College of Letters & Science

• David Marshall, Dean of Humanities and Fine Arts, Executive Dean
• Mary Nisbet, Dean of Undergraduate Education
• Melvin Oliver, Dean of Social Sciences
• Pierre Wiltzius, Dean of Science
College of Letters & Science

• College Overview
• College and Divisional Administration
• Undergraduate Academic Advising
• Classrooms and Instruction
• Capital Projects and Release Space Planning
• Current and Future Space Needs
UCSB Total Student FTE
(Based on Total Student FTE of 20,818 in 2010-11)

L&S 89%

Others 11%
UCSB Total Undergraduate FTE
(Based on Total Undergraduate FTE of 17,905 in 2010-11)

L&S 94%

Others 6%
UCSB Total Allocation Faculty FTE
(Based on Total Allocated Faculty FTE of ~979 in 2010-11)

L&S 78%

Others 22%
Current Campus I&R Space

Others 38%

L&S 62%
UCSB Total Student FTE by College/Division
(Based on Total Student FTE of 20,818 in 2010/11)

- SS: 27%
- HFA: 32%
- MLPS: 29%
- COE: 7%
- GGSE: 3%
- BREN: 1%
- CCS: 1%
- Other: < 1%
UCSB Total Allocated Faculty FTE by College/Division
(Based on Total Allocated Faculty FTE of ~979 FTE in 2010-11)

- SS: 17%
- MLPS: 26%
- HFA: 35%
- COE: 13%
- GGSE: 6%
- BREN: 2%
- CCS: 1%
Current I&R Space by L&S Division

- College: 7%
- HFA: 28%
- MLPS: 55%
- SS: 10%
College Administration

• **Academic Personnel**: Recruitment, merit, promotion, retention, leaves, policies; labor relations
• **Staff**: Oversight, labor relations
• **Budget**: Oversight of College, Divisions, departments, Centers, special programs, curriculum planning, Summer Session, entertainment/travel expenses
• **Space**: New building, renovation projects, strategic planning, coordination with other campus units, oversight of space and facilities

• Policy and Governance
• Commencement
• Communications
• Development
• Grant and Gift Administration
• Centers, Special Programs, and Initiatives

• UC Washington Center (UCDC)
• Museum of Art, Design, and Architecture
L&S Information Technology

• Support for academic departments and computer labs
• Course management systems, on-line instruction, computer-based instructional labs, classroom presentation tools, online advising and support services
• Merger with Instructional Computing: offices in SSMS Building
• General Assignment classrooms
College Administration

Between 1997-98 and 2009-10, L&S has experienced significant growth.

– Student FTE increased by 2,611
– Allocated Faculty FTE increased by 91.65 to 563.25
– Departmental Staff FTE increased by 35.87

Budget cuts have reduced faculty and staff numbers, but College needs to restore staffing levels when budget allows.
Cheadle Hall

• Undergraduate Education
• L&S Deans
• Budget & Planning
• Student Affairs
• Admissions
• Institutional Advancement
• Development
• Public Affairs
• Governmental Relations
• Community Relations
• Office of Research
• Graduate Division
• Administrative Services
• Executive Vice Chancellor
• Academic Personnel
• Chancellor
Cheadle Hall 2nd Floor

- L&S 2nd Floor: 5,850 Total ASF
- Currently at 26 positions; 30.5 at full strength
- Development
- Conference Room
- Need for growth, contiguous space
Future Buildings Should Include Administrative Space
Division of Undergraduate Education

Responsible for:

– Undergraduate Advising
– College Honors Program
– Undergraduate Research & Creative Activities Office
– Pre-professional Advising (Health and Law)
– UC Washington Center & UC Center in Sacramento Programs
– Campus Scholarship Advising
Division of Undergraduate Education

Since 2000-2001:

• Student headcount increased by 2,500
• Staff and Faculty Advisors increased by 11
• Advising space increased by 500 ASF
• Enhancement of Honors Program
Division of Undergraduate Education

Since 2000-2001:

• Increasing demands for advising services
• Increased complexity of advising (international, non-resident students, EOP, MCP)
• Advising: on-line workshops, electronic communication, on-line appointment system
Division of Undergraduate Education

Future Needs:
• LRDP projects additional 3650 L&S undergraduate students
• Corresponding increases in staff and advisors
• Specialist advising services for targeted populations (international, EOP, etc.)
• More and more contiguous space for advising staff
• Space in remote venues for advisers
L&S I&R Needs

Teaching Spaces

• Lecture Halls
• Seminar Rooms
• Scientific Instructional Labs, especially in Physics, Biosciences, and Chemistry
• Arts: performance, rehearsal, studio, exhibition
• Labs for Collaborative and Flexible Learning
Lecture Halls

