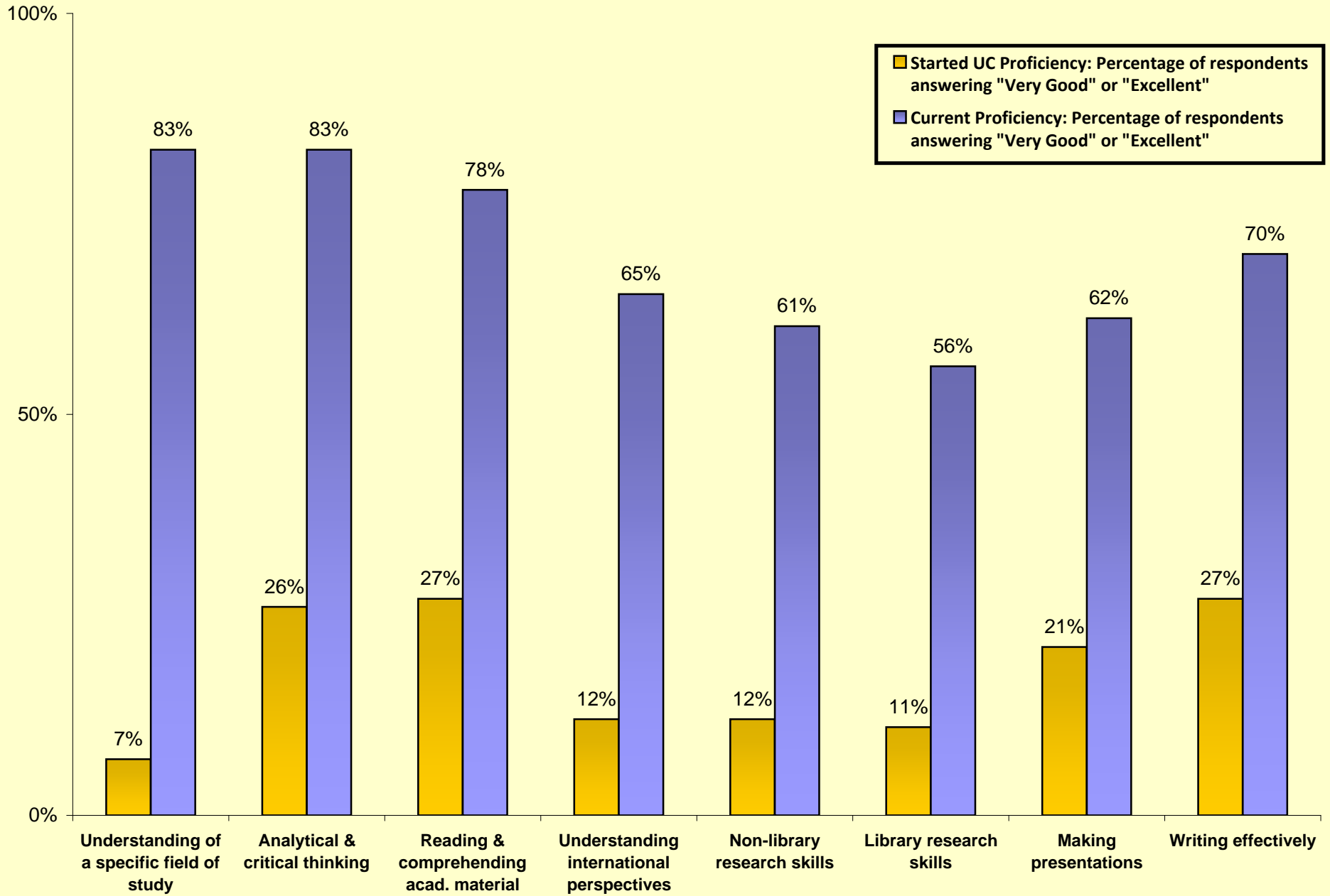


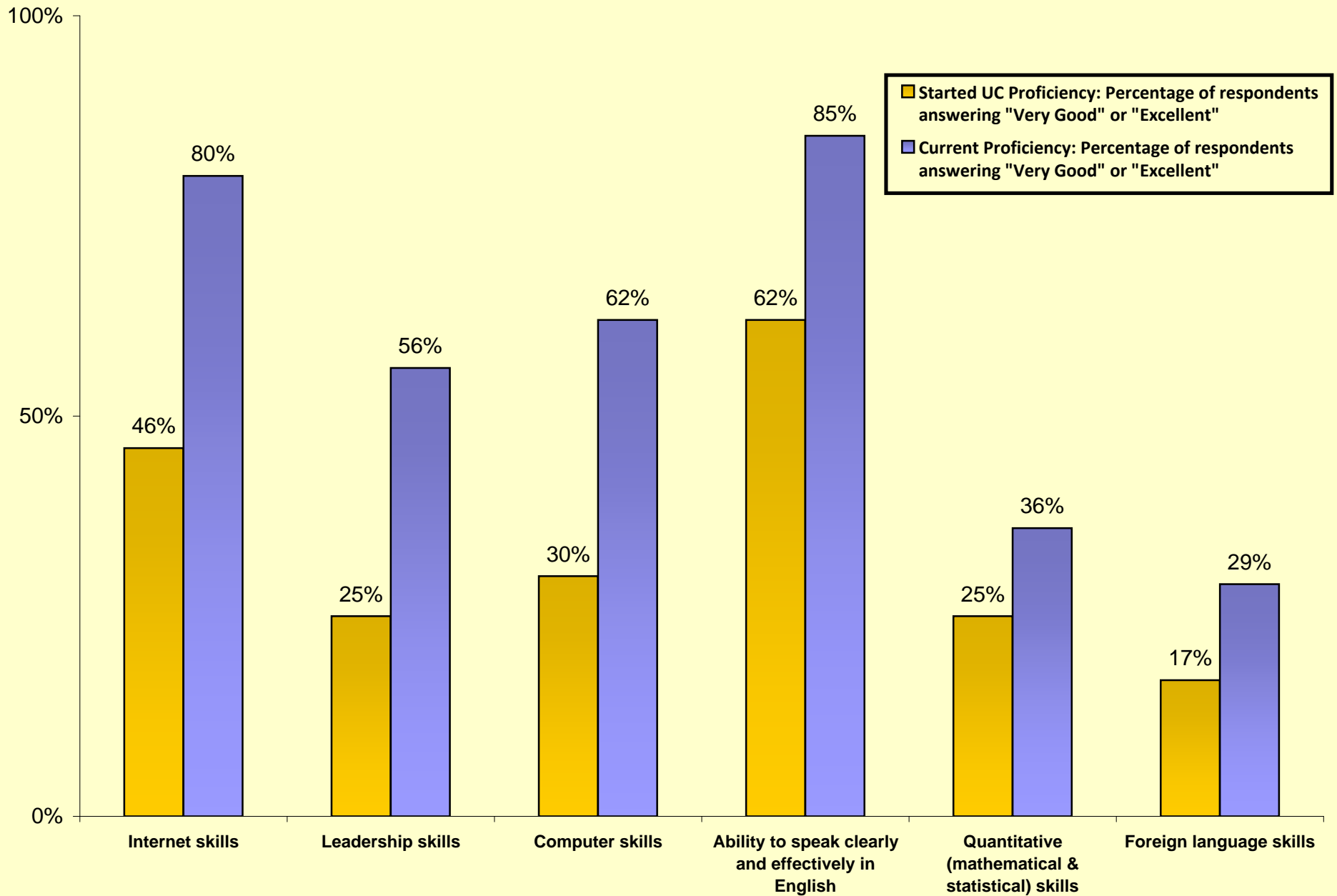
Self-Reported Gains in Academic & Life Skills (part 1)

Source: UCUES Core 2008 (Seniors only)



Self-Reported Gains in Academic & Life Skills (part 2)

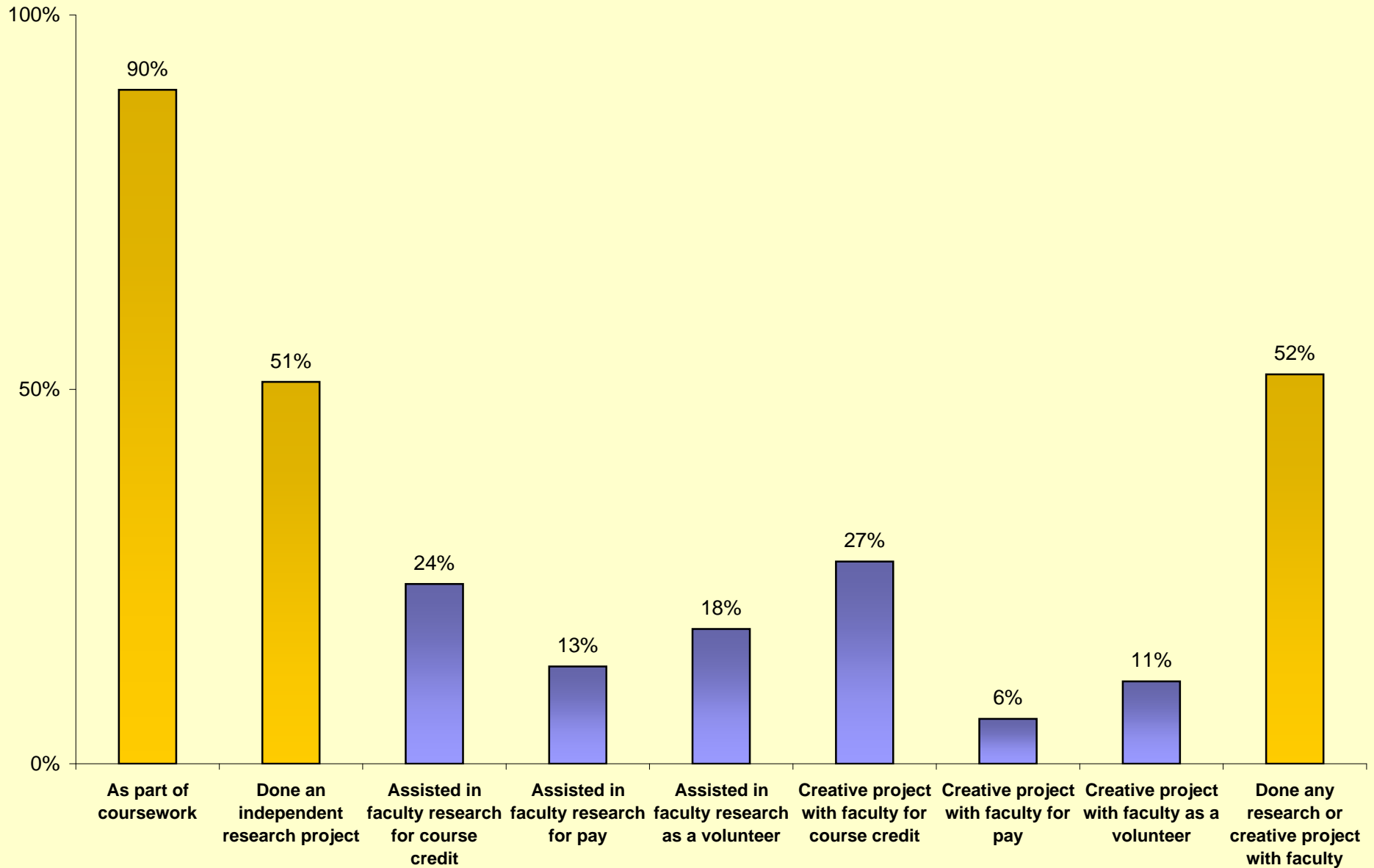
Source: UCUES Core 2008 (Seniors only)



Participation in Research and Creative Activities with Faculty (for Seniors)

