

**UC Santa Barbara
2011 Graduating Seniors Survey
Summary Report**

Prepared by UCSB Institutional Research, Planning, and Assessment
January 2013

Survey Administration and Response Rate

This survey was administered in May 2011, to undergraduate seniors who had declared candidacy for graduation.

Survey invitees	4125
Survey respondents	1196
Response Rate	29%

Respondent Characteristics

Background demographics

Overall, the survey respondents have similar demographic characteristics to the population of all Spring 2011 graduating seniors, with a few exceptions. Survey respondents are slightly more likely to be female, white, and to have entered UCSB as freshmen. They also tend to have better academic records, as measured by SAT scores and cumulative GPA while at UCSB. Students from underrepresented minorities and from majors in the social sciences are slightly underrepresented in the survey results. When the data were weighted to account for the discrepancies in gender, ethnicity and admission status there was no significant change in the response distributions. Therefore, the unweighted data presented in this report can be considered representative of the survey population.

Major and minor fields of study

Majors

As UCSB's largest college, the College of Letters and Science is home to the 10 most popular major fields of study among the class of 2011. Half of these majors are offered in the Division of Social Sciences (Sociology, Business Economics, Communication, Political Science, and Global Studies). Three are housed in the Division of Math, Life and Physical Sciences (Psychological & Brain Sciences, Environmental Studies, and Molecular, Cellular and Developmental Biology), and two reside in the Division of Humanities and Fine Arts (English and History).

Minors

Among minor programs of study, the most popular among the graduating seniors of 2011 was the Education and Applied Psychology minor in the Gevirtz Graduate School of Education. The GGSE does not offer undergraduate majors, but offers graduate degrees in education, teacher preparation, and counseling, clinical and school psychology. The second most popular minor was the Exercise & Sports Studies minor. Six of the top 10 minors were in the Division of Humanities and Fine Arts (Professional Writing, Spanish, History, English, Music, and Philosophy), and three were in the Division of Social Sciences (Exercise & Sports Studies, Asian American Studies, and Anthropology).

Key Findings

Principal activities upon graduation

The principal activity named by the highest proportion of 2011 graduating seniors was full-time paid employment (49%), followed by full-time graduate school (25%). Other primary activities of note were doing internships, and taking time off to travel and/or study before applying to graduate school, completing additional undergraduate coursework, and doing volunteer work with organizations such as the Peace Corps.

Plans for employment

Among respondents who planned to work full-time, 36% had already been offered a position at the time of the survey, and 42% were actively searching. The rest (22%) planned to begin their job search after graduation.

Of those who planned to work full-time and had already been offered a position, a large majority (81%) had found a position related to their undergraduate major. Among those who had also completed a minor program of study, 70% had been offered a position that was at least slightly related to their minor.

In most cases (79%), those who had been offered positions had found them in the private sector: either in for-profit industry (61%), or in private non-profits such as schools or cultural organizations (18%).

The state of California stands to be the main beneficiary of these new members of the workforce, as 87% of those who have been offered positions plan to work in California.

Top occupational fields for the class of 2011 include Education, Finance, Science/Research, Sales & Marketing, Social Services, and Business Management.

84% of respondents felt that UCSB had adequately prepared them for the job market, and 80% felt that UCSB had adequately prepared them for the specific position they planned to have after graduation.

Career Planning

Whatever their immediate plans upon graduating, the vast majority (87%) of graduating seniors were confident that they would achieve a satisfying career.

Career Services had been utilized by about 75% of respondents; of those who had visited Career Services at least once, 57% found these services helpful to their career planning process.

Three out of four respondents said internships were important to their career planning; just over half (53%) had completed at least one internship during their time at UCSB, with 43% of respondents expressing satisfaction with the internship opportunities at UCSB (increased from only 34% who were satisfied in 2004).

Plans for future education

Thirty-seven percent of respondents planned to pursue additional education within a year of graduating from UCSB; 27% intended to pursue a graduate or professional degree, and 10% planned to pursue a certificate or professional license. Overall, 92% reported the intent to pursue more education at some point in the future.

Of those who planned to enroll in graduate school within the next year, 63% planned to pursue their degree at a California institution – 32% at UC, 12% at CSU, and 19% at a California school other than UC or CSU. Top fields of study for those who intended to pursue advanced degrees included Education, Psychology, Social Sciences, Health professions, and Biological/Biomedical Sciences.

Among all respondents, 93% felt that UCSB had adequately prepared them for graduate school. The availability of information at UCSB about graduate schools was satisfactory to almost half the respondent (47%), which was much improved from only 28% in 2004.

The Undergraduate Experience at UCSB

The class of 2011 gave favorable ratings to their experiences at UCSB, both academic and social. In fact, satisfaction ratings were significantly higher than in 2004 on 11 of 15 indicators. This is particularly noteworthy in light of the increased financial stress that students had to endure during that time period (i.e., the economic downturn now known as the Great Recession, and the cost of UCSB tuition effectively doubling).

Indicators with the highest ratings included those pertaining to interactions with faculty (e.g., faculty are genuinely interested in their teaching and their students, are on the cutting edge of their fields, and are outstanding teachers), as well as relationships with other students (e.g., relationships with other students have had a positive influence on intellectual growth, and on attitudes and values). Satisfaction with the academic experience at UCSB was also highly rated.

On average, survey respondents spent 14 hours per week on academics and studying, 8 hours per week on extracurricular activities, and 5 hours per week on partying. There was a decline in the proportion of respondents who felt there was too much emphasis on partying, compared to 2004 (decreased from 49% to 43%).

Popular leisure pursuits included Arts & Lecture events, campus recreational activities, academic & career clubs, and honor societies.

