Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2008 (Seniors only)

- Understanding of a specific field of study: 83%
- Analytical & critical thinking: 26%
- Reading & comprehending acad. material: 27%
- Understanding international perspectives: 65%
- Non-library research skills: 61%
- Library research skills: 56%
- Making presentations: 62%
- Writing effectively: 70%

Legend:
- Orange: Started UC Proficiency - Percentage of respondents answering "Very Good" or "Excellent"
- Blue: Current Proficiency - Percentage of respondents answering "Very Good" or "Excellent"

Survey results for UC Santa Barbara

Link to corresponding data for all UC students
Self-Reported Gains in Academic & Life Skills (part 2)

Source: UCUES Core 2008 (Seniors only)

- **Internet skills**: 80%
- **Leadership skills**: 56%
- **Computer skills**: 62%
- **Ability to speak clearly and effectively in English**: 85%
- **Quantitative (mathematical & statistical) skills**: 36%
- **Foreign language skills**: 29%

**Started UC Proficiency**: Percentage of respondents answering "Very Good" or "Excellent"

**Current Proficiency**: Percentage of respondents answering "Very Good" or "Excellent"

Link to corresponding data for all UC students
Educational Enrichments

Source: UCUES Academic Engagement Module 2008

- Internship w/ faculty: 10%
- Other internship: 23%
- UC sponsored Study Abroad: 15%
- Other Study Abroad: 5%

Link to corresponding data for all UC students
Engagement with Faculty
Source: UCUES Core 2008

- Communicated with a faculty member by email or in person: 36%
- Had a class in which the professor knew or learned your name: 32%
- Interacted with faculty during lecture class sessions: 19%
- Talked with the instructor outside of class about course material: 18%
- Worked with a faculty member on an activity other than coursework: 8%
- Taken a small research-oriented seminar with faculty: 5%

Percentage of respondents answering:
- "Very Often" or "Often"
- "Somewhat Often" or "Occasionally"
- "Rarely" or "Never"

Survey results for UC Santa Barbara
Link to corresponding data for all UC students
Collaborative Learning
Source: UCUES Core 2008

- Helped classmate understand material better: 52% "Very Often" or "Often", 15% "Somewhat Often" or "Occasionally", 13% "Rarely" or "Never"
- Worked with group of students outside of class: 47% "Very Often" or "Often", 23% "Somewhat Often" or "Occasionally", 20% "Rarely" or "Never"
Time Allocation for Academics and Employment
(All Respondents)
Source: UCUES Core 2008

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mean hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes</td>
<td>14.7</td>
</tr>
<tr>
<td>Studying</td>
<td>11.7</td>
</tr>
<tr>
<td>Total work</td>
<td>8.7</td>
</tr>
<tr>
<td>On campus work</td>
<td>4.1</td>
</tr>
<tr>
<td>Work related to academic interests</td>
<td>2.9</td>
</tr>
</tbody>
</table>
Increased Academic Effort
Source: UCUES Core 2008

- Raised standard for acceptable effort due to high standards of a faculty member: 31%
- Extensively revised a paper at least once before submitting to be graded: 41%
- Sought academic help from instructor or tutor: 29%

Percentage of respondents answering:
- "Very Often" or "Often": 54%
- "Somewhat Often" or "Occasionally": 40%
- "Rarely" or "Never": 26%

Link to corresponding data for all UC students
Course Engagement
Source: UCUES Core 2008

- Contributed to a class discussion: 37% "Very Often" or "Often"; 50% "Somewhat Often" or "Occasionally"; 14% "Rarely" or "Never"
- Chose challenging courses, even though you might lower your GPA: 29% "Very Often" or "Often"; 48% "Somewhat Often" or "Occasionally"; 24% "Rarely" or "Never"
- Brought up concepts from different courses during class discussions: 24% "Very Often" or "Often"; 46% "Somewhat Often" or "Occasionally"; 30% "Rarely" or "Never"
- Made a class presentation: 13% "Very Often" or "Often"; 45% "Somewhat Often" or "Occasionally"; 43% "Rarely" or "Never"
- Found a course so interesting that you did more work than was required: 15% "Very Often" or "Often"; 45% "Somewhat Often" or "Occasionally"; 41% "Rarely" or "Never"
Reasons for Choosing Major (for students with declared majors)