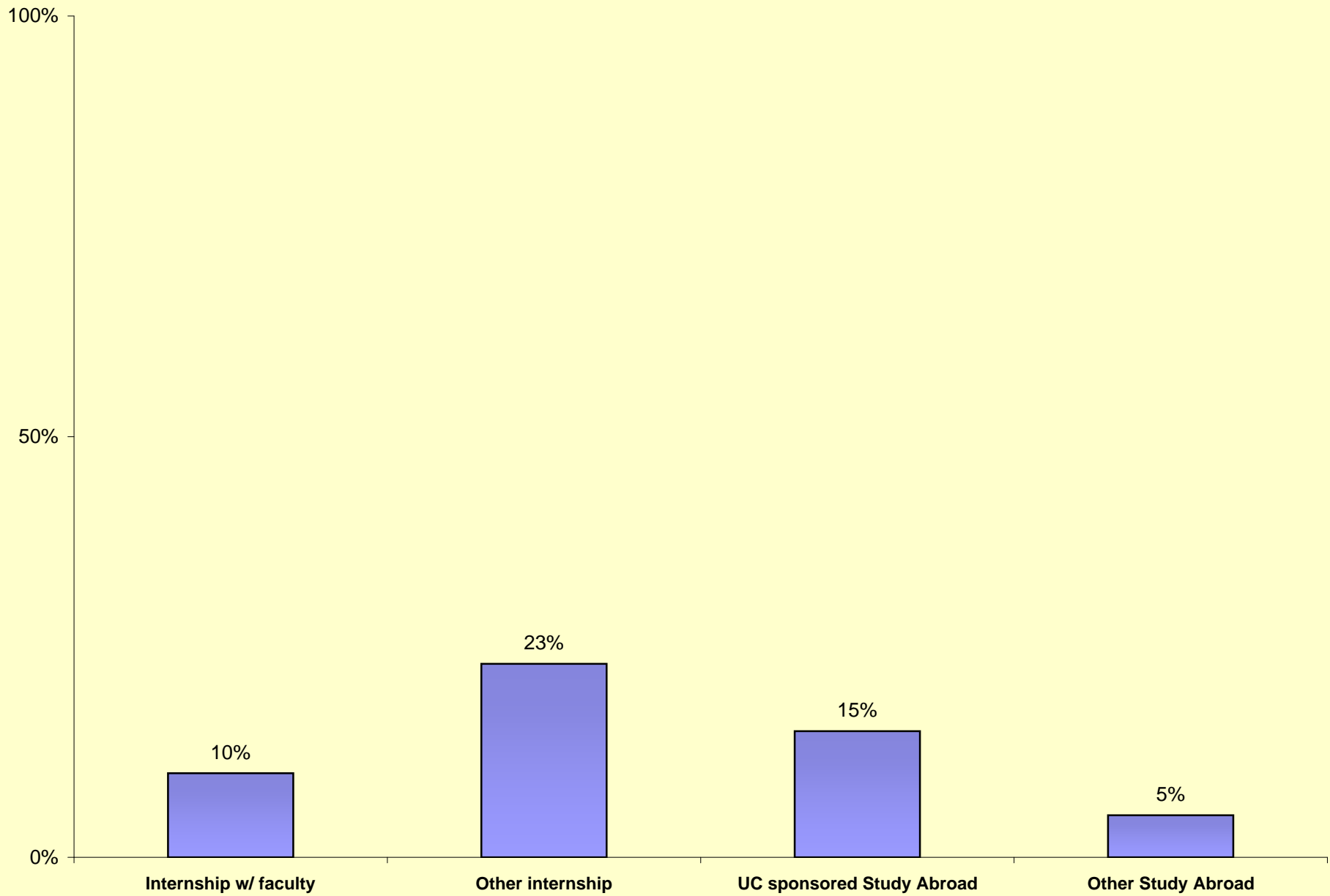
Respondents could choose all that apply

Source: UCUES Core 2008



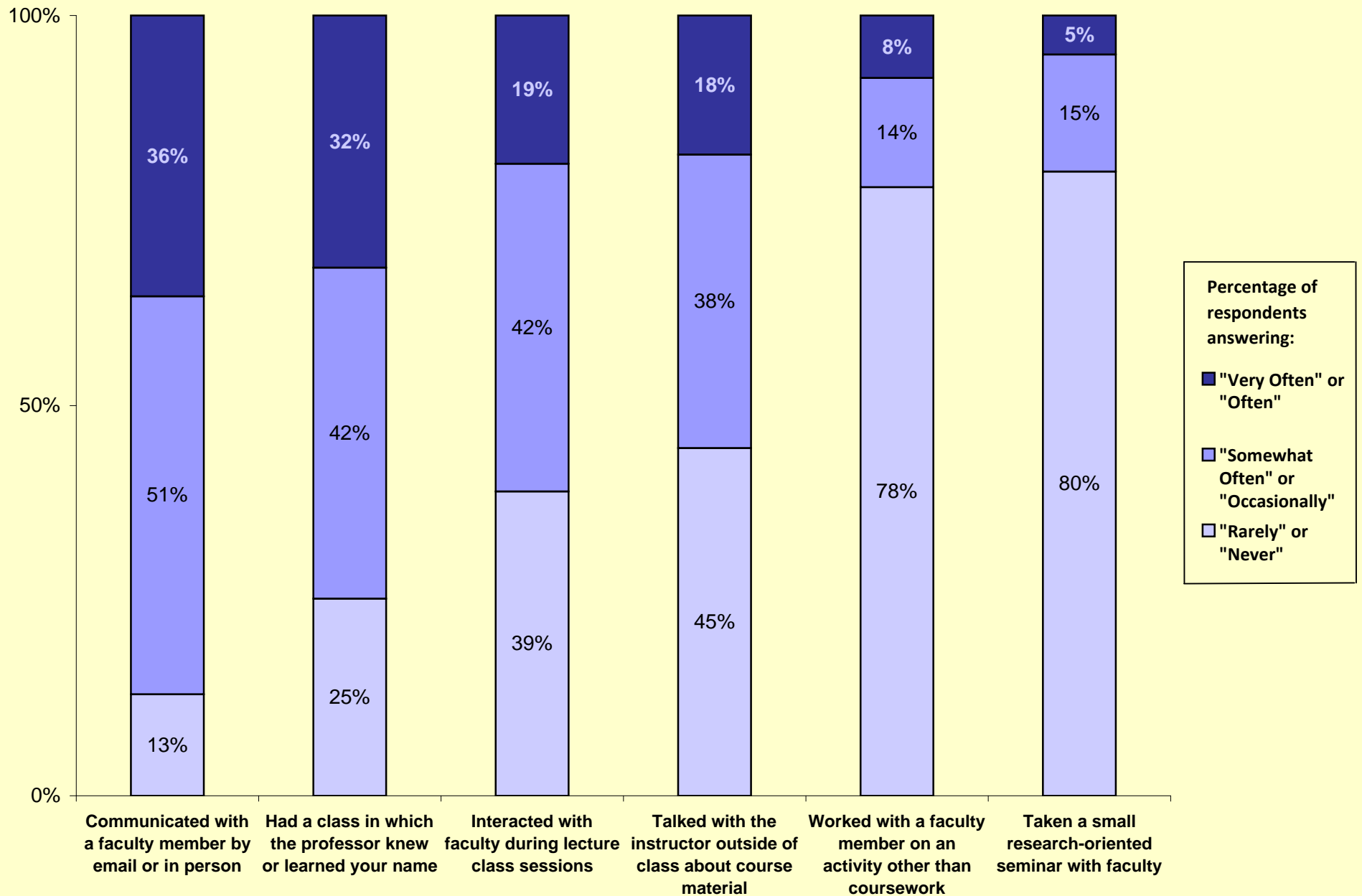
Educational Enrichments

Source: UCUES Academic Engagement Module 2008



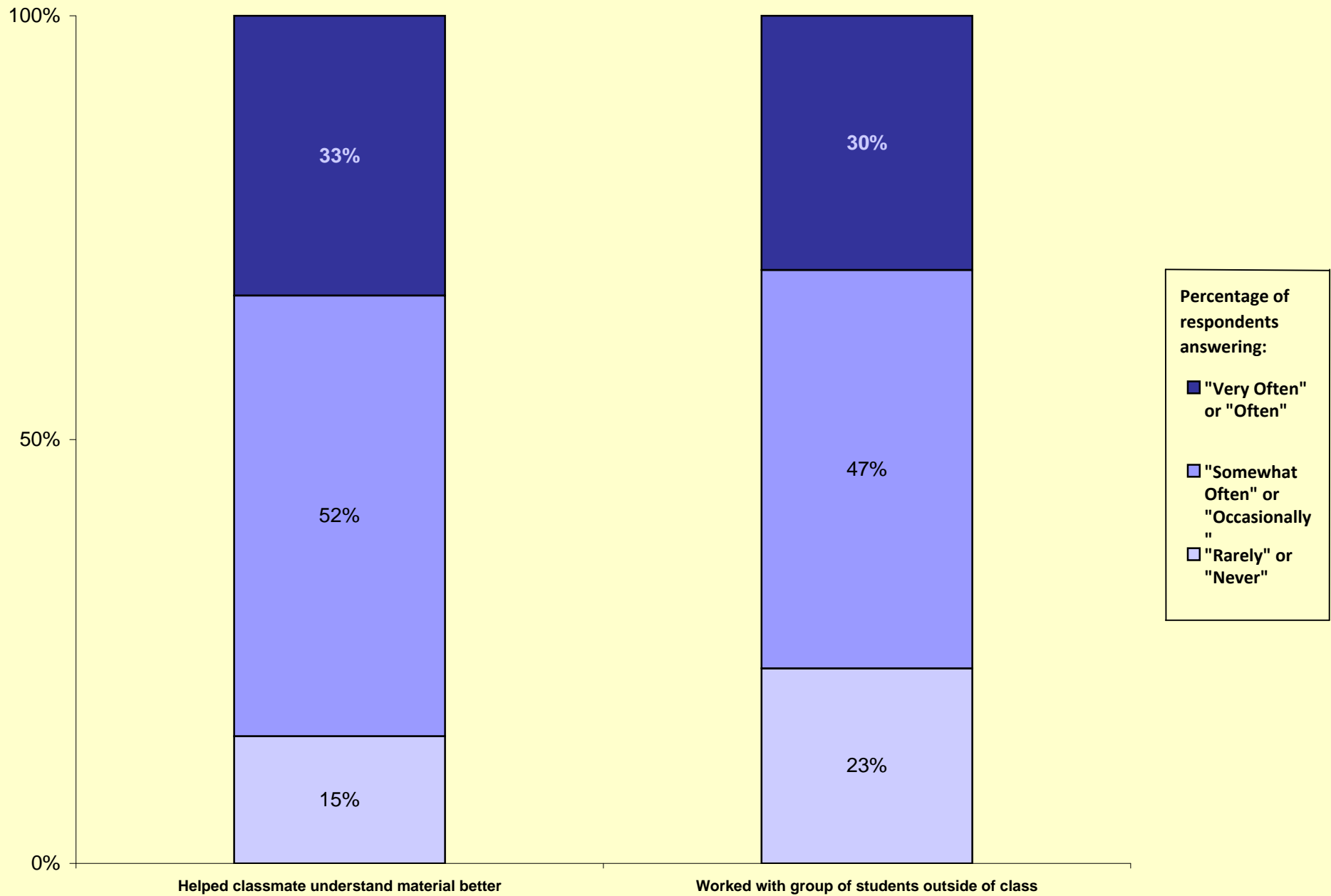
Engagement with Faculty

Source: UCUES Core 2008



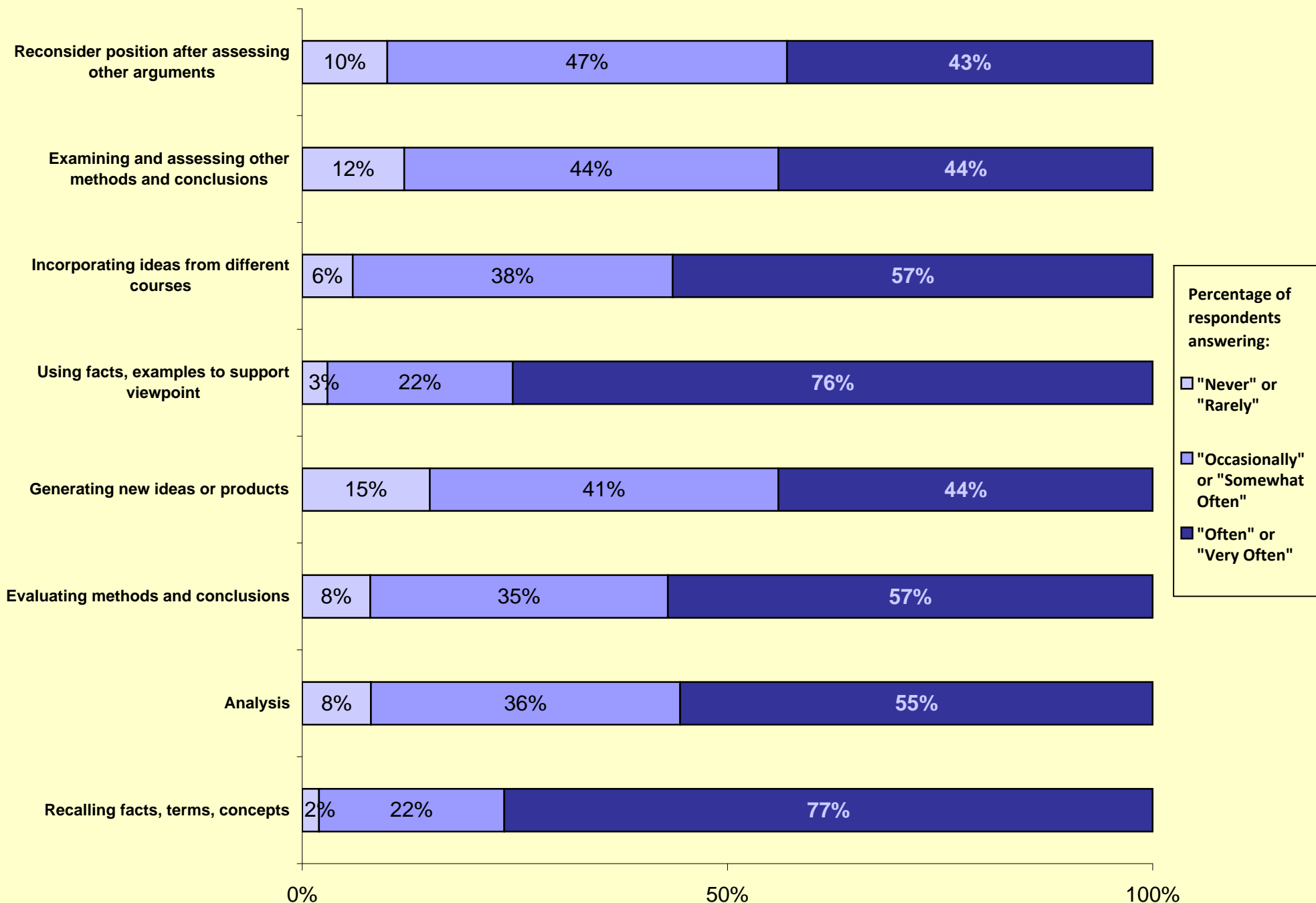
Collaborative Learning

Source: UCUES Core 2008



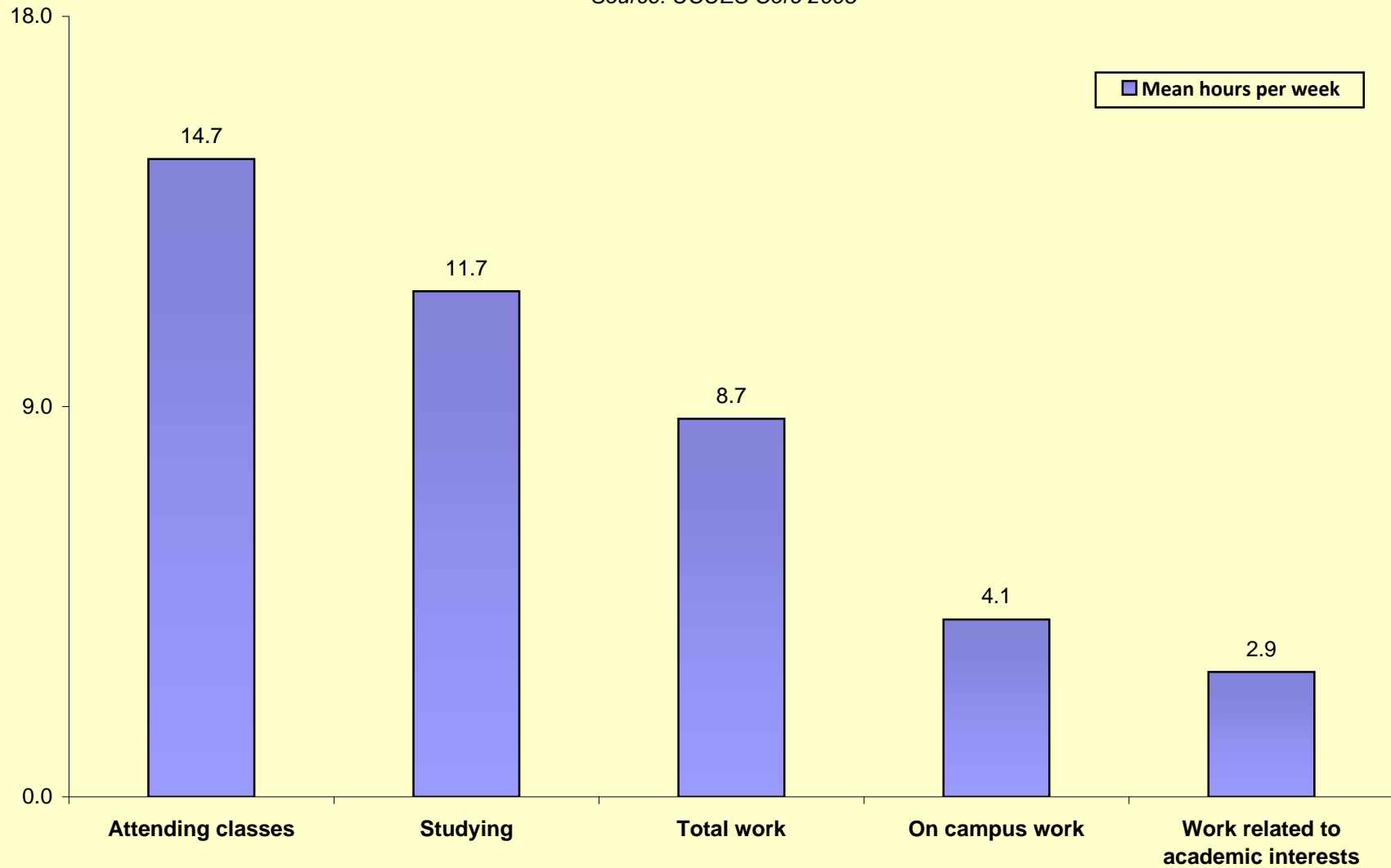
Frequency of Required Learning Activities

Source: UCUES Core 2008



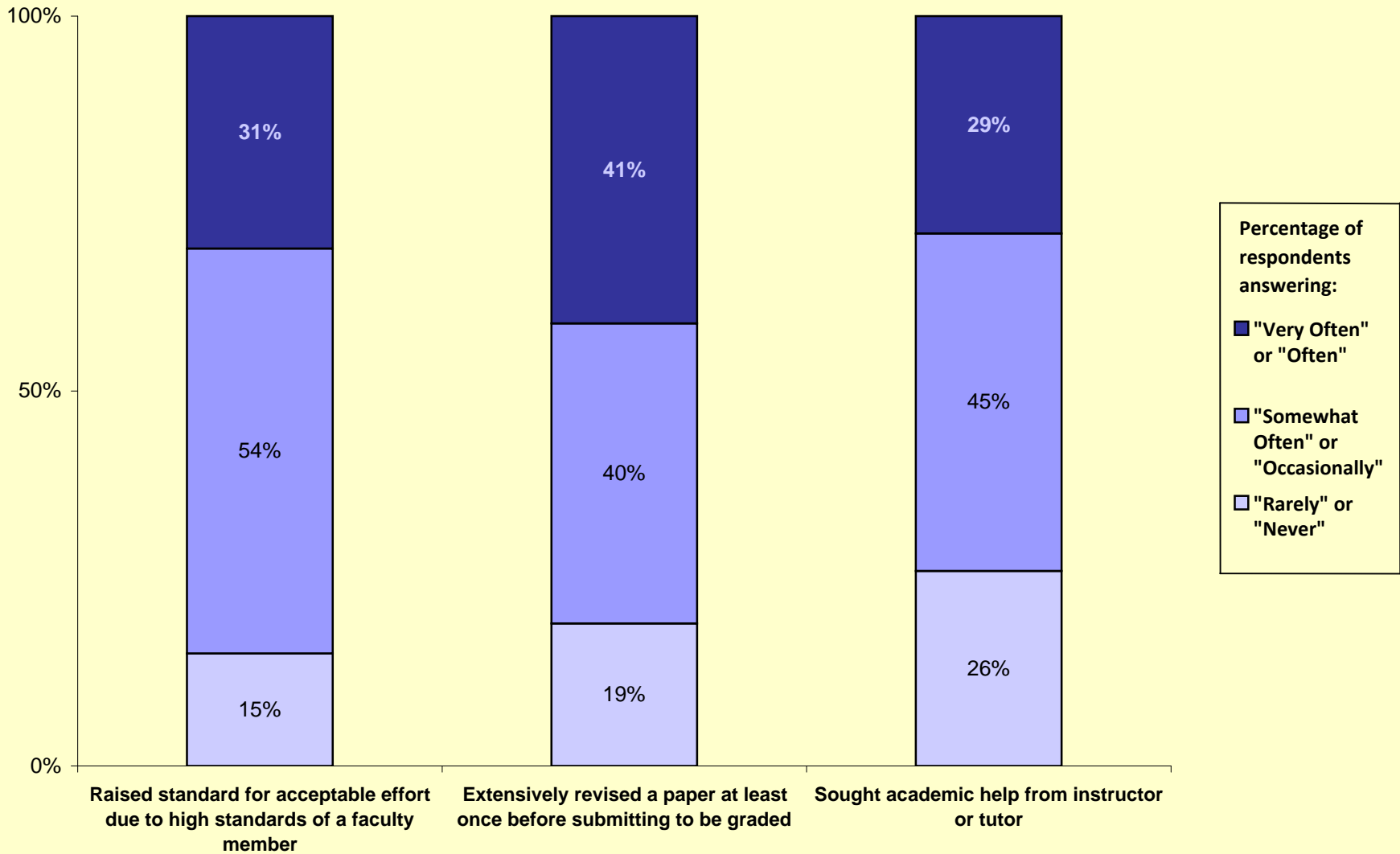
Time Allocation for Academics and Employment (All Respondents)