More seniors participated in community service or volunteer activities during their last year at UCSB than in 2004 (57% in 2011 vs. 53% in 2004).

Skill Preparation

The graduating seniors of 2011 gave very favorable ratings for their preparation in various skill areas as a result of their undergraduate experience at UCSB.

- Critical thinking skills were ranked especially high; eight out of ten said they *were more than adequately or very well prepared* in **independent thinking, analytical thinking, applying knowledge gained from their major, and judging the value of information based on soundness of sources.**
- More than 75% said the same about their preparation in **effective problem-solving** and **acquiring new skills and knowledge on their own.**
- Interpersonal skills were also highly rated, such as **understanding different cultures and ways of life, getting along with people of diverse backgrounds and perspectives, and working as a member of a team or group.**

Participation in Research and Creative Activities

Over 80% of survey respondents had participated in some type of research or creative project during their time at UCSB (e.g., completing a project or paper as part of one's coursework, participating in a student research or independent study course, or working with faculty on research or creative projects).

Working for pay while enrolled at UCSB

Most respondents (73%) had worked for pay during their time at UCSB, with a fairly even split between those who *had* to work to finance their education and those who *chose* to work. The proportion who had worked was smaller than in 2004, when 83% of graduating seniors reported having worked.

Respondents who had worked during their time at UCSB tended to have worked part-time, not full-time. Those who *had* to work to finance their education were more likely to have worked during each of their years at UCSB, and were more likely to say they had to spend too much time working to support themselves while at UCSB.

Financing a UCSB Education

While more than half of the survey respondents indicated that it was difficult to finance their college education, roughly three-quarters think the benefits received from attending UCSB were worth the financial costs.

Less than half (43%) of survey respondents were able to complete their undergraduate studies with no residual debt for which they were personally responsible. The average debt to be repaid among all respondents was approximately \$12,000; for those who *had to work* to finance their education, the average debt at graduation was closer to \$18,000.

Satisfaction with UCSB

Satisfaction with UCSB is very high, with nine out of ten respondents reporting overall satisfaction with UCSB and 88% reporting satisfaction with the length of time it took to obtain a Bachelor's degree at UCSB. The proportion of respondents who said they were "Very Satisfied" was markedly higher than in 2004, by 10% in the case of overall satisfaction and 14% in the case of time to degree.

A vast majority of respondents would choose to attend UCSB if they had it to do again (84%). More than three-quarters (78%) are interested in maintaining their ties to UCSB after graduation.

DEMOGRAPHIC CHARACTERISTICS
 Survey Respondents: n=1196
 Population of Spring 2011 Graduating Seniors: N=4125

Bold type indicates a significant difference in proportion, score, or GPA when respondents are compared with the population on a given item.

		<u>Respondents</u>	<u>Population</u>
Sex	Female	60%	54%
	Male	40%	46%
Race/ Ethnicity	White	57%	52%
	URM*	21%	24%
	Asian	12%	12%
	Other/Unknown	11%	12%
First Generation	Yes	37%	39%
	No	63%	61%
Median Parent Income		\$83,003	\$80,000

		<u>Respondents</u>	<u>Population</u>
College	Creative Studies	2%	2%
	Engineering	5%	4%
	Letters & Science	93%	94%
Division	Creative Studies	2%	2%
	Engineering	5%	4%
	Arts & Humanities	21%	21%
	Math, Life, Physical Sciences	30%	27%
	Social Sciences	42%	45%
	Provost	1%	1%
Admission Status	Freshman	74%	69%
	Transfer	26%	31%
Mean SAT Scores	SAT Math	602	592
	SAT Reading	595	583
	SAT Writing	592	580
	SAT Composite	1789	1754
Mean GPA at UCSB		3.23	3.11

*URM: Underrepresented Minorities (Native American, African American, Chicano, Latino)

ACTIVITIES UPON GRADUATION

What is most likely to be your principal activity upon graduation?	#	%
■ Employment full-time paid	581	49%
Graduate or professional school full-time	296	25%
▲ Employment part-time paid	166	14%
Other (e.g., internship, travel, take a year off before grad school)	64	5%
Additional undergraduate coursework	34	3%
Volunteer activity e.g. Peace Corps	28	2%
Graduate or professional school part-time	17	1%
Military service	6	1%
Starting or raising a family	1	0%
Total	1193	100%

Which other activities do you plan on doing upon graduation? <i>(multiple responses allowed)</i>	#	%
▲ Employment part-time paid	382	40%
Volunteer activity e.g. Peace Corps	277	29%
Graduate or professional school full-time	205	21%
■ Employment full-time paid	167	17%
Graduate or professional school part-time	153	16%
Other (e.g., internship, travel, take a year off)	131	14%
Additional undergraduate coursework	97	10%
Starting or raising a family	91	9%
Military service	14	1%

Plan to work (as primary or secondary activity)	#	%
■ Plan to work FT	748	63%
▲ Plan to work PT	321	27%
Do not plan to work	127	11%
Total	1196	100%

EMPLOYMENT

Which of the following best describes your current state of plans for employment immediately after graduation?

(BASE = Plan to work full time upon graduation)

	#	%
Have already accepted a position	209	28%
Have been offered a position but still deciding/searching for preferred position	59	8%
Currently searching for a position	315	42%
Will begin searching for a position after graduation	165	22%
<i>Total</i>	<i>748</i>	<i>100%</i>

36%

Have been offered a position

In what type of organization or sector will you work?

(BASE = Plan to work full time and have accepted or been offered a position)

	#	%
Private for-profit corporation/company/group-practice	163	61%
Self-employed own business or professional practice non-group	13	5%
Government or other public institution or agency	44	16%
Private non-profit school college arts/cultural organization etc.	47	18%
Other ("Public Accounting")	1	0%
<i>Total</i>	<i>268</i>	<i>100%</i>

How closely is this position related to your undergraduate major?

