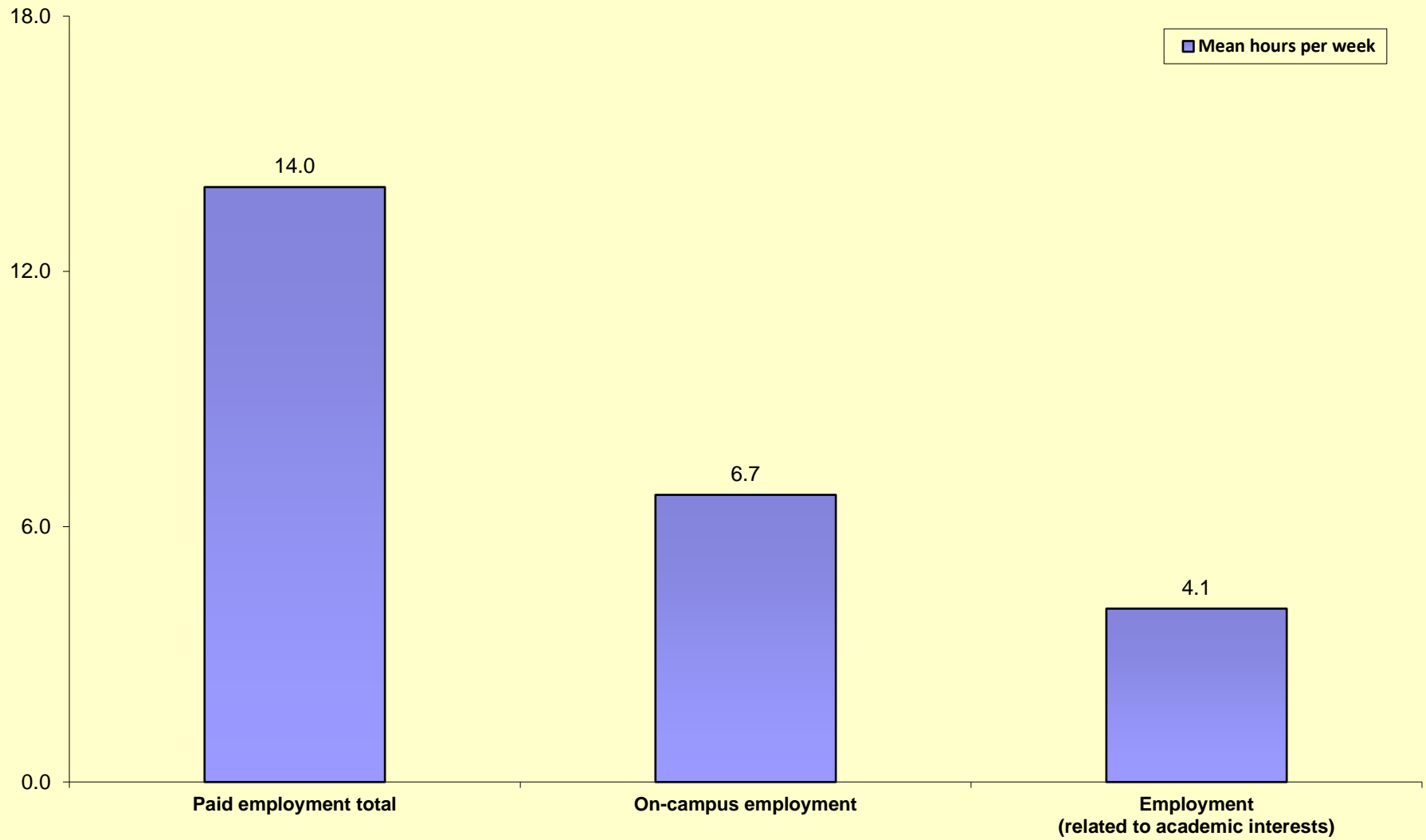
Time Allocation for Academics and Employment (All Respondents)