Source: UCUES Core 2008



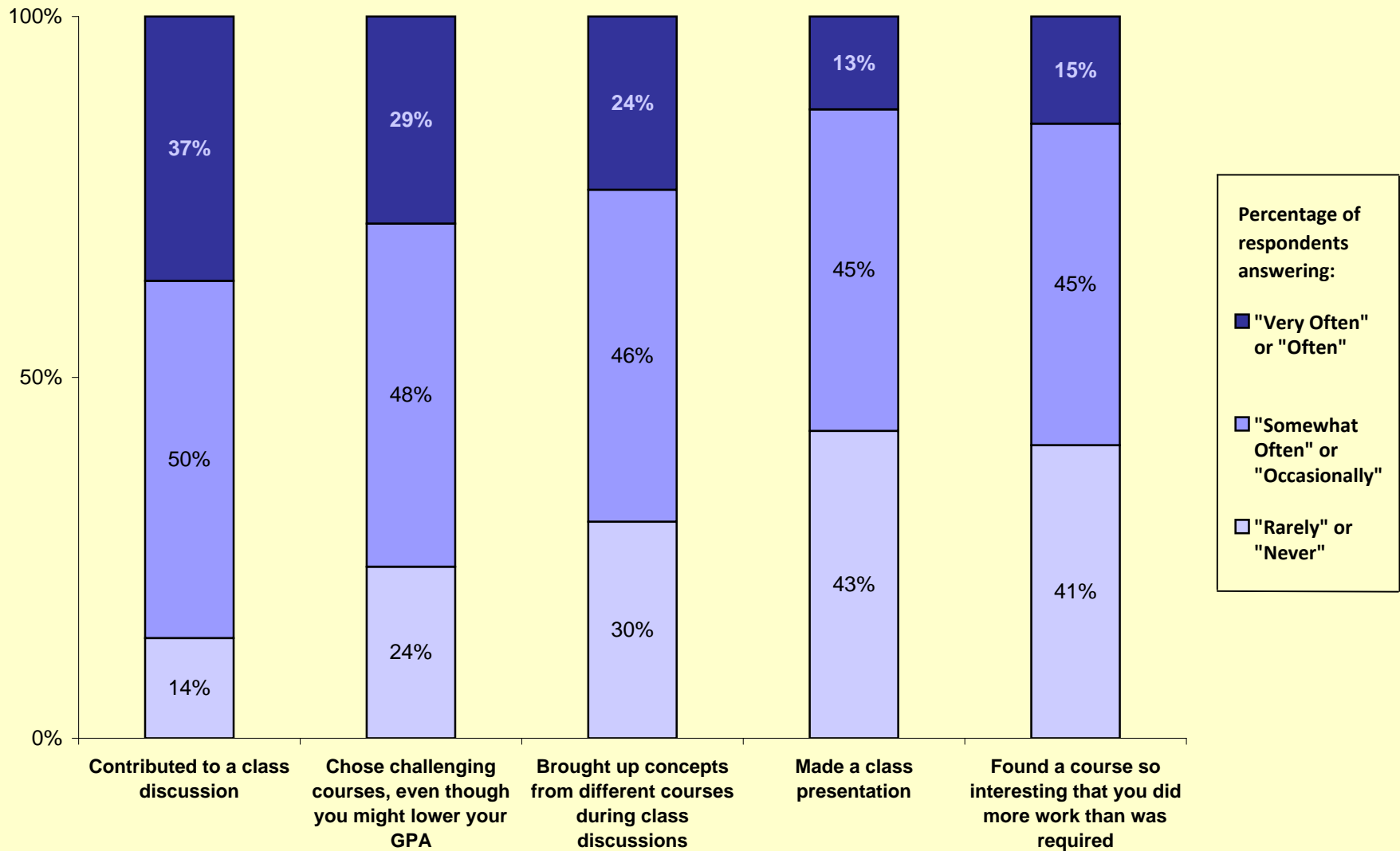
Increased Academic Effort

Source: UCUES Core 2008



Course Engagement

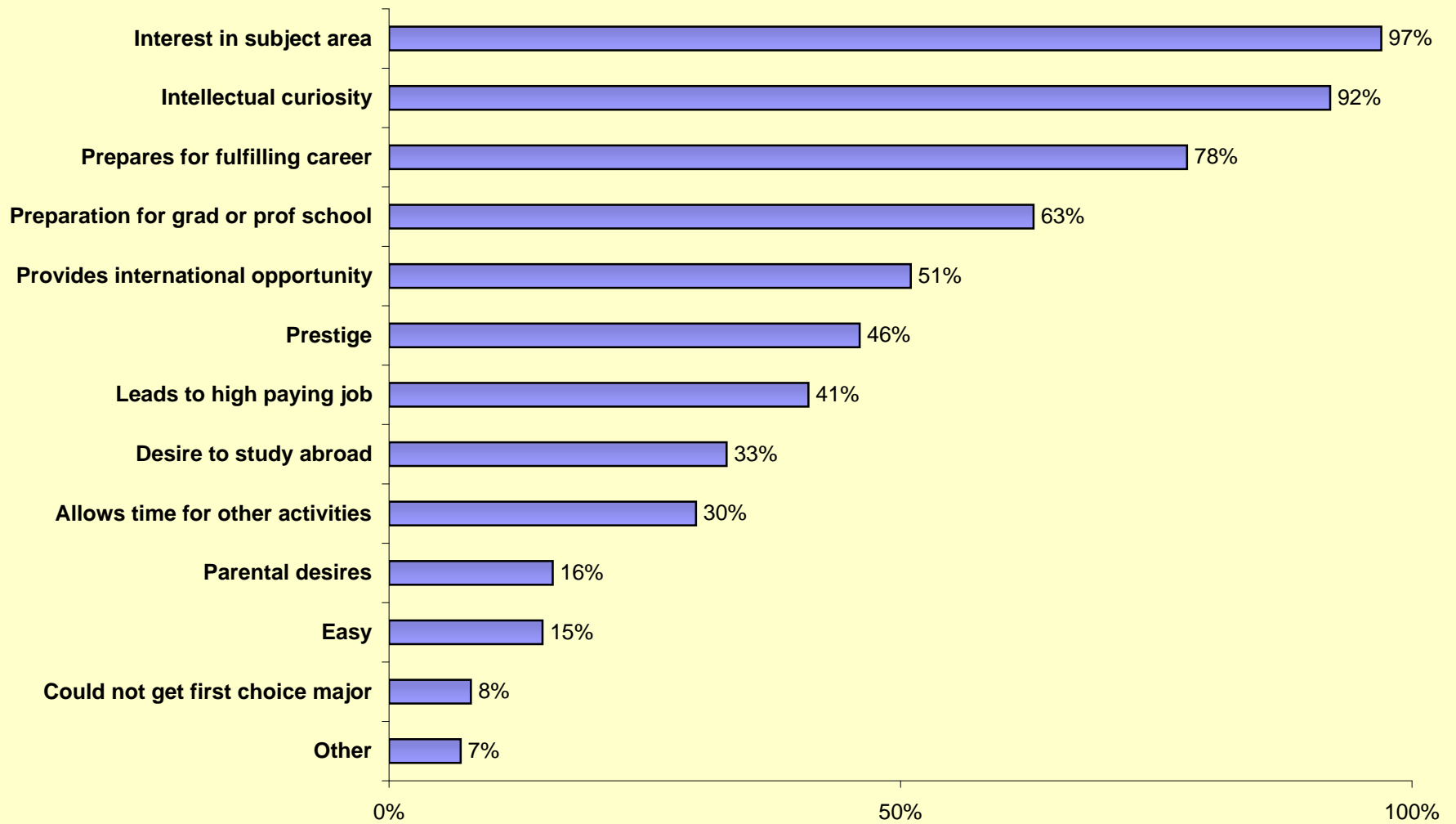
Source: UCUES Core 2008



Reasons for Choosing Major (for students with declared majors)