(BASE = Plan to work full time and have accepted or been offered a position)

	#	%
Highly related	121	45%
Moderately related	67	25%
Slightly related	29	11%
Not related	51	19%
<i>Total</i>	<i>268</i>	<i>100%</i>

81%

Position related to major

How closely is this position related to your undergraduate minor?

(BASE = Plan to work full time, have accepted or been offered a position, and have at least 1 minor)

	#	%
Highly related	20	31%
Moderately related	12	19%
Slightly related	13	20%
Not related	19	30%
<i>Total</i>	<i>64</i>	<i>100%</i>

70%

Position related to minor

EMPLOYMENT

In what state will you be employed?

(BASE = Plan to work full time and have accepted or been offered a position)

	#	%
California	233	87.3%
Outside the United States	12	4.5%
New York	4	1.5%
Florida	3	1.1%
Washington	2	0.7%
Arizona	1	0.4%
Colorado	1	0.4%
District of Columbia	1	0.4%
Idaho	1	0.4%
Iowa	1	0.4%
Louisiana	1	0.4%
Massachusetts	1	0.4%
Michigan	1	0.4%
Mississippi	1	0.4%
Oklahoma	1	0.4%
Oregon	1	0.4%
Pennsylvania	1	0.4%
Tennessee	1	0.4%
<i>Total</i>	<i>267</i>	<i>100.0%</i>

EMPLOYMENT

Which category best describes the occupation you plan to be working at after graduation?

(BASE = Plan to work full time upon graduation)

N=734

Education	12%
Finance / Banking / Accounting	10%
Science / Research	10%
Sales / Marketing / Advertising	7%
Social Services	7%
Business Management / Administration	7%
Retail / Personal Services	5%
Communications / Public Relations	5%
Entertainment / Sports / Media	5%
Medicine / Healthcare	5%
Engineering	4%
Legal/Law enforcement	4%
Office / Administrative Support	3%
Writer / Editor / Journalist	3%
Art / Design	3%
IT / Computer Programming	2%
Human Resources	2%
Military	1%
Other	4%

EMPLOYMENT

How well do you feel UCSB has prepared you for the job market?

(BASE = Plan to work full time upon graduation)

	#	%		
Very well	117	16%	84%	Feel adequately prepared for job market
More than adequately	214	29%		
Adequately	297	40%		
Less than adequately	81	11%		
Poorly	38	5%		
<i>Total</i>	<i>747</i>	<i>100%</i>		

How well do you feel UCSB has prepared you for the specific occupation/position you plan to have after graduation?

(BASE = Plan to work full time upon graduation)

	#	%		
Very well	101	14%	80%	Feel adequately prepared for specific position
More than adequately	207	28%		
Adequately	285	38%		
Less than adequately	116	16%		
Poorly	33	4%		
<i>Total</i>	<i>742</i>	<i>100%</i>		

How important have university resources been in helping you to find a job?

(BASE = Plan to work full time upon graduation)

	#	%
Essential	58	9%
Very Important	107	16%
Neutral	175	27%
Somewhat important	165	25%
Not important	154	23%
<i>Total</i>	<i>659</i>	<i>100%</i>

FIELDS OF STUDY

Major Fields of Study	#*	%
Sociology	136	11%
Psychological & Brain Sciences	124	10%
Business Economics	123	10%
Communication	89	7%
Political Science	73	6%
Environmental Studies	62	5%
Global Studies	61	5%
English	51	4%
History	47	4%
Biological Sciences MCDB	40	3%
Film and Media Studies	35	3%
Biopsychology	31	3%
Anthropology	26	2%
Economics	26	2%
Mechanical Engineering	24	2%
Philosophy	24	2%
Art History	20	2%
Spanish	20	2%
Religious Studies	17	1%
Linguistics	16	1%
Black Studies	15	1%
Computer Science - ENGR	15	1%
Geography	15	1%
Zoology	14	1%
Microbiology	13	1%
Theater	13	1%
Chemistry	12	1%
Womens Studies	12	1%
Aquatic Biology	11	1%
Biochemistry-Molecular Biology	10	1%
Chicana and Chicano Studies	10	1%
Music	10	1%
Physics	10	1%

Major Fields... con't.	#*	%
Electrical Engineering	9	1%
Art	8	1%
Geological Sciences	8	1%
Italian Studies	8	1%
Mathematics	8	1%
Ecology and Evolution	7	1%
French	7	1%
Japanese	7	1%
Biological Sciences EEMB	6	1%
Creative Studies - Biology	6	1%
Biochemistry	5	< 1%
Cell and Developmental Biology	5	< 1%
Chemical Engineering	5	< 1%
Classics	5	< 1%
Dance	5	< 1%
Mathematical Sciences	5	< 1%
Asian Studies	4	< 1%
Chinese	4	< 1%
Computer Engineering	4	< 1%
Interdisciplinary Studies	4	< 1%
Asian American Studies	3	< 1%
Creative Studies - Literature	3	< 1%
History of Public Policy	3	< 1%
Pharmacology	3	< 1%
Comparative Literature	2	< 1%
Economics-Mathematics	2	< 1%
Financial Mathematics and Statistics	2	< 1%
Latin American and Iberian Studies	2	< 1%
Physiology	2	< 1%
Statistical Science	2	< 1%
Computer Science - L&S	1	< 1%
Creative Studies - Art	1	< 1%
Creative Studies - Mathematics	1	< 1%

