

**Meeting Minutes – September 25, 2018- 2:00pm-4:00pm**

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**Location:** SB Harbor Room

**Members Present:** Chuck Haines, Henning Bohn, Brian Graham, Rod Alferness, Margaret Klawunn, Ahmad Ahmad, Garry Mac Pherson

**Members Absent:** David Marshall, Joe Incandela, Beverly Colgate, Joaa Hespanha, Trevor Hayton, Pierre Wiltzius, Richard Watts, Cierra Raine Sorin, Brooke Kopel

**Alternates Present:** Karen Hanson, Raphael Chinchilla, Chris Pizzinat

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**I. Announcements**

A. State Budget Review

Assistant Chancellor, Finance and Resource Management, Chuck Haines reported on the State budget. Over the summer, the Governor rejected the proposed funding initiatives of the Senate and the Assembly for the UC in favor of the following:

- A 3% increase in general funds to the UC, roughly \$90M
- \$35M in State funds to address deferred maintenance
- Over \$200M in block funding, including \$70M to offset tuition and student service increases to address over-enrollment.

UCOP is deciding how to allocate the funding among the campuses. It is not yet determined what our campus allocations will be. Campus anticipates UCOP's decision on our allocation this quarter.

**II. Minutes**

The minutes from May 29, 2018 were approved as written.

**III. Consent Item (none)**

**IV. Action Items (none)**

**V. Discussion Items**

A. Classroom Building

Gene Lucas, retired faculty member and Chair of the Building Committee, introduced the Classroom Building project. The committee worked in partnership with Pfeiffer Architects to assist in their planning studies. Pfeiffer joined the meeting via Zoom to give a slide presentation of the project's space program, site, preliminary concepts and schedule.

Pfeiffer noted how this would be the first building for the campus since Buchanan Hall, constructed in 1967, that was exclusively programmed for general education classrooms. In fifty years, student populations have grown and teaching has changed. The proposed Classroom Building responds to data from the Registrar indicating how campus is in need of lecture halls in 100+ seat capacity, corresponding discussion section rooms, active learning classrooms, and high flexibility. Modern pedagogies favor highly flexible classrooms that are quickly re-configurable.

The Classroom Building is conceived as a 4-story building bifurcated by an atrium that separates large lecture halls and active learning classrooms on the south side of the building from flexible discussion classrooms on the north side. Circulation will support over 2000 seats with five stairs and two elevators, and expansive hallways on every floor. The project includes five lecture halls: one with approximately 350 seats, two with 250 seats, and two with 175 seats. These halls are tiered rooms with fixed tables and movable chairs. Each table is equipped with electrical outlets providing power for student devices. Movable chairs allow for greater interaction between students and faculty. Large halls with 200+ also include a projection room and light/sound locks at the main entries.

There are 23 classrooms on the north side. The project provides four active learning classrooms: one classroom with 100-seats, and two rooms that seat 50 students each. The smaller active learning classrooms have flat floors and are equipped with movable furniture, display monitors, and white boards.

For classroom operations, the building includes shared office space to accommodate the technical staff who manage multi-media set-up, trouble-shooting, and room reconfigurations. The building also includes storage for equipment and movable furniture, and a lactation room.

The building includes a mechanical penthouse on the top level to protect equipment from the corrosive effects of marine air. It can accommodate a future installation of solar panels. A chilled water line will be tied to existing campus infrastructure.

Guided by the campus' Long Range Development Plan (LRDP), the proposed project site is located near the center of the campus, south of the Bioengineering Building and the Davidson Library, north of the Psychology Building, UCen Road and student housing, west of Noble Hall and Science Walk, and east of Parking Lot 3. The LRDP allows a building height of 85' at this location. This site is ideal for its proximity to the library, student housing, and major pedestrian corridors. It is accessible from the Pardall Corridor, the Library Mall and Science Walk, as well as the campus bicycle path.

The project includes the development of bicycle parking lots to accommodate upwards of 2,000 bikes. The site will provide pedestrian walkways and landscaping, and accommodate parking for at least two service vehicles and one handicapped space. The project aims to achieve LEED Gold certification.

Mark Nocciolo, Acting Director of Capital Development, reported on the project schedule. Campus expects to select a project architect in early October and approval by the Regents in November to fund preliminary plans. Design will begin in late December, construction will follow in January 2021, and occupancy is expected in February 2023.

Henning Bohn, Chair of the Design Review Committee (DRC), reported feedback from the project's presentation to the committee in September. Although DRC approved the site and concept, the committee expressed the following critique:

- 1) The interior corridors seem too dense.
- 2) The site requires attention to the northern setback to avoid shading the Bio Engineering Building.
- 3) The bike circle may need to be enlarged.
- 4) The site requires more bike parking.
- 5) The site requires landscaping south of the building between the Classroom Building and the Psychology Building to avoid it becoming dead space.

The committee did not reach a full consensus on the site, and a consulting committee member advised that the site is too small. Bohn suggested that the schematic design phase of the project should resolve these issues.

A committee member expressed interest in movable partitions between class room spaces that affords them the flexibility to respond to various sizes of discussion sections as needed. Another committee member voiced the need to program more bike parking and a coffee facility to serve the building.

It was confirmed that energy efficiency is a priority of the building's infrastructure. Examples include the lack of a central plant, use of Ethernet lighting, and a roof design that prepares for solar panels in the future.

The Classroom Building project will return to the CPC next month as an action item. The budget is \$97M that is to be funded by the State and the campus.

**VI. Information & Follow-up Items**

**A. Status Report: Special Projects Subcommittee (*B. Colgate*)**

No report

**B. Status Report: Design Review Committee (*H. Bohn*)**

No report

**C. Status Report: Faculty & Staff Housing (*C. Haines*)**

Phases Four and Five of Ocean Walk Faculty Housing are in a final round of negotiations with a third party developer. The campus is working with a consultant on the Ocean Road project to develop an RFQ of potential development partners. More developments are to come this year.

**D. Status Report: Student Housing (*W. Brown*)**

**E. Status Report: Major Capital Projects (*attached*)**

**II. Correspondence**

Meeting adjourned at 3:13p.m.

Minutes taken by Carolyn Franco, Office of Budget & Planning