Meeting Minutes – April 30, 2019- 2:00pm-4:00pm

Location: SB Harbor Room, UCen

Members Present: Beverly Colgate, Trevor Hayton, Chuck Haines, David Marshall, Joaa Hespanha, Henning Bohn, Rod Alferness, Garry Mac Pherson, Pierre Wiltzius, Brian Graham, Margaret Klawunn, Joe Incandela

Members Absent: Ahmad Ahmad, Cierra Raine Sorin, Brooke Kopel

Alternates Present: Raphael Chinchilla

I. Announcements

A. State Budget Review

II. Minutes

The minutes from March 26, 2018 were approved as written.

III. Consent Item (none)

IV. Action Items (Redevelopment of Cabrillo Business Park Property)

CPC voted in favor of recommending to the Chancellor to proceed with the project.

IV. Discussion Items

Gene Lucas, Building Committee Chair, introduced the schematic design presentation for the Classroom Building. He noted the points of progress since completion of the Detailed Project Proposal last year. The site has been rearranged to improve access. The form of the building has become more defined with a focus on value engineering. Professor Lucas introduced Stephan Van Dyke of LMN Architects who spoke to the building’s site, program analysis, building configuration, landscape design, materials and composition.

The building site was selected to be in keeping with Campus’ Long Range Development Plan (LRDP). However, since initial planning, the building committee decided to shift the building towards the western side of the site to ensure space for future buildings between the Library,
Campus Planning Committee
University of California, Santa Barbara

Bio Engineering, Pardall Mall and pedestrian traffic. This placement reconciles bike path and pedestrian access from the west and offers a direct connection for bicycles between Science Walk and Pardall Mall. The conflict between pedestrian and bicycle access at the building’s main entry will require new bicycle standards for UCSB.

The building’s program consists of several types of spaces, lecture halls, project-based learning classrooms, and flexible discussion classrooms. Five lecture halls will accommodate seating for 350, 250 and 175 students. A ‘street scheme’ defines the building’s space plan that stacks lecture halls on floors 1-3 to optimize flow and ease entrance and exit for large volumes of people. The program also includes an extra-wide, 40 foot corridor between classroom spaces to further improve circulation.

The building massing is composed of two, rectilinear structures with three communicating stairs and an elevator. The two masses are offset by the longer, four-story north wing and the shorter, three-story south wing. The wings are connected by bridges at the second and third levels. The ground floor consists of 3 lecture halls and ancillary rooms and one of several gender neutral restroom. The second floor consists of two lecture halls and three active learning rooms. Floors 3-4 have multiple 30-seat discussion rooms and gathering spaces.

Landscape and site design are still in the early planning stages. Technical criteria such as below-grade utilities, storm water mitigation, existing trees, pedestrian access, and bicycle paths and parking need to be reconciled. The outside building shell takes cues from surrounding buildings. Two story elements, full height columns verticality are emerging themes. A color and material palette draws inspiration from the campus’ natural surroundings of sand, sky and ocean.

Van Dyke and Vice Chancellor Haines made the following points in response to questions of the committee:

- This project has designed gender neutral restrooms as large spaces with multiple private-stalled rooms and a common lavatory.

- The building is being planned in such a way to retro fit a coffee facility should funding become available.
• Lecture halls will be heated and cooled with air displacement ventilation whereas smaller classrooms will use a chilled sail radiant system.

• The Classroom Building will generate considerable bike and pedestrian travel, especially from the south. The campus anticipates congestion between pedestrian crossings and bike pathways and plans to make the Classroom Building a primary focus within the larger context of a comprehensive study of thoroughfares throughout campus. Outside consultants are to perform this study. Skateboard traffic needs to be considered, too.

• The inclusion of turn-to-team seating in the lectures halls promote student collaboration by way of shared work surfaces between rows.

EVC David Marshall pointed out that as enrollment grows the campus may need to change the culture that currently assumes access to bike parking at every building. As we are relatively small campus, a better idea might be to park bikes on the edge of campus and walk from there.

CoChairs of the Design Review Committee, Henning Bohn and Rene Bahl, shared the committees’ comments from its recent review of schematic design:

• pleased by site moving to the west

• building entry design needs more exploration, needs to be more iconic

• landscaping should preserve native plants wherever possible

V. Information and Follow-up Items

A. Status Report: Special Projects Subcommittee (B. Colgate)

No report

B. Status Report: Design Review Committee (H. Bohn and R. Bahl)

See page 2-3

C. Status Report: Faculty and Staff Housing (C. Haines)
Negotiations continue with local developers on Ocean Walk.

D. Status Report: Student Housing *(G. Mac Pherson)*

   No report

E. Status Report: Major Capital Projects *(attached)*

VI. **Correspondence**

Meeting adjourned at 3:10p.m.

Minutes taken by Carolyn Franco, Office of Budget and Planning