Major Fields... con't.	#*	%
Creative Studies - Physics	1	< 1%
German	1	< 1%
Slavic Languages and Literatures	1	< 1%

*counts include first and second majors;
 161 respondents have two majors
 % based on total respondents (n=1194)

FIELDS OF STUDY

Minor Fields of Study	#*	%
Education and Applied Psychology	62	21%
Exercise & Sport Studies	47	16%
Professional Writing	29	10%
Spanish	27	9%
History	18	6%
English	13	4%
Asian American Studies	11	4%
Anthropology	10	3%
Music	9	3%
Philosophy	8	3%
Lesbian Gay Bisexual Transgender and Queer Studies	7	2%
French	6	2%
Global Peace and Security	6	2%
Speech and Hearing Sciences	6	2%
Italian Studies	5	2%
Mathematics & Science Education	5	2%
Black Studies	4	1%
Chemistry	4	1%
Chinese	4	1%
Mathematics	4	1%
Statistical Science	4	1%
Comparative Literature	3	1%
Feminist Studies	3	1%
American Indian & Indigenous Studies	2	1%
Art History	2	1%
Geological Sciences	2	1%
German Studies	2	1%
Linguistics	2	1%
Sociocultural Linguistics	2	1%
Spatial Studies	2	1%
Teaching English to Speakers of Other Languages	2	1%

Minor Fields... con't.	#*	%
Classics	1	< 1%
Japanese	1	< 1%
Jewish Studies	1	< 1%
Latin American and Iberian Studies	1	< 1%
Mathematics for High School Teaching	1	< 1%
Physics	1	< 1%
Portuguese	1	< 1%
Russian	1	< 1%
Labor Studies	1	< 1%

*counts include first and second minors

24 respondents have two minors

% based on # of respondents with at least one minor (n=296)

CAREER PLANNING

How many times did you visit Career Services while enrolled at UCSB?	#	%
Never	305	26%
1 to 2 times	405	34%
3 to 4 times	289	24%
5 to 10 times	144	12%
More than 10 times	53	4%
<i>Total</i>	<i>1196</i>	<i>100%</i>

74%

Visited
at least
once

How helpful has Career Services been to your career planning process? (BASE = have used Career Services at least once)	#	%
Very helpful	140	16%
Somewhat helpful	370	42%
Neutral	233	26%
Not very helpful	91	10%
Not at all helpful	55	6%
<i>Total</i>	<i>889</i>	<i>100%</i>

57%

Helpful

26%

Neutral

16%

Not helpful

How confident are you that you will achieve a satisfying career?	#	%
Extremely confident	504	42%
Somewhat confident	531	45%
Neutral	111	9%
Not very confident	34	3%
Not at all confident	13	1%
<i>Total</i>	<i>1193</i>	<i>100%</i>

87%

Confident

9%

Neutral

4%

Not confident

2004 comparative data

	24%
	32%
76%	25%
	12%
	7%

58%	14%
	44%
25%	25%
18%	14%
	4%

88%	45%
	43%
8%	8%
4%	4%
	0%

CAREER PLANNING

How important would you say internships are to your career planning?	#	%
Very important	547	46%
Somewhat important	348	29%
Neutral	191	16%
Not very important	71	6%
Not at all important	38	3%
<i>Total</i>	<i>1195</i>	<i>100%</i>

How satisfied are you with the internship opportunities at UCSB?	#	%
Very satisfied	164	18%
Somewhat satisfied	233	25%
Neutral	309	34%
Somewhat dissatisfied	146	16%
Very dissatisfied	64	7%
<i>Total rating satisfaction</i>	<i>916</i>	<i>100%</i>
NOT APPLICABLE	280	
<i>Total</i>	<i>1196</i>	

How many internships did you have while you were a student at UCSB?	#	%
None	554	47%
One	337	28%
Two	180	15%
Three	72	6%
Four	28	2%
Five or more	12	1%
<i>Total</i>	<i>1183</i>	<i>100%</i>

75%	<i>Important</i>
16%	<i>Neutral</i>
9%	<i>Not important</i>

43%	<i>Satisfied</i>
34%	<i>Neutral</i>
23%	<i>Dissatisfied</i>

53%	<i>Had at least one internship</i>
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2004 comparative data

72%	43%
18%	30%
9%	18%
	7%
	3%

34%	11%
41%	22%
25%	41%
	18%
	8%

	52%
	30%
	13%
48%	5%
	0%
	0%

FURTHER EDUCATION

Which degrees do you plan to pursue within the next year and/or in the future?
(multiple responses allowed)

	Any plans to pursue further education, ever		Plan to enroll within the next year	
	#	%	#	%
Master's Degree (MA, MS, MFA, etc.)	575	52%	168	38%
Professional Certificate or License	380	35%	165	37%
Teaching Credential	247	23%	84	19%
Academic or Other Professional Doctorate (PhD, EdD, etc.)	248	23%	35	8%
Business Master's Degree (MBA)	237	22%	22	5%
Law Degree (JD, LLB)	160	15%	42	9%
Other Medical Degree (DDS, DC, OD, PharmD, DPM, DVM, etc.)	74	7%	18	4%
Medical Doctorate (MD)	54	5%	15	3%
Second Bachelor's Degree	56	5%	7	2%
<i>Plan to pursue any further education (N=1196)</i>	1096	92%	443	37%
<i>Plan to pursue advanced degree within the next year (Master's, doctoral, medical or law degree)</i>			321	27%