Respondents could choose all that apply

Source: UCUES Core 2008

- Interest in subject area: 97%
- Intellectual curiosity: 92%
- Prepares for fulfilling career: 78%
- Preparation for grad or prof school: 63%
- Provides international opportunity: 51%
- Prestige: 46%
- Leads to high paying job: 41%
- Desire to study abroad: 33%
- Allows time for other activities: 30%
- Parental desires: 16%
- Easy: 15%
- Could not get first choice major: 8%
- Other: 7%

Survey results for UC Santa Barbara

Link to corresponding data for all UC students
Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES Academic Engagement Module 2008

- Poor study behaviors: 34% frequently, 35% occasionally, 31% not at all or rarely
- Bad study environment: 38% frequently, 39% occasionally, 23% not at all or rarely
- Feeling depressed, stressed or upset: 41% frequently, 37% occasionally, 22% not at all or rarely
- Competing job responsibilities: 55% frequently, 24% occasionally, 21% not at all or rarely
- Other competing responsibilities: 54% frequently, 28% occasionally, 18% not at all or rarely
- Competing family responsibilities: 58% frequently, 27% occasionally, 15% not at all or rarely
- Inadequate study skills: 64% frequently, 26% occasionally, 10% not at all or rarely
- Physical illness or condition: 69% frequently, 23% occasionally, 7% not at all or rarely
- Weak math skills: 82% frequently, 14% occasionally, 4% not at all or rarely
- Weak English skills: 93% frequently, 4% occasionally, 2% not at all or rarely

Percentage of respondents answering:
- "Not at All" or "Rarely"
- "Occasionally"
- "Frequently" or "All the Time"
English Language Background

Source: UCUES Core 2008

- Native English Speakers: 78%
- Learned English before 5 yrs old: 12%
- Learned English when 6-10 yrs old: 6%
- Learned English when 11-15 yrs old: 3%
- Learned English after turning 16 yrs old: 1%

Survey results for UC Santa Barbara

Link to corresponding data for all UC students
Self-Reported Social Class
Source: UCUES Core 2008

- Upper-middle or professional-middle: 33%
- Middle-class: 37%
- Working-class: 19%
- Low-income or poor: 8%
- Wealthy: 3%

Link to corresponding data for all UC students
Immigration Background of Students and Their Families

Source: UCUES Core 2008

- Student Foreign Born: 12%
- Student US Born - At Least 1 Parent Foreign Born: 30%
- Students-Parents US Born - At Least 1 Grandparent Foreign Born: 16%
- Student-Parent-Grandparents US Born: 41%
**Sense of Belonging**

*Source: UCUES Core 2008*

- **87%** of respondents answering "Strongly Agree", "Agree", or "Somewhat Agree" feel that they belong at this campus.
- **86%** of respondents answering the same question would still choose to enroll at this campus.

*Survey results for UC Santa Barbara*

[Link to corresponding data for all UC students]
General Satisfaction
Source: UCUES Core 2008

- UC academic experience: 89%
- UC social experience: 86%
- Value of UC education for the price: 74%
- UC gpa: 64%

Percentage of respondents answering "Very Satisfied", "Satisfied", or "Somewhat Satisfied"
Campus Climate
"Students are respected here regardless of their..."
Source: UCUES Core 2008