Source: UCUES Core 2010



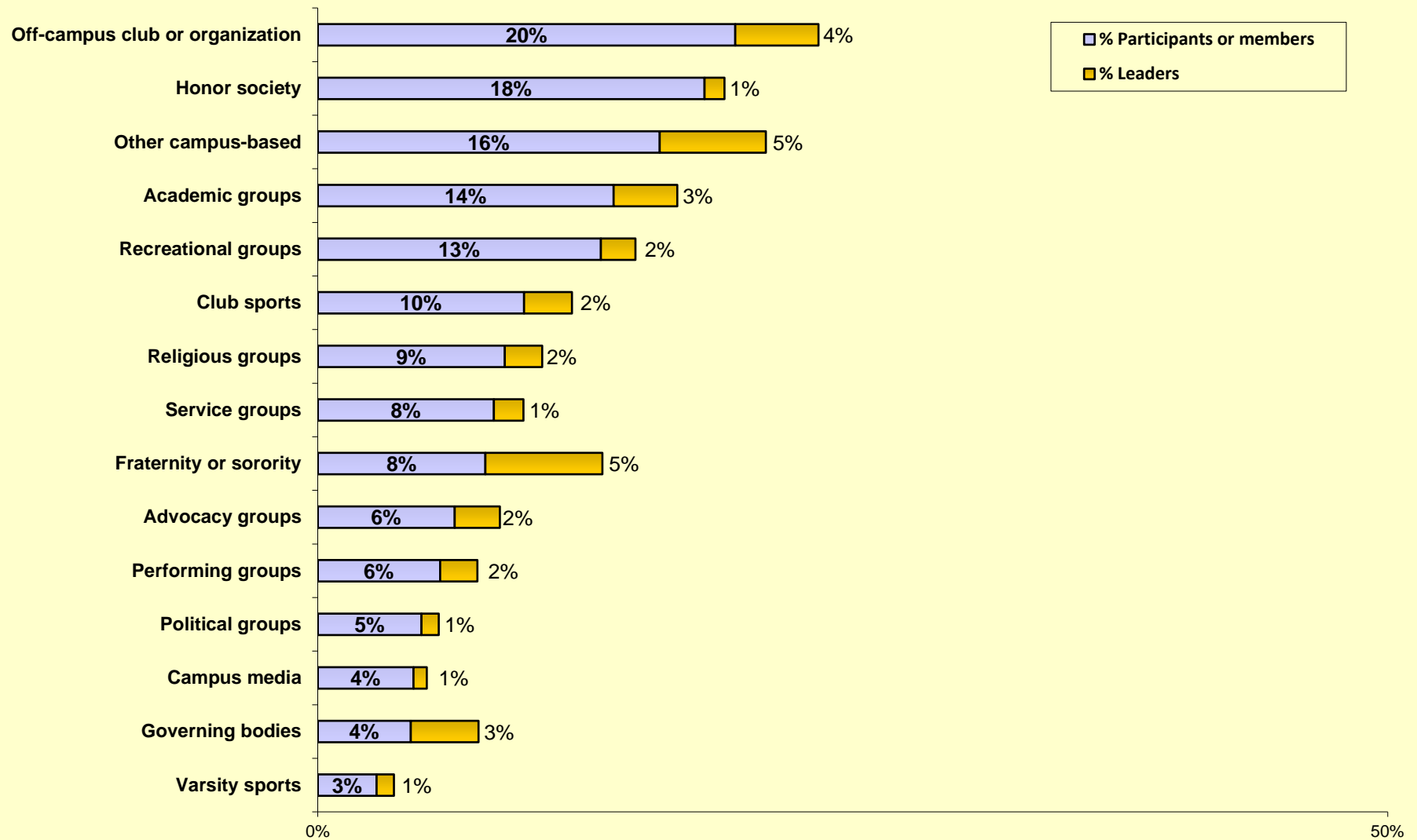
Time Allocation for Working Students

Source: UCUES Core 2010



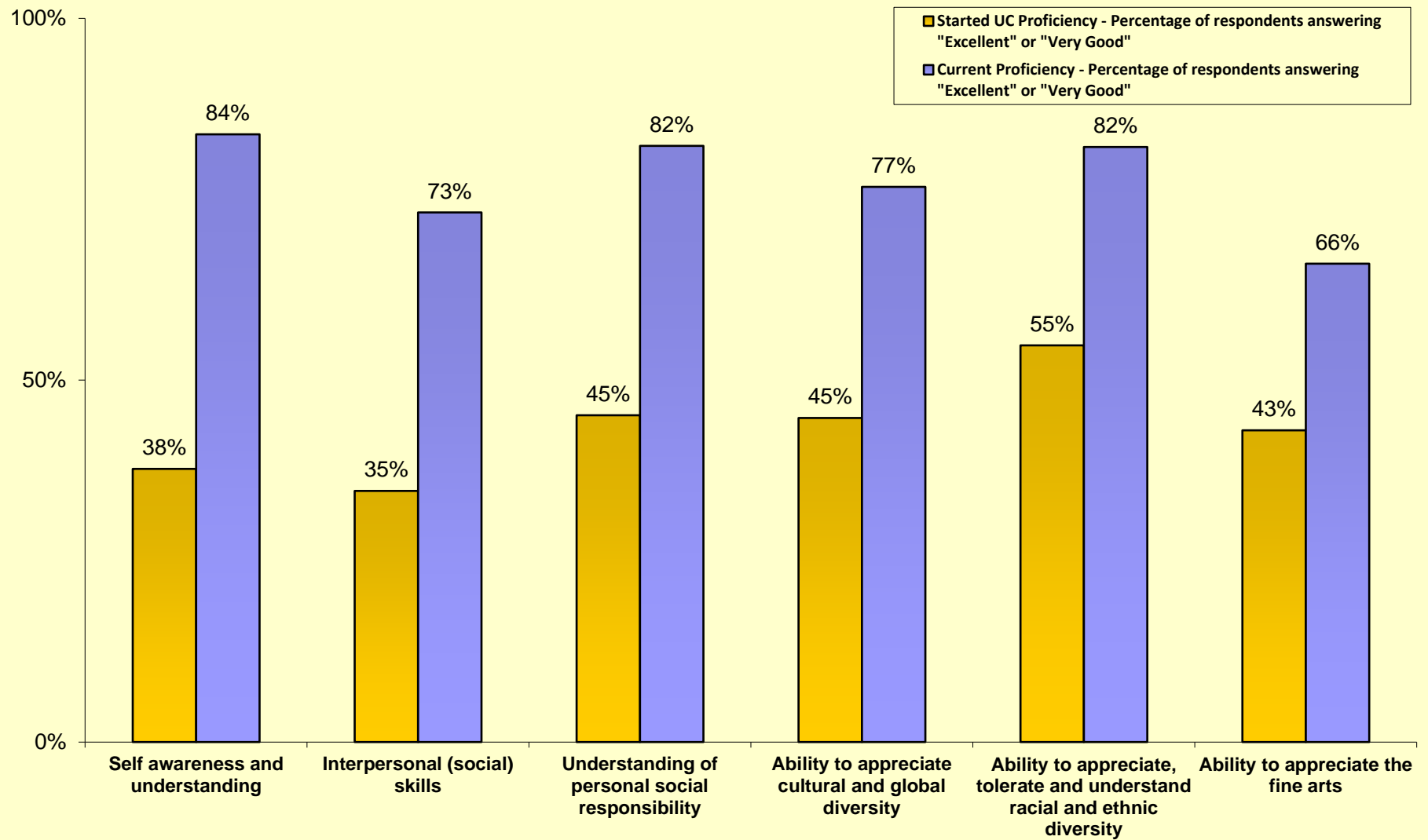