FURTHER EDUCATION

Master's Degree Fields of Study (multiple responses allowed)	#	%
Education	109	19%
Psychology	75	13%
Social Sciences	66	12%
Health Professions and Related Clinical Sciences	48	8%
Biological and Biomedical Sciences	46	8%
Business Management	42	7%
Visual and Performing Arts	29	5%
Engineering	27	5%
Communication Journalism and Related Programs	25	4%
Public Administration	24	4%
English and Literature	20	4%
Physical Sciences	19	3%
Marketing Operations	18	3%
Foreign Languages and Literatures	16	3%
Natural Resources	15	3%
Computer and Information Sciences	15	3%
History	15	3%
Area Ethnic and Cultural Studies	14	2%
Legal Studies	14	2%
Agriculture	11	2%
Parks Recreation Leisure and Fitness Studies	7	1%
Philosophy and Religious Studies	7	1%
Science Technologies	7	1%
Architecture	6	1%
Theology and Religious Studies	6	1%
Agricultural Sciences	5	1%
Communications Technologies	5	1%
Family and Consumer Sciences	5	1%
Mathematics and Statistics	4	1%
Interdisciplinary Studies	4	1%
Transportation	4	1%
Other	97	17%
None of the above	19	3%

FURTHER EDUCATION

Doctoral Degree Fields of Study (multiple responses allowed)	#	%
Psychology	49	16%
Biological and Biomedical Sciences	42	14%
Education	34	11%
Social Sciences	32	11%
Health Professions and Related Clinical Sciences	23	8%
Physical Sciences	18	6%
Engineering	16	5%
Area Ethnic and Cultural Studies	10	3%
History	9	3%
Foreign Languages and Literatures	8	3%
Legal Studies	8	3%
English and Literature	8	3%
Visual and Performing Arts	8	3%
Communication Journalism and Related Programs	7	2%
Business Management	6	2%
Computer and Information Sciences	5	2%
Philosophy and Religious Studies	5	2%
Mathematics and Statistics	4	1%
Science Technologies	4	1%
Public Administration	4	1%
Agricultural Sciences	3	1%
Communications Technologies	3	1%
Interdisciplinary Studies	3	1%
Natural Resources	2	1%
Marketing Operations	2	1%
Theology and Religious Studies	2	1%
Other	51	17%
None of the above	17	6%

FURTHER EDUCATION

At what institution(s) do you plan to study? (BASE=plan to pursue advanced degree within the next year)	#	%
UC campus	104	32%
California State campus	38	12%
Other California college	60	19%
Out-of-state college/university	83	26%
Other	36	11%
<i>Total</i>	<i>321</i>	<i>100%</i>

At which UC campus do you plan to study?	#	%
Santa Barbara	45	45%
Los Angeles	20	20%
Berkeley	11	11%
Davis	9	9%
San Diego	5	5%
San Francisco	5	5%
Irvine	4	4%
Santa Cruz	1	1%
<i>Total</i>	<i>100</i>	<i>100%</i>

At which CSU campus do you plan to study?	#	%
San Diego	7	19%
San Francisco	5	14%
Long Beach	4	11%
Sacramento	4	11%
San Luis Obispo	4	11%
Los Angeles	3	8%
Bakersfield	2	5%
Channel Islands	2	5%
Fullerton	2	5%
Fresno	1	3%
Hayward	1	3%
Northridge	1	3%
Pomona	1	3%
<i>Total</i>	<i>37</i>	<i>100%</i>

FURTHER EDUCATION

At which other California college do you plan to study?	#	%
University of Southern California	10	18%
California Lutheran University	6	11%
Loyola Marymount University	4	7%
Pepperdine University	3	5%
Santa Clara University	3	5%
University of La Verne	3	5%
University of San Francisco	3	5%
Whittier College	3	5%
Academy of Art University	2	4%
University of San Diego	2	4%
University of the Pacific - Arthur A. Dugoni School of Dentistry	2	4%
Azusa Pacific University	1	2%
California Western School of Law	1	2%
community college	1	2%
DeVry University-California	1	2%
Long Beach city college	1	2%
Otis College of Art and Design	1	2%
Pacifica Graduate Institution	1	2%
Samuel Merritt College	1	2%
Santa Clara University	1	2%
UC Hastings College of the Law	1	2%
Western state university college of law	1	2%
Western University	1	2%
Whittier Law School	1	2%
Other	3	5%
<i>Total</i>	<i>57</i>	<i>100%</i>

FURTHER EDUCATION

At which out-of-state college do you plan to study?	#	%
Columbia University	4	5%
New York University	3	4%
University Of Oregon	3	4%
University Of Washington	3	4%
Arizona State University	2	3%
Boston College	2	3%
University of Colorado Denver	2	3%
University Of Miami	2	3%
University Of Pennsylvania	2	3%
Boston University	1	1%
Brandeis University	1	1%
Carnegie Mellon University	1	1%
Colorado State University	1	1%
Cornell University	1	1%
delta state university	1	1%
Depaul University	1	1%
Duke University	1	1%
East Carolina University	1	1%
George Washington University	1	1%
Howard University	1	1%
Johns Hopkins University	1	1%
Louisiana State University	1	1%
Massachusetts Institute Of Technology	1	1%
Matsumoto	1	1%
Michigan Technological Univeristy	1	1%
Oregon State University	1	1%
Pace University School of Law	1	1%
Sotheby's Institute of Art, New York	1	1%
Southern Methodist University	1	1%
State University Of New York At Buffalo	1	1%
Syracuse University Main Campus	1	1%
The New School for Drama	1	1%

	#	%
Tufts University	1	1%
University of Cambridge	1	1%
University Of Colorado At Boulder	1	1%
University of Denver	1	1%
University Of Hawaii At Manoa	1	1%
University Of Illinois At Urbana-Champaign	1	1%
University Of Michigan-Ann Arbor	1	1%
University of Minnesota, Twin Cities	1	1%
University of Missouri Kansas City	1	1%
University Of Nevada Reno	1	1%
University of New Haven	1	1%
University Of North Carolina At Chapel Hill	1	1%
University Of Pittsburgh	1	1%
University Of South Florida	1	1%
University of Sussex	1	1%
University Of Texas At Austin	1	1%
University Of Virginia	1	1%
Washington University In St. Louis	1	1%
Western Governors University	1	1%
Willamette	1	1%
Williams	1	1%
Yale University	1	1%
Other	7	9%
<i>Total</i>	75	100%

FURTHER EDUCATION

Have you already been accepted to an institution at which you plan to study?