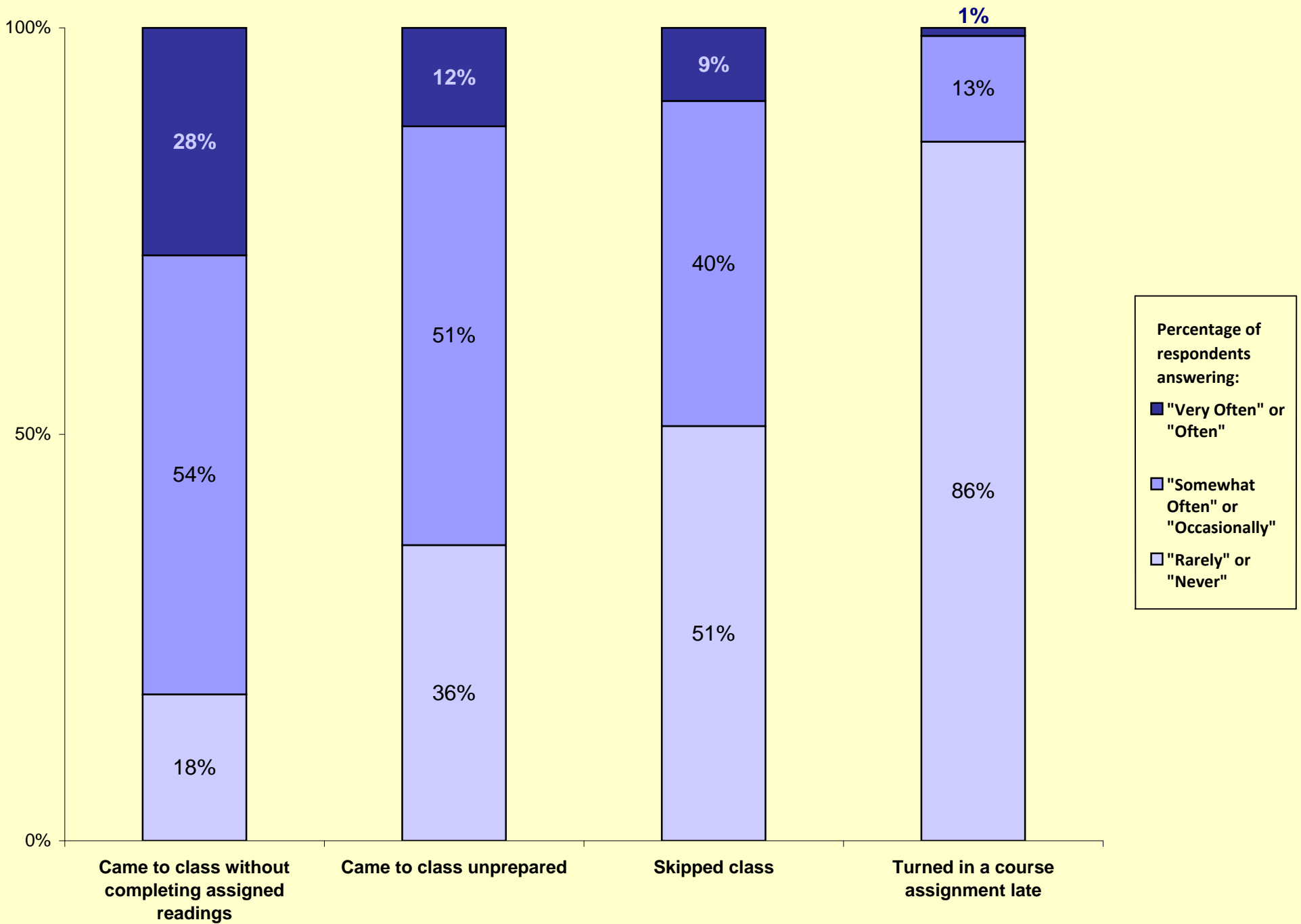
Respondents could choose all that apply

Source: UCUES Core 2008



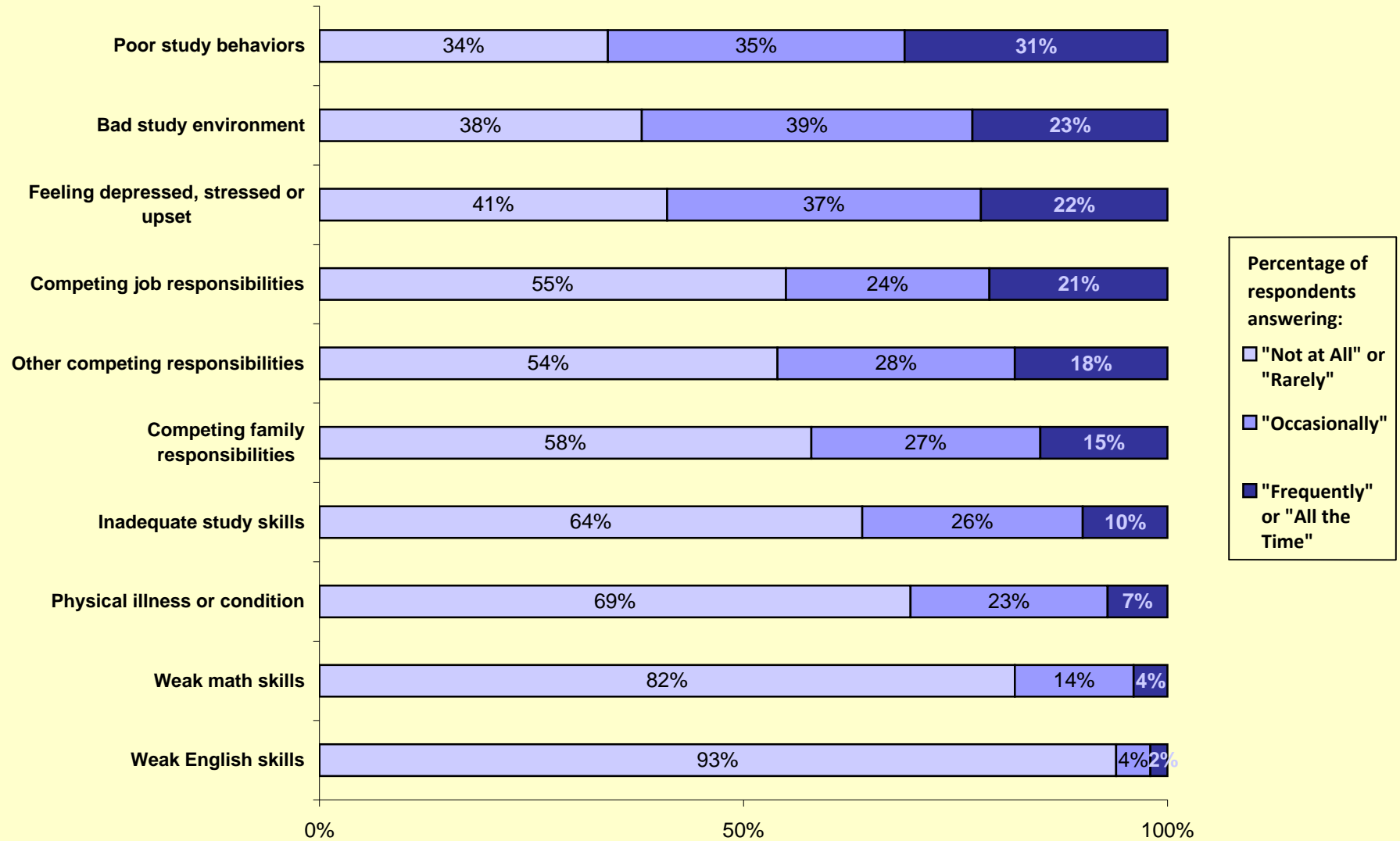
Academic Risk Behaviors

Source: UCUES Core 2008



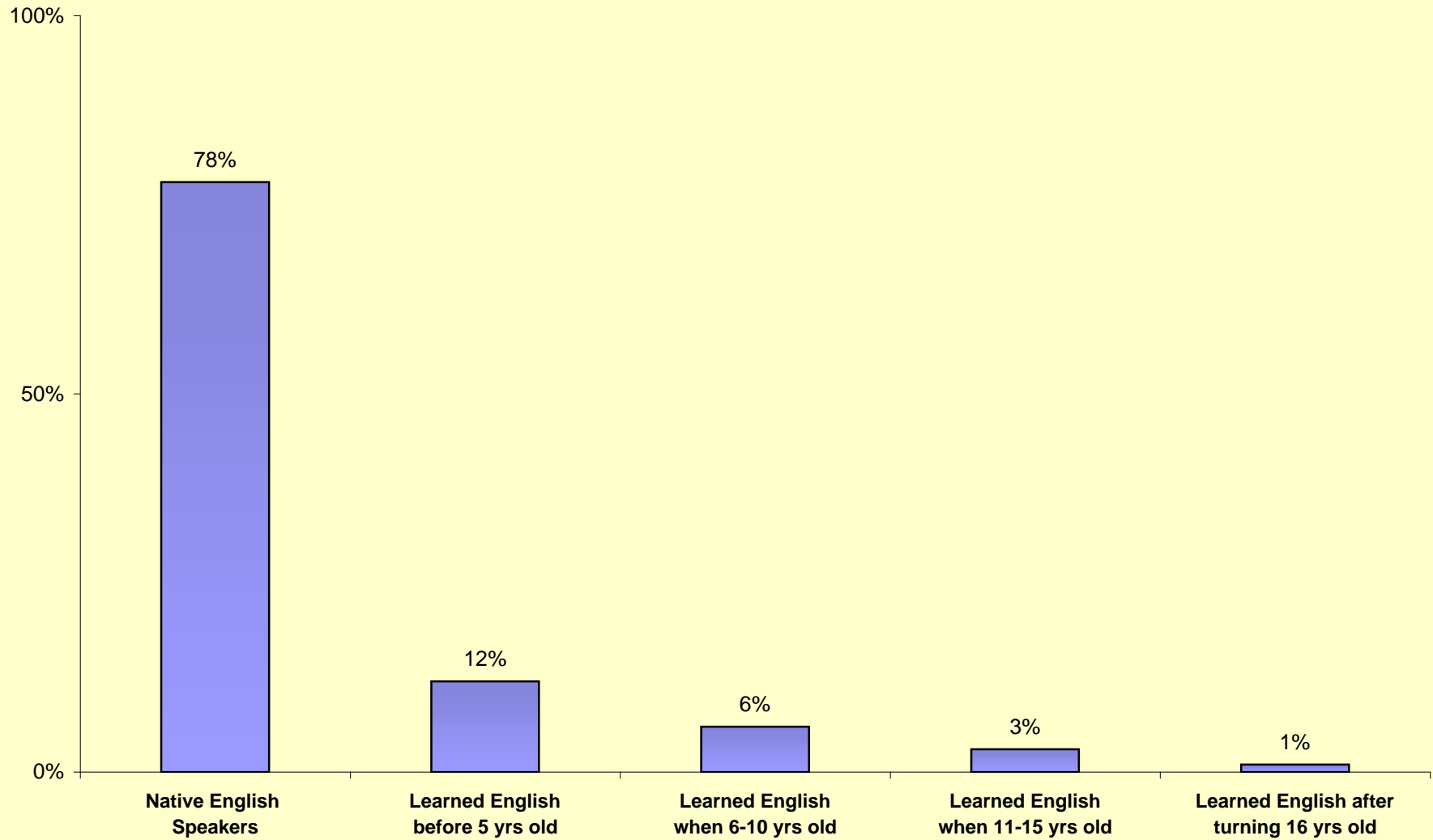
Frequency Certain Behaviors Interfered with Academic Success

Source: UCUES Academic Engagement Module 2008



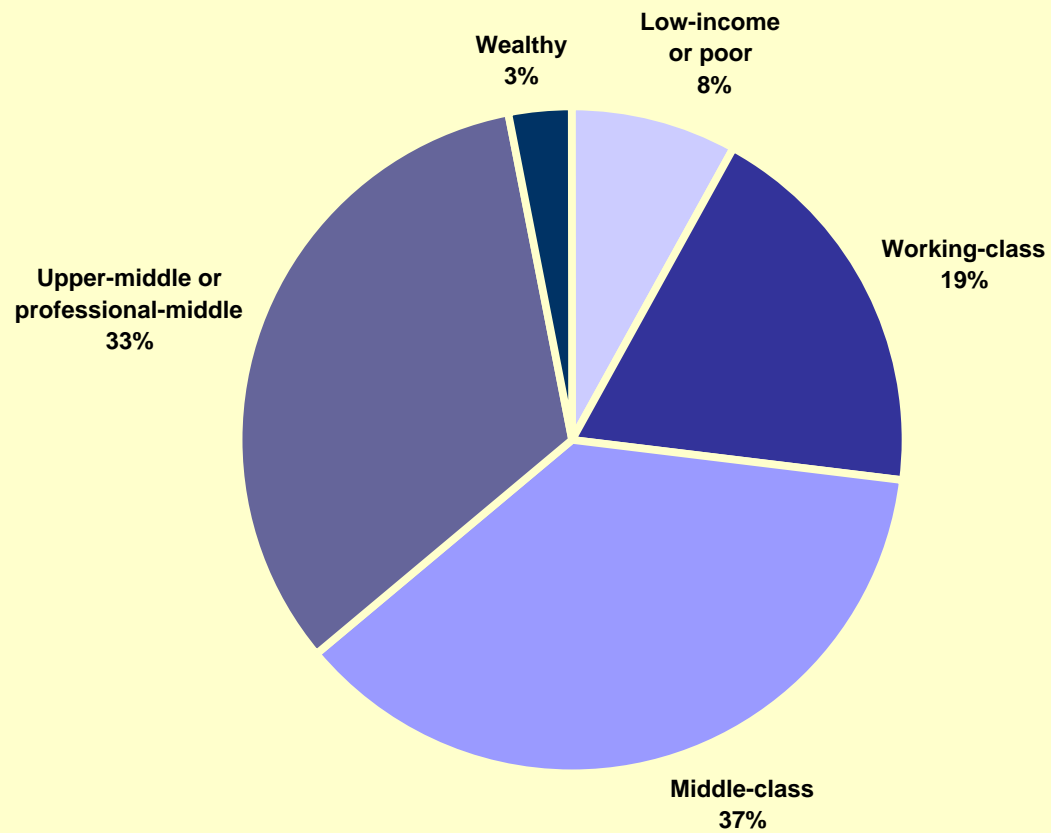
English Language Background

Source: UCUES Core 2008



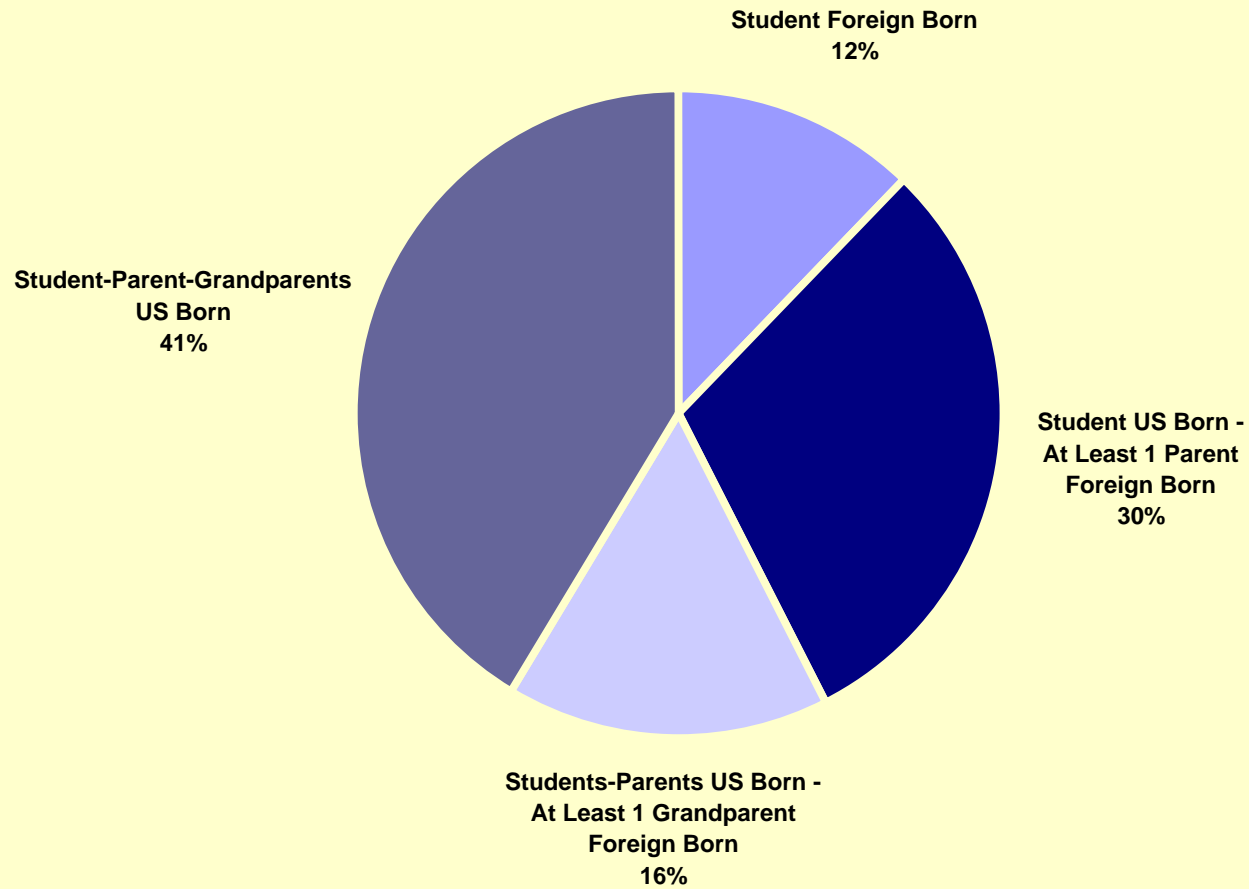
Self-Reported Social Class

Source: UCUES Core 2008



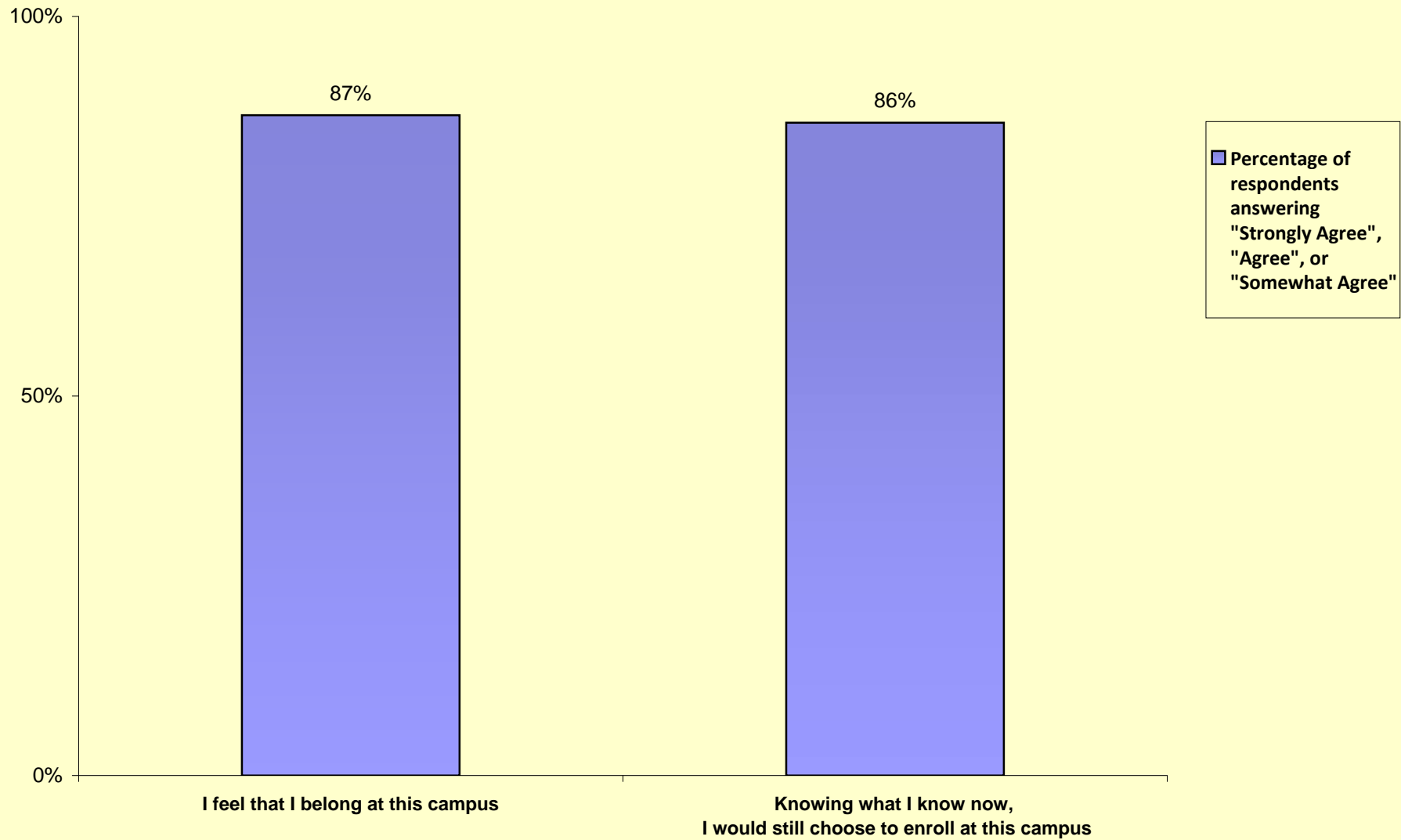
Immigration Background of Students and Their Families