Student Involvement and Leadership

Source: UCUES Civic Engagement Module 2010



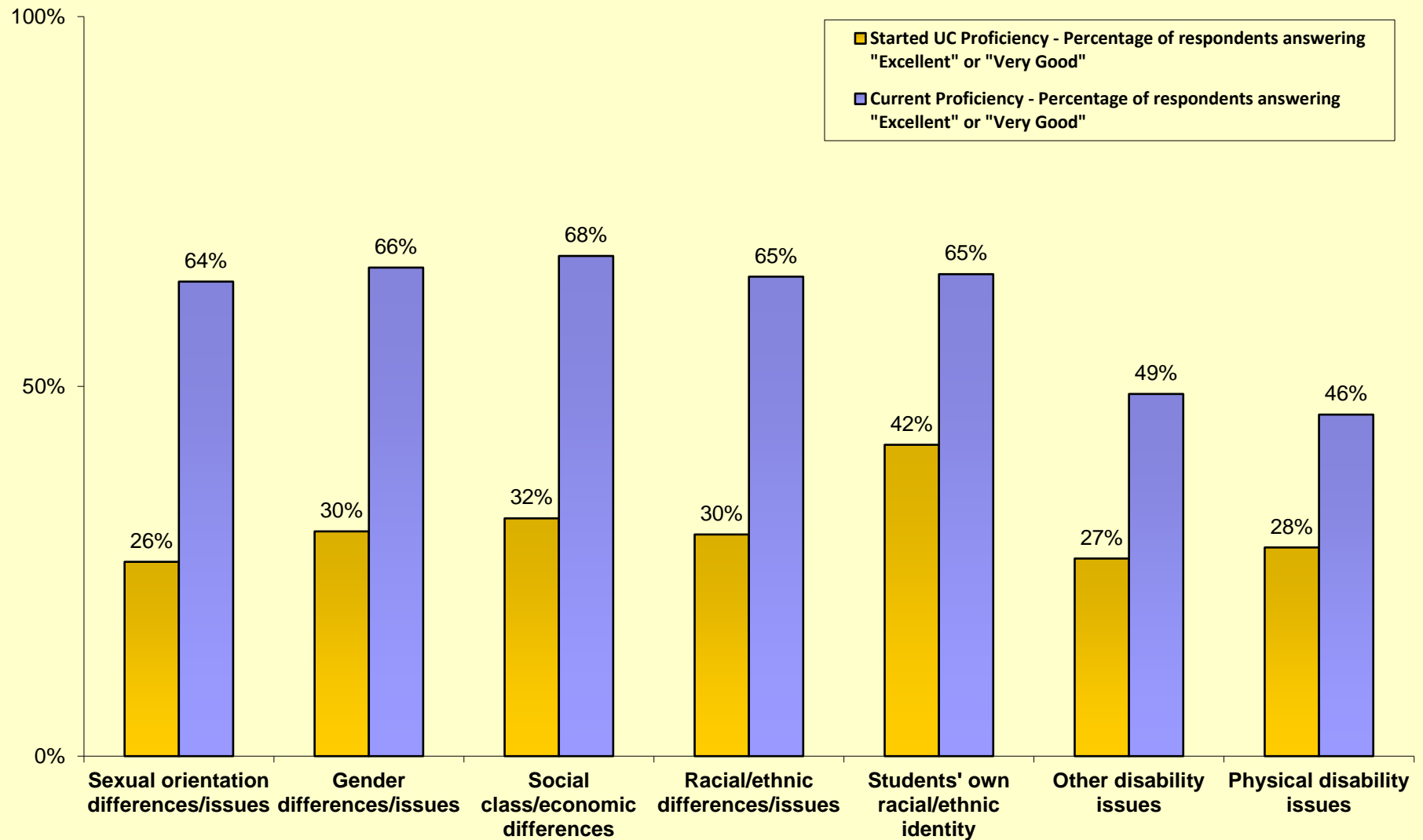
Self-Reported Gains in Social Skills