<i>(BASE=plan to pursue advanced degree within the next year)</i>	#	%
Yes	152	47%
No	169	53%
<i>Total</i>	<i>321</i>	<i>100%</i>

2004 comparative data

45%
55%

How well do you feel UCSB prepared you for graduate or professional school? *(BASE=All respondents)*

	#	%
Very well	280	24%
More than adequately	414	35%
Adequately	407	34%
Less than adequately	65	5%
Poorly	21	2%
<i>Total</i>	<i>1187</i>	<i>100%</i>

93%
Feel adequately prepared for graduate school

19%
31%
42%
6%
1%

How satisfied or dissatisfied are you with the availability of information at UCSB about graduate / professional schools?

<i>(BASE=All respondents)</i>	#	%
Very satisfied	176	15%
Somewhat satisfied	379	32%
Neutral	463	39%
Somewhat dissatisfied	140	12%
Very dissatisfied	32	3%
<i>Total</i>	<i>1190</i>	<i>100%</i>

47%
Satisfied

39%
Neutral

15%
Dissatisfied

7%
21%
48%
20%
4%

UNDERGRADUATE EXPERIENCE AT UCSB

Please indicate the extent to which you agree or disagree with following aspects of your academic and social experiences at UCSB:
(N=1185)

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree		2011 Agree (Net)	2004 Agree (Net)
My relationships with other students have had a positive influence on my intellectual growth	2%	5%	10%	37%	46%		83%	71%
I am satisfied with the academic experience I have had at UCSB	2%	5%	11%	39%	43%		82%	78%
Faculty members I have had contact with are genuinely interested in teaching	1%	7%	12%	43%	37%		80%	75%
Faculty members I have had contact with are outstanding or superior teachers	1%	6%	13%	45%	34%		80%	65%
I am satisfied with the social experience I have had at UCSB	4%	7%	9%	28%	51%		79%	75%
Faculty members I have had contact with are on the cutting edge of their fields	1%	3%	16%	42%	38%		79%	67%
My relationships with other students have had a positive influence on my attitudes and values	3%	4%	14%	36%	43%		79%	76%
Faculty members I have had contact with are genuinely interested in students	2%	7%	15%	46%	30%		77%	72%
I have taken the opportunity to get to know people from ethnic and cultural backgrounds that are different from my own	2%	5%	17%	40%	36%		76%	68%
Students here are willing to talk about equity, injustice, and group differences	2%	5%	17%	40%	36%		76%	--
I have gained a greater appreciation for ethnic and cultural heritages that are different from my own	3%	5%	22%	37%	34%		70%	54%
I am satisfied with the opportunities to meet and interact with faculty members	3%	8%	19%	39%	31%		70%	61%
I have performed academically as well as I anticipated I would at UCSB	3%	17%	11%	39%	29%		69%	65%
My own beliefs and values have changed because of my experiences at UCSB	8%	12%	22%	33%	25%		58%	63%
Most students at UCSB have values and attitudes different from my own	5%	24%	36%	22%	12%		34%	44%
My political views have changed because of my experiences at UCSB	21%	22%	29%	20%	8%		28%	37%
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation	41%	23%	18%	11%	6%		17%	--

UNDERGRADUATE EXPERIENCE AT UCSB

Do you feel that there is too little, too much, or just the right amount of emphasis on the following activities among UCSB students?

	Too Little	Just Right	Too Much
Academics and studying	17%	80%	4%
Extracurricular activities	28%	68%	4%
Partying	3%	53%	43%

(n=1187)

<i>2004 comparative data</i>		
<i>Too Little</i>	<i>Just Right</i>	<i>Too Much</i>
24%	72%	3%
36%	60%	5%
3%	48%	49%

During this academic year, how many hours in a typical week did you spend...	0	1-2	3-5	6-10	11-15	16-20	21-30	> 30	Avg hrs/wk
on academics and studying?	0%	3%	14%	26%	19%	17%	13%	8%	14
participating in extracurricular activities?	12%	19%	24%	20%	12%	7%	4%	3%	8
partying, that is attending parties where alcohol is consumed?	17%	18%	28%	24%	9%	3%	1%	1%	5

(n=1187)

2004 comparative data

During this academic year, how many hours in a typical week did you spend...	0	1-2	3-5	6-10	11-15	16-20	21-30	> 30	Avg hrs/wk
on academics and studying?	0%	4%	15%	24%	19%	18%	12%	7%	14
participating in extracurricular activities?	17%	22%	25%	17%	9%	5%	2%	3%	6
partying, that is attending parties where alcohol is consumed?	19%	22%	25%	20%	8%	4%	1%	0%	5

(n=1037)

UNDERGRADUATE EXPERIENCE AT UCSB

Which of the following activities or organizations have you participated in while enrolled at UCSB?