Source: UCUES Core 2008



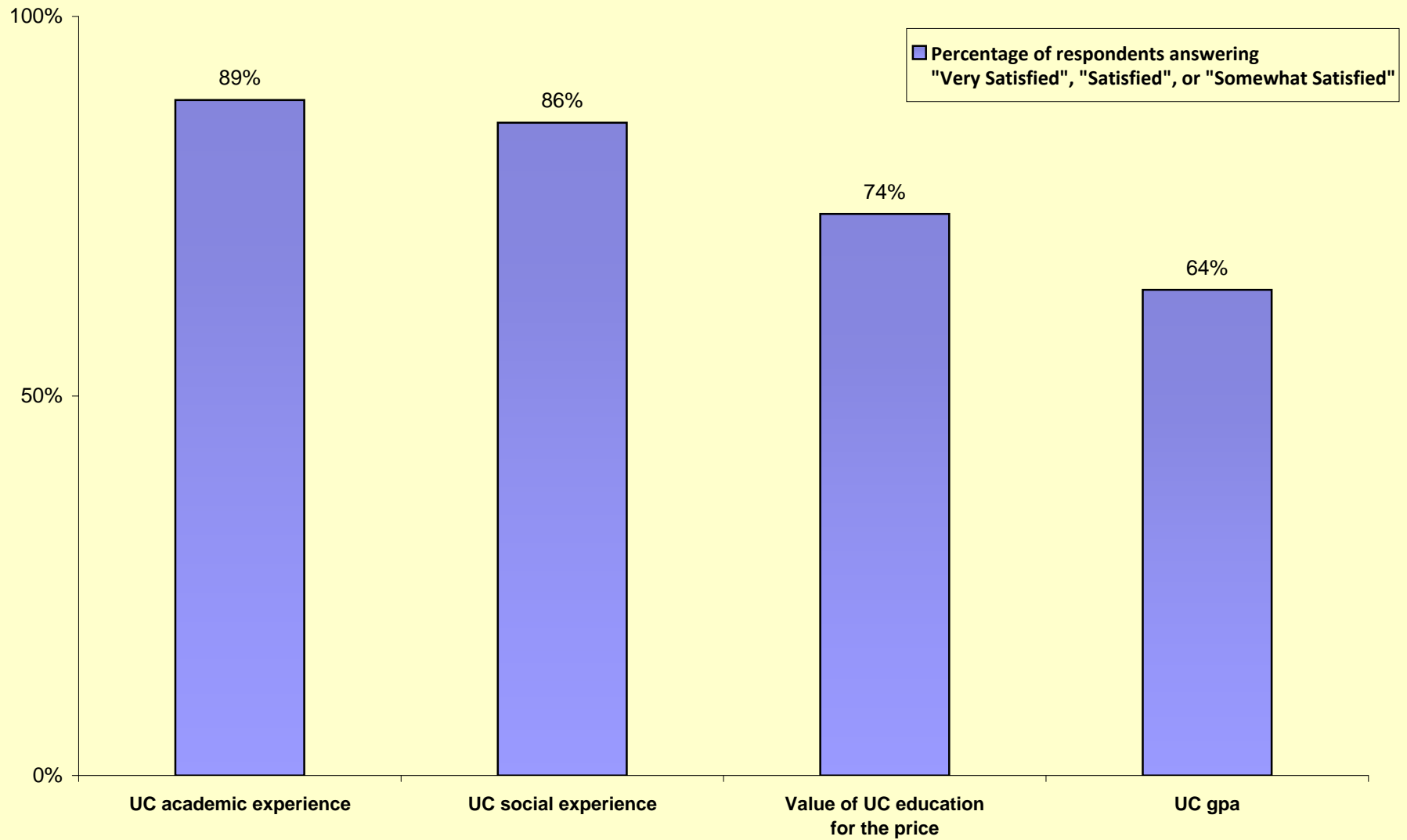
Sense of Belonging

Source: UCUES Core 2008



General Satisfaction

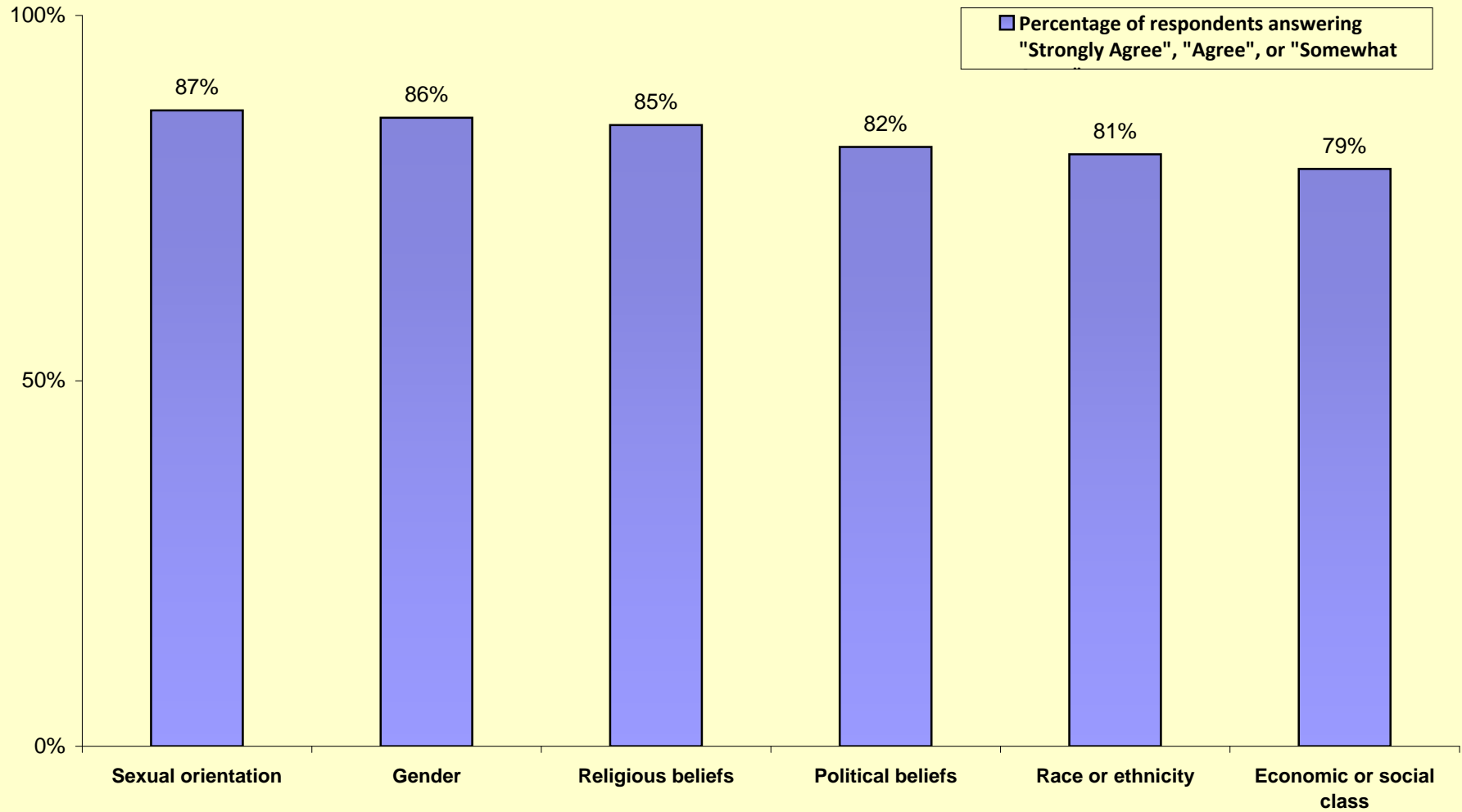
Source: UCUES Core 2008



Campus Climate

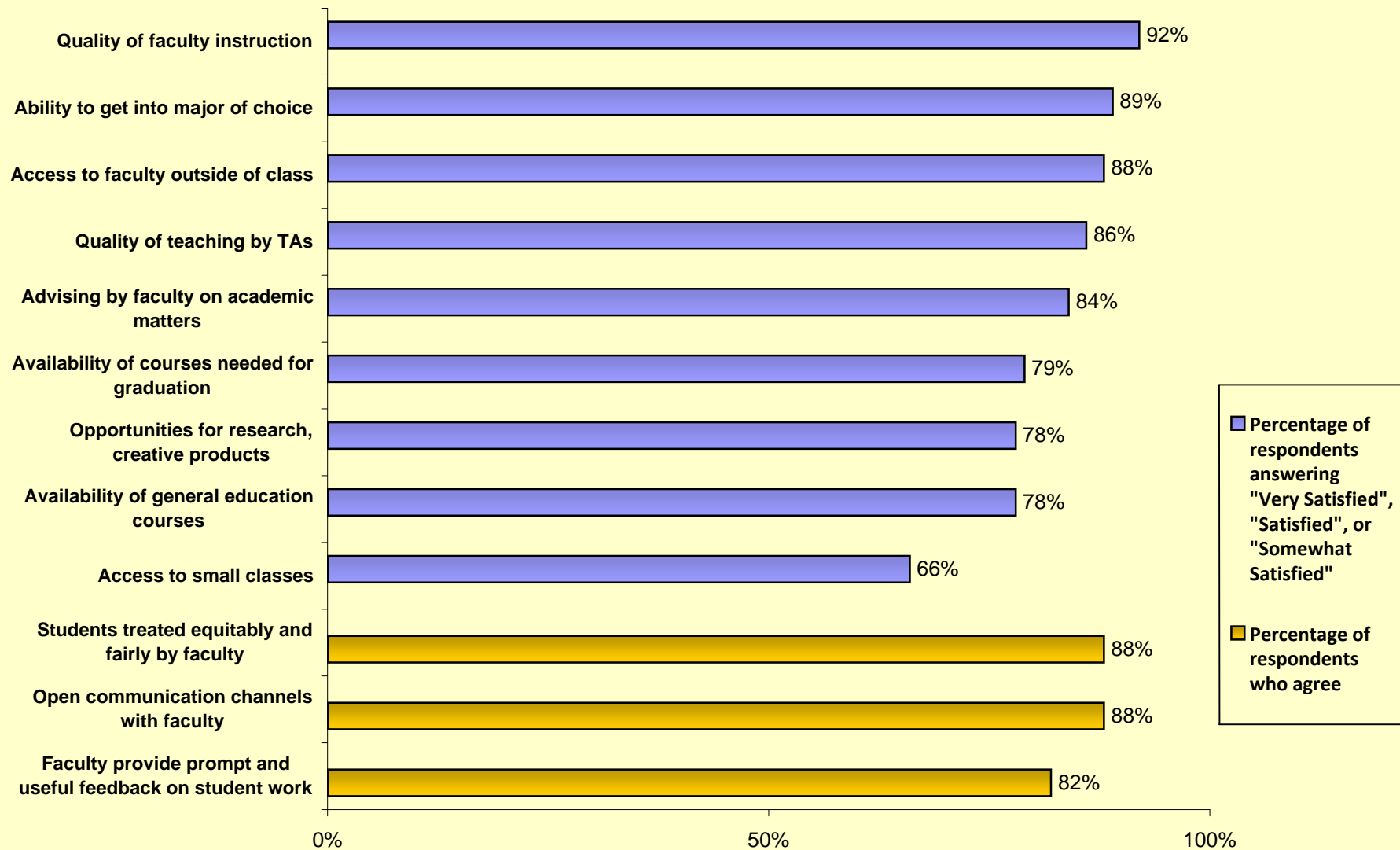
"Students are respected here regardless of their..."

Source: UCUES Core 2008



Satisfaction with Courses and Instruction

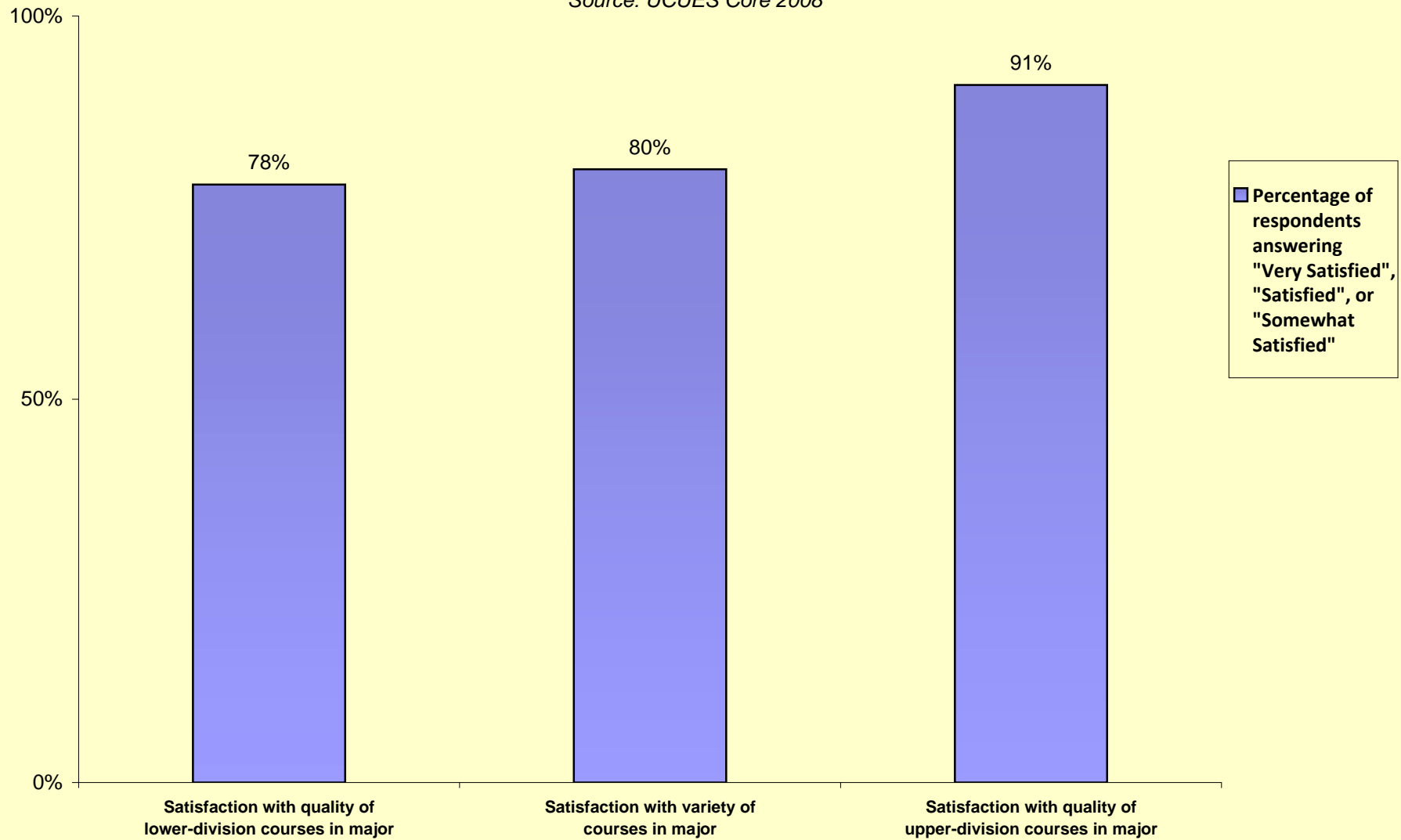
Source: UCUES Core 2008



Satisfaction with Courses in the Major

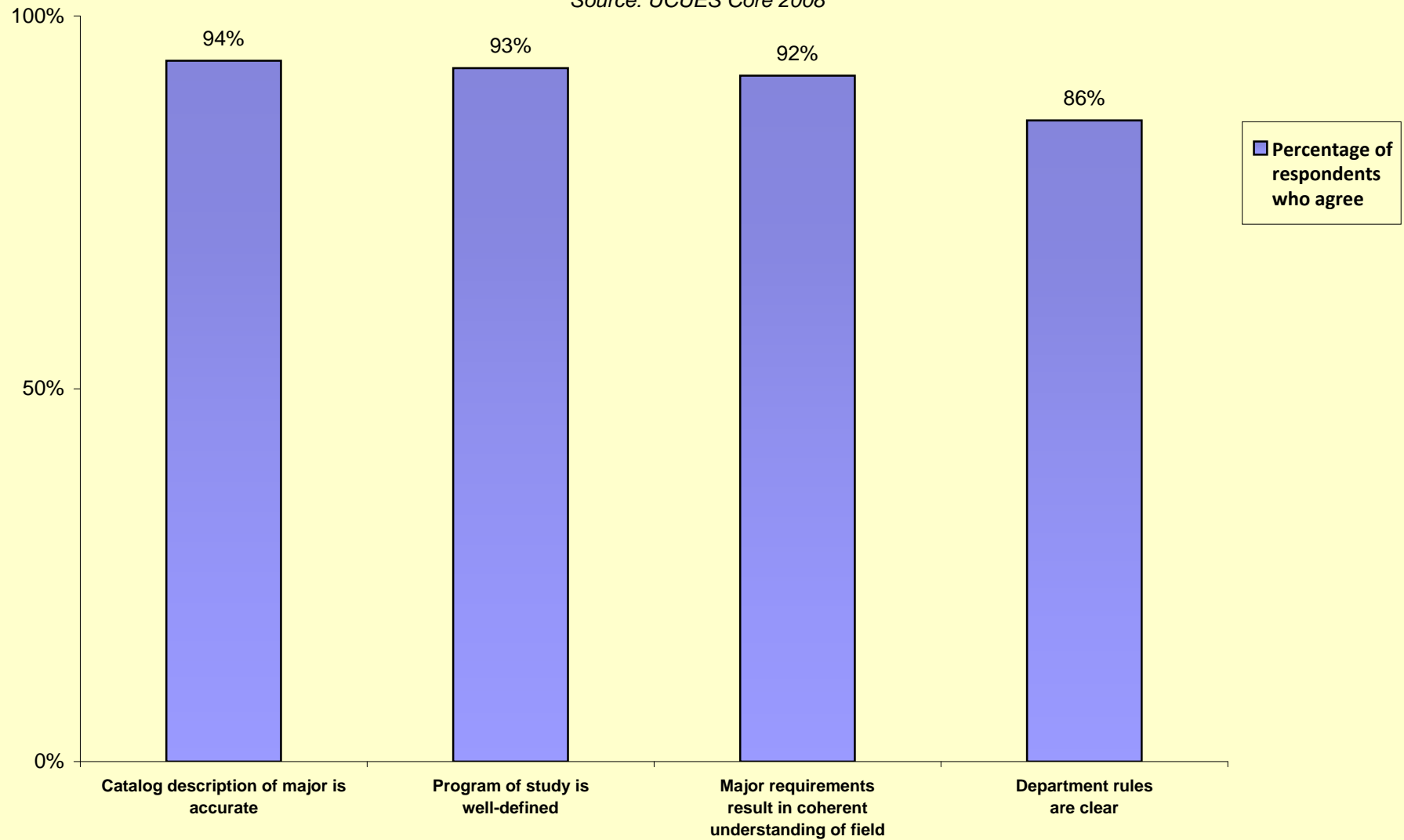
(for Declared Majors Only)