Source: UCUES Core 2010 (Seniors only)



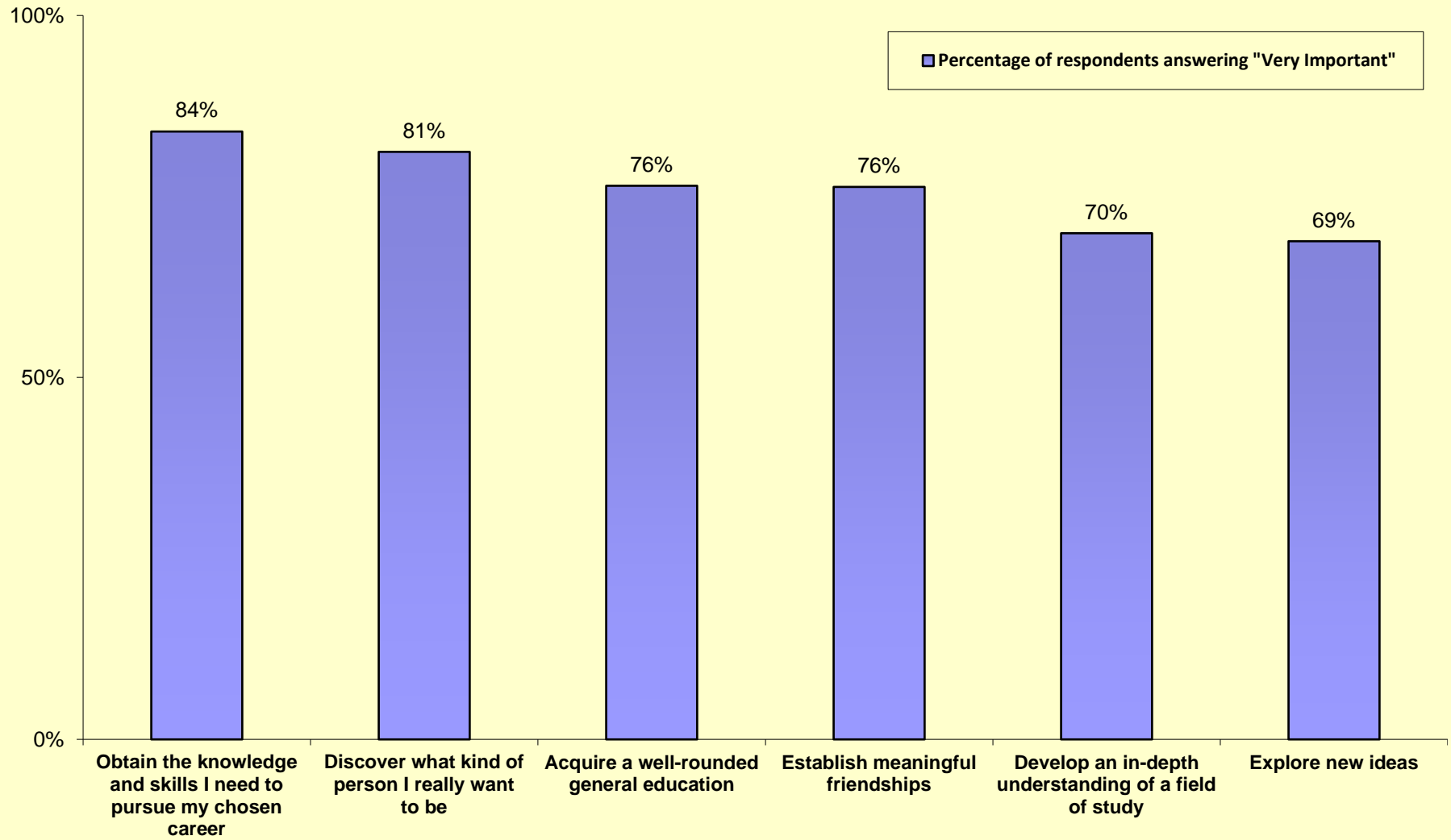
Gains in Understanding of Social Issues and Personal Development