General Assignment Classrooms:

- 800+ seats (1)
- 500-599 (1)
- 400-499 (1)
- 300-399 (2)
- 200-299 (3)
- 100-199 (10)
Lecture Halls

**Annual Courses by Enrollment Range**
(2007-2011)

- 500+ (11-15)
- 400-499 (5-13)
- 300-300 (15-20)
- 200-299 (87-100)
- 100-199 (118-131)
Teaching Spaces

Laboratories:

• Teaching labs converted to research labs for new faculty
• Enrollment growth coincides with reduction in lab spaces
• Teaching labs in Physics, Biosciences, and Chemistry inadequate
• Equipment in labs 20-40 years old, additional staff time to keep labs functional
Teaching Spaces

Considerations:

• Enrollments often determined by room size
• Classroom availability impacts availability of required courses, time-to-degree, graduation rates
• Efforts to change course scheduling patterns
• Seminar rooms designed for 18-20; sections, Writing courses, language courses at 25
Teaching Spaces

New Instructional Needs:

• Instructional Technology
• 21st-century science instructional labs
• Social Science research labs
• Media, New Media, Digital Arts
• Instructional spaces for performance, rehearsal, art studio, exhibition, production
• Collaborative learning and teaching
Major Capital Projects

- **Recent**: Social Sciences & Media Studies Building, Pollock Theater
- **Current**: Arts Building Seismic and Renewal

- **Pending**: Library; Bio-Engineering
- **Limbo**: Campbell Hall

- **Future**: Phelps, Ellison, South Hall, HSSB
- **Music**
- **Physics**
L&S Release Space Plan

2003 Plan

• Originally scheduled to begin in 2008
• **58,000 ASF** to be distributed to **20 L&S departments**
• State-funded projects in Phelps, Ellison, South Hall, HSSB

• **Primary goals:**
  - Address space shortages
  - Relieve impacted locations
  - Co-locate units by discipline
  - Consolidate departmental space
Original Release Space Plan

- Geography consolidated in **Phelps** and allocated long-awaited growth space
- Math and Statistics relocated entirely to **Ellison**, permitting growth space for them and remaining **South Hall** departments
- Political Science allocated growth space in **Ellison**

- **South Hall** departments relocated within the building to provide contiguous growth space and make room for Asian American Studies
- Growth space allocated to **HSSB** departments
- Reconfigured space for language and literature departments in **Phelps**
L&S Release Space

**Current Situation:**

- **49%** of planned ASF allocation has been made available to L&S
- **28,500** of planned **58,000** ASF
- State Funding in limbo
- Project Plans must be rethought: **20** L&S departments in original plan
- Unanticipated needs: MATP, new programs

**Status of Primary Goals:**

- Address space shortages: only a few departments addressed
- Relieve impacted locations: delayed
- Co-locate units by discipline: delayed
- Consolidate departmental space: delayed
New Planning Parameters

Shops:

• Operational Effectiveness mandate
• Shop re-location, co-location, consolidation
• COE shop in Arts Building: lease expired
• Science and Engineering shops
• Theater, Music, Art, and Museum shops
Long Range Development Plan

• **2025 Growth Targets**
  - Overall Student Population  \( \uparrow 5,000 \)
  - Permanent Faculty  \( \uparrow 330 \)
  - New Staff Positions  \( \uparrow 1,400 \)

• **Projected Demand for I&R Building Development**
  - New ASF  \( \uparrow 930,000 \)
Future Needs

• Departmental Growth
  – Offices, Teaching, and Research

• New Administrative and Staff Support Configurations

• Emeriti and Retirees

• International exchanges, EAP, visiting students and scholars

• Performing Arts venue for academic programs and Arts & Lectures
Future Needs

• New academic landscape: interdisciplinary research, new disciplinary configurations

• Research and graduate training based on areas of study, emphases, clusters, not departments

• Collaborative research labs, flexible, assigned for projects and activities

• Integration of new media, digital arts, hybrid instructional technology
Conclusions

• L&S needs more administrative space.

• Division of Undergraduate Studies needs more space for advising, staff, Honors.

• Release Space Plans must be revived and revised to achieve original goals.

• LRDP growth will have major impact on L&S, requiring new facilities for faculty, students, staff, and programs.

• Recent building projects help, but will not solve space problems for L&S.

• We need classrooms of the right size: lecture halls, seminar rooms, and labs to teach students effectively and ensure on-time graduation.

• New, innovative programs based on interdisciplinary collaboration and new technology will require new, flexible spaces, research centers, laboratories.