Source: UCUES Core 2008



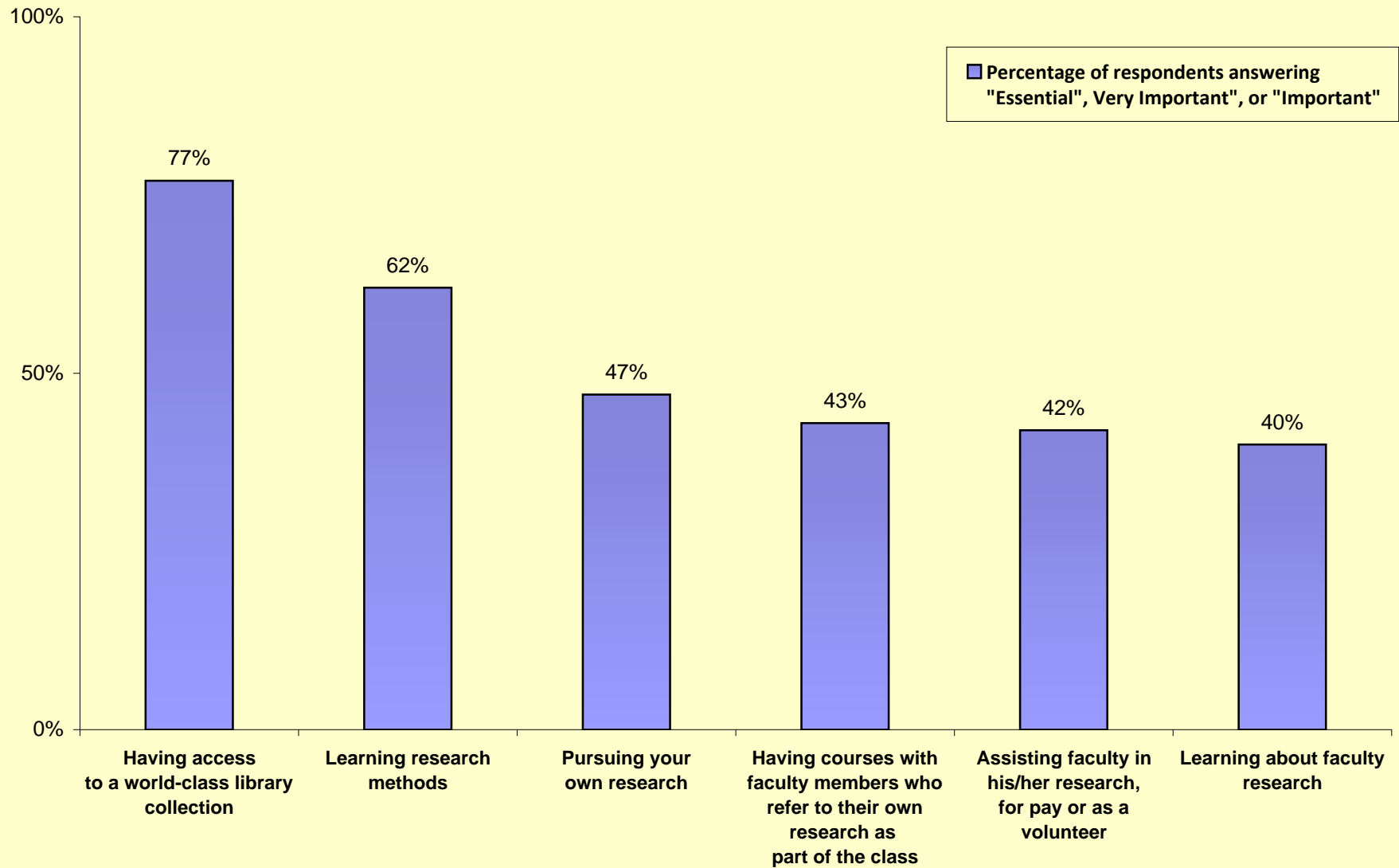
Clarity of Major Program Requirements, Policies & Practices (for Declared Majors)

Source: UCUES Core 2008



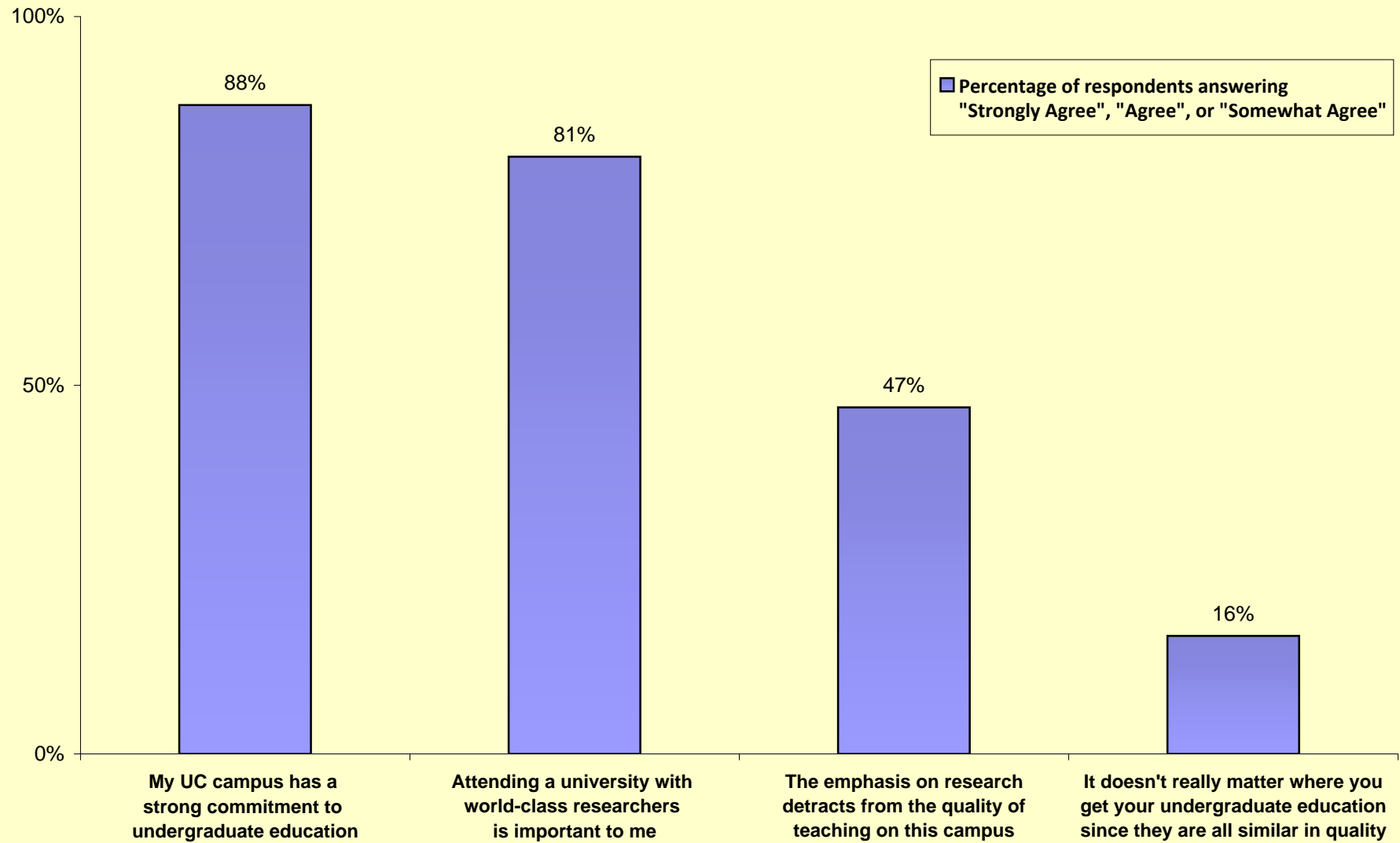
Importance of Research Opportunities

Source: UCUES Academic Engagement Module 2008

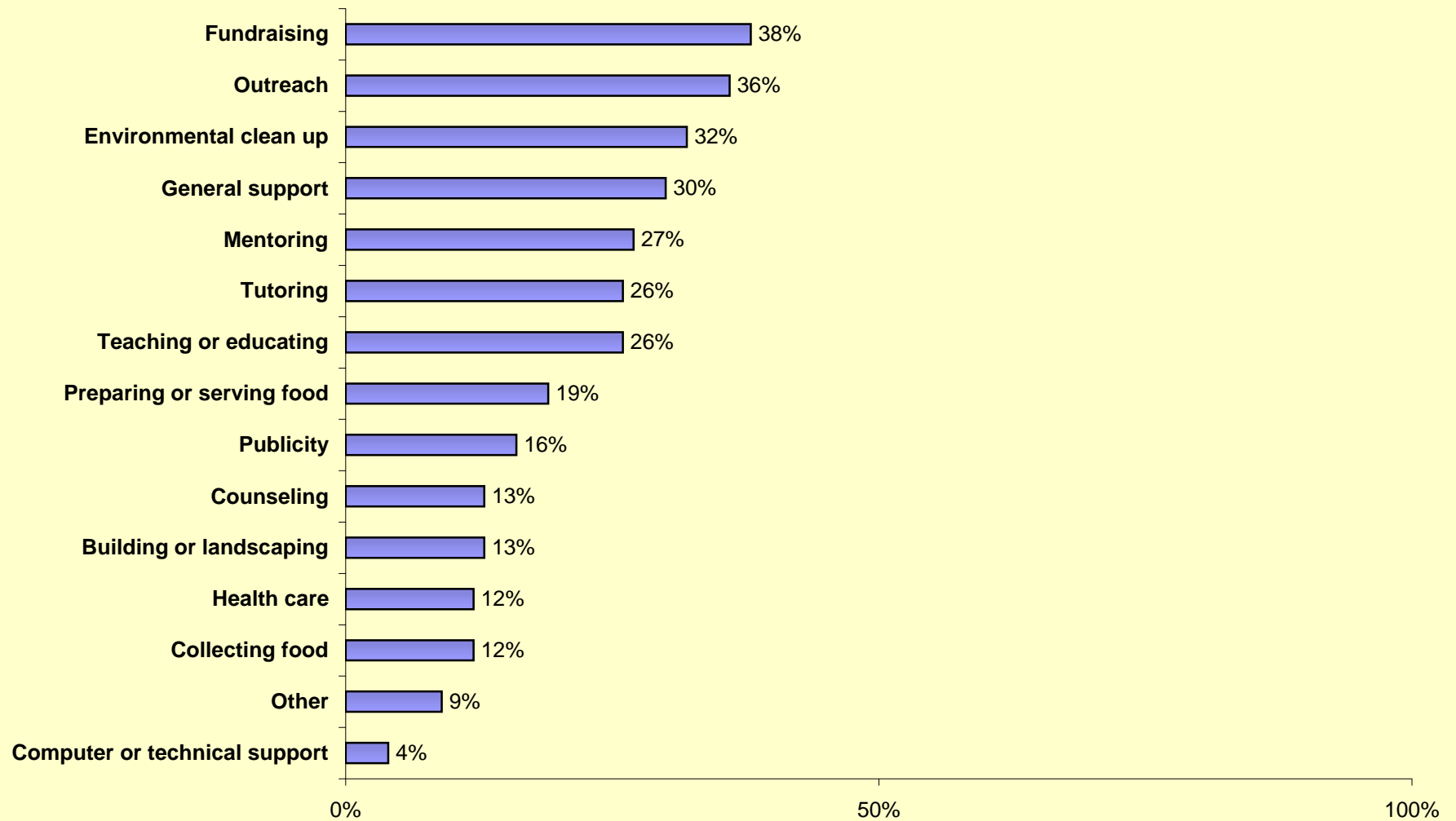


Perceptions of UCSB as a Research University

Source: UCUES Academic Engagement Module 2008

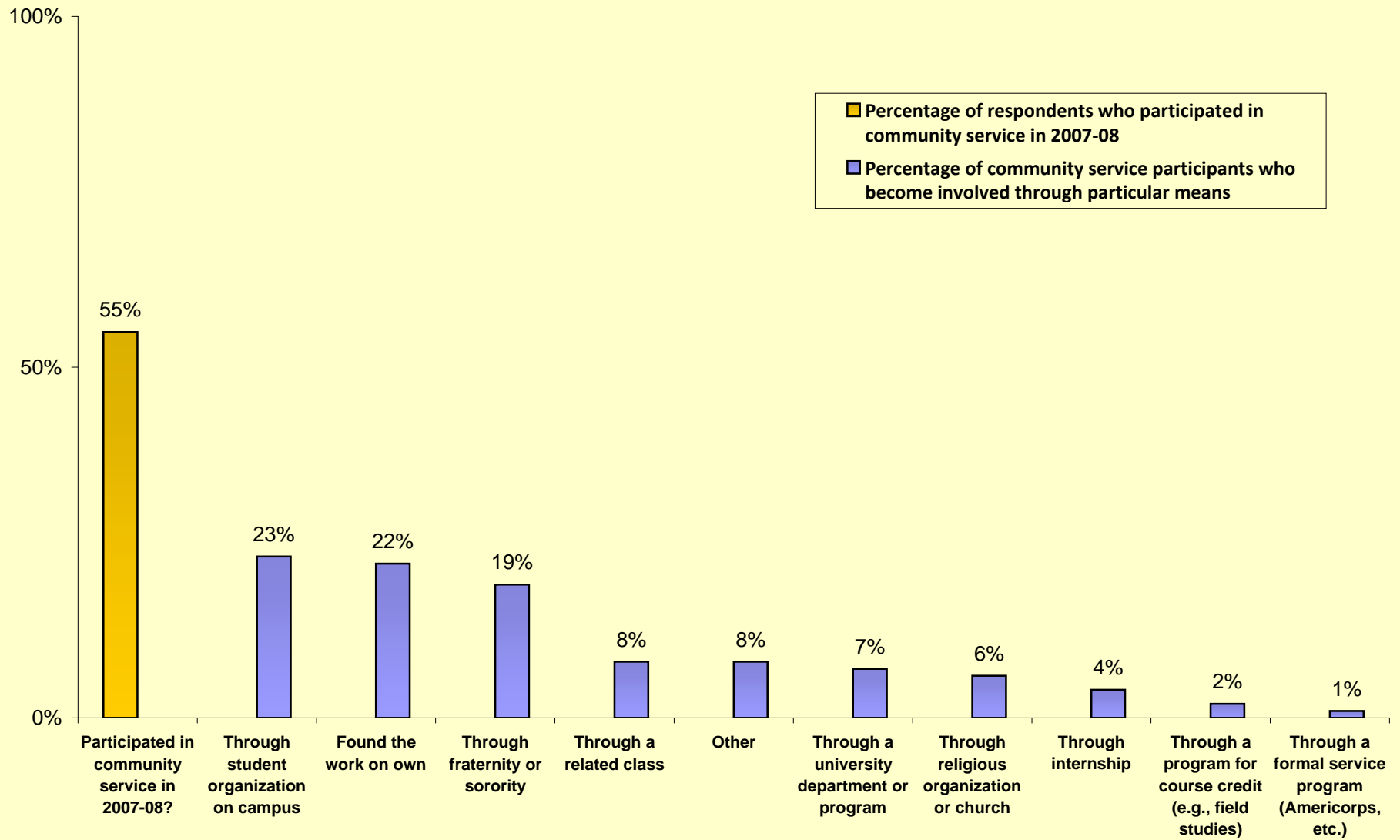


Types of Community Service Work (Respondents could select all that apply) *Source: UCUES Civic Engagement Module 2008*