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage of respondents answering &quot;Strongly Agree&quot;, &quot;Agree&quot;, or &quot;Somewhat Agree&quot;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual orientation</td>
<td>87%</td>
</tr>
<tr>
<td>Gender</td>
<td>86%</td>
</tr>
<tr>
<td>Religious beliefs</td>
<td>85%</td>
</tr>
<tr>
<td>Political beliefs</td>
<td>82%</td>
</tr>
<tr>
<td>Race or ethnicity</td>
<td>81%</td>
</tr>
<tr>
<td>Economic or social class</td>
<td>79%</td>
</tr>
</tbody>
</table>
Satisfaction with Courses and Instruction

Source: UCUES Core 2008

- Quality of faculty instruction: 92%
- Ability to get into major of choice: 89%
- Access to faculty outside of class: 88%
- Quality of teaching by TAs: 86%
- Advising by faculty on academic matters: 84%
- Availability of courses needed for graduation: 79%
- Opportunities for research, creative products: 78%
- Availability of general education courses: 78%
- Access to small classes: 66%
- Students treated equitably and fairly by faculty: 88%
- Open communication channels with faculty: 88%
- Faculty provide prompt and useful feedback on student work: 82%

Percentage of respondents answering "Very Satisfied", "Satisfied", or "Somewhat Satisfied".
Satisfaction with Courses in the Major
(for Declared Majors Only)

Source: UCUES Core 2008

- 78% Satisfaction with quality of lower-division courses in major
- 80% Satisfaction with variety of courses in major
- 91% Satisfaction with quality of upper-division courses in major
Clarity of Major Program Requirements, Policies & Practices
(for Declared Majors)
Source: UCUES Core 2008

- Catalog description of major is accurate: 94%
- Program of study is well-defined: 93%
- Major requirements result in coherent understanding of field: 92%
- Department rules are clear: 86%

Survey results for UC Santa Barbara
Link to corresponding data for all UC students
Importance of Research Opportunities

Source: UCUES Academic Engagement Module 2008

- Having access to a world-class library collection: 77%
- Learning research methods: 62%
- Pursuing your own research: 47%
- Having courses with faculty members who refer to their own research as part of the class: 43%
- Assisting faculty in his/her research, for pay or as a volunteer: 42%
- Learning about faculty research: 40%

Percentage of respondents answering "Essential", Very Important", or "Important".
Perceptions of UCSB as a Research University

Source: UCUES Academic Engagement Module 2008

- 88% My UC campus has a strong commitment to undergraduate education
- 81% Attending a university with world-class researchers is important to me
- 47% The emphasis on research detracts from the quality of teaching on this campus
- 16% It doesn’t really matter where you get your undergraduate education since they are all similar in quality
Types of Community Service Work
(Respondents could select all that apply)
Source: UCUES Civic Engagement Module 2008

- Fundraising: 38%
- Outreach: 36%
- Environmental clean up: 32%
- General support: 30%
- Mentoring: 27%
- Tutoring: 26%
- Teaching or educating: 26%
- Preparing or serving food: 19%
- Publicity: 16%
- Counseling: 13%
- Building or landscaping: 13%
- Health care: 12%
- Collecting food: 12%
- Other: 9%
- Computer or technical support: 4%
### Participation in Community Service

**Source:** UCUES Civic Engagement Module 2008

<table>
<thead>
<tr>
<th>Participation in Community Service in 2007-08?</th>
<th>Percentage of respondents who participated in community service in 2007-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through student organization on campus</td>
<td>23%</td>
</tr>
<tr>
<td>Found the work on own</td>
<td>22%</td>
</tr>
<tr>
<td>Through fraternity or sorority</td>
<td>19%</td>
</tr>
<tr>
<td>Through a related class</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>8%</td>
</tr>
<tr>
<td>Through a university department or program</td>
<td>7%</td>
</tr>
<tr>
<td>Through religious organization or church</td>
<td>6%</td>
</tr>
<tr>
<td>Through internship</td>
<td>4%</td>
</tr>
<tr>
<td>Through a program for course credit (e.g., field studies)</td>
<td>2%</td>
</tr>
<tr>
<td>Through a formal service program (Americorps, etc.)</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Percentage of community service participants who become involved through particular means:**

