GEVIRTZ GRADUATE SCHOOL OF EDUCATION

- **Academic Units**
  - Department of Education (MA, PhD, Undergraduate Minors)
  - Department of Counseling, Clinical, and School Psychology (PhD and Undergraduate Minors)
  - Teacher Education Program (Education Specialist for Moderate/Severe Disabilities, Multiple Subject Teaching Credential or Single Subject Teaching Credential with an optional M.Ed)

- **Organized Research Units**
  - Koegel Autism Center
  - International Center for School Based Youth Development (iCSBYD)

- **Clinics and Projects**
  - Hosford Counseling and Psychological Services Clinic
  - The Tina Hansen McEnroe & Paul V. McEnroe Reading and Language Arts Clinic
  - CA Dropout Research Project
  - South Coast Writing Project (SCWriP)

- **Other Areas**
  - Development: 9 total offices
  - Emeriti
GGSE Undergraduate Minors Conferred
2005-2016

Educational Studies Track
Teacher Preparation Track
Science & Math Education
Applied Psychology
GGSE Total
UPCOMING OPPORTUNITIES

• Possible creation of an undergraduate major
  • We would be able to accommodate any new faculty required to institute a major
• We could reconfigure existing space to accommodate an Undergraduate Advising Office
• A major would increase our use of General Assignment classrooms
GENERAL ASSIGNMENT CLASSROOMS FEEDBACK

GGSE Faculty who utilize GAC were solicited for their feedback:

• General Assignment Classrooms are uneven. I would rank the general classrooms, in aggregate, as 2 stars (out of 4)
• WiFi needs to be more robust in classrooms
• Lecture Halls need better HVAC systems
• “I love a hall that lets me control the lights. One of my favorites has a light panel that I have mastered and I feel like changing the lighting when I show a video clip, introduce a guest, or have them do some writing can add a LOT to my teaching”
• “I do have a suggestion for all buildings, that we have a panic button at the podium. If there is an emergency, it would be great to be able to subtly send an alert for assistance”
Though our building is very new and currently meets our needs, its classroom tech is becoming outdated and unreliable.
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GGSE also has a Computer and Math/Science Lab for specialized instruction.
GGSE First Floor
Classrooms –
large classrooms could have the dividing wall removed to accommodate larger classrooms
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FINAL THOUGHTS

• We have sufficient space for current and future faculty and staff
  • Increasing our faculty will impact Emeriti space

• We could accommodate classes of 120 students if we removed a wall between two of our larger classrooms
  • This could lower our use of General Assignment Classrooms by 55%

• Our classroom technology, though state of the art at the time it was installed, is outdated and beginning to fail

• We are analyzing our space utilization to find ways to maximize our space use – especially important if we implement an undergraduate major
Any Questions?