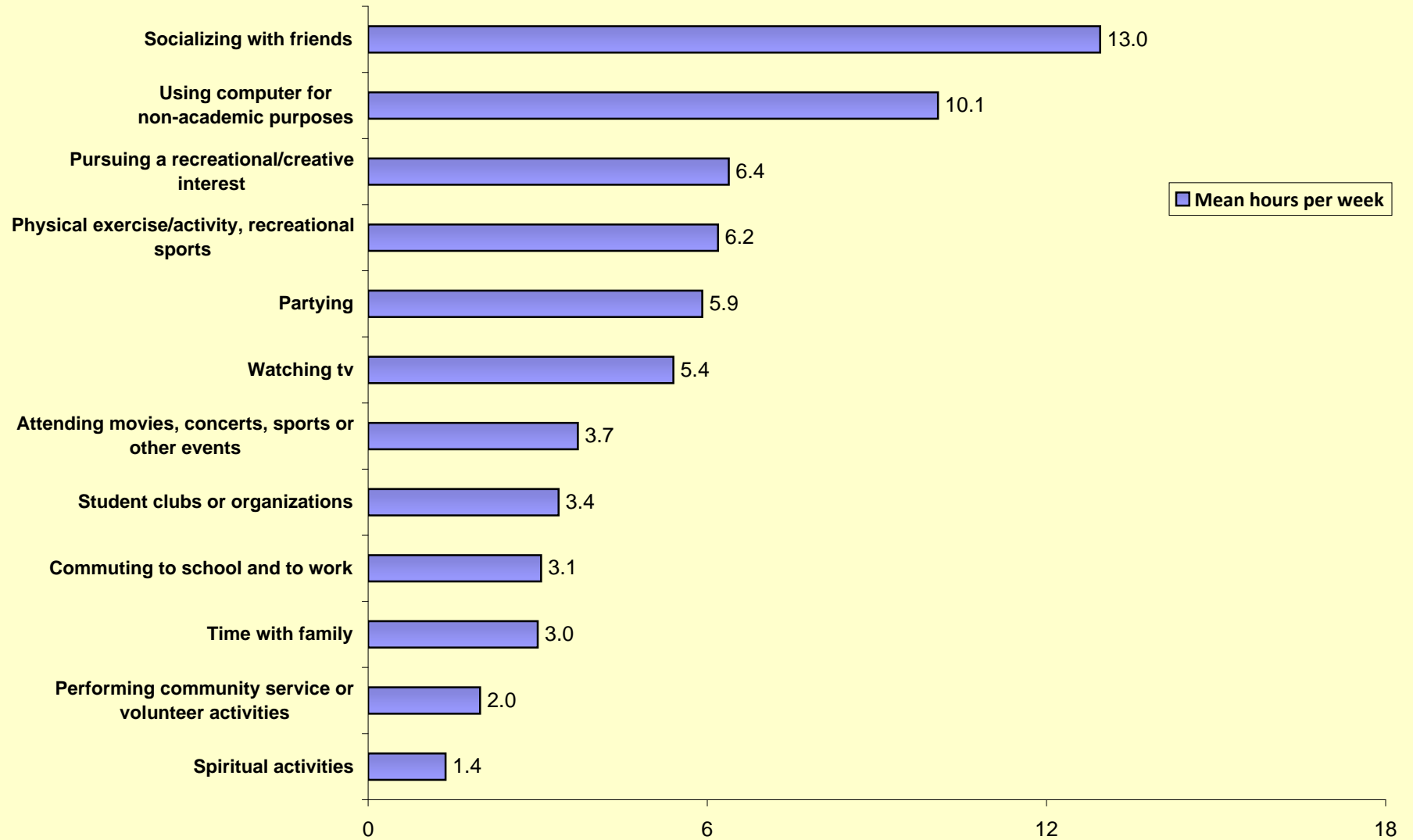
Participation in Community Service

Source: UCUES Civic Engagement Module 2008



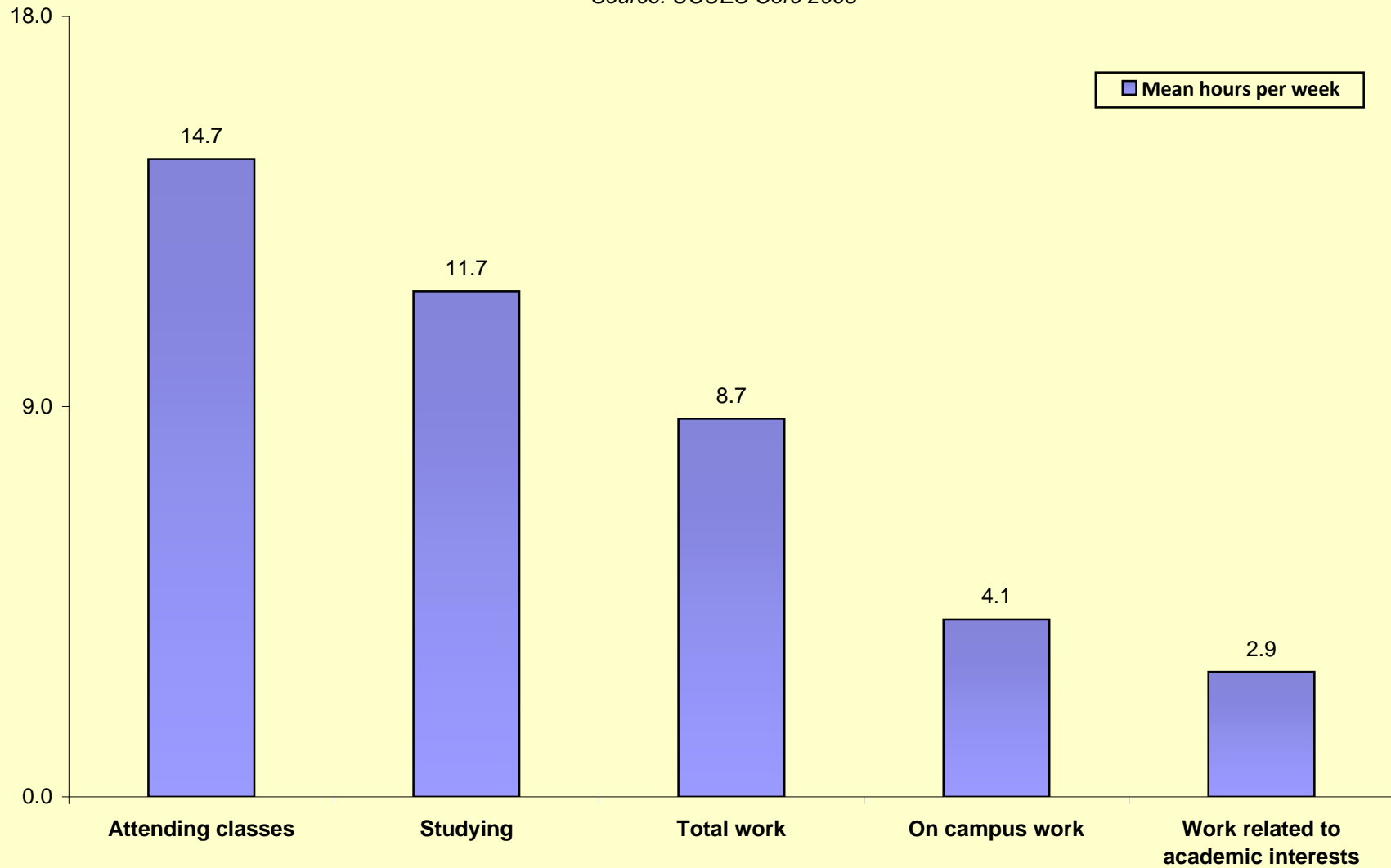
Time Allocation: Non-Academic Activities

Source: UCUES Core 2008



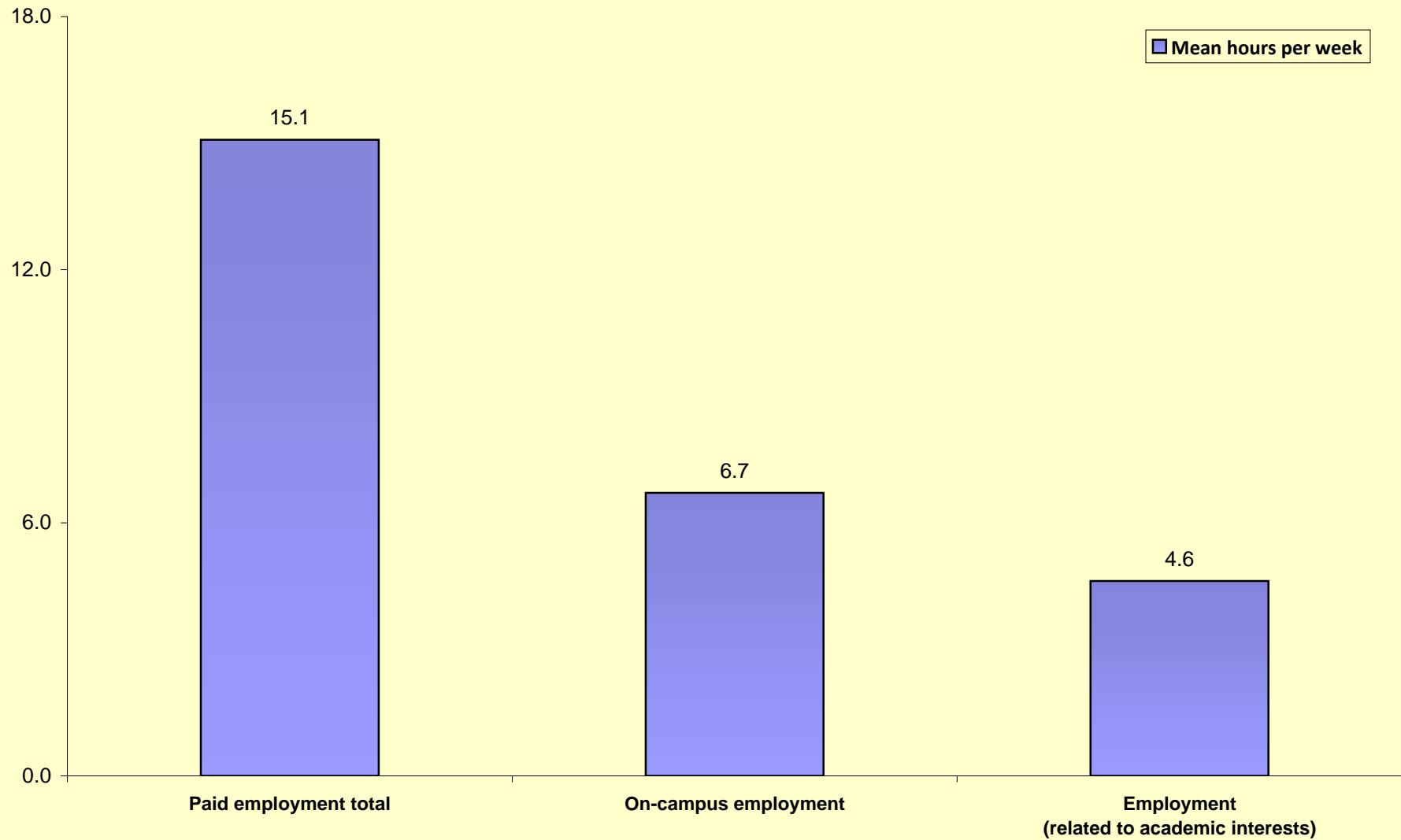
Time Allocation for Academics and Employment (All Respondents)