Source: Student Development Module 2010 (Seniors only)



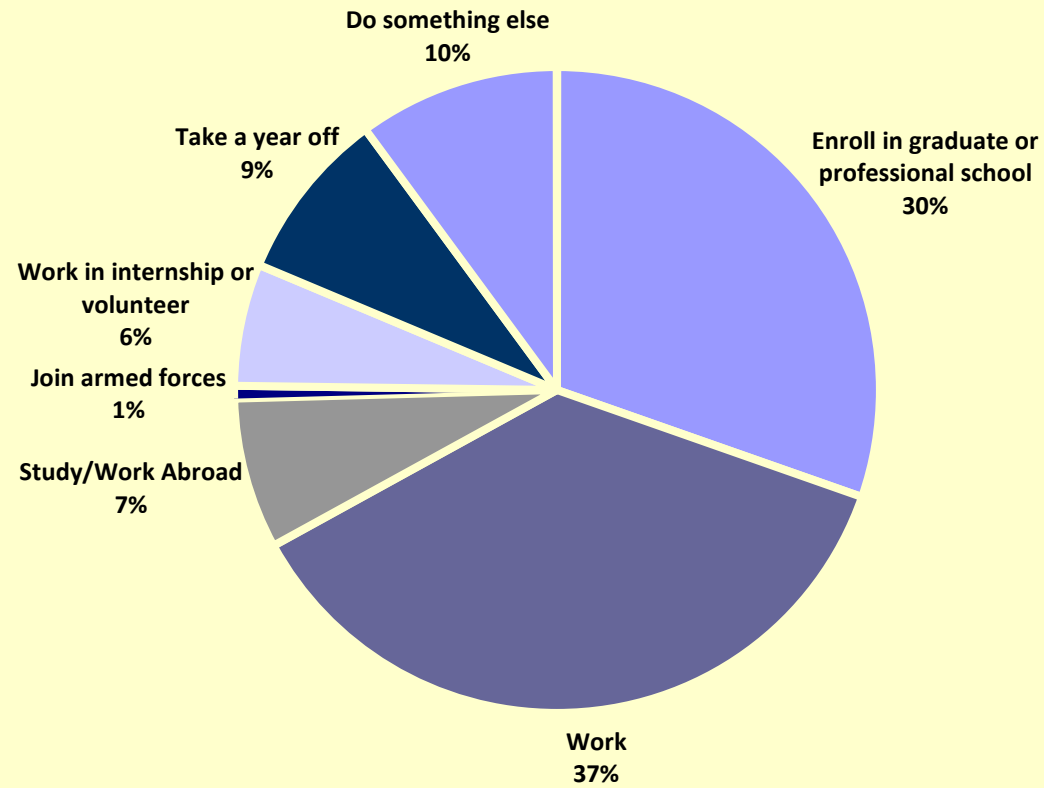
Most Important Goals for UC Experience

Source: UCUES Student Development Module 2010