(Multiple responses allowed)

(N=1161)

	#	%
Arts & Lectures events	515	44%
Campus recreational sports (e.g. Leisure Review classes)	393	34%
Education Abroad Program (EAP)	247	21%
Academic & career clubs (e.g. Math club, Art History Association, Accounting Association)	246	21%
Honor society	185	16%
Campus sports club (e.g. Lacrosse, Ski & Snowboard Team)	177	15%
Other campus-based club or organization	169	15%
Greek fraternity or sorority	154	13%
Other off-campus club or organization	150	13%
Cultural or ethnic groups (e.g. German club, Asian Resource Center)	141	12%
Educational Opportunity Program services (EOP)	130	11%
Religious groups (e.g. Real Life, Hillel, The Zen Cen)	126	11%
Recreational clubs (e.g. Chess club, Aikido Club, Excursion Club)	107	9%
Performing groups (e.g. IV Live, Improvability)	87	7%
Health groups (e.g. Peer Health Interns, Wellness Interns)	81	7%
Service groups (e.g. TutorAid, Isla Vista Outreach, Leaders for Peace)	79	7%
Media (e.g. campus newspaper, radio station)	74	6%
Special Interest clubs (e.g. Anime club cooking club)	69	6%
Advocacy groups (e.g. Amnesty International, American Students for Israel)	65	6%
Governing bodies (e.g. student government, IFC, panhellenic, residence hall association)	62	5%
Career clubs	61	5%
Political groups (e.g. Campus Independents, College Republicans)	58	5%
Campus varsity team (e.g. basketball, volleyball, soccer)	38	3%
Army ROTC	5	< 1%

SKILL PREPARATION

How well do you think your undergraduate experience at UCSB has prepared you in the following skill areas?

(n=1174)

	Not at all	Less than Adequately	Adequately	More than Adequately	Very Well	Top 2 Net	
Think independently	2%	3%	14%	35%	48%	82%	
Think analytically and logically	1%	3%	15%	36%	45%	81%	
Use the knowledge, ideas, or perspectives gained from your major field	1%	2%	17%	31%	49%	80%	
Judge the value of information, ideas, actions & conclusions based on the soundness of sources, method, and reasoning	1%	2%	18%	38%	41%	80%	
Problem solve effectively	1%	3%	19%	39%	38%	77%	
Acquire new skills and knowledge on your own	1%	2%	20%	36%	41%	77%	
Understand different cultures, philosophies, and ways of life	1%	2%	22%	36%	40%	75%	
Get along with people of diverse backgrounds and perspectives	2%	3%	22%	35%	39%	74%	
Gain a sense of self-confidence	2%	6%	19%	33%	40%	73%	
Work as a member of a team or group	1%	4%	21%	35%	38%	73%	
Cope with change	2%	4%	22%	33%	39%	72%	
Evaluate and choose between alternative courses of action	1%	4%	26%	39%	31%	69%	
Lead others	2%	6%	25%	32%	34%	66%	
Manage your time effectively	2%	6%	26%	32%	33%	65%	
Write effectively	2%	5%	28%	32%	34%	65%	
Understand and apply quantitative principles and methods	2%	6%	28%	36%	29%	65%	
Understand international perspectives on economic, political, social and cultural issues	2%	8%	25%	32%	32%	65%	
Use information technology in intellectual and/or professional pursuits	2%	7%	29%	36%	26%	62%	
Understand the scientific method and how scientists ask questions and design experiments	5%	7%	27%	27%	34%	61%	
Communicate well orally	2%	7%	30%	33%	28%	61%	
Gain an understanding and appreciation for the arts	2%	11%	28%	31%	28%	59%	
Gain a sense of responsibility to your community	4%	8%	28%	29%	30%	59%	

While enrolled at UCSB, have you participated in any of the following research, independent study, or creative project opportunities?

(Multiple responses allowed)

	#	%
	All respondents (N=1196)	
A research project, creative activity, or paper as part of your coursework	831	69%
At least one student research course	532	44%
At least one independent study course	240	20%
Assisting faculty in research with course credit	309	26%
Assisting faculty in research for pay without course credit	132	11%
Assisting faculty in research as a volunteer without course credit	167	14%
Working on creative projects under the direction of faculty with course credit	197	16%
Working on creative projects under the direction of faculty for pay without course credit	25	2%
Working on creative projects under the direction of faculty as a volunteer without course credit	60	5%
Any research or creative projects with faculty	560	47%
Participated in any research/creative projects	979	82%
Did not participate in any research/creative projects	217	18%
<i>Total</i>	<i>1196</i>	<i>100%</i>

47% Participated in research/creative projects with faculty

COMMUNITY SERVICE

How frequently, on average, did you do community service or volunteer work this past year?	#	%
Did not do any community service or volunteer work this past year	515	43%
Daily	19	2%
Weekly	182	15%
Monthly	180	15%
Less than once per month	292	25%
<i>Total</i>	<i>1188</i>	<i>100%</i>

56% *Did community service*

2004 comparative data

47%
2%
53%
20%
14%
18%

After graduating from UCSB, do you plan to do community service or volunteer work more often, less often, or about the same amount as you did during college?	#	%
More often	578	49%
Less often	141	12%
About the same amount	467	39%
<i>Total</i>	<i>1186</i>	<i>100%</i>

42%
16%
42%

WORK STATUS WHILE AT UCSB

Which of the following statements best describes your work status

during your time at UCSB?

	#	%
I had to work at least part-time in order to finance my UCSB education	417	35%
I chose to work at least part-time but did not need to work... to finance my UCSB education	448	38%
I did not work for pay while enrolled at UCSB	328	27%
<i>Total</i>	<i>1193</i>	<i>100%</i>

73% Worked

2004 comparative data

83%	43%
40%	
17%	

Did you work for pay full-time, part-time, or not at all...