Source: UCUES Core 2008



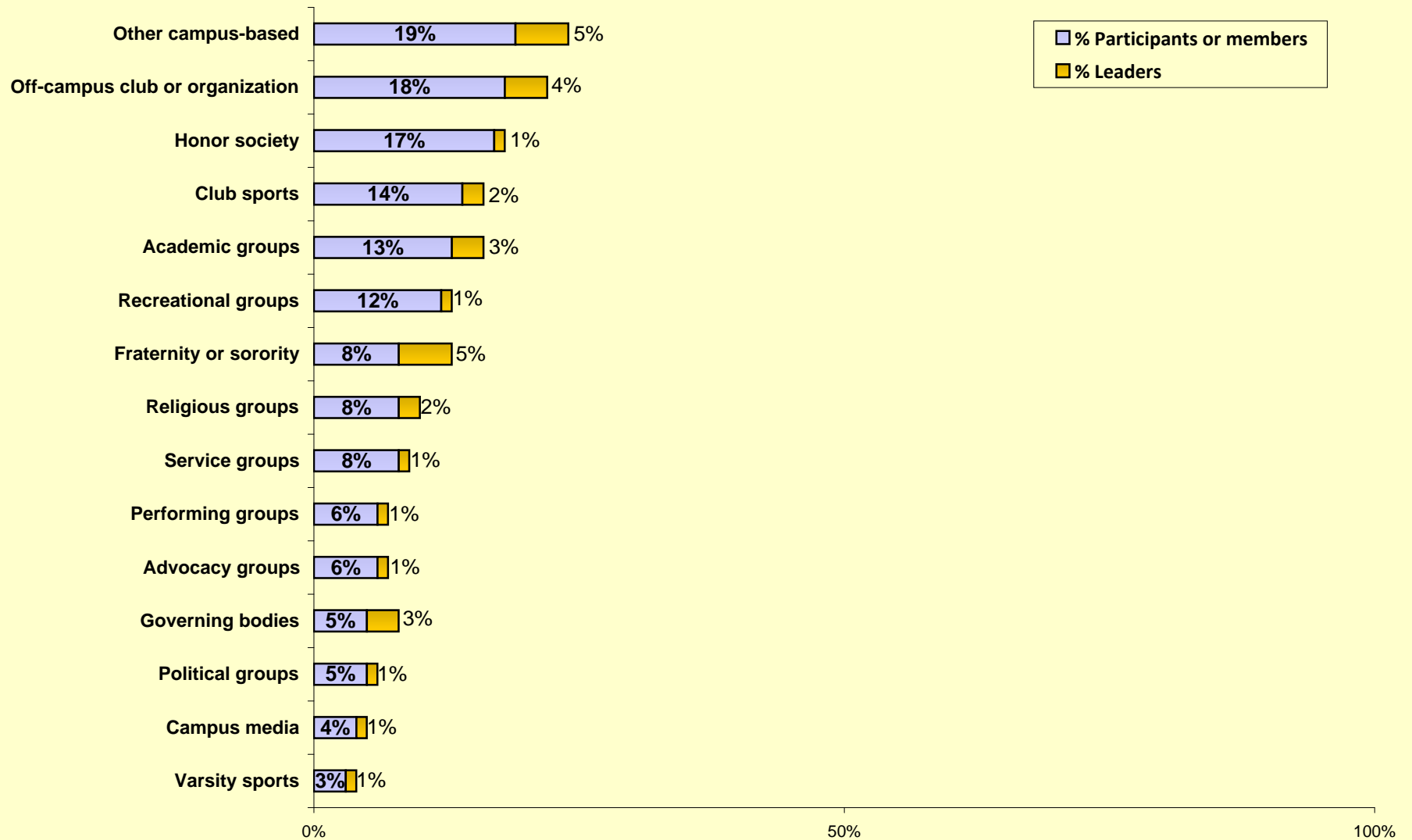
Time Allocation for Working Students

Source: UCUES Core 2008



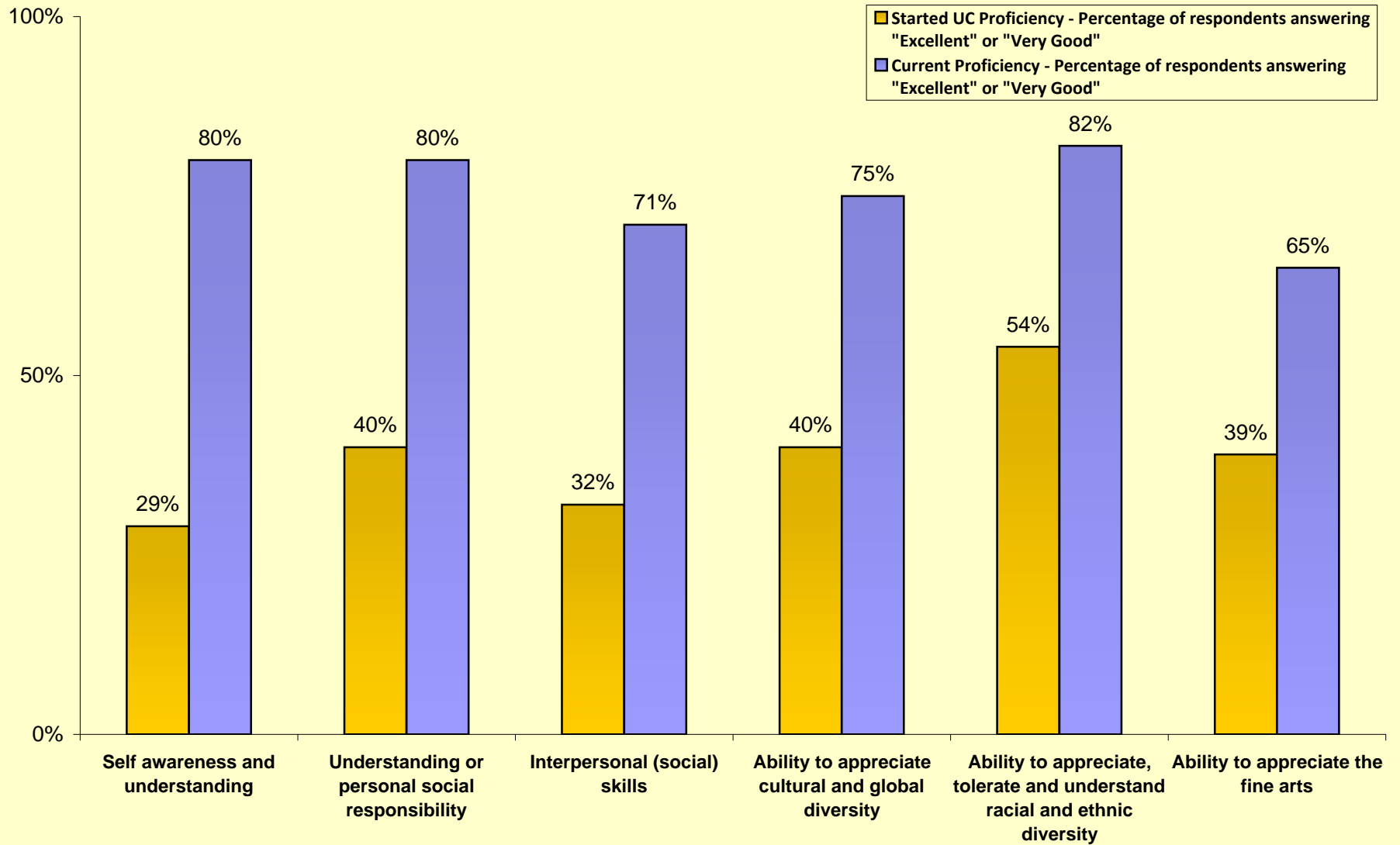
Student Involvement and Leadership

Source: UCUES Civic Engagement Module 2008



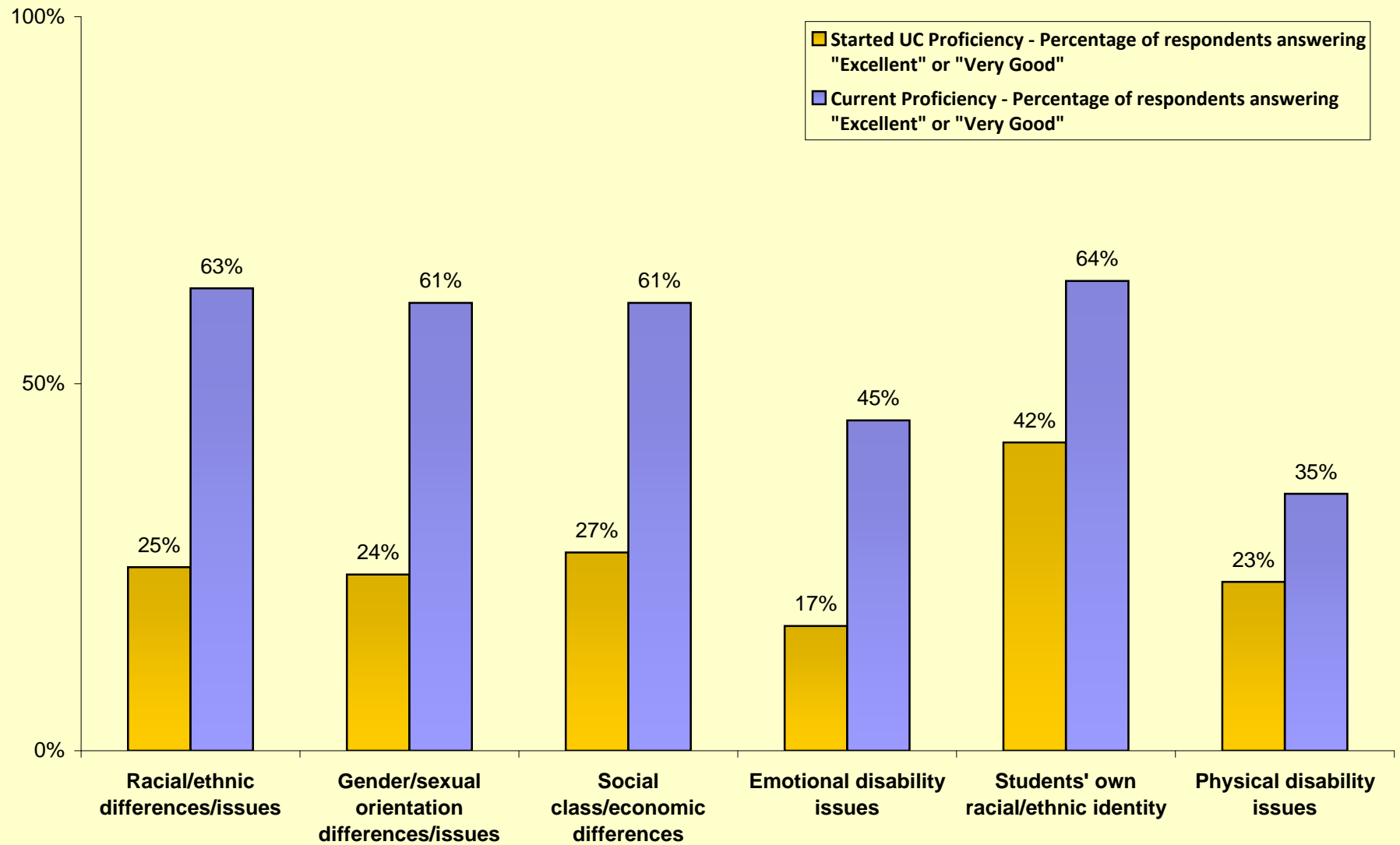
Self-Reported Gains in Social Skills

Source: UCUES Core 2008 (Seniors only)



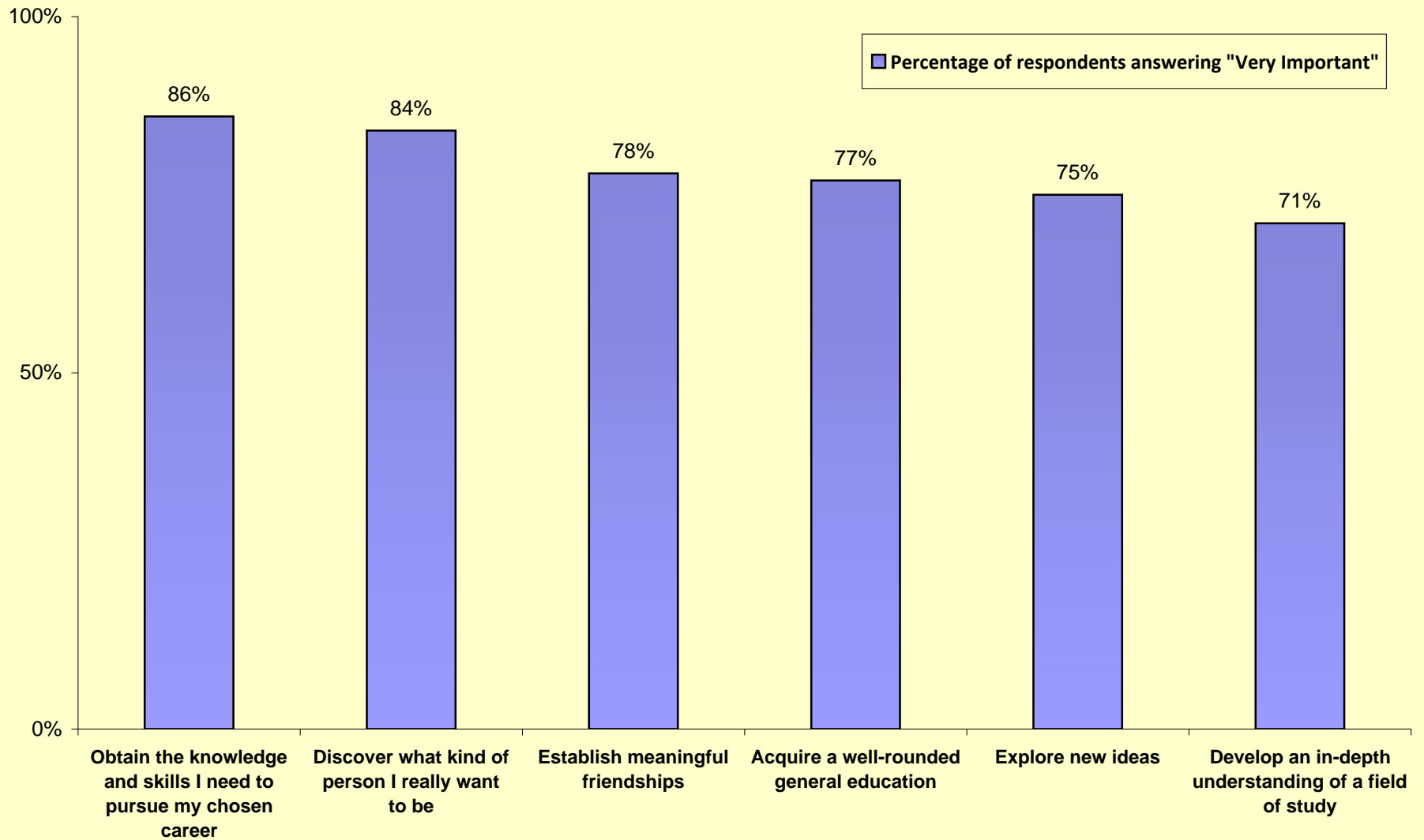
Gains in Understanding of Social Issues and Personal Development

Source: Student Development Module 2008 (Seniors only)



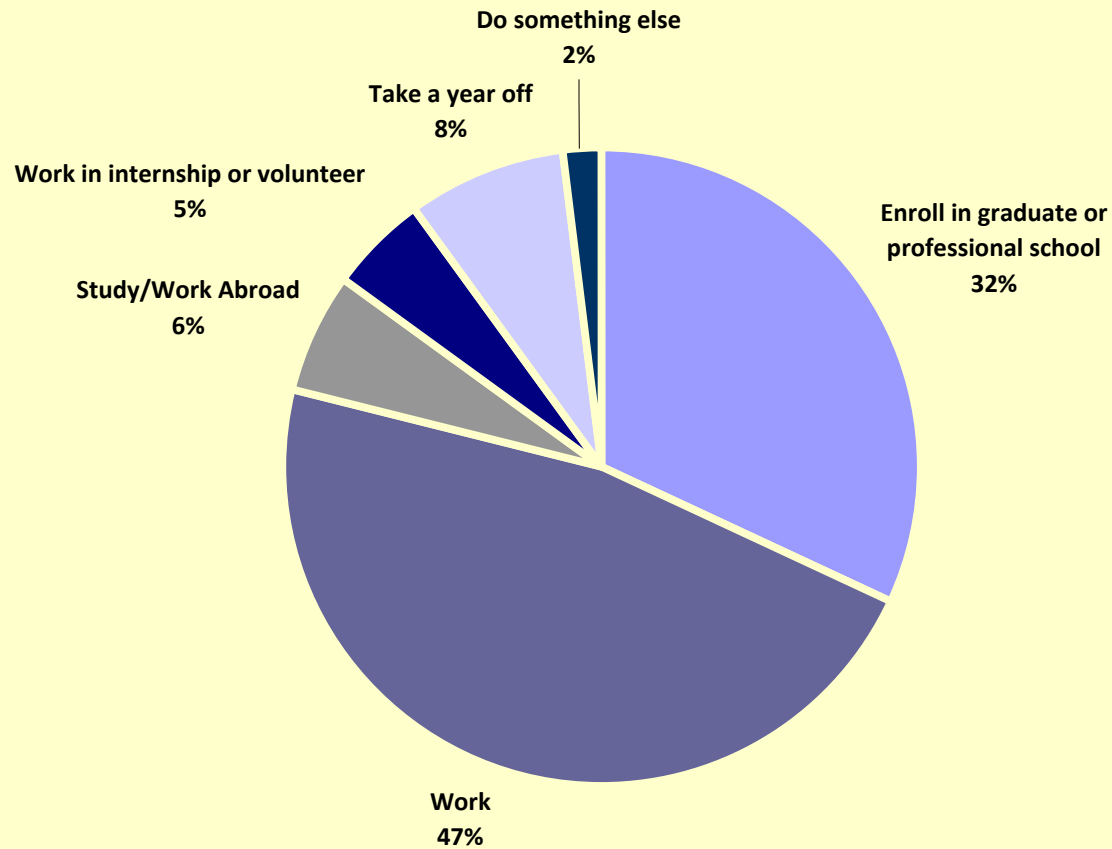
Most Important Goals for UC Experience

Source: UCUES Student Development Module 2008



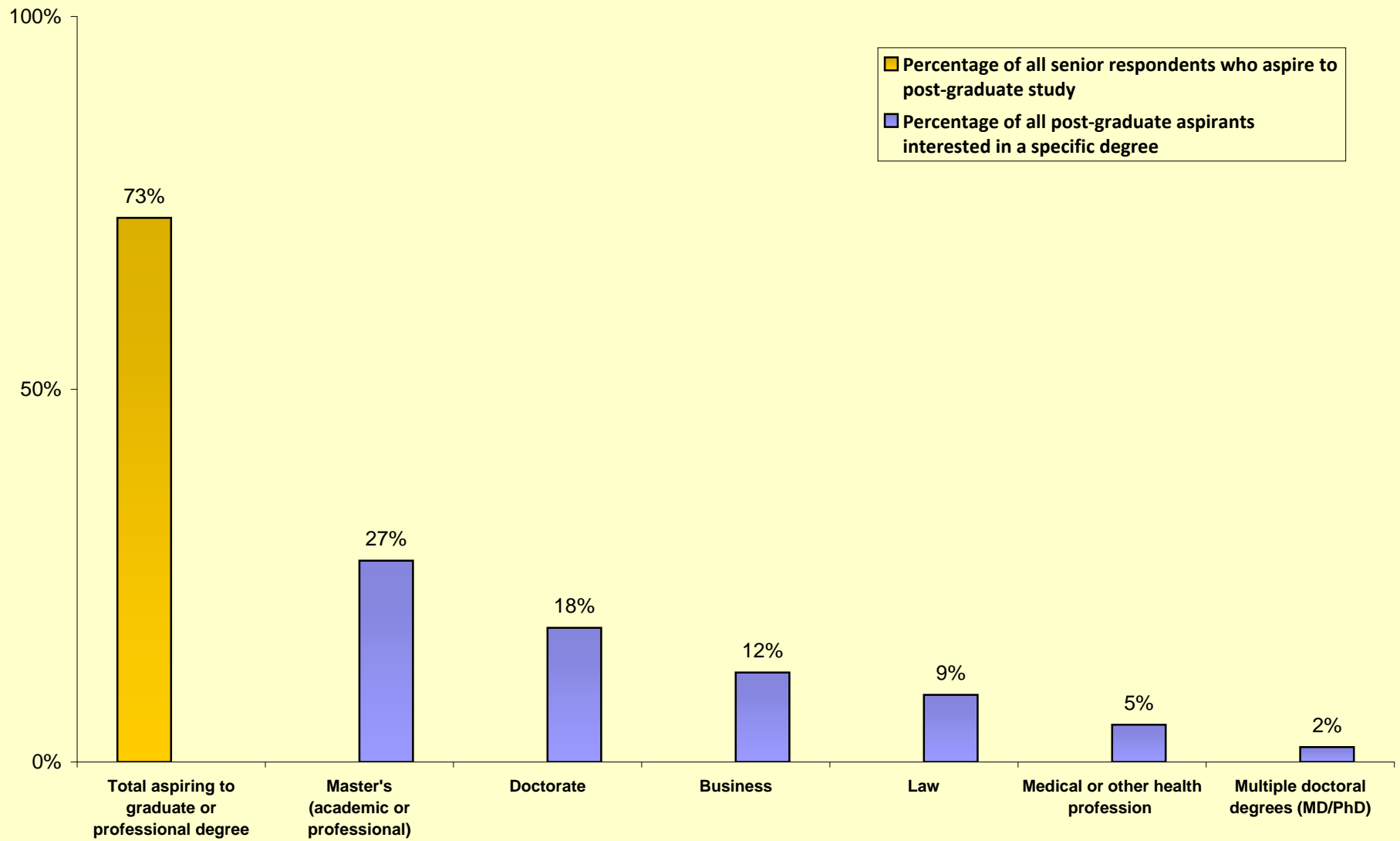
Post-Graduation Plans for Seniors

Source: UCUES Core 2008



Highest Degree Aspirations for Seniors

Source: UCUES Core 2008



Career Intentions

Source: UCUES Core 2008