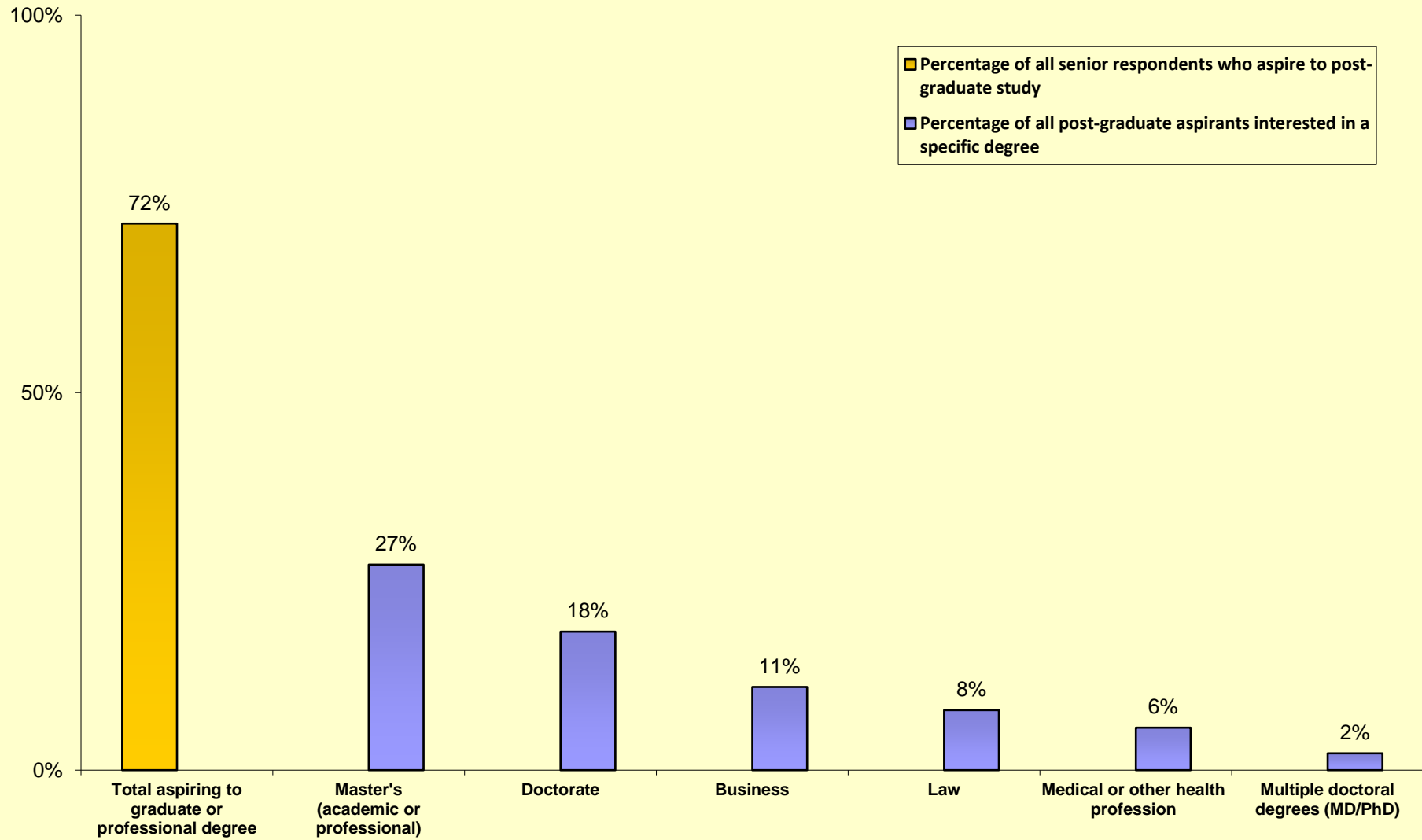
Post-Graduation Plans for Seniors

Source: UCUES Core 2010



Highest Degree Aspirations for Seniors

Source: UCUES Core 2010



Career Intentions

Source: UCUES Core 2010