- Through student organization on campus: 23%
- Found the work on own: 22%
- Through fraternity or sorority: 19%
- Through a related class: 8%
- Other: 8%
- Through a university department or program: 7%
- Through religious organization or church: 6%
- Through internship: 4%
- Through a program for course credit (e.g., field studies): 2%
- Through a formal service program (Americorps, etc.): 1%
Time Allocation for Academics and Employment
(All Respondents)
Source: UCUES Core 2008

- Attending classes: 14.7 hours per week
- Studying: 11.7 hours per week
- Total work: 8.7 hours per week
- On campus work: 4.1 hours per week
- Work related to academic interests: 2.9 hours per week

2008 University of California Undergraduate Experience Survey
Survey results for UC Santa Barbara
Link to corresponding data for all UC students
Time Allocation for Working Students
Source: UCUES Core 2008

- **Paid employment total**: 15.1 hours per week
- **On-campus employment**: 6.7 hours per week
- **Employment (related to academic interests)**: 4.6 hours per week
Self-Reported Gains in Social Skills
Source: UCUES Core 2008 (Seniors only)

- Self awareness and understanding: Started UC Proficiency = 80%, Current Proficiency = 80%
- Understanding or personal social responsibility: Started UC Proficiency = 40%, Current Proficiency = 40%
- Interpersonal (social) skills: Started UC Proficiency = 32%, Current Proficiency = 40%
- Ability to appreciate cultural and global diversity: Started UC Proficiency = 71%, Current Proficiency = 75%
- Ability to appreciate, tolerate and understand racial and ethnic diversity: Started UC Proficiency = 54%, Current Proficiency = 82%
- Ability to appreciate the fine arts: Started UC Proficiency = 29%, Current Proficiency = 39%
Gains in Understanding of Social Issues and Personal Development

Source: Student Development Module 2008 (Seniors only)

- **Racial/ethnic differences/issues**: 25% Started UC Proficiency, 63% Current Proficiency
- **Gender/sexual orientation differences/issues**: 24% Started UC Proficiency, 61% Current Proficiency
- **Social class/economic differences**: 27% Started UC Proficiency, 61% Current Proficiency
- **Emotional disability issues**: 17% Started UC Proficiency, 45% Current Proficiency
- **Students' own racial/ethnic identity**: 42% Started UC Proficiency, 64% Current Proficiency
- **Physical disability issues**: 23% Started UC Proficiency, 35% Current Proficiency

[Link to corresponding data for all UC students]
Most Important Goals for UC Experience
Source: UCUES Student Development Module 2008

- Obtain the knowledge and skills I need to pursue my chosen career: 86%
- Discover what kind of person I really want to be: 84%
- Establish meaningful friendships: 78%
- Acquire a well-rounded general education: 77%
- Explore new ideas: 75%
- Develop an in-depth understanding of a field of study: 71%

Percentage of respondents answering "Very Important"

Survey results for UC Santa Barbara

Link to corresponding data for all UC students
Post-Graduation Plans for Seniors

Source: UCUES Core 2008

- Enroll in graduate or professional school: 32%
- Work: 47%
- Study/Work Abroad: 6%
- Work in internship or volunteer: 5%
- Take a year off: 8%
- Do something else: 2%

Link to corresponding data for all UC students
Highest Degree Aspirations for Seniors
Source: UCUES Core 2008

- Total aspiring to graduate or professional degree: 73%
- Master's (academic or professional): 27%
- Doctorate: 18%
- Business: 12%
- Law: 9%
- Medical or other health profession: 5%
- Multiple doctoral degrees (MD/PhD): 2%

Percentage of all senior respondents who aspire to post-graduate study
Percentage of all post-graduate aspirants interested in a specific degree

Link to corresponding data for all UC students