(BASE = Worked at least part-time during time at UCSB)

		Full time	Part time	Not at all
During this academic year?	(n=859)	7%	78%	15%
Your junior year?	(n=851)	8%	75%	17%
Your sophomore year?	(n=737)	6%	68%	26%
Your freshman year?	(n=723)	5%	43%	52%

Full time	Part time	Not at all
10%	83%	7%
10%	80%	11%
8%	73%	19%
5%	44%	50%

While enrolled at UCSB, did you work...

(BASE = Worked at least part-time during time at UCSB)

	#	%
On campus?	263	31%
Off campus?	324	38%
Both on and off campus?	274	32%
<i>Total</i>	<i>861</i>	<i>100%</i>

23%
41%
36%

How strongly do you agree or disagree with the following statement:

"I had to spend too much time working to support myself while enrolled at UCSB."

(BASE = Worked at least part-time during time at UCSB)

	#	%
Strongly disagree	251	29%
Somewhat disagree	178	21%
Neutral	158	18%
Somewhat agree	167	19%
Strongly agree	110	13%
<i>Total</i>	<i>864</i>	<i>100%</i>

50% Disagree
18% Neutral
32% Agree

42%	21%
22%	22%
36%	24%
12%	

FINANCING A UCSB EDUCATION

Was it difficult to finance your college education?	#	%		
Definitely no	194	16%	34%	No
Somewhat no	211	18%		
Not sure	96	8%	8%	Unsure
Somewhat yes	429	36%	58%	Yes
Definitely yes	258	22%		
<i>Total</i>	<i>1188</i>	<i>100%</i>		

At the time you graduate, approximately what will be the total amount borrowed to finance your undergraduate education that you are personally responsible for repaying?	#	%		
None	483	43%	57%	Graduated from UCSB with debt to repay
\$1 to \$9,999	144	13%		
\$10,000 to \$19,999	216	19%		
\$20,000 to \$29,999	164	15%		
\$30,000 to \$39,999	55	5%		
\$40,000 to \$49,999	25	2%		
\$50,000 or more	43	4%		
<i>Total</i>	<i>1130</i>	<i>100%</i>		

Reflecting back, do you now think that the benefits you have received from attending UCSB were worth the financial costs to you and your family?	#	%		
Strongly agree	485	41%	74%	Agree
Somewhat agree	395	33%		
Neither agree nor disagree	159	13%	13%	Neutral
Somewhat disagree	110	9%	12%	Disagree
Strongly disagree	36	3%		
<i>Total</i>	<i>1185</i>	<i>100%</i>		

SATISFACTION WITH UCSB

2004 comparative data

How satisfied or dissatisfied are you with UCSB overall?	#	%					
Very Satisfied	682	57%		90%	<i>Satisfied</i>	80%	47%
Somewhat Satisfied	386	32%					33%
Neutral	50	4%		4%	<i>Neutral</i>	7%	7%
Somewhat Dissatisfied	55	5%		6%	<i>Dissatisfied</i>	13%	8%
Very Dissatisfied	15	1%					5%
<i>Total</i>	<i>1188</i>	<i>100%</i>					

How satisfied or dissatisfied are you with the length of time it has taken to obtain a Bachelor's degree at UCSB?	#	%					
Very Satisfied	823	69%		88%	<i>Satisfied</i>	76%	55%
Somewhat Satisfied	222	19%					21%
Neutral	88	7%		7%	<i>Neutral</i>	10%	10%
Somewhat Dissatisfied	36	3%		5%	<i>Dissatisfied</i>	14%	7%
Very Dissatisfied	22	2%					7%
<i>Total</i>	<i>1191</i>	<i>100%</i>					

If you had it to do again, would you choose to attend UCSB?	#	%					
Definitely yes	695	59%		84%	<i>Yes</i>	84%	52%
Probably yes	305	26%					32%
Not sure	97	8%		8%	<i>Not Sure</i>	8%	8%
Probably no	67	6%		8%	<i>No</i>	7%	5%
Definitely no	24	2%					2%
<i>Total</i>	<i>1188</i>	<i>100%</i>					

SATISFACTION WITH UCSB

Are you interested in maintaining your ties to UCSB after graduation?

	#	%
Definitely yes	514	43%
Probably yes	413	35%
Not sure	171	14%
Probably no	70	6%
Definitely no	20	2%
<i>Total</i>	<i>1188</i>	<i>100%</i>

78%
14%
8%

Yes
Not Sure
No

2004 comparative data

69%	31%
20%	20%
11%	9%
	2%

Did you find UCSB to be academically challenging?

	#	%
Definitely yes	573	48%
Somewhat yes	489	41%
Not sure	41	3%
Somewhat no	72	6%
Definitely no	14	1%
<i>Total</i>	<i>1189</i>	<i>100%</i>

89%
3%
7%

Yes
Not Sure
No

If you could start your undergraduate studies over, would you take the same major?

	#	%
Definitely yes	537	45%
Probably yes	297	25%
Not sure	137	12%
Probably no	144	12%
Definitely no	74	6%
<i>Total</i>	<i>1189</i>	<i>100%</i>

70%
12%
18%

Yes
Not Sure
No

INTELLECTUAL GROWTH CREDITED TO EXPERIENCES AT UCSB

If you had to credit a percentage of your intellectual growth while in college to your experiences at UCSB, what percentage would you assign?

	#	%
0%	4	0%
1-10%	18	2%
11-20%	52	5%
21-30%	88	7%
31-40%	110	9%
41-50%	137	12%
51-60%	124	10%
61-70%	149	13%
71-80%	227	20%
81-90%	179	15%
91-100%	91	7%
<i>Total</i>	<i>1179</i>	<i>100%</i>

Average percentage of intellectual growth credited to experiences at UCSB